
Faculty of Native Studies

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The Faculty of Native Studies

Our Vision

To produce a better society by educating Indigenous and non-Indigenous students to be responsible citizens through excellent community engagement, teaching and research focused on the complexity of Indigenous issues and thought.

Our Mission

To produce graduates across the university who have respect for Indigenous knowledges, who are educated about Indigenous histories and contemporary issues, and who can work collaboratively with Indigenous communities and peoples.

Values

The Faculty of Native Studies values:

- Our autonomy as a Faculty within the academy
- Interdisciplinary and multidisciplinary approaches
- The relevance of Native perspectives and Indigenous knowledge
- The contribution of Elders to teaching, research and sense of direction
- Our interactions and connections with Native communities
- The promotion of Indigenous languages
- The scholarly standards of the academy for the creation and dissemination of knowledge

History of the Faculty

Establishing an academic unit focusing on Native Studies had been discussed within the University of Alberta since 1972, when such a unit was proposed in a University Senate Committee meeting by representatives of the Indian Association of Alberta.

In 1978, 20 recommendations were made to the University Senate by its task force regarding improved service to Native people and a more coherent involvement in Native Studies. In that year, the University of Alberta GFC established a Standing Committee on Native Studies consisting of University of Alberta faculty members and students and representatives of the Native community at large.

After several years of research, discussion, and consultation with interested individuals and groups from inside and outside the University, the Committee on Native Studies opted for an ambitious program of Native Studies.

The Committee on Native Studies proposed the establishment of a School of Native Studies that would be multidisciplinary in character, instead of a small department that would confine itself to Native history, language and culture. The School would offer a wide range of courses leading to a Bachelor of Arts degree in Native Studies, as well as minor concentrations for students in other Faculties. Faculty members and students would engage in research with special attention to language and land use. Though not parochial in its outlook on Native Studies, the Faculty would pay particular attention to Native peoples of the Canadian West and North: Indian (now usually called First Nations), Inuit and Métis.

The establishment of a School of Native Studies and a Bachelor of Arts in Native Studies was approved by GFC and the Board of Governors of the University in Spring 1984. In the same year, the Universities Coordinating Council also approved the School and the degree. In 1988, the GFC and the Government of Alberta approved a program of study leading to the Bachelor of Arts in Native Studies.

With the growth in student and faculty numbers and the expansion of teaching and research came the change from School to Faculty of Native Studies in June, 2006.

The Professors

Teaching and Scholarship

Four distinct yet related principles underlie the Faculty's Program of Studies. The first principle is respect for Indigenous knowledge systems, including languages, cultures, and philosophies. The second principle is the University's emphasis on research excellence. Third, the Faculty is student-centered, dedicated to enhancing the student experience and helping students develop both knowledge and the analytical and research skills that are suited to address problems of current Native interest. Fourth, the Faculty and all its members are committed to connecting to and collaborating with Native communities. Together, these principles focus on the ability of the Faculty to develop a broad capacity to address issues affecting First Nations, Inuit, and Métis peoples past, present and future.

The Faculty is broadly interdisciplinary in approach, while at the same time it contributes to the development of Native Studies as a distinctive discipline. Land, language, self-government, as well as personal and community well-being are among the most vital issues identified by Native communities in the Canadian West and North. These issues and the emphasis on research have shaped course development. At the same time, the Faculty responds to changes in both Native communities and the broader Canadian society.

The Faculty of Native Studies has gained international recognition for exceptional teaching and research activities. We offer students the opportunity to work with award winning professors such as:

Fellow, Royal Society of Canada's College of New Scholars, Artists and Scientists

C Andersen (2014)

Henry Marshall Tory Chair

S Carter (Joint appointment with History and Classics)

McCalla Research Professorship

F Tough (2005)

Canada Research Chair in Indigenous Peoples, Technoscience and Environment**Pierre Elliott Trudeau Foundation Fellow**

K Tallbear (2016)

Members of the Faculty**Officers of the Faculty****Dean**

C Andersen, PhD

Associate Dean (Academic)

N Kermoal, PhD

Associate Dean (Research and Graduate Studies)

A Gaudry, PhD

Assistant Dean (Administration)

R Cardinal, MBA, CMA

Administrative Officers

B Findlay

F Cardinal, BA

L Sinclair, BA

Academic Staff**Professors**

C Andersen, PhD

S Carter, PhD

N Kermoal, PhD

F Tough, PhD

Associate Professors

J Dempsey, PhD
M Dumont, MFA
A Gaudry, PhD
S Jobin, PhD
T Harnett, MFA
T Hubbard, PhD
S Robertson, PhD
K Tallbear, PhD
D Vermette, LL.D
N Van Styvendale, PhD

Assistant Professors

T Bear, PhD
P Gareau, PhD
J Kolopenuk
N Lugosi
T McGuire-Adams, PhD

Faculty Service Officer

D Thunder, MSc

Professors Emeriti

E Bielawski, PhD
P McCormack, PhD
R Price, MA

Adjunct Professors

K Martin, PhD

Additional Members of the Faculty Council**Ex-officio Members****President and Vice-Chancellor**

DH Turpin, CM, PhD, LL.D, FRSC

Vice-Provost & University Registrar

M Padfield

Native Community Representatives

Six Representatives

University Community Representatives

1. Non-Academic Staff
B Findlay, Faculty of Native Studies
2. Six Representatives from Other Faculties
3. Student Representatives
 - a. Aboriginal Student Council, Three Representatives
 - b. Native Studies Student Association, Three Representatives
 - c. Faculty of Native Studies Graduate Student, One Representative
4. Native Studies Alumni Association, One Representative
5. Faculty of Native Studies Sessional Staff, One Representative

General Information (Native Studies)

Bachelor of Arts in Native Studies After Degree (BA NS)

Applicants with a first undergraduate degree may be admitted to the BA (Native Studies) degree program. All requirements of the BA (Native Studies) degree, as in Faculty Common Requirements are to be met, but the total number of required courses for the After Degree may be reduced by a maximum of ★60 taken in the first degree. These courses from the first degree may only be from the Faculties of Arts or Science, or from any other Faculty through which students in the Native Studies degree program may take their second area of concentration (e.g., Agricultural, Life and Environmental Sciences). Moreover, these courses from the first degree must be appropriate to satisfy the requirements of the BA (Native Studies) degree. The After Degree program is taken under the direction of the Faculty of Native Studies.

Notes

1. The minor selected for the After Degree program may be the minor from the first degree only if it is an approved minor subject in the Faculty of Native Studies and if no more than ★18 at the senior level were taken. ★12 of new senior level work must be added if the minor from the first degree is to be retained as the minor in the BA in NS.
2. Students who wish to pursue additional studies in a discipline that cannot be selected as a minor may apply for admission as a Special Student (see Special Students) or to a BA Honors Program [see Bachelor of Arts in Native Studies (Honors) (BA NS Hon)] if the academic admission requirements for that program are met. Alternatively these courses may be pursued as options in a BA After Degree program to the extent possible within the requirements of the program.

The Certificate in Aboriginal Governance and Partnership

The Certificate in Aboriginal Governance and Partnership is administered by the Faculty of Native Studies and is available to students: (1) in undergraduate degree programs across the University, regardless of Faculty or program; or (2) as a University credit certificate only. (See Certificate in Aboriginal Governance and Partnership).

This certificate will provide students with the necessary understanding and skills to effectively lead, work, or partner with Aboriginal and non-Aboriginal businesses, communities, organizations, or governments. The program of study centers on developing knowledge while increasing analytical and applied skills suited to the unique governance issues and opportunities facing Aboriginal peoples and their non-Aboriginal partners today. The curriculum features theory and practice for negotiations and partnership between Aboriginal and non-Aboriginal entities, including best practices for successful partnership, leadership, government, management, administration, and business growth for First Nations, Métis and Inuit organizations, and their non-Aboriginal counterparts.

Current students in a University of Alberta degree program wishing to pursue the Certificate in Aboriginal Governance and Partnership should contact the Academic Advisor in the Faculty of Native Studies at nsadvisor@ualberta.ca.

Faculty Regulations

Admission and Transfer

For general University admission and transfer requirements, see Admission to Undergraduate Programs and General Admission Requirements. For specific information about admission to the Faculty of Native Studies, see Faculty of Native Studies.

Registration and Changes of Registration

Deadlines are strictly observed. See Undergraduate Application Procedures. For further information, see Registration.

1. **Student Responsibility:** Students are responsible for the completeness and accuracy of their registration and for ensuring their programs are in accordance with degree specifications. Read the Calendar carefully, and if you are in doubt about the regulations pertaining to your program, please consult the Faculty office.
2. **Failure to "drop" a course:** Students who do not formally withdraw from a course but who are absent from the final examination without excuse (see Final Examinations) are given a mark of zero (0) on the final examination. The final grade in the course is then determined by combining the appropriately weighted term grade and the assigned zero in the final examination, the mathematical result rounded to the closest whole number. Students who register in a course but do not attend and do not formally withdraw receive a grade of F.

Also refer to Final Examinations and Academic Standing.

3. **Course Load Requirement:** Normally, students in the Faculty of Native Studies take a full course load, i.e., ★30, during the Fall/Winter. In exceptional circumstances, and following completion of the first ★30, acceleration to the maximum of ★36 per Fall/Winter may be permitted. In the BA in Native Studies program, students are permitted to take less than a full course load.
4. **Letter of Permission:** Following initial admission, students are expected to complete all remaining program requirements at the University of Alberta. For academically justifiable reasons such as planned participation in an Exchange or language Bursary program, or to partake in an international or cultural experience, it is possible to receive a Letter of Permission to take courses at another institution. To apply for a Letter of Permission students must:
 - a. Be eligible to register in a degree program in the Faculty of Native Studies; and
 - b. Have successfully completed a minimum of ★24 at the University of Alberta; and
 - c. Present "Satisfactory" academic standing (i.e., a FGPA of 2.0 or greater).

Approval will not be granted for requests where the student has already received the maximum allowable transfer courses (★60). The Faculty is not obligated to grant transfer credit unless a Letter of Permission was obtained in advance of studying elsewhere. Qualified students should contact the Academic Advisor at nsadvisor@ualberta.ca, to apply for a Letter of Permission. Students who wish to apply for Exchange programs must obtain the appropriate forms from the appropriate office (usually the Education Abroad Program).

Classification and Selection of Courses

1. Course Definitions

- a. **Course Designation:** Each course is designated by its computer abbreviation and a number.
 - b. **Units of Course Weight:** A unit of course weight indicates the instructional credit assigned to a course and is designated by the ★ symbol after the course number and name. Units of course weight are used to measure the portion of the degree requirements and are also used in calculating a student's Grade Point Average (GPA).
 - c. **Two-term course:** A two-term course is a course with a course weight of ★6 that normally extends over two consecutive University terms.
 - d. **Term Course:** A course with a weighting factor of less than six that normally extends over one University term.
 - e. **Senior Courses:** Those courses numbered 200-599.
 - f. **Normal Course Load:** A normal full academic course load is ★30 during Fall/Winter.
 - g. **Options:** Courses taken from other Faculties approved for use by the Faculty in partial fulfillment of the Faculty's graduation requirements.
 - h. **Courses Extra to the Degree:** Courses successfully completed while registered in a program in the Faculty of Native Studies which are not used for degree credit are known as courses extra to degree. Such courses are, however, included in the assessment of academic standing. Students should inform the Faculty which courses they wish declared extra to degree.
2. **Junior English:** ★6 of English at the 100-level, or ★3 100-level ENGL and ★3 Writing Studies (WRS). No more than ★6 of junior English, or equivalent, may be taken for credit. Students normally should take English in their first year.
 3. **Native Studies Course Requirement:** Students in the first two years (i.e., less than ★60 completed) of the BA in NS and of the Combined degrees in Education and in the BSc (ENCS) must take and complete at least one NS course in each Fall and Winter Term. The Faculty will cancel course registration in the add/delete period [see Refunds and Withdrawals (3)] if there is no registration in a NS course.
 4. **Restricted Enrolment Courses:** The Faculty of Native Studies strives to accommodate all students wanting to enrol in a given course when it is appropriate to the student's program. However, classes in some courses must, for academic reasons, be restricted in size. Such courses will be labelled "restricted enrolment" in the timetable. If such a course is found to be oversubscribed, students whose programs do not require that course, or who do not have the prerequisite, may be required to delete it from their registration.
 5. **Junior Courses:** In all programs, normally no more than ★48 at the 100-level may be taken for degree credit. In no case will this limit be extended to permit a student to make up a matriculation deficiency for degree credit or to include a "free" option at the junior level.

Academic Record

Students should be aware that their academic record (i.e., transcript) is continuing in nature and that all matters relating to courses, grades, academic standing, probation, etc., appear permanently on the academic record.

Credit by Special Assessment

See Credit by Special Assessment, for further important information.

Credit by Special Assessment permits students to receive degree credit in specified courses without actually registering in and taking courses if the student can demonstrate an acceptable mastery of the course content.

Please consult Credit by Special Assessment in the Faculty of Arts for specific information regarding the following:

1. Basis of Application,
2. Limits,
3. Deadline for Completion,
4. Grading,

5. Transfer of Credit by Special Assessment, and
6. Fees.

Academic Standing

The Faculty's general academic standing regulations apply to all students and are listed here. Additional promotion and graduation requirements for individual degree programs are noted in the specific program sections.

Academic standing is assessed based on a student's GPA. [Rules for computing the GPA are listed in Grade Point Average (GPA).] Students are expected to maintain a 2.0 minimum GPA.

Initial assessment and subsequent reassessment are conducted after Fall/Winter if a minimum of ★12 have been completed and after Spring/Summer if a minimum of ★12 have been completed. If at the time of either review students have completed less than ★12 since the last assessment, the review is deferred and the academic standing assigned at the last review remains in effect until the next review.

Academic standing is assessed at the end of a student's program even if less than ★12 have been taken since the last review.

1. Application of Academic Standings

- a. **First-Class Standing:** First-class standing in a given year is awarded to any undergraduate student who obtains a GPA of not less than 3.5 while enrolled in a full, normal academic course load in that year. For the sole purposes of determining first-class standing, a full, normal academic course load for the Faculty shall be at least ★24 successfully completed during the Fall/Winter.
- b. **Satisfactory Standing (GPA 2.0 and above):** Students with a minimum GPA of 2.0 or better after each academic assessment are in satisfactory standing and may continue their studies in the Faculty of Native Studies.
- c. **Marginal Standing (GPA 1.7 to 1.9 inclusive):** Students receiving the first assessment of marginal standing are permitted to continue under academic warning until the next assignment of academic standing to raise the GPA to 2.0 or higher, if their specific degree requirements and the general requirements of the University of Alberta are also met. If the GPA drops below 2.0 at the next assessment, the student will be required to withdraw for at least one academic year before readmission will be considered. Normally students who are required to withdraw must complete ★24 transferable to the University with a GPA of 2.0 at another postsecondary institution or ★18 with a minimum GPA of 2.7, after which they may apply for readmission.
- d. **Unsatisfactory Standing - Required to Withdraw (GPA 1.6 and below):** If a student's average obtained in any review period on a minimum ★12 falls below a 1.7, the student will be assigned unsatisfactory standing and will normally be required to withdraw (RTW). An RTW may be appealed unless the student has had conditions placed upon the admission or readmission. Failure to meet the conditions will result in an RTW that is not appealable.

Students who are required to withdraw at the end of Fall/Winter cannot register for the following Spring/Summer. Students who register for the Summer Term of Spring/Summer prior to notification being sent of the requirement to withdraw will have their registration cancelled without penalty. Those students who have already registered in Spring Term of Spring/Summer prior to notification being sent of the requirement to withdraw will be permitted to continue until the end of Spring Term.

Note: Year 1 and 2 students who have achieved a GPA of between 1.3 and 1.6 may be eligible for admission to the Fresh Start program. Students must be recommended by the Faculty for participation in the Fresh Start program. Further detailed information can be found in First- and Second-Year Students with GPAs of 1.3 to 1.6—Admission to Fresh Start Program and Academic Warning, Academic Probation, Required to Withdraw.

2. **Readmission After a Requirement to Withdraw:** A student who is required to withdraw (RTW) from the Faculty of Native Studies and whose appeal has been unsuccessful may be considered for readmission to the Faculty of Native Studies:
 - a. By taking ★18 of transferable credit with an AGPA of at least 2.7 or ★24 of transferable credit with a minimum AGPA of 2.0 at another postsecondary institution or at the University of Alberta;

- b. By remaining out of the university for at least one calendar year following the RTW and documenting that academic success is now a reasonable expectation.

Readmission of nonmatriculated applicants after a failure in half, or more than half, of the ★24 in first year is considered only after matriculation requirements have been completed.

See Transfer from a Postsecondary Institutions (5) for admission, readmission requirements after a requirement to withdraw.

3. **Probation:** Students who have been required to withdraw and who have successfully appealed that decision will normally be placed on Probation (see also Academic Warning, Academic Probation, Required to Withdraw).
 - a. Probationary students must complete a minimum of ★12 during either Fall/Winter terms or Spring/Summer terms with a GPA of 2.0 or higher to clear their probation. If students do not complete the minimum of ★12 to clear probation during the Fall/Winter or Spring/Summer terms then their academic assessment of their probationary status will be deferred until a minimum of ★12 are taken.
 - b. Probationary students may take more than one set of Fall/Winter Terms or Spring/Summer Terms to complete probation (See Note).
 - c. Probationary students may not take any more than ★12 in each of Fall and Winter Terms.
 - d. Probationary students may also be subject to other requirements as specified by the Associate Dean (Academic).

Note: It is in the student's best interest to clear probation as soon as possible, as probationary student status is noted on the transcript. Probationary students who fail to attain the GPA and other requirements for probation as specified by the Associate Dean will fail Probation and will be required to withdraw from the Faculty of Native Studies without appeal.

4. **Courses Extra to the Degree:** Courses successfully completed while registered in a program which are not being used for degree credit are known as courses extra to the degree. Such courses are, however, included in the assessment of academic standing. Students who register for more than the maximum number of courses for graduation should designate the additional courses as extra. In order to exclude courses in excess of the minimum requirement from the contract for graduation, students must designate such courses as "extras" at the time of registration for their final year. This can be done by contacting the Academic Advisor at nsadvisor@ualberta.ca.

Reexamination

See Reexaminations.

Graduation

1. **Application:** Students wanting to receive a Faculty of Native Studies degree at an upcoming Convocation must apply for graduation on Bear Tracks (<https://www.beartracks.ualberta.ca>) in accordance with the deadlines specified in Academic Schedule. Also see Graduation.

Appeals

A student wishing to appeal an academic decision within this Faculty must first attempt to resolve the issue with the instructor concerned (if applicable) and, if this is not satisfactory, with the Associate Dean (Academic). If there is still no satisfactory resolution of the issue, the student may then appeal to the Faculty of Native Studies Appeals Committee (FNSAC) by submitting an appeal in writing to the Chair of the Appeals Committee. Further details of the Faculty's appeals procedures, including appeal deadlines are available from the Faculty of Native Studies. Certain decisions of this Faculty of Native Studies Appeals Committee may be appealed to the Academic Appeal Committee of General Faculties Council. For further information, contact the secretary of General Faculties Council. See Appeals and Grievances.

Academic Offences

Students in the Faculty of Native Studies are expected to live up to the highest level of academic integrity. A breach of the Code of Student Behavior, for example, plagiarism or cheating, may result in sanctions. See Code of Student Behaviour.

Courses

Faculty of Native Studies courses are listed in Course Listings, under Native Studies (NS).

Programs

Undergraduate

Bachelor of Arts in Native Studies (BA NS)

General Program Requirements

1. **Duration:** This program requires ★120 with a minimum of ★36 in Native Studies courses and a maximum of ★54. Students normally complete ★30 in each academic calendar year and may complete the program in four academic calendar years.
2. **Residence Requirements:** Students taking a program of ★120 in the Faculty must have credit for at least ★60 from the University of Alberta. The final ★30 of the program must normally be taken at the University of Alberta campus.

Faculty Common Requirements (★30)

★6 Junior English or ★3 Junior English and ★3 Writing Studies (WRS)

No more than ★6 of junior English, or equivalent, may be taken for credit in an undergraduate program. ENGL 125 - Aboriginal Writing is recommended.

★6 Fine Arts (junior or senior)

- Art and Design (ART, DES, HADVC)
- CLASS 254, CLASS 255, CLASS 356
- DANCE
- DRAMA
- Film Studies (FS)
- HECOL Design Courses
- MUSIC
- Native Studies Art courses (NS 260 or relevant designated course)

- WRITE

★6 Humanities Core (junior or senior)

- Christian Theology courses at St Joseph's (CHRTC) and at St Stephen's College (CHRTP)
- Comparative Literature (C LIT)
- East Asian Studies (CHINA, EASIA, JAPAN, KOREA)
- English (ENGL) Senior only 200-level and higher.
- History and Classics (HIST, CLASS), except CLASS 254, CLASS 255, CLASS 356
- Modern Languages and Cultural Studies (MLCS)
- Philosophy (PHIL)
- Religious Studies (RELIG)

★6 Social Science (junior or senior)

- Agriculture and Resource Economics (AREC)
- Anthropology (ANTHR)
- Community Service Learning (CSL)
- Economics (ECON)
- Environmental and Conservation Sciences, ENCS 352
- Études Canadiennes (ETCAN)
- Human Ecology, HECOL 100, HECOL 210, HECOL 211, HECOL 212, HECOL 310, HECOL 313, HECOL 321, HECOL 322, HECOL 360
- Human Geography and Planning (HGP)
- Interdisciplinary Undergraduate (INT D)
- Latin American Studies (LA ST)
- Linguistics (LING)
- Middle Eastern and African Studies (MEAS)
- Political Science (POL S)
- Psychology (PSYCO) designated as Arts courses
- Renewable Resources, REN R 260, R SOC 271
- Rural Sociology (R SOC)
- Sociology (SOC)
- Women's and Gender Studies (WGS)

★6 Scientific inquiry and applications (junior or senior)

1. Any courses offered by the Faculty of Science or recognized by the Faculty of Science as Science courses (see Details of Courses)
2. Any of the following courses from the Faculty of Agricultural, Life and Environmental Sciences:
 - Animal Science (AN SC)
 - Environmental and Conservation Sciences (ENCS) (except ENCS 352)
 - Forest Science (FOR)
 - Nutrition (NUTR)
 - Nutrition and Food Science (NU FS)

- Plant Science (PL SC)
Renewable Resources (REN R) (except REN R 260, R SOC 271)
Soil Science (SOILS)
- ★3 maximum of courses in Science, Technology, and Society (STS)

Notes

- No one course may satisfy more than one basic requirement.
- Senior courses in the Major or Minor that meet a basic requirement are counted toward the Major or Minor.
- Students in the BA in Native Studies/BSc in Environmental and Conservation Sciences Combined Degrees must choose courses outside the Faculty of Agricultural, Life and Environmental Sciences to fulfill the Faculty common requirements in NS.

Native Studies Major (★36 – ★54)

★3 Native Studies Introductory Skills and Methods:

- NS 290 - Introduction to Research and Inquiry

★6 Native Language:

- NS 152 - Introductory Cree
- NS 105 (★3)
- NS 153 (★3)
- NS 252 - Intermediate Cree
- NS 352 - Advanced Cree

★6 Perspectives Courses:

- NS 110 - Historical Perspectives in Native Studies
- NS 111 - Contemporary Perspectives in Native Studies

★3 Research Methods Course:

- NS 390 - Research Methods in Native Studies

★9 Native Studies Courses at the 200/300-level (excluding NS 200).

★9 Native Studies Courses at the 400-level.

Note Cross-listed Courses:

The following courses contain a strong Aboriginal component and may be taken for Native Studies credit from these departments. Only ★6 may be applied to the Native Studies major. Anthropology: ANTHR 256, ANTHR 474; Christian Theology at St Joseph's College: CHRTC 221; Comparative Literature: C LIT 426; Education-Policy Studies: EDPS 432, EDPS 474; English: ENGL 308, ENGL 309; ENGL 223, ENGL 360, ENGL 373, ENGL 481; Études Canadiennes: ETCAN 360; French Language and Literature: FREN 312, FREN 465; History of Art, Design, and Visual Culture: HADVC 257; History: HIST 247, HIST 352, HIST 359, HIST 368, HIST 369, HIST 478; Kinesiology, Recreation, Leisure, and Sport: KRLS 323; Political Science: POL S 327; Religious Studies: RELIS 378, RELIG 379; Sociology: SOC 224, SOC 225, SOC 226, SOC 260, SOC 321, SOC 370; Women and Gender Studies: WGS 255, WGS 440.

Minor (★12 – ★30)

Students are able to take their minor concentration through departments in the Faculties of Arts; Business; Science; and Agricultural, Life and Environmental Sciences. See Bachelor of Arts (BA) for additional specific minor concentration requirements for departments in the Faculty of Arts. See BSc General Program for additional specific minor requirements for departments in the Faculty of Science.

Human Ecology Minor

★18 with at least ★3 at the 300-level and at least ★3 at the 400-level.

Business Minor

★18 in Business courses at the 300-level or above. In order to be permitted to take this minor, Native Studies students must have completed the prerequisites of ★6 ENGL 102, ENGL 103, ENGL 108, ENGL 125 or equivalent, ECON 101, ECON 102, and MATH 114 and have an overall GPA of 2.7. In addition, for those students wishing to take Finance or Management Science courses in business, they will also be required to take STAT 151 as a prerequisite.

Environmental and Conservation Sciences Minor

★21 for a minor in Environmental and Conservation Sciences. Stipulations: ★6 must be at the 300 or 400-level, additional ★6 must be at the 400-level, ★15 must be courses taught in the Faculty of Agricultural, Life and Environmental Sciences, specifically AREC, ENCS, FOR, INT D, REN R, R SOC, and courses that are listed under the program core, major core, major electives, or approved program elective boxes for any of the ENCS majors, ★6 may be taken outside the Faculty of Agricultural, Life and Environmental Sciences, and must be approved by an Environmental and Conservation Sciences advisor. Native Studies BA majors must maintain a GPA of 2.0 overall in the courses applied to their Environmental and Conservation Sciences minor. Note: NS students will need to have completed Pure Mathematics 30 and Biology 30 to take this minor.

Options (★15 – ★42)

- Options are courses that do not fulfill the Faculty basic requirements, the Native Studies major requirements, or the minor requirements. The number of required option credits depends on the minor credit requirements and makes up the difference to the maximum of ★120 required to graduate.
- Students may take a maximum of ★12 from any one area of concentration. Courses not accepted for a minor may be placed in the Options section up to the ★12 maximum.

Graduation

1. **Academic Performance for Graduation:** Students must present credit (with a minimum University of Alberta grade of D or equivalent) in ★120, which satisfy program requirements; present a graduation average of at least 2.0; present an average of at least 2.0 on all courses applied to the major; and present Satisfactory Academic Standing. The graduation average is the quotient of (a) the total number of grade points earned by the student in courses credited to the degree, and (b) the total weight of those courses. The major graduation average is the quotient of courses used to satisfy the Native Studies major requirement specifically (see above). When a student has attempted, as part of the program, courses at an institution for which the grades are not precisely equivalent to those of the University of Alberta, the degree is awarded at the discretion of the Faculty of Native Studies. Courses with final grades less than C- are not transferable from other postsecondary institutions.
2. **Degrees with Distinction:** BA in Native Studies degrees With Distinction are awarded when students achieve a GPA of 3.5 or higher over the last ★60 taken at the University of Alberta if the student has satisfactorily completed these ★60 over five consecutive terms, excluding Spring/Summer.

Bachelor of Arts in Native Studies (Honors) (BA NS Hon)

The BA NS Honors degree provides further specialization within the Native Studies program. It enables students to study in greater depth and demands a higher standard of performance than the BA NS program. The Honors program provides excellent preparation for graduate study, especially in Native Studies.

General Program Requirements

1. **Residence Requirement:** the Honors degree requires ★120 of which
 - a. ★66 must be courses in the Faculty of Native Studies or Faculty of Arts,
 - b. ★60 must be courses taken at the University of Alberta, and
 - c. ★30 must be completed after being admitted to the honors program.

2. **Course Load Requirements**

Students usually complete the Honors program in four consecutive Fall/Winter periods, with ★30 in each Fall/Winter.

With the prior approval of the Native Studies Honors Advisor, a reduced course load may be taken in extenuating circumstances provided that ★9 is taken in each term. Requests to take less than ★9 per term may be considered by the Faculty's Honors Committee in exceptional circumstances; however, a course load of less than ★9 in each term will not normally be permitted in the Honors program.

All degree requirements should be completed within 5 academic years of commencing the second year of the program.

3. **Advising:** Honors students are advised to have their programs and registration checked by the Academic Advisor annually and are responsible for the accuracy of their programs.

Course Requirements

The Honors degree requires ★120 comprised of the following groups of courses:

Faculty Common Core (★30)

BA NS Honors and BA NS students complete the same basic requirements. See Faculty Common Requirements.

Major subject (★48-★60)

- Language course in NS (★6)
- NS 110 - Historical Perspectives in Native Studies
- NS 111 - Contemporary Perspectives in Native Studies
- NS 290 - Introduction to Research and Inquiry
- NS 390 - Research Methods in Native Studies
- ★12 NS courses at the 200 or 300 level (excluding NS 200)
- NS 490 - Community-Based Research or other 400-level methods course (Faculty approval required)
- ★9 NS courses at the 400-level
- NS 498 - Honors Paper or Project

Minor subject (★12-★24)

Students may choose to do a minor but minors are not required in the Honors program. A minimum of senior ★12 with at least ★6 at the 300- and 400-levels is normally required. Students should consult the relevant Faculty or Department for minor requirements.

Options (★0-★42)

Depending on the number of courses taken in the major and on there being a minor, students may take up to ★42 in options. Acceptable option courses may be taken from the credit course offerings open to Native Studies students from any U of A Faculty but must meet their prerequisite requirements.

Junior courses

No more than ★48 at the 100-level are permitted for credit in the program.

Promotion and Graduation

1. **Promotion Requirements:** 3.0 GPA on all courses taken in the Fall/Winter, and 3.3 GPA on courses in the major in the Fall/Winter.

Students who do not meet the promotion requirements in Honors may transfer to the BA NS program provided they meet the admission requirements for that program. After such transfer, all requirements for the BA NS program must be met.

Students who do not meet the promotion requirements of the Honors program, and who do not meet the admission requirements of the BA NS program, will be reviewed under the general Academic Standing regulations of the Faculty (see Academic Standing).

2. **Graduation Requirements**
 - a. **Graduation with Honors:**
 - i. an overall 3.0 GPA on all courses taken in the Honors program,
 - ii. 3.3 GPA in all courses taken in the major, and
 - iii. 3.0 GPA in all courses taken in the last Fall/Winter, and 3.3 GPA on courses in the major in the last Fall/Winter.
 - b. **Graduation with First-Class Honors:**
 - i. 3.5 GPA in the last ★60, and

- ii. 3.7 GPA in all major courses within the last ★60.
- c. **Graduation with BA NS degree:**

Students who are not recommended for graduation with Honors at the end of their fourth year (i.e., after successfully completing ★120), may apply for the BA NS degree. The BA NS degree will be granted if the program and graduation requirements for that degree have been met. Students deficient in any respect must take additional courses.

Combined Degree

BA in Native Studies/BSc in Environmental and Conservation Sciences Combined Degrees

General Information

See BA in Environmental Studies and BA (Native Studies)/BSc in Environmental and Conservation Sciences Combined Degrees

The Faculty of Native Studies and the Faculty of Agricultural, Life and Environmental Sciences offer a five-year integrated program of ★150 leading to Bachelor of Science and Bachelor of Arts degrees. A better academic understanding of the Aboriginal use of resources can prepare students to work effectively in various contexts where knowledge of Aboriginal and Treaty rights and issues is required. The Combined Degrees between Environmental and Conservation Sciences and Native Studies are a means for students to specialize in the management of Aboriginal resources. The major in the Combined Degrees program is Human Dimensions of Environmental Management. Enrolment management procedures of the Faculty of Native Studies and the Faculty of Agricultural, Life and Environmental Sciences will apply for all years of the program.

Students will remain in the Faculty to which they were admitted for the duration of their program.

Program Requirements

See Notes and Requirements of the BSc in Environmental and Conservation Sciences Program

BA in Native Studies Requirements (★42)

- ★3 Fine Arts [see Note 1 and ★6 Fine Arts (junior or senior)]
- ★6 Humanities [see Note 1 and ★6 Humanities Core (junior or senior)]
- ★3 Social Sciences [see Note 1 and ★6 Social Science (junior or senior)]
- NS 110 - Historical Perspectives in Native Studies
- NS 111 - Contemporary Perspectives in Native Studies
- NS 290 - Introduction to Research and Inquiry
- NS 390 - Research Methods in Native Studies
- NS 152 - Introductory Cree (or NS 105 and 153)
- ★6 NS courses at the 200- or 300-level (excluding NS 200). See Notes 1, 2, and Native Studies Major Cross-listed courses)
- ★6 400-level NS courses (see Native Studies Major Cross-listed courses)

Requirements of the BSc in Environmental and Conservation Sciences Program Core

[See Notes and Appeals and Graduation (★63)]

- ★6 ENGL or ★3 ENGL and ALES 204 or WRS
- AREC 365 - Natural Resource Economics
- ECON 101 - Introduction to Microeconomics
- STAT 151 - Introduction to Applied Statistics I
- BIOL 108 - Introduction to Biological Diversity
- BIOL 208 - Principles of Ecology
- CHEM 101 - Introductory University Chemistry I
- REN R 205 - Wildlife Biodiversity and Ecology
- REN R 260 - History and Fundamentals of Environmental Protection and Conservation
- REN R 307 - Environmental Assessment Principles and Methods
- ENCS 473 - Environmental and Conservation Policy
- REN R 299 - Environmental and Conservation Sciences and Forestry Field School (field school) (see Note 4)
- MATH 114 - Elementary Calculus I
- REN R 110 - Natural Resource Measurement
- REN R 350 - Physical Hydrology
- R SOC 375 - Public Participation and Conflict Resolution
- REN R 210 - Introduction to Soil Science
- PL SC 221 - Introduction to Plant Science
- ★3 Free Elective (see Note 1)
- ★ R SOC 410 - Research Methods and Policy Applications in Applied Environmental Sociology [★3 Capstone Course (see Capstone Courses)]

Note:

The Capstone Course for this major is R SOC 410.

Requirements of the Human Dimensions in Environmental Management Major (★45)

- ENCS 352 - Natural Resource and Environmental Law
- R SOC 271 - The Politics of Food and Natural Resources
- SOC 291 - Introduction to Environmental Sociology
- SOC 315 - Introduction to Social Methodology (see Note 3)
- R SOC 365 - Sociology of Environment and Development
- R SOC 450 - Environmental Sociology
- R SOC 355 - Rural Communities and Global Economies
- ★15 Approved Program Electives [see Approved Program Electives and Note]
- AREC 173 - The Plate, the Planet and Society

★6

- R SOC 442 OR
- R SOC 430 OR
- R SOC 460 - Perspectives on Traditional Knowledge

Notes

1. No more than ★48 can be taken at the junior 100-level. ★42 junior level is required in the program. As a result, ★6 is the total 100-level allowable from all of the following combined: ★3 Fine Arts, ★3 Social Sciences, ★6 Humanities, and the Approved Program Electives.
2. Students with greater than ★24 transfer credit will take NS 200-level or higher (excluding NS 200).
3. The SOC 315 prerequisite (SOC 210) has been waived.
4. REN R 299 is normally taken in the spring between second and third year.
5. See Degrees Offered for program planning and structure details.

Academic Standing and Graduation

For information regarding the assignment of First Class Standing, Satisfactory Standing and Unsatisfactory Standing, please consult regulations in Academic Standing - Faculty of Agricultural, Life and Environmental Sciences and Academic Standing - Faculty of Native Studies.

1. **Appeals**

Students registered in these Combined Degrees can obtain consistent information for formal and informal grade appeal and academic appeal procedures and regulations from both the Faculty of Agricultural, Life and Environmental Sciences, and the Faculty of Native Studies.

2. **Graduation**

Students registered in the BSc in Environmental and Conservation Sciences/BA in Native Studies Combined Degrees require ★150 to graduate. The GPA and program requirements evaluation will be done in consultation with the Faculty of Native Studies and the Faculty of Agricultural, Life and Environmental Sciences. See Academic Standing - Faculty of Agricultural, Life and Environmental Sciences and Academic Standing - Faculty of Native Studies.

Bachelor of Arts (Native Studies)/ Bachelor of Education Five-Year Combined Degrees (BA NS/BEd)

General Program

The Bachelor of Arts in Native Studies/Bachelor of Education Combined Degrees allow students to select either the Secondary or the Elementary program route. This degree program consists of ★150 overall. The first three years (★90) are taken in the Faculty of Native Studies and the last two years (★60) are taken in the Faculty of Education (see BA (Native Studies)/BEd Five-Year Combined Degrees). Students in these Combined Degrees may choose a Cree Major or a Native Studies Major in the Secondary route. Students are advised to refer to Education Chart 1 when selecting courses for their Education Major Teaching Subject. Students in the Elementary route select a minor in Native Education, Cree Language or Social Studies. The sequencing of courses taken in the program does not allow for much flexibility throughout the five years; therefore, students should plan their programs carefully. Students are advised to follow the prescribed order as closely as possible.

BA/BEd Combined Degrees Requirements

- BA (Native Studies)/BEd (Secondary) Combined Degrees: Cree Major
- BA (Native Studies)/BEd (Secondary) Combined Degrees: Native Studies Major
- BA (Native Studies)/BEd (Elementary) Five Year Combined Degrees

BA (Native Studies)/BEd (Secondary) Combined Degrees: Cree Major [Native Studies]

This information may also be found in BA (Native Studies)/BEd (Secondary) Combined Degrees: Cree Major.

Year 1 (★30) Taken in the Faculty of Native Studies

- Junior English (★6), or ★3 Junior English and ★3 WRS
- NS 110 - Historical Perspectives in Native Studies
- NS 111 - Contemporary Perspectives in Native Studies
- NS 152 - Introductory Cree
- NS 290 - Introduction to Research and Inquiry
- Teaching Minor (★6): choose any courses from the specified Teaching Minor selected from Education Chart 2
- Natural Science (★3): choose any course at the 100-level [see ★6 Scientific inquiry and applications (junior or senior)]

Year 2 (★30) Taken in the Faculty of Native Studies

- EDU 100 - Contexts of Education
- EDU 210 - Introduction to Educational Technology
- EDU 211 - Aboriginal Education and Contexts for Professional and Personal Engagement
- NS 252 - Intermediate Cree

- NS 260 - Contemporary Native Art **OR**
- NS 355 - Native Oral Traditions and Indigenous Knowledge

- Teaching Minor (★6): choose courses from the specified Teaching Minor selected from Education Chart 2
- Humanities (★6): choose courses at the 100-level [see ★6 Humanities Core (junior or senior)]

Year 3 (★30) Taken in the Faculty of Native Studies

- EDPY 304 - Adolescent Development and Learning
- NS 352 - Advanced Cree
- NS 390 - Research Methods in Native Studies

- NS 260 - Contemporary Native Art **OR**
- NS 355 - Native Oral Traditions and Indigenous Knowledge

- Teaching Minor (★6): choose courses from the specified Teaching Minor selected from Education Chart 2
- Fine Arts or Humanities (★3): choose any course at the 200-level or higher [see ★6 Fine Arts (junior or senior) and ★6 Humanities Core (junior or senior)]
- Social Science (★6): choose courses at the 100-level [see ★6 Social Science (junior or senior)]

Years 4 and 5 (★60) Taken in the Faculty of Education

Students should refer to their individual Program Sheet for proper course sequencing.

Course Requirements (★30)

- Native Studies Major (★12): choose any NS courses at the 400-level
- EDSE 3XX Minor (★3)
- EDPS 410 - Ethics and Law in Teaching
- EDPY 301 - Introduction to Inclusive Education: Adapting Classroom Instruction for Students with Special Needs
- Social Sciences (★6): choose any courses at the 200-level or above [see ★6 Social Science (junior or senior)]
- Fine Arts or Humanities (★3): choose any course from the 200-level or above [see ★6 Fine Arts (junior or senior) and ★6 Humanities Core (junior or senior)]

Field Experience Terms (★30)

Courses taken in the Field Experience Terms are normally taken concurrently

Introductory Professional Term (★15)

- EDFX 350 - Secondary Route Field Experience for the Introductory Professional Term
- EDPY 303 - Educational Assessment
- EDSE 307 - Language, Literacy and Society in Educational Contexts
- EDSE 368 - Curriculum and Teaching for Secondary School Second Language Majors I

Advanced Professional Term (★15)

- EDFX 450 - Secondary Route: Advanced Field Experience
- EDSE 451 - Integrating Theory and Classroom Practice in the Advanced Professional Term
- EDSE 468 - Curriculum and Teaching for Secondary School Second Language Majors II

Notes

1. Program Requirements (★150)
Education Core (★48)

- Native Studies Core (★30)
- Native Studies Major (★39)
- Education Major (★33)
- 2. Native Studies Core (★30)
- Computing (★3)
- English (★6) or English (★3) and WRS ★(3)
- Fine Arts or Humanities 2XX/3XX/4XX (★6)
- Humanities 1XX (★6)
- Natural Science 1XX (★3)
- Social Science 1XX (★3)
- Social Science 2XX/3XX/4XX (★3)

BA (Native Studies)/BEd (Secondary) Combined Degrees: Native Studies Major [Native Studies]

In this combined degree, students are Native Studies Majors in the Faculty of Native Studies and Native Studies Minors in the Faculty of Education. Students select an Education Teaching Major from Education Chart 1.

This information may also be found in BA (Native Studies)/BEd (Secondary) Combined Degrees: Native Studies Major (Faculty of Education).

Year 1 (★30) Taken in the Faculty of Native Studies

- Junior English (★6), or ★3 Junior English and ★3 WRS
- NS 110 - Historical Perspectives in Native Studies
- NS 111 - Contemporary Perspectives in Native Studies
- NS 152 - Introductory Cree
- NS 290 - Introduction to Research and Inquiry
- Education Major (★6): choose courses from the specified Teaching Major selected from Education Chart 1.
- Natural Science (★3): choose any course at the 100-level [see ★6 Scientific inquiry and applications (junior or senior)]

Year 2 (★30) Taken in the Faculty of Native Studies

- EDU 100 - Contexts of Education
- EDU 210 - Introduction to Educational Technology
- EDU 211 - Aboriginal Education and Contexts for Professional and Personal Engagement
- Education Major (★9): choose any courses from the specified Teaching Major selected from Education Chart 1
- Native Studies Major (★3): choose any NS course at the 300-level
- Humanities (★6): choose courses at the 100-level [see ★6 Humanities Core (junior or senior)]
- Social Science (★3): choose any course at the 100-level [see ★6 Social Science (junior or senior)]

Year 3 (★30) Taken in the Faculty of Native Studies

- NS 390 - Research Methods in Native Studies
- Native Studies Major (★3): choose any NS course at the 300-level
- Education Major (★9): choose any courses from the specified Teaching Major selected from Education Chart 1

- EDPS 432 - The Education of Native Peoples in Canada: An Historical Study
- AND**
- EDPS 360 - Society and Education **OR**
- EDPS 474 - Contemporary Issues in the Education of Native Peoples: A Social Science Perspective **OR**
- EDPS 411 - Cross Cultural Studies in Education

- EDPY 304 - Adolescent Development and Learning
- Fine Arts or Humanities (★3): choose any course at the 200-level or higher [see ★6 Fine Arts (junior or senior) and ★6 Humanities Core (junior or senior)]
- Social Science (★3): choose any course at the 200-level or higher [see ★6 Social Science (junior or senior)]

Years 4 and 5 (★60) Taken in the Faculty of Education

Students should refer to their individual Program Sheet for proper course sequencing.

Course Requirements (★30)

- Native Studies Major (★9): choose any Native Studies courses at the 400-level
- Education Major (★9): choose courses from the specified Teaching Major selected from Education Chart 1
- EDES 409 - Aboriginal Curriculum Perspectives (Minor)
- EDPS 410 - Ethics and Law in Teaching
- EDPY 301 - Introduction to Inclusive Education: Adapting Classroom Instruction for Students with Special Needs
- Fine Arts or Humanities (★3): choose any course at the 200-level or higher [see ★6 Fine Arts (junior or senior) and ★6 Humanities Core (junior or senior)]

Field Experience Terms (★30)

Courses taken in the Field Experience Terms are normally taken concurrently

Introductory Professional Term (★15)

- EDFX 350 - Secondary Route Field Experience for the Introductory Professional Term
- EDPY 303 - Educational Assessment
- EDSE 3XX (Major) (★3)
- EDSE 307 - Language, Literacy and Society in Educational Contexts

Advanced Professional Term (★15)

- EDFX 450 - Secondary Route: Advanced Field Experience
- EDSE 451 - Integrating Theory and Classroom Practice in the Advanced Professional Term
- EDSE 4XX (Major) (★3)

Notes

1. To ensure timely completion of this program, students should consult with an Academic Advisor before the start of each academic year.
2. Students who choose one of the CTS subject areas for their teaching major may be required to extend their program in order to meet the requirements.
3. Program Requirements (★150)
Education Core (★48)
Native Studies Core (★30)
Native Studies Major (★39)
Education Major (★33)
4. Native Studies Core (★30)
Computing (★3)
English (★6) or English (★3) and WRS (★3)
Fine Arts or Humanities 2XX/3XX/4XX (★6)
Humanities 1XX (★6)
Natural Science 1XX (★3)
Social Science 1XX (★3)
Social Science 2XX/3XX/4XX (★3)

BA (Native Studies)/BEd (Elementary) Five Year Combined Degrees [Native Studies]

In this combined degree, students select one of the following minors: Native Education, Cree Language or Social Studies. See Note 3 for course requirements.

This information may also be found in BA (Native Studies)/BEd (Elementary) Five-Year Combined Degrees.

Year 1 (★30) Taken in the Faculty of Native Studies

- Junior English (★6), or ★3 Junior ENGL plus ★3 Writing Studies WRS
- NS 110 - Historical Perspectives in Native Studies
- NS 111 - Contemporary Perspectives in Native Studies
- NS 152 - Introductory Cree
- NS 290 - Introduction to Research and Inquiry
- Social Science (★3) [see Education Courses (★9)]
- Natural Science (★3) [see Education Courses (★9)]
- Social Science (★3) [see Native Studies ★6 Social Science (junior or senior)]

Year 2 (★30) Taken in the Faculty of Native Studies

- EDU 100 - Contexts of Education
- EDU 210 - Introduction to Educational Technology
- EDU 211 - Aboriginal Education and Contexts for Professional and Personal Engagement
- Physical and Health Education (★3) [see Education Courses (★9)]
- Junior Humanities (★6): choose any courses at the 100-level [see Native Studies ★6 Humanities Core (junior or senior)]
- Minor (★6): choose courses from selected Minor: Native Education, Cree Language or Social Studies (see Note 3)
- Native Studies (★6): choose any courses at the 200- or 300-level

Year 3 (★30) Taken in the Faculty of Native Studies

- Native Studies Major (★3): choose any NS course at the 300-level
- NS 390 - Research Methods in Native Studies
- Mathematics (★3) [see Education Courses (★9)]
- Physical and Health Education (★3) [see Education Courses (★9)]
- Fine Arts (★3) [see Education Courses (★9)]
- Minor (★6) (see Note 3)
- Senior Humanities (★3) choose any course at the 200-level or higher [see Native Studies ★6 Humanities Core (junior or senior)]
- Native Studies (★3) choose any NS course at the 400-level
- Social Science (★3) [see Native Studies ★6 Social Science (junior or senior)]

Year 4 and 5 (★60) Taken in the Faculty of Education

Students should refer to their individual Program Sheet for proper course sequencing.

Course Requirements (★30)

- EDEL 305 - Language Arts in the Elementary School
- EDEL 316 - Communication Through Mathematics Education **OR**
- EDEL 335 - Curriculum and Pedagogy in Elementary School Social Studies
- EDEL 300-level (★3)
- EDEL 400-level (★3)
- EDPS 410 - Ethics and Law in Teaching
- EDPY 302 - Learning and Development in Childhood
- Minor (★6) (see Note 3)
- Native Studies option (★6): Choose Native Studies courses at the 400-level.

Field Experience Terms (★30)

Courses taken in the Field Experience Terms are normally taken concurrently

Introductory Professional Term (★15)

- EDFX 325 - Elementary Route: Introductory Field Experience
- EDEL 316 - Communication Through Mathematics Education **OR**
- EDEL 335 - Curriculum and Pedagogy in Elementary School Social Studies

- EDPY 303 - Educational Assessment

Choose one of

- EDEL 302 - Curriculum and Pedagogy in Elementary School Art
- EDEL 321 - Introduction to Curriculum and Pedagogy in Elementary School Physical Education
- EDEL 325 - Curriculum and Pedagogy in Elementary School Music
- EDEL 330 - Curriculum and Pedagogy in Elementary School Science

Advanced Professional Term (★15)

- EDFX 425 - Elementary Route: Advanced Field Experience
- EDPY 301 - Introduction to Inclusive Education: Adapting Classroom Instruction for Students with Special Needs

Choose one of

- EDEL 302 - Curriculum and Pedagogy in Elementary School Art
- EDEL 321 - Introduction to Curriculum and Pedagogy in Elementary School Physical Education
- EDEL 325 - Curriculum and Pedagogy in Elementary School Music
- EDEL 330 - Curriculum and Pedagogy in Elementary School Science

Notes

1. Program advice should be obtained from both Education and Native Studies.
2. Program Requirements (★150)
Education Core (★57)
Native Studies Core (★51)
Minor (★18)
Options (★24)
3. Students in this program must select one of the following minors (★18): Native Education, Cree Language or Social Studies.

Native Education (★18)

★9 chosen from

- ANTHR 150 - Race and Racism
- ANTHR 207 - Introduction to Social and Cultural Anthropology
- ANTHR 323
- ANTHR 350 - Kinship and Social Structure
- ANTHR 385 - Topics in Social Cultural Anthropology
- ANTHR 393 - Health and Healing
- ANTHR 401 - Ethnographic Methods
- ANTHR 422
- ANTHR 424 - Visual Anthropology
- ANTHR 436
- ANTHR 438
- HECOL 201 - Introduction to Material Culture
- HECOL 462 - Material Culture in Home and Community
- HIST 368 - History of the Native Peoples of Canada to 1867
- HIST 369 - History of the Native Peoples of Canada Since 1867
- NS 152 - Introductory Cree
- NS 200 - Aboriginal Canada: Looking Forward/Looking Back
- NS 260 - Contemporary Native Art
- NS 300 - Traditional Cultural Foundations I
- NS 314 - History of Indians of Western Canada
- NS 320 - Aboriginal Governments and Politics
- POL S 327 - Aboriginal Peoples and Politics in Canada
- SOC 100 - Introductory Sociology

★6

- EDPS 432 - The Education of Native Peoples in Canada: An Historical Study
- EDPS 411 - Cross Cultural Studies in Education

★3

- EDPS 360 - Society and Education **OR**
- EDPS 425 - Global Education: Issues and Strategies for Teachers **OR**
- EDPS 474 - Contemporary Issues in the Education of Native Peoples: A Social Science Perspective

Cree Language (★18)

Students with Cree as a minor must complete NS 152, NS 252, and NS 352 before Year 4.

- NS 252 - Intermediate Cree
- NS 352 - Advanced Cree
- ★3 in Culture chosen from NS 200 level or above courses related to culture, except NS 200.

★3

- LING 100
- LING 101 - Introduction to Linguistic Analysis
- LING 211 - Phonetics of Indigenous Languages
- LING 212 - Morphosyntax of Indigenous Languages
- LING 213 - Sentence and Discourse Patterns of Indigenous Languages
- LING 320 - Second Language Acquisition

Social Studies (★18)

- ★9 chosen, in three distinct subject areas, from Anthropology, Archaeology (Department of Classics), Human Geography and Planning, Economics, History, Law, Philosophy, Political Science, Religion, Sociology.
- ★3 chosen in Canadian History chosen from NS or HIST.
- ★3 chosen from Human Geography and Planning

★3

- EDEL 435 **OR**
- EDES 409 - Aboriginal Curriculum Perspectives

Academic Standing Regulations for the BA (Native Studies)/BEd Combined Degrees

Promotion

1. To be eligible to continue in the program, students are required to have a grade point average of at least 2.0. The grade point average will be calculated on all courses completed in the program.
2. A student who has been assigned a grade of "W" or "NC" in a Field Experience course is entitled to a second registration in this course. See also Reregistration in Courses. Notwithstanding Reregistration in Courses, if a student receives a "W" or "NC" in the second attempt of a Field Experience course, the student will be required to withdraw from the Combined Degrees program.

Certificate

The Certificate in Aboriginal Governance and Partnership (With Degree)

Students may pursue the Certificate in Aboriginal Governance and Partnership with degree by completing a minimum of six courses (★18) from the following list:

Aboriginal Governance Core Credits – ★6:

- NS 320 - Aboriginal Governments and Politics
- NS 430 - Aboriginal Governance and Partnership Capstone

Elective Course Credits – ★12:

★6 chosen from:

- NS 330 - Native Economic Development
- NS 345 - Management Issues in Native Communities
- NS 420 - Negotiation Strategies

★6 chosen from:

- NS 240 - Introduction to Aboriginal Legal Issues
- NS 340 - Aboriginal Legal Issues
- NS 372 - Métis Politics
- NS 403 - Selected Topics in Native Studies (Governance Topics Only)
- NS 435 - Management of Aboriginal Natural Resources
- NS 441 - Indigenous Land Claims and Agreements
- NS 445
- NS 485
- and/or the elective not chosen from above (NS 330, NS 345, NS 420)

Total Certificate Requirements – ★18

Note: See specific course prerequisites in the course listings or consult the Faculty's Academic Advisor.

Since the certificate is awarded only upon completion of the certificate requirements, students must notify the Faculty of completion of all requirements by the application date for graduation (see Academic Schedule). Normally, the requirements for the certificate can be completed as part of the student's degree program; however, in some cases, a student may need to take more than the minimum required for their degree program in order to qualify for the degree and the certificate.

Academic Standing and Graduation

1. **Academic Standing**

Students will be assigned Academic Standing according to the regulations of the Faculty in which they are registered. For Faculty of Native Studies regulations see Academic Standing.

2. **Graduation**

Students registered in the Certificate in Aboriginal Governance and Partnership with degree must meet all program requirements and present a graduation average of at least 2.0 on all certificate courses. The GPA and program requirements evaluation will be done by the Faculty of Native Studies. See Academic Standing.

3. **Appeals**

Students registered in the Aboriginal Governance and Partnership Certificate with degree can obtain information for formal and informal grade appeal and academic appeal procedures and regulations from the Faculty of Native Studies.

The Certificate in Aboriginal Sport and Recreation

The Certificate in Aboriginal Sport and Recreation is jointly administered by the Faculty of Kinesiology, Sport, and Recreation and the Faculty of Native Studies and is open to students enrolled in degree programs in the Faculties of Kinesiology, Sport, and Recreation; and Native Studies.

This certificate will produce the next generation of leaders in Aboriginal sport and recreation by providing students with a flexible and innovative environment that emphasizes academic excellence and experiential learning. To achieve this goal, the proposed curriculum positions sport and recreation as instruments for improving community health. This is accomplished by combining the expertise of the Faculty of Kinesiology, Sport, and Recreation in the realms of sport, recreation and physical activity with the Faculty of Native Studies' expertise in Aboriginal culture and community.

Students wishing to be awarded the Aboriginal Sport and Recreation Certificate must apply either through the Faculty of Kinesiology, Sport, and Recreation or the Faculty of Native Studies early in their degree programs to ensure that they have access to the required courses.

Students may pursue this certificate in Aboriginal Sport and Recreation while fulfilling existing requirements for their degree program by taking the designated courses for a minimum of ★15. The course requirements are as follows:

★12 Core:

- KRLS 105 - Introduction to the Management of Sport, Physical Activity and Recreation Programs
- KRLS 323 - Aboriginal Peoples and Physical Practices: Canadian Perspectives
- NS 110 - Historical Perspectives in Native Studies
- NS 111 - Contemporary Perspectives in Native Studies

★3 Options:

For students in the Faculty of Kinesiology, Sport, and Recreation ★3 chosen from:

- NS 290 - Introduction to Research and Inquiry
- NS 300 - Traditional Cultural Foundations I
- NS 345 - Management Issues in Native Communities

- NS 361 - Challenging Racism and Stereotypes
- NS 362 - Indigenous Women
- NS 376 - Native Demography and Disease
- NS 380 - Selected Topics in Native Studies
- NS 390 - Research Methods in Native Studies
- NS 430 - Aboriginal Governance and Partnership Capstone
- NS 476 - Perspectives on Aboriginal Health and Well-Being

For students in the Faculty of Native Studies ★3 chosen from:

- HE ED 110 - Introduction to Personal Health and Well-Being
- KIN 245 - Introduction to the Profession of Coaching
- KRLS 104 - Introduction to Sociology of Sport and Leisure in Canadian Society
- KRLS 204 - Canadian History of Leisure, Sport, and Health
- KRLS 304 - Advanced Sociology of Sport and Leisure
- KRLS 440 - Play Around the World Program Preparation
- KRLS 441 - Play Around the World - Field Placement
- RLS 100 - Life, Leisure, and the Pursuit of Happiness
- RLS 122 - Leadership in Recreation and Leisure Organizations

- RLS 130 - Collaborative Skills and Processes for Community Recreation and Leisure **OR**
- RLS 225 - Program Planning for Leisure

- RLS 230

Additional Information

To qualify for the certificate a student must satisfy all program requirements for their degree and demonstrate satisfactory academic performance by achieving a pass on all courses in the certificate program. This is an embedded certificate; the certificate will only be awarded when the degree is awarded.

University Credit Certificate in Aboriginal Governance and Partnership (Certificate only)

The Certificate in Aboriginal Governance and Partnership is available as a university credit certificate only. Students do not need to be enrolled in a University of Alberta degree program to complete this certificate.

This certificate is offered part-time and will normally be completed within two years.

Certificate Requirements for students without a Bachelor's Degree

Students without a Bachelor's Degree may pursue the University Credit Certificate in Aboriginal Governance and Partnership by completing a minimum of 10 courses (★30) from the following list:

Aboriginal Governance Core Credits – ★9:

- NS 200 - Aboriginal Canada: Looking Forward/Looking Back **OR**
- NS 201 - Aboriginal Canada: Looking Forward/Looking Back **AND**

- NS 320 - Aboriginal Governments and Politics **AND**
- NS 430 - Aboriginal Governance and Partnership Capstone

Elective Course Credits – ★21:

★6 chosen from:

- NS 330 - Native Economic Development
- NS 345 - Management Issues in Native Communities
- NS 420 - Negotiation Strategies

★15 chosen from:

- NS 240 - Introduction to Aboriginal Legal Issues
- NS 340 - Aboriginal Legal Issues
- NS 372 - Métis Politics
- NS 403 - Selected Topics in Native Studies (Governance Topics Only)
- NS 435 - Management of Aboriginal Natural Resources
- NS 441 - Indigenous Land Claims and Agreements
- NS 445
- NS 485
- and/or the elective not chosen from above (NS 330, NS 345, NS 420)

Total Certificate Requirements – ★30

Note: See specific course prerequisites in the course listings or consult the Faculty's Academic Advisor.

Residency Requirement: Students must normally complete a minimum ★15 of the ★30 certificate requirements while registered in the Faculty of Native Studies.

Certificate Requirements for students with a Bachelor's Degree

Students with a Bachelor's Degree may pursue the University Credit Certificate in Aboriginal Governance and Partnership by completing a minimum of 6 courses (★18) from the following list:

Aboriginal Governance Core Credits – ★9:

- NS 200 - Aboriginal Canada: Looking Forward/Looking Back **OR**
- NS 201 - Aboriginal Canada: Looking Forward/Looking Back **AND**

- NS 320 - Aboriginal Governments and Politics **AND**
- NS 430 - Aboriginal Governance and Partnership Capstone

Elective Course Credits - ★9:

★6 chosen from:

- NS 330 - Native Economic Development
- NS 345 - Management Issues in Native Communities
- NS 420 - Negotiation Strategies

★3 chosen from:

- NS 240 - Introduction to Aboriginal Legal Issues
- NS 340 - Aboriginal Legal Issues
- NS 372 - Métis Politics
- NS 403 - Selected Topics in Native Studies (Governance Topics Only)
- NS 435 - Management of Aboriginal Natural Resources
- NS 445 - Community Development Processes

Total Certificate Requirements – ★18

Note: See specific course prerequisites in the course listings or consult the Faculty's Academic Advisor.

Residency Requirement:

Students must normally complete a minimum ★12 of the ★18 certificate requirements while registered in the Faculty of Native Studies.

Academic Standing and Graduation

1. **Academic Standing**

Academic standing will be assessed on the basis of a grade point average (GPA). Refer to Aegrotat Standing for rules of computation of the GPA. Students are expected to maintain a minimum GPA of 2.0 on all certificate courses. Students who do not maintain this level of academic performance may be permitted to continue under academic warning or may be required to withdraw from the certificate program. A review of academic performance is conducted for each student at the end of Fall/Winter and Spring/Summer. The assignment and reassignment of categories of academic standing are based on a student's performance in a minimum of ★12 within the Faculty of Native Studies. If at the time of the first review, the student has attempted fewer than ★12 within the

Faculty of Native Studies, the assignment of an academic standing category will be deferred until a minimum of ★12 has been attempted within the Faculty of Native Studies. Subsequent assessments will be made once a further ★12 has been attempted within the Faculty of Native Studies and will be based upon only the courses attempted within the Faculty of Native Studies since the previous assessment. If, at the time of review, a student has attempted fewer than ★12 since the last assignment of an academic standing category, the review will be deferred and the academic standing assigned at the last review will remain in effect until the next review.

2. **Graduation**

Students registered in the University Credit Certificate in Aboriginal Governance and Partnership must meet all certificate program requirements and present a certificate graduation average of at least 2.0 on all certificate courses.

The certificate GPA and certificate program requirements evaluation will be done by the Faculty of Native Studies. See Academic Standing.

3. **Appeals**

Students registered in the University Credit Certificate in Aboriginal Governance and Partnership can obtain information for formal and informal grade appeal and academic appeal procedures and regulations regarding the certificate from the Faculty of Native Studies.