

# Faculty of Nursing

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## The Faculty of Nursing

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### Goals and Mission Statement

The goal and mission statement of the Faculty of Nursing is to be a centre of excellence in Nursing for the advancement, dissemination, and application of nursing knowledge. This is achieved through the following:

1. **Teaching:** Our goal for teaching is to develop competence in nursing practice, to instill a quest for knowledge, and to create a sense of professionalism.
2. **Research:** Our goal for research is to foster the advancement of nursing knowledge in both the theory and practice of nursing.
3. **Public Service:** Our goal for public service is to extend the Faculty's expertise to the community locally, nationally, and internationally, in order to foster health promotion, health maintenance and the advancement of the nursing profession.

# The Professors

## Teaching and Scholarship

The Faculty of Nursing offers students the opportunity to study with award-winning professors such as the following:

### Officer of the Order of Canada

S Stinson, PhD (2002)

### Member of the Order of Canada

C Estabrooks, PhD (2016)

### Episteme Award

J Morse, PhD (1997/98)

### Distinguished University Professor

O Yonge, PhD (2016)

### Killam Annual Professorship

PA Field, PhD (1992)

J Lander, PhD (1997)

K Moore, PhD (2004)

JC Ross-Kerr, PhD (1994)

### McCalla Research Professorship

M Allen, PhD (2001/2002)

V Bergum, PhD (1997/98)

B Cameron (2010/2011)

T Davis, PhD (2000/2001)

J Drummond, PhD (2003/2004)

R Elliott, PhD (1996/97)

PA Field, PhD (1984/85)

J Jensen, PhD (2004/05)

J Lander, PhD (1992/93)

A Neufeld, PhD (1998/99)

B O'Brien, PhD (2002/2003)

L Ogilvie, PhD (2005/2006)

L Reutter, PhD (2003/2004)

JC Ross-Kerr, PhD (1990/91)

### Rutherford Teaching Award

J Boman, PhD (1985/86)

B Cameron, PhD (2000/2001)

T Davis, PhD (1988/89)

PA Field, PhD (1983/84)

O Yonge, PhD (1992/93)

### 3M Teaching Fellowship

J Boman (1999)

B Cameron, PhD (2004)

O Yonge (1993)

### Centennial Professor

G Cummings (2013)

### Fellow of the Royal Society of Canada

M Stewart (2008)

### Fellow, American Academy of Nursing

G Cummings (2014)

J Olson (2013)

C Estabrooks (2011)

### Canadian Academy of Health Sciences

A Clark (2014)

G Cummings (2011)

A Molzahn (2009)

M Stewart

### University of Alberta Award for Excellence in Graduate Teaching

L Ogilvie (2012)

### University of Alberta Award for Excellence in Undergraduate Teaching

C Sloboda

Vargo Chair

O Yonge (2012)

### Royal Society of Canada

#### College of New Scholars, Artists and Scientists

S Scott (2015)

### CASN Pat Griffin Nursing Education Research Scholar Award

O Yonge (2016)

J Profetto-McGrath (2013)

F Myrick (2011)

### CASN Ethel Johns Award

A Molzahn (2007)

PA Field (2003)

S Stinson (2000)

M Wood (1999)

### AARN/CARNA Award of Nursing Excellence in Research

Shannon Scott (2014)

W Duggleby (2013)

W Austin (2009)

G Cummings (2008)

P Marck (2007)

KN Moore (2005)

L Skillen (2003)

A Neufeld (2002)

J Ross-Kerr (2000)

### CARNA Award of Nursing Excellence in Nursing Education

P Castelein (2010)

M Allen (2008)

F Myrick (2006)

J Boman (2001)

C Sloboda (2000)

### CARNA Lifetime Achievement Award

J Profetto-McGrath (2017)

M Allen (2010)

R Day (2006)

J Ross-Kerr (2005)

P Giovannetti (2004)

### CARNA Centennial Awards (Education)

M Kleib, PhD (2016)

A Molzahn, PhD (2016)

P Paul, PhD (2016)

O Yonge, PhD (2016)

### CARNA Centennial Awards (Research)

B O'Brien, Professor Emerita (2016)

S Scott, PhD (2016)

J Spiers, PhD (2016)

### CANR Nurse Research Award

S Scott

W Duggleby (2012)

### CANR Nurse Practitioner Research Award

K Hunter (2014)

CNA Queen Elizabeth II Diamond Jubilee Medal

W Duggleby (2012)

### CNA Order of Merit - Research

G Cummings (2010)

### CNA Centennial Awards (2008)

L Douglass

P Giovannetti

## Members of the Faculty

### Emeriti

M Allen, PhD

W Austin, PhD

V Bergum, PhD

MA Beswetherick, MSc(A)

PJ Brink, PhD

B Cameron, PhD

T Davis, PhD

R Day, PhD

KA Dier, MSc(A)

J Drummond, PhD

MR Elliott, PhD

PA Field, PhD

ID Forrest, PhD

P Giovannetti, PhD

G Gray, MSc(N)

B Harrington, MN

M Harrison, PhD

J Hibberd, PhD

L Jensen, PhD

J Lander, PhD

J Mill, PhD

K Moore, PhD

J Morse, PhD

A Neufeld, PhD

BAC O'Brien, DNS

L Ogilvie, PhD

AM Pagliaro, MSN

L Reutter, PhD

JC Ross-Kerr, PhD

L Skillen, PhD

M Stewart, PhD

SM Stinson, EdD, LLD, OC, AOE

V Strang, PhD

B Williams, PhD

MJ Wood, DrPH

### Staff

#### Professor and Dean

A Molzahn, PhD

Professor and Vice-Dean

J Profetto-McGrath, PhD

Professors and Associate Deans

A Clark, PhD

P Paul, PhD

#### Associate Professor and Associate Dean

S Davidson

Professors

V Caine, PhD

G Cummings, PhD

W Duggleby, PhD

C Estabrooks, PhD

D Forbes, PhD

K Hegadoren, PhD

K Kushner, PhD

C Norris, PhD

J Olson, PhD

K Olson, PhD

S Richter, PhD

S Scott, PhD

D Wilson, PhD

O Yonge, PhD

#### Associate Professors

C Ceci, PhD

K Fraser, PhD

K Hunter, PhD

D Kunyk, PhD

G Low, PhD

E Papatransoglou, PhD

L Ray, PhD

A Santos Salas, PhD

D Sellman, PhD

S Slaughter, PhD

S Stahlke, PhD

J Spiers, PhD

### Assistant Professors

C Covell, PhD

S Dahlke, PhD

M Jackson, PhD

M Kleib, PhD

S MacDonald, PhD

M MacKay, PhD

T O'Rourke, PhD

H O'Rourke, PhD

S Palfreyman, PhD

T Park, PhD

O Petrovskaya, PhD

E Pituskin, PhD

B Salami, PhD

K Schick-Makaroff, PhD

S Sommerfeldt, PhD

### Clinical Assistant Professors

D Jackman, PhD

D Schroeder, PhD

B Wilson-Keates, PhD

Faculty Lecturers

L Anderson, MN

N Barnes, MN

M Bazin, MN

C Bonaventure, MN

S Carless, MN

S Chesney-Chauvet, MN

V Clarke Arnault, MN

C Foster-Boucher, MN

S Gauthier, MEd

VJ Gibbins, MSc

L Goin, MN

A Gooley, MSc

J Henson, MN

L Kasa, MN

I Kassteen, MN

I Kelly, MHA

A Khin, MB

S Laskiwski, MN

H Lee, MN

P MacDonald, MN

DS MacLennan, MN, NP

K Martin, MN

D McFayden, MEd

M Meardi, MSChP

E Mitchell, MN

S Neufeld, PhD

K Peterson, MN

L Pollard, MN

I Popowich, MEd

S Prendergast, MN, NP

A Ranson-Ratusz, PhD

K Rusk, MN

H Schaefer, MN

A Sculley, MN

C Sloboda, MEd

J Stanton, MSChP

T Stephen, MN

C Tellier, MN

D Vanderwell, MSA

C Wolfe, MN

J Woytas, MN

### Sessional Lecturers

L Ballash, BScN

J Best, BScN

A Botis, BScN

R Chalus, BScN

N Chan, BScN

B Chang, BScN

K Chiu, BScN

D Dahl, BScN

J Downing, BScN, MSc

B Ducherer, BScN

PJ Eatock, RN BA(HA)

C Fortier, BScN

B Fyshe, BScN

E Grech, MN

S Hoepfner, BScN

T-M Klauwers, BScN

R Low, BScN

D Lozza, BScN

K Lynn, BScN

B MacIntyre, BScN

S Maharaj, MN

D Mann, BScN

L Mariner, BScN

D McCaskill, MN

J Michaels, BScN

T Moore, BScN

D Pasieka, BScN

K Pentecost-Benron, BScN

J Primrose, BScN

L Pullishy, MN

## General Information

### Historical Note

The first Nursing courses at the University of Alberta were taught in Public Health Nursing and were included in the 1919 lecture program series of the University. The U of A established the School of Nursing under the Faculty of Medicine. The School began with two programs, a three-year diploma program and a five-year Bachelor of Science in Nursing program. The School admitted the first diploma class in October 1923, and students were admitted to the degree program in 1924. The five-year course leading to a BScN and registration as a nurse consisted of two years of university courses and three years of clinical courses. The latter, "sandwiched" between university courses, were completed at the University of Alberta Hospital (UAH) School of Nursing which integrated university students with the diploma class. In the final year of the degree program, nurses selected a focus of Nursing Education, Nursing Administration, or Public Health Nursing.

Although many changes in the five-year program occurred over the years, the clinical portion continued to be offered by the UAH School of Nursing until 1966, when the University of Alberta School of Nursing became an autonomous academic unit, and the four-year integrated Baccalaureate in Nursing Program was implemented. The School of Nursing received Faculty status in 1976. The University of Alberta Hospitals continued to maintain a diploma School of Nursing apart from the program of the University.

In 1991, with the aim of increasing the number of baccalaureate prepared nurses, the Faculty of Nursing entered into collaboration with the four local diploma in nursing programs. Between 1991 and 1995 students took the first two years of the baccalaureate in nursing program with these collaborative partners and the last two years of the program at the Faculty of Nursing. Following the closure of hospital schools of nursing in 1995, the Faculty resumed delivering all four years of the program while continuing to provide the last two years of the program to transferring students from McEwan University.

An off-campus BScN program began in 1990 in collaboration with Red Deer College. In 1995, two additional off-campus BScN programs were implemented with Grande Prairie Regional College in Grande Prairie and Keyano College in Fort McMurray. These programs allow students to complete a four-year BScN program at the collaborating College, with the U of A granting the degree.

In addition to continuing to offer the BScN Post-RN Program which began in 1952, the Faculty of Nursing has, since the 1990s, been developing new undergraduate programs and new streams within undergraduate programs that facilitate the completion of the BScN degree. A Post RPN program was initiated in 1993, an After Degree Program in 2004, and a LPN stream within the Collaborative Program in 2005. In 2004 the Faculty of Nursing began to offer a Bilingual nursing program in collaboration with Faculté Saint-Jean. Finally, in 2005 the Faculty introduced a BScN-Honors Program. Throughout its history, the Faculty has also offered a variety of undergraduate certificates tailored to the needs of practicing nurses.

The first graduate program in Nursing in Alberta was introduced at the University in 1975. The Master of Nursing program originally focused on acute care nursing and in 1983 community health nursing became a parallel focus. In conjunction with the MN Program, a certificate in Nurse Midwifery was introduced in 1988, and a Certificate in Advanced Neonatal Intensive Care was added in 1992. Students could also focus on Nursing Administration.

In September 1997, the MN curriculum was completely revised to focus on preparing nurses for advanced nursing practice roles and to offer the option of a course-based Master's degree. The new curriculum offers three major streams: Individual/Family Health Nursing, Community/Public Health Nursing, and Leadership Teaching or Research.

The first Canadian PhD in Nursing program (initial five-year funding received from the Alberta Government Departments of Advanced Education and Health) was instituted at the University of Alberta in January 1991 to prepare nurses for leadership roles in practice, education, and research. The goal of the program is to educate for excellence in the development and testing of nursing knowledge.

### Degree of Master of Nursing

For information regarding the MN program, refer to the Graduate Programs Calendar section.

### Degree of PhD in Nursing

For information regarding the PhD Program in Nursing, refer to the Graduate Programs Calendar section.

### The Graduate Certificate in Teaching and Learning in Nursing Education

For information regarding the embedded Graduate Certificate in Teaching and Learning in Nursing Education refer to The Graduate Certificate in Teaching and Learning in Nursing Education (Nursing).

## Faculty Regulations

### Admission

See Admission to Undergraduate Programs and General Admission Requirements for general admission requirements to the University. Specific admission information for the Faculty of Nursing is set out in Faculty of Nursing.

### Academic Standing and Graduation

The following regulations apply for all undergraduate degree programs in the Faculty of Nursing with the exception of Academic Performance, With Distinction and Graduation Requirements which are not applicable for students in the BScN-Honors Program. The promotion and graduation regulations for the BScN-Honors can be found in the program description in Course Sequence..

#### 1. Academic Performance:

Initial assessment and subsequent reassessment of academic standing is based on students' performance in a minimum of ★9. If, at the time of review, students have attempted fewer than ★9 since the last assessment, the review is deferred and the academic standing assigned at the last review remains in effect until the next review.

- Satisfactory Standing:** For promotion, a student must pass all courses and obtain a minimum GPA of 2.0.
- Foundational Course Minimum Pass:** Students wishing to proceed in the Nursing program must achieve a grade of at least C+ in the foundational Nursing courses. A student who has not passed all foundational courses may not be able to progress. Academic performance in the program is reviewed and considered in determining continuation in the program. If a student receives a grade less than C+ in the second attempt of a foundational course, the student will normally be required to withdraw from the program (See Reregistration in Courses).

#### Foundational Courses:

##### Bachelor of Science in Nursing (BScN) After Degree Program:

- NURS 113 - Pathophysiology
- NURS 215 - Pharmacotherapeutics in Nursing
- NURS 303 - Introduction to Nursing Theory
- NURS 305 - Introduction to Health Assessment

##### Bachelor of Science in Nursing (BScN) Bilingual Program:

- NURS 215 - Pharmacotherapeutics in Nursing
- NURS 305 - Introduction to Health Assessment
- SC INF 217 - Introduction aux sciences infirmières

##### Bachelor of Science in Nursing (BScN) Collaborative Program:

- MMI 133 - Medical Microbiology for Health Care Professionals
- NURS 103 - Introduction to Nursing Theory
- NURS 105 - Introduction to Health Assessment
- NURS 113 - Pathophysiology
- NURS 140 - Anatomy
- NURS 150 - Physiology
- NURS 215 - Pharmacotherapeutics in Nursing

c. Whenever a student receives a grade of F, D, D+ or C- or W in a nursing non-foundational course, the student's total academic and clinical performance in the program is reviewed at the end of each term and considered in determining continuation in the program.

d. **Marginal Standing:** Students with a GPA of 1.7 to 1.9 inclusive on a minimum of ★9 will be placed under academic warning. Students who fall into marginal standing who do not have in their postsecondary

education a prior requirement to withdraw, a prior academic warning, a probation period or their equivalents may be permitted to continue on probation in the BScN program.

- e. Probation: Probation is granted to Faculty of Nursing students who
  - have a marginal standing (GPA between 1.7-1.9),
  - successfully appeal a requirement to withdraw,
  - fail or withdraw from a clinical course on more than one occasion, or
  - are readmitted after studies were discontinued for academic reasons.

When placed on probation, a student must fulfill conditions specified by the Associate Dean, Undergraduate Programs at the time of readmission. To clear probation, the student must achieve Satisfactory Standing in all terms during the probationary year. Students who fail to satisfy any of the conditions fail probation are required to withdraw and are ineligible for readmission to the Faculty of Nursing.

- f. Unsatisfactory Standing: A student with a GPA of less than 1.7 must withdraw from the Faculty.

- i. To be considered for readmission, an applicant who has been required to withdraw from the Faculty of Nursing must present a minimum of ★18 transferable to the University with a GPA of at least 2.7, of which ★6 must be physiology with a minimum grade of B-. An applicant must also satisfy any other conditions as specified at the time of withdrawal.
- ii. In order to protect the public interest, students who have been required to withdraw and are applying for readmission may be required, as part of the admission process, to demonstrate nursing knowledge and skills learned to date in order to determine an appropriate placement in the program.
- iii. Students who have been required to withdraw and who, after being readmitted, have GPA's below 2.0, will be required to withdraw and not be readmitted to the Faculty.

- g. Fresh Start Program: Year 1 Collaborative and Bilingual BScN students who have completed less than ★40 and who have achieved a GPA of between 1.3 and 1.6 may be permitted to continue at the University of Alberta in the Fresh Start program providing they have not previously been required to withdraw from any postsecondary program. Normally, students who have committed an academic offence under the University of Alberta Code of Student Behavior will not be recommended for the Fresh Start Program.

The Faculty will determine whether to recommend a student for participation in the Fresh Start program and will notify the student of that option. Successful completion of ★18 with a GPA of at least 2.7 will be required for readmission. Further detailed information can be found in First- and Second-Year Students with GPAs of 1.3 to 1.6—Admission to Fresh Start Program, Academic Warning, Academic Probation, Required to Withdraw and Fresh Start Program.

If successful in the Fresh Start program and all conditions specified by Open Studies and the Faculty have been fulfilled, students may apply for readmission to the Faculty.

- h. First-Class Standing: First-class standing is awarded in a given year to students who receive a GPA of 3.5 or higher based on a minimum of ★24 taken during the Fall/Winter.

## 2. Health and Safety Requirements

- a. Health Status: All students admitted to undergraduate nursing programs must be capable of completing responsibilities and activities required in clinical practice. In order to successfully pass clinical practice courses students must consistently demonstrate the essential skills and abilities required to safely provide nursing care to their assigned patient/client. The requirements for Registered Nurses are applicable to students in the Faculty of Nursing. To review a summary of these requirements see the Faculty of Nursing website at [www.ualberta.ca/nursing](http://www.ualberta.ca/nursing).
- b. University Infectious Diseases Regulation: See University Infectious Diseases Regulation.
- c. CPR certification: Undergraduate nursing students must provide evidence of CPR certification at the Healthcare Provider Level to participate in clinical practice courses. Refer to the Faculty of Nursing website at [www.ualberta.ca/nursing](http://www.ualberta.ca/nursing) for program-specific deadlines. A CPR-Healthcare Provider certificate is valid for one year from the date of the course. Evidence of recertification in each subsequent year is required.
- d. Standard First Aid Certificate: Undergraduate nursing students must provide a standard first aid certificate to participate in clinical practice courses. Refer to the Faculty of Nursing website at [www.ualberta.ca/nursing](http://www.ualberta.ca/nursing) for program-specific deadlines.

Police Information Check: Under the Protection for Persons in Care Act, all students going to any clinical placement in Alberta are required to complete a Police Information Check (also known as a criminal Record Check, Security Clearance Check, or Police Clearance), which must include a Vulnerable Sector Check. The clinical practice site will determine the criteria for acceptance/denial of a placement. Students are responsible for having a Police Information Check completed prior to commencement of their clinical practica.

Students who have an unclear Police Information Check may be unable to complete the required student placements and may be required to withdraw from the program.

Students who have concerns related to their ability to provide a clear Police Information Check should consult with the Faculty of Nursing, Undergraduate Nursing Office, immediately upon being admitted to the program. The ultimate responsibility for ensuring that students meet the requirements of clinical agencies lies with the students. Other background checks may be required by a clinical agency, such as a child intervention record check. Students will be advised if any additional background checks are required by a clinical agency. See Requirement for Police Information Checks for more information on the general requirements concerning Police Information Checks and the fees associated with them.

- e. Language Competency: Besides demonstrating overall English language proficiency, students entering the Faculty of Nursing in an Undergraduate BScN Program need a further level of spoken English proficiency, regardless of their citizenship status or country of origin. Speech competence is a prerequisite for enrolment in clinical courses. Students who have not achieved the necessary level of competence may not register for these courses. See English Language Proficiency and Spoken English Requirement. Students in the BScN Bilingual Program have additional requirements about proficiency in French (see BSc in Nursing–Bilingual Program/Baccalauréat ès sciences infirmières (bilingue) and Admission Requirements).

- f. Note: For updates on changes to medical testing and immunization refer to the Faculty of Nursing website at [www.ualberta.ca/nursing](http://www.ualberta.ca/nursing).

## 3. Clinical Performance

- a. Students must complete theory and practice components of nursing courses to receive credit. Students who have not received a pass in the clinical/laboratory portion of a nursing course are not given credit for the course and must repeat both the clinical and non-clinical portions of the course. The clinical component, explained in the course outline, must be completed for credit to be granted.
- b. A student who is absent more than one clinical day in any one clinical nursing course may need to make up the lost time before being allowed to continue in the program.
- c. The Dean, or supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions or site of a practicum/clinical placement if the Dean or supervisor has reasonable grounds to believe that this is necessary in order to protect the public interest. (See Practicum Intervention Policy.) For unprofessional, incompetent or unsafe practice on the part of the student not directly related to medical issues, the transcript will reflect the practices and sanctions delineated in the Code of Student Behavior. Amendments to the Code of Student Behaviour occur throughout the year. The official version of the Code of Student Behaviour, as amended from time to time, is housed on the University Governance website at [www.governance.ualberta.ca](http://www.governance.ualberta.ca). The sanction typically includes a grade of F being assigned. The student has the right to appeal the Dean's decision to the GFC Practice Review Board (PRB).
- d. NURS 348 or NURS 448 (Clinical Competency Assessment)
  - i. Students may be required to enrol in NURS 348 or 448 (Clinical Competency Assessment) before being permitted to take any future clinical courses in the Faculty of Nursing. The Clinical Competency Assessment is imposed most commonly when:

more than 12 months has passed since a student's most recent successfully completed clinical course;

a student has attempted but not successfully completed any clinical course and has been assessed as having challenges meeting course expectations, typically as set out in the Evaluation of Nursing Practice (ENP); or

a student is accepted for transfer from another Nursing program and it is considered necessary to assess the student's knowledge and skills.

- ii. Students can only be enrolled once in NURS 348 or 448 regardless of failure in more than one clinical course
  - iii. Students who fail or withdraw on more than one occasion in subsequent clinical courses, after successfully passing NURS 348 or 448, will be required to withdraw from the program.
  - iv. Students who are unsuccessful in NURS 348 or 448 can be required to withdraw from the program or repeat junior level clinical courses, and/or foundational courses.
  - e. Students who fail or withdraw from the same clinical course twice will be required to withdraw from the program.
4. Professional Ethics/Code of Student Behavior: All students enrolled in the Faculty of Nursing are bound by, and shall comply with the Professional Codes of Ethics governing the profession and practice of Nursing.
- b. "Professional Codes of Ethics" means the current Canadian Nurses Association's Code of Ethics for Registered Nurses, and all other relevant professional codes and practice standards for registered nurses.
  - c. It is the responsibility of each Faculty of Nursing student to obtain, and be familiar with, such Professional Codes of Ethics, and their amendments as may be made from time to time. (See §30.1 and 30.2 of the Code of Student Behaviour). Amendments to the Code of Student Behaviour occur throughout the year. The official version of the Code of Student Behaviour, as amended from time to time, is housed on the University Governance website at [www.governance.ualberta.ca](http://www.governance.ualberta.ca).
5. Performance in Theory Courses
- a. Students must demonstrate satisfactory performance in seminars in order to successfully complete the program. Students who have not received a pass in the seminar portion of a nursing course will not be given credit for the course and will be required to repeat the course. The seminar component, as spelled out in the course outline, must be completed for credit to be granted.
  - b. Attendance at seminars is required for successful completion of the course.
  - c. Students with advanced standing will still be expected to participate in all seminar activities and will be expected to apply knowledge from those courses in which they have advanced standing.
6. Residence Requirement: Although advanced credit toward the nursing degree can be given for course work completed at a university other than the University of Alberta, a minimum of 50% of the total units of course weight must be taken at the University of Alberta before the degree can be granted.
7. With Distinction
- a. The notation "With Distinction" is awarded to a graduating student of the BSc in Nursing-Collaborative Program or the BSc in Nursing-After Degree Program or the BSc in Nursing-Bilingual Program who has obtained a GPA of 3.5 or higher on the last ★60 taken (from the time of admission) for credit toward the degree and has incurred no failing grades throughout the program. Students who have taken part of their work at another university may be granted a degree "With Distinction" at the discretion of the Faculty Council.
  - b. The notation "With Distinction" is awarded to a graduating student of the Registered Psychiatric Nurse (RPN) to BScN Program who has obtained a GPA of 3.5 or higher on the last ★36 taken (from the time of admission) for credit toward the degree and has incurred no failing grades throughout the program. Students who have taken part of their work at another university may be granted a degree "With Distinction" at the discretion of the Faculty Council.
8. Graduation Requirements:
- a. For students in the BScN - Collaborative Program, BScN - Bilingual Program, or the BScN - After Degree Program, a minimum GPA of 2.0 is required on the last ★60. (If ★60 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation of the graduation GPA.)
  - b. For students in the Registered Psychiatric Nurse (RPN) to BScN Program a minimum GPA of 2.0 is required on the last ★36 taken.
9. Reexaminations: See Reexaminations.
10. Credit by Special Assessment is available in certain courses under specific circumstances. See Credit by Special Assessment, and contact the Faculty of Nursing for any further information.
11. Maintaining Registration:
- a. Students who wish to alter the course sequence of their program as laid out in the calendar, or who have withdrawn from or failed a course must see the Student Advisor immediately to discuss program completion

options. Reregistration cannot occur without permission from the Faculty. Students will be competing for available space in nursing courses when returning. Students may be required to enrol in a refresher course prior to proceeding in clinical nursing courses in order to protect the public interest.

- b. Students must follow the required course sequence unless preapproval is given for an alternate sequence. Students may not continue in their Nursing program if an alternate course sequence is not approved. Students must see the Faculty of Nursing Student Advisor immediately to discuss alternative program sequence and approval.
  - c. Reregistration in Courses - A student who does not achieve the minimum grade of C+ in a foundational Nursing course will be permitted a second attempt of the course. A student who has been assigned a grade of "W" or "F" in a course may be granted a second registration in this course and must achieve a minimum grade of C+. If a student receives a "W" or a grade less than C+ in the second attempt of a course, the student will normally be required to withdraw from the program (see Reregistration in Courses).
12. Dean's List: All students who receive first-class standing or degree with distinction and have demonstrated satisfactory clinical practice are placed on the Dean's Honor List for that particular year.

## Appeal Procedures

Matters regarding a student's academic status, including course grades, may become the subject of an appeal. Students with such problems should first consult the instructor of the course concerned and the coordinator, if necessary. If a satisfactory resolution is not reached, the student must approach the Assistant or Associate Dean for Undergraduate Education to discuss the matter further. A formal appeal may then be activated by an official letter of appeal from the student to the Dean. The Faculty of Nursing Appeals Committee meets to consider the case. Details of appeal procedures at the Faculty level are available from the Faculty website. Students have the right to appeal a Faculty of Nursing Appeals Committee decision, except grade appeals, to the General Faculties Council Academic Appeals Committee. See Appeals and Grievances and Practicum Intervention Policy..

## Courses

Faculty of Nursing courses are listed in Course Listings, under the following subject headings:

- Interdisciplinary Undergraduate and Graduate Courses (INT D)
- Nursing (NURS).
- Sciences infirmières (SC INF)

## BScN—After Degree Program

### General Information

This two-year program is designed for those with a university degree and is available in both Edmonton and Camrose.

1. The curriculum is designed to be taken over two calendar years. Application for an extension to the program must be submitted to the Student Advisor. With approval, students have up to three years to complete the requirements for this program.
2. Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
3. Edmonton site students may be assigned to clinical placements anywhere in the greater Edmonton area or as far away as 150 kilometers. Camrose site students may be assigned to clinical placements in Camrose or as far away as 150 kilometers. Students are responsible for their transportation to practice placements and for the costs of travel and accommodations.
4. Students must purchase a stethoscope, penlight and a lab coat. A uniform will be required later in the program.
5. Clinical practice may include shift and weekend rotations.

## Course Sequence

### Course sequence for the Edmonton site:

#### Year 1 (see Note 1)

##### Fall Term

- NURS 113 - Pathophysiology
- NURS 301 - Nursing Research
- NURS 303 - Introduction to Nursing Theory
- NURS 304 - Introduction to Nursing Practice
- NURS 305 - Introduction to Health Assessment

##### Winter Term

- NURS 215 - Pharmacotherapeutics in Nursing
- NURS 307 - Acute Care Nursing Theory I
- NURS 308 - Acute Care Nursing Practice I

##### Spring/Summer

- NURS 309 - Mental Health Nursing Theory
- NURS 310 - Mental Health Nursing Practice

#### Year 2 (see Notes 1 and 2)

##### Two Term

- INT D 410 - Interprofessional Health Team Development

##### Fall Term

- NURS 405 - Community Nursing Theory **OR**
- NURS 407 - Acute Care Nursing Theory II (see Note 3)
- 
- NURS 406 - Community Nursing Practice **OR**
- NURS 408 - Acute Care Nursing Practice II (see Note 3)
- 
- NURS 409 - Leadership and Issues in Nursing

##### Winter Term

- NURS 405 - Community Nursing Theory **OR**
- NURS 407 - Acute Care Nursing Theory II (see Note 3)
- 
- NURS 406 - Community Nursing Practice **OR**
- NURS 408 - Acute Care Nursing Practice II (see Note 3)

##### Spring/Summer

- NURS 494 - Nursing in Context D1 (see Note 4)
- NURS 495 - Nursing Practice VIII

### Course sequence for the Camrose site:

#### Year 1 (see Note 1)

##### Two Term

- INT D 410 - Interprofessional Health Team Development

##### Fall Term

- NURS 113 - Pathophysiology
- NURS 303 - Introduction to Nursing Theory
- NURS 304 - Introduction to Nursing Practice
- NURS 305 - Introduction to Health Assessment

##### Winter Term

- NURS 215 - Pharmacotherapeutics in Nursing
- NURS 307 - Acute Care Nursing Theory I
- NURS 308 - Acute Care Nursing Practice I

##### Spring/Summer

- 
- NURS 301 - Nursing Research
- NURS 309 - Mental Health Nursing Theory
- NURS 310 - Mental Health Nursing Practice

#### Year 2 (see Notes 1 and 2)

##### Fall Term

- NURS 407 - Acute Care Nursing Theory II
- NURS 408 - Acute Care Nursing Practice II
- NURS 409 - Leadership and Issues in Nursing

#### Winter Term

- NURS 405 - Community Nursing Theory
- NURS 406 - Community Nursing Practice

#### Spring/Summer

- NURS 494 - Nursing in Context D1 (see Note 4)
- NURS 495 - Nursing Practice VIII

#### Notes

1. Courses may be configured differently depending on clinical placement availability.
2. To proceed to Year 2, all courses listed in Year 1 of the After Degree program must have been successfully completed.
3. Students take NURS (NURS 405 and NURS 406) or (NURS 407 and NURS 408) concurrently in either Fall Term or Winter Term of Year 2.
4. To proceed with NURS 494 students must have passed all courses of the After Degree program except the corequisite NURS 495.

## BScN—Bilingual Program/ Baccalauréat ès sciences infirmières (bilingue)

The BScN-Bilingual Program is a collaborative effort between the Faculty of Nursing and Faculté Saint-Jean. This program offers students the opportunity to study nursing in Canada's two official languages. It is designed to:

1. Respond to a need expressed by students who wish to obtain a bilingual degree in nursing in Alberta.
2. Offer a program that prepares graduates to provide nursing services in both official languages.
3. Offer a program that better prepares graduates to respond to the needs of the French-speaking communities in Western and Northern Canada.

During their program, students take courses at Faculté Saint-Jean and at the Faculty of Nursing. The total number of nursing courses where the primary language of instruction is French varies from 27 to 47 credits. These courses may include clinical practice in bilingual or francophone settings. In addition, based on academic and clinical performance, and on availability of placements, students may elect to complete the senior practicum in a bilingual or francophone milieu outside of Edmonton.

1. The curriculum is designed to be taken over four years. Application for an extension to the program must be submitted to the Student Advisor. With approval, students have up to six years from the time of admission to complete requirements for this program.
2. Students are responsible for the completeness and accuracy of their registration. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
3. Placements can be made anywhere in the greater Edmonton area (Devon, Fort Saskatchewan, Leduc, Morinville, St Albert, Sherwood Park, Spruce Grove and Stony Plain) or as far away as 150 kilometers. For clinical courses delivered in English, required practice placements may be as far as 150 kilometers from Edmonton. For clinical courses delivered in French, required practice placements may be as far as 600 kilometers from Edmonton. Students are responsible for their transportation to practice placements and for the costs of travel and accommodations.
4. Students must purchase a stethoscope, a penlight, a lab coat and a uniform by the beginning of second year.
5. Clinical practice may include shift and weekend rotations.

Students seeking entry to this program should consult the admissions section for the Faculty of Nursing [BSc in Nursing-Bilingual Program/Baccalauréat ès sciences infirmières (bilingue)]. For a detailed program description in French, see Baccalauréat ès sciences infirmières (bilingue).

## Course Sequence

### Year 1

#### Fall Term

- ANATE 140 - Anatomie

- 
- FRANC 226 - Maîtrise du français **OR**
- ANGL 126 - Exploring Writing Studies (see Note 1)
- 
- MICRE 133 - Microbiologie Médicale pour Infirmières
- SOCIE 100 - Introduction à la sociologie

#### Fall/Winter

- PHYSE 152 - Physiologie

#### Winter Term

- FRANC 227 - Consolidation linguistique pour l'éducation et la santé (see Note 1)
- PSYCE 106 - Principes psychologiques pour les infirmières
- SC PO 320 - La politique du système de santé au Canada
- STATQ 151 - Introduction à la statistique appliquée I

#### Spring/Summer

- FRANC 232 - Techniques de rédaction **OR**
- ANGL 1XX (★3) **OR**
- Elective (★3) (see Notes 1 and 2)

### Year 2 (see Notes 3 and 4)

#### Two Term

- INT D 410 - Interprofessional Health Team Development (see Note 5)

#### Fall Term

- NURS 305 - Introduction to Health Assessment
- PHILE 386 - La bioéthique
- SC INF 217 - Introduction aux sciences infirmières
- SC INF 218 - Introduction à la pratique infirmière

#### Winter Term

- NURS 215 - Pharmacotherapeutics in Nursing
- 
- SC INF 309 - La santé mentale **OR**
- NURS 309 - Mental Health Nursing Theory (see Note 6)
- 
- SC INF 310 - Pratique infirmière en santé mentale **OR**
- NURS 310 - Mental Health Nursing Practice (see Note 6)

### Year 3 (see Notes 4, 7 and 8)

#### Fall Term

- SC INF 301 - Recherche en sciences infirmières **OR**
- NURS 301 - Nursing Research (see Note 6)
- 
- NURS 307 - Acute Care Nursing Theory I
- NURS 308 - Acute Care Nursing Practice I

#### Winter Term

- NURS 405 - Community Nursing Theory
- 
- SC INF 406 **OR**
- NURS 406 - Community Nursing Practice (see Note 6)
- 
- SC INF 409 - Le leadership et les enjeux en sciences infirmières **OR**
- NURS 409 - Leadership and Issues in Nursing (see Note 6)

### Year 4 (see Notes 4, 8 and 9)

#### Fall Term

- NURS 407 - Acute Care Nursing Theory II
- NURS 408 - Acute Care Nursing Practice II
- Elective (★3) (see Notes 2 and 10)

#### Winter Term

- SC INF 494 - Synthèse des connaissances en sciences infirmières **OR**
- NURS 494 - Nursing in Context D1 (see Notes 6 and 11)
- 
- SC INF 495 - Pratique infirmière VIII (see Note 12)

#### Notes

1. Depending on the results of language placement testing, Faculté Saint-Jean will determine which one of the following three options is required for the student:
  - a. FRANC 226, FRANC 227, and FRANC 232

b. ANGL 126, FRANC 227, and ★3 in ANGL at the 100-level or higher

c. ANGL 126, FRANC 227, and ★3 in electives

2. Electives are to be selected from disciplines of the student's choice, including courses from the biological, physical, behavioural or social sciences, and the humanities. The language of instruction of all electives must be French and electives are normally taken at Faculté Saint-Jean.
3. To proceed to Year 2 students must have passed all Year 1 courses.
4. "SC INF" denotes nursing courses where French is the primary language of instruction.
5. Due to course scheduling conflicts, INT D 410 will be replaced with NURS 498 "Inter-Professional Team Concepts" Parts 1-3 scheduled during Years 2, 3, and 4. Current students should check the Faculty of Nursing website at [www.nursing.ualberta.ca](http://www.nursing.ualberta.ca) for details.
6. The Faculty of Nursing will offer this course in French whenever possible. When offered, students in the Bilingual Nursing Program must take this course in French.
7. To proceed to Year 3 students must have passed all Year 2 courses.
8. Courses may be configured differently depending on clinical placement availability.
9. To proceed to Year 4, students must have passed all Year 2 and 3 courses.
10. This elective may be taken earlier in the program.
11. To proceed with NURS 494 or SC INF 494 students must have passed all courses of this program except the corequisite SC INF 495.
12. Based on academic and clinical performance, and on availability of placements, students may elect to complete the senior practicum in a bilingual or francophone milieu outside of Edmonton..

## BScN—Collaborative Program

### General Information

The University of Alberta offers a Collaborative Bachelor of Science in Nursing (BScN) program; the full four years of which can be taken at the following institutions:

- University of Alberta
- Grande Prairie Regional College
- Keyano College
- Red Deer College

This program is designed for students who are entering directly from a completed secondary program or who have completed some postsecondary courses. Concepts from nursing, physical sciences, medical sciences, social sciences and humanities are introduced and integrated throughout the curriculum. Nursing practice occurs in various settings. Fifteen credits of electives are included, in addition to Writing Studies or English.

As of September 2014, a revised course sequence will be offered at the University of Alberta. The previous course sequence may continue to be followed by Collaborative Program partner sites..

1. The curriculum is designed to be taken over four years. Application for an extension to the program must be submitted to the Student Advisor. With approval, students have up to six years from the time of admission to complete requirements for this program.
2. Placements can be made anywhere in the Greater Edmonton area (e.g., Devon, Fort Saskatchewan, Leduc, Morinville, St Albert, Sherwood Park, Spruce Grove and Stony Plain) or as far away as 150 kilometers. Students are responsible for their transportation to practice placements and for the costs of travel and accommodations.
3. Students must purchase a stethoscope, blood pressure cuff, and a penlight at the time of admission. A lab coat and a uniform will be required later in the program.
4. Clinical practice may include shift and weekend rotations.
5. Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results..

### Course Sequence

As of September 2014 at University of Alberta (see Maintaining Registration):

## Sequence A

### Year 1

#### Two Term

- INT D 410 - Interprofessional Health Team Development

#### Fall Term

- NURS 140 - Anatomy
- NURS 150 - Physiology
- MMI 133 - Medical Microbiology for Health Care Professionals
- WRS (★3) or ENGL (★3) (see Note 1)
- Elective (★3) (See Note 2)

#### Winter Term

- NURS 113 - Pathophysiology
- NURS 103 - Introduction to Nursing Theory
- NURS 105 - Introduction to Health Assessment

#### Spring/Summer

- Elective (★3) (See Note 2)

### Year 2

#### Fall Term

- NURS 201 - Introduction to Nursing Theory II
- NURS 202 - Introduction to Nursing Practice
- NURS 215 - Pharmacotherapeutics in Nursing
- NURS 301 - Nursing Research

#### Winter Term

- NURS 309 - Mental Health Nursing Theory
- NURS 310 - Mental Health Nursing Practice
- NURS 341 - Using and Interpreting Statistics for Health Research (see Note 3)
- Elective (★3) (See Note 2)

### Year 3

#### Fall Term

- NURS 307 - Acute Care Nursing Theory I
- NURS 308 - Acute Care Nursing Practice I
- Elective (★3) (See Note 2)

#### Winter Term

- NURS 405 - Community Nursing Theory
- NURS 406 - Community Nursing Practice
- Elective (★3) (See Note 2)

### Year 4

#### Fall Term

- NURS 407 - Acute Care Nursing Theory II
- NURS 408 - Acute Care Nursing Practice II
- NURS 409 - Leadership and Issues in Nursing

#### Winter Term

- NURS 494 - Nursing in Context D1 (see Note 4)
- NURS 495 - Nursing Practice VIII

## Sequence B

### Year 1

#### Two Term

- INT D 410 - Interprofessional Health Team Development

#### Fall Term

- NURS 140 - Anatomy
- NURS 150 - Physiology
- MMI 133 - Medical Microbiology for Health Care Professionals
- WRS (★3) or ENGL (★3) (see Note 1)
- Elective (★3) (See Note 2)

#### Winter Term

- NURS 113 - Pathophysiology
- NURS 103 - Introduction to Nursing Theory
- NURS 105 - Introduction to Health Assessment

#### Spring/Summer

- Elective (★3) (See Note 2)

### Year 2

#### Fall Term

- NURS 201 - Introduction to Nursing Theory II
- NURS 202 - Introduction to Nursing Practice
- NURS 215 - Pharmacotherapeutics in Nursing
- NURS 301 - Nursing Research

#### Winter Term

- NURS 307 - Acute Care Nursing Theory I
- NURS 308 - Acute Care Nursing Practice I
- NURS 341 - Using and Interpreting Statistics for Health Research (see Note 3)
- Elective (★3) (See Note 2)

### Year 3

#### Fall Term

- NURS 309 - Mental Health Nursing Theory
- NURS 310 - Mental Health Nursing Practice
- Elective (★3) (See Note 2)

#### Winter Term

- NURS 407 - Acute Care Nursing Theory II
- NURS 408 - Acute Care Nursing Practice II
- Elective (★3) (See Note 2)

### Year 4

#### Fall Term

- NURS 405 - Community Nursing Theory
- NURS 406 - Community Nursing Practice
- NURS 409 - Leadership and Issues in Nursing

#### Winter Term

- NURS 494 - Nursing in Context D1 (see Note 4)
- NURS 495 - Nursing Practice VIII

The following course sequence may be offered at Collaborative Partner sites:

### Year 1

#### Fall Term

- NURS 140 - Anatomy
- NURS 150 - Physiology
- NURS 190 - Nursing in Context A
- NURS 194 - Nursing in Context A1

#### Winter Term

- INT D 410 - Interprofessional Health Team Development
- MMI 133 - Medical Microbiology for Health Care Professionals
- NURS 151 - Physiology II
- NURS 191 - Nursing Practice I
- NURS 195 - Nursing Practice II

#### Spring/Summer

- ENGL (★3) (see Note 1)

#### One of

- PSYCO 106 - Psychological Principles for Nursing
- SOC 100 - Introductory Sociology

### Year 2

#### Fall Term

- NURS 215 - Pharmacotherapeutics in Nursing
- NURS 290 - Nursing in Context B
- 
- NURS 291 - Nursing Practice III **OR**
- NURS 295 - Nursing Practice IV

#### Winter Term

- NURS 294 - Nursing in Context B1
- 
- NURS 291 - Nursing Practice III **OR**



- NURS 295 - Nursing Practice IV
- 
- NURS 301 - Nursing Research

#### Spring/Summer

- Elective (★3)

#### One of

- PSYCO 106 - Psychological Principles for Nursing
- SOC 100 - Introductory Sociology

### Year 3

#### Fall Term

- NURS 341 - Using and Interpreting Statistics for Health Research (see Note 3)
- NURS 390 - Nursing in Context C
- 
- NURS 391 - Nursing Practice V **OR**
- NURS 395 - Nursing Practice VI
- 
- PHIL 388 **OR**
- PHIL 379 - Philosophy and Nursing I: Christian Perspectives
- 
- POL S 321 - The Politics of Health Care in Canada I

#### Winter Term

- NURS 394 - Nursing in Context C1
- 
- NURS 395 - Nursing Practice VI **OR**
- NURS 391 - Nursing Practice V
- 
- PHIL 398 **OR**
- PHIL 389 - Philosophy and Nursing II: Christian Perspectives
- 
- POL S 322 - The Politics of Health Care in Canada II

#### Spring/Summer

- Elective (★3)

### Year 4

#### Fall Term

- RS 490 - Nursing in Context D
- NURS 491 - Nursing Practice VII

#### Winter Term

- NURS 494 - Nursing in Context D1 (see Note 4)
- NURS 495 - Nursing Practice VIII

#### Notes

1. Any junior- or senior-level English or Writing Studies course. Students should consult Department of English guidelines regarding prerequisites for senior-level courses.
2. Electives are to be selected from disciplines of the student's choice, including courses from the biological, physical, behavioural or social sciences, and the humanities. At least one course must be chosen from the behavioral or social sciences.
3. An equivalent STAT (★3) course may be accepted in lieu of NURS 341.
4. To proceed with NURS 494 students must have passed all courses of the Collaborative Program except the corequisite NURS 495.

## BScN—Honors Program

### General Information

The BScN—Honors Program is offered to eligible students in the BScN—Collaborative Program and to applicants who have completed a university degree. Students planning to apply to the BScN—Honors Program should consult BSc in Nursing—Honors Program for admission requirements. A detailed course sequence of the BScN—Honors Program for students transferring from the BScN—Collaborative Program and for After Degree students is provided below.

Students in the BScN—Honors Program are required to complete two Nursing Honors Seminars and a Nursing Honors Project and maintain superior academic standing. They must also be committed to function in an apprenticeship model where under the guidance of their Honors Supervisor they develop a strong foundation in nursing research and scholarship.

1. The curriculum for the BScN—Collaborative Program with transfer to the Honors Program is designed to be taken over four years. To seek a program extension, students must obtain approval of the Honors Program Coordinator and then submit an application to the Student Advisor. With approval, students have up to six years from the time of original admission to the Faculty of Nursing to complete the degree requirements.
2. The BScN—Honors Program for After Degree students is designed to be taken over two calendar years. To seek a program extension, students must obtain approval of the Honors Program Coordinator and then submit an application to the Student Advisor. With approval, students have up to three years to complete the requirements for this program.
3. Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
4. Placements can be made anywhere in the greater Edmonton area (Devon, Fort Saskatchewan, Leduc, Morinville, St Albert, Sherwood Park, Spruce Grove and Stony Plain) or as far away as 150 kilometers. Students are responsible for their transportation to practice placements and for the costs of travel and accommodations.
5. Clinical practice may include shift and weekend rotations.

### Course Sequence

#### Course sequence for students transferring from the BScN—Collaborative Program:

Note: Students will follow the course sequence for the BScN—Collaborative Program in Year 1 and Year 2.

### Sequence A

#### Year 3

##### Two Term

- NURS 399 - Selected Topics in Nursing Research

##### Fall Term

- NURS 307 - Acute Care Nursing Theory I
- NURS 308 - Acute Care Nursing Practice I

##### Winter Term

- NURS 405 - Community Nursing Theory
- NURS 406 - Community Nursing Practice
- Year 4 (see Note 1)

##### Fall Term

- NURS 407 - Acute Care Nursing Theory II
- NURS 408 - Acute Care Nursing Practice II
- NURS 409 - Leadership and Issues in Nursing
- NURS 499 - Scholarly Project in Nursing (see Note 2)

##### Winter Term

- NURS 494 - Nursing in Context D1 (see Note 3)
- NURS 495 - Nursing Practice VIII

### Sequence B

#### Year 3

##### Two Term

- NURS 399 - Selected Topics in Nursing Research

##### Fall Term

- NURS 309 - Mental Health Nursing Theory
- NURS 310 - Mental Health Nursing Practice

##### Winter Term

- NURS 407 - Acute Care Nursing Theory II
- NURS 408 - Acute Care Nursing Practice II

**Year 4 (see Note 1)****Fall Term**

- NURS 405 - Community Nursing Theory
- NURS 406 - Community Nursing Practice
- NURS 409 - Leadership and Issues in Nursing
- NURS 499 - Scholarly Project in Nursing (see Note 2)

**Winter Term**

- NURS 494 - Nursing in Context D1 (see Note 3)
- NURS 495 - Nursing Practice VIII

**Notes**

1. To proceed to Year 4, all courses listed in Year 3 of the program must have been successfully completed.
2. All NURS 499 requirements must be completed prior to Winter Term of Year 4.
3. To proceed with NURS 494, students must have completed all courses of the Honors Program except the corequisite NURS 495.

**Course Sequence for After Degree Students:**

Note: The BScN–Honors Program is only offered in Edmonton.

**Year 1 (see Note 1)****Two Term**

- NURS 399 - Selected Topics in Nursing Research

**Fall Term**

- NURS 113 - Pathophysiology
- NURS 301 - Nursing Research (see Note 2)
- NURS 303 - Introduction to Nursing Theory
- NURS 304 - Introduction to Nursing Practice
- NURS 305 - Introduction to Health Assessment

**Winter Term**

- NURS 215 - Pharmacotherapeutics in Nursing
- NURS 307 - Acute Care Nursing Theory I
- NURS 308 - Acute Care Nursing Practice I

**Spring/Summer**

- NURS 309 - Mental Health Nursing Theory
- NURS 310 - Mental Health Nursing Practice

**Year 2 (see Notes 1 and 3)****Two Term**

- INT D 410 - Interprofessional Health Team Development

**Fall Term**

- NURS 407 - Acute Care Nursing Theory II
- NURS 408 - Acute Care Nursing Practice II
- NURS 409 - Leadership and Issues in Nursing
- NURS 499 - Scholarly Project in Nursing (see Note 4)

**Winter Term**

- NURS 405 - Community Nursing Theory
- NURS 406 - Community Nursing Practice

**Spring/Summer**

- NURS 494 - Nursing in Context D1 (see Note 5)
- NURS 495 - Nursing Practice VIII

**Notes**

1. Courses may be configured differently depending on clinical placement availability.
2. Students must complete NURS 301 prior to Winter Term of Year 1.
3. To proceed to Year 2, all courses listed in Year 1 of the program must have been successfully completed.
4. All NURS 499 requirements must be completed prior to Winter Term of Year 2.
5. To proceed with NURS 494, students must have passed all courses of the Honors Program except the corequisite NURS 495.

**Promotion Requirements**

Promotion from year to year requires a minimum GPA of 3.0 on all courses taken during the Fall/Winter and Spring/Summer. Students who do not meet this requirement, but have a GPA of 2.0 are required to transfer back into the BScN–Collaborative Program or BScN After Degree Program.

**Graduation Requirements**

1. Graduation with Honors requires a GPA of 3.0 on the last ★60. Students who are not recommended for graduation with Honors at the end of their program may be granted the BScN degree if they meet the minimum requirements for this degree (see BScN–Collaborative Program and BScN–After Degree Program).
2. Graduation with First-Class Honors: Graduation with First-Class Honors requires a GPA of 3.5 or higher on the last ★60 taken for credit toward the degree and that no failing grades are incurred throughout the program.

**Registered Psychiatric Nurse (RPN) to BScN Program****General Information**

This program is for graduates of Psychiatric Nursing Programs.

1. The curriculum is designed to be taken over 20 months. Application for an extension to the program must be submitted to the Student Advisor. With approval, students have up to three years from the time of admission to complete the requirements for this program.
2. Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
3. Placements can be made anywhere in the greater Edmonton area (Devon, Fort Saskatchewan, Leduc, Morinville, St Albert, Sherwood Park, Spruce Grove and Stony Plain) or as far away as 150 kilometers. Students are responsible for their transportation to practice placements and for the costs of travel and accommodations.
4. Students must purchase a stethoscope, penlight and a lab coat. A uniform will be required later in the program.
5. Clinical practice may include shift and weekend rotations.

**Course Sequence****Year 3 (see Note 1)****Fall Term**

- NURS 301 - Nursing Research
- NURS 305 - Introduction to Health Assessment
- NURS 341 - Using and Interpreting Statistics for Health Research (see Note 2)
- POL S (★3)

**Winter Term**

- NURS 215 - Pharmacotherapeutics in Nursing
- NURS 307 - Acute Care Nursing Theory I
- NURS 308 - Acute Care Nursing Practice I

**Year 4 (see Notes 1 and 3)****Fall Term**

- NURS 407 - Acute Care Nursing Theory II
- NURS 408 - Acute Care Nursing Practice II
- NURS 409 - Leadership and Issues in Nursing

**Winter Term**

- NURS 405 - Community Nursing Theory
- NURS 406 - Community Nursing Practice
- PHIL (★3)

**Spring/Summer**

- NURS 494 - Nursing in Context D1 (see Note 4)

- NURS 495 - Nursing Practice VIII

**Notes**

1. Courses may be configured differently depending on clinical placement availability.
2. An equivalent STAT (★3) course may be accepted in lieu of NURS 341.
3. To proceed to Year 4, all courses listed in Year 3 of the RPN to BScN Program must have been passed.
4. To proceed with NURS 494, students must have passed all courses of the Registered Psychiatric Nurse (RPN) to BScN Program except the corequisite NURS 495.