

Faculty of Nursing

130	The Faculty of Nursing	263
131	The Professors	263
131.1	Teaching and Scholarship	263
131.2	Members of the Faculty	264
132	General Information	264
132.1	Historical Note	264
133	Faculty Regulations	265
133.1	Admission	265
133.2	Academic Standing and Graduation	265
134	Programs of Study	267
134.1	BScN—Collaborative Program	267
134.2	BScN—Honors Program	268
134.3	BScN—After Degree Program	268
134.4	BScN—Post RN Program	269
134.5	Registered Psychiatric Nurse (RPN) to BScN Program	269
134.6	BScN—Bilingual Program/Baccalauréat ès sciences infirmières (bilingue)	269
134.7	Certificate Program in Critical Care Nursing	270
134.8	Certificate Program in Neonatal Nursing	270
134.9	Degree of Master of Nursing	270
134.10	Degree of PhD in Nursing	270
135	Courses	270

130 The Faculty of Nursing

Goals and Mission Statement

The goal and mission statement of the Faculty of Nursing is to be a centre of excellence in Nursing for the advancement, dissemination, and application of nursing knowledge. This is achieved through the following:

- (1) **Teaching:** Our goal for teaching is to develop competence in nursing practice, to instill a quest for knowledge, and to create a sense of professionalism.
- (2) **Research:** Our goal for research is to foster the advancement of nursing knowledge in both the theory and practice of nursing.
- (3) **Public Service:** Our goal for public service is to extend the Faculty's expertise to the community locally, nationally, and internationally, in order to foster health promotion, health maintenance and the advancement of the nursing profession.

131 The Professors

131.1 Teaching and Scholarship

The Faculty of Nursing offers students the opportunity to study with award-winning professors such as the following:

Officer of the Order of Canada

S Stinson, PhD (2002)

Episteme Award

J Morse, PhD (1997/98)

Killam Annual Professorship

PA Field, PhD (1992)

J Lander, PhD (1997)

K Moore, PhD (2004)

J Ross Kerr, PhD (1994)

McCalla Research Professorship

M Allen, PhD (2001/2002)

V Bergum, PhD (1997/98)

T Davis, PhD (2000/2001)

J Drummond, PhD (2003/2004)

R Elliott, PhD (1996/97)

PA Field, PhD (1984/85)

L Jensen, PhD (2004/05)

J Lander, PhD (1992/93)

A Neufeld, PhD (1998/99)

B O'Brien, PhD (2002/2003)

L Reutter, PhD (2003/2004)

J Ross Kerr, PhD (1990/91)

Rutherford Teaching Award

J Boman, PhD (1985/86)

B Cameron, PhD (2000/2001)

T Davis, PhD (1988/89)

PA Field, PhD (1983/84)

O Yonge, PhD (1992/93)

3M Teaching Fellowship

J Boman (1999)

B Cameron, PhD (2004)

O Yonge (1993)

131.2 Members of the Faculty

Emeriti

V Bergum, PhD
 MA Beswetherick, MSc(A)
 PJ Brink, PhD
 T Davis, PhD
 KA Dier, MSc(A)
 MR Elliott, PhD
 PA Field, PhD
 ID Forrest, PhD
 P Giovannetti, PhD
 B Harrington, MN
 M Harrison, PhD
 ME (Steed) Henderson, MA
 J Hibberd, PhD
 JF Kikuchi, PhD
 P Kot, MN
 J MacPhail, PhD, FAAN
 RE McClure, MPH, LLD
 JC Ross-Kerr, PhD
 SM Stinson, EdD, LLD, OC, AOE
 V Strang, PhD
 MJ Wood, DrPH

Staff

Professor and Dean
 ME Horsburgh, PhD

Assistant Dean (Administration)
 J Colter, MBA

Professor and Associate Dean
 R Day, PhD

Associate Professor and Associate Dean
 P Paul, PhD

Associate Professor and Assistant Dean
 J Mill, PhD

Faculty Lecturer and Assistant Dean
 B Gibson, MEd

Professors
 M Allen, PhD
 W Austin, PhD
 J Drummond, PhD
 C Estabrooks, PhD
 GI Gray, MScN
 L Jensen, PhD
 JA Lander, PhD
 J Morse, PhD
 A Neufeld, PhD
 BAC O'Brien, DNS
 L Ogilvie, PhD
 J Olson, PhD
 AM Pagliaro, MSN
 L Reutter, PhD
 L Skillen, PhD
 M Stewart, PhD
 D Wilson, PhD
 O Yonge, PhD

Associate Professors
 B Cameron, PhD
 GG Griener, PhD
 K Hegadoren, PhD
 K Kelly, PhD
 P Koop, PhD
 K Martin-McDonald, PhD
 K Moore, PhD
 F Myrick, PhD
 C Newburn-Cook, PhD
 J Noon, PhD
 K Olson, PhD
 J Profetto-McGrath, PhD
 L Ray, PhD
 C Ross, PhD
 DL Smith, MEd

Assistant Professors
 C Caufield, PhD
 A Clark, PhD

S Conroy, PhD
 G Cummings, PhD
 A Hofmeyer, PhD
 K Kushner, PhD
 G Low, PhD
 P Marck, PhD
 C Norris, PhD
 S Richter, PhD
 J Spiers, PhD
 M Welch, PhD
 B Williams, PhD

Faculty Service Officer
 K Kovacs-Burns, PhD

Faculty Lecturers
 M Bazin, MN
 W Caplan, MEd
 P Castelein, MN
 L Coté, MN
 J Haynes, MN
 A Khin, MB, BS
 B Leddy, MN
 D McFayden, MEd
 BM McLean, MN
 H Purnell, MN
 M Rich, MSc
 A Sculley, MN
 C Sloboda, MEd
 J Toornstra, MEd
 D Vanderwell, MSA

Sessional Lecturers
 J Bayton, BScN
 C Beaton, BScN
 P Belanger, MN
 GL Brown, BScN
 S Burrow, BN
 D Busch, BScN
 L Carter, BScN
 R Chalus, BScN
 S Chesney-Chauvet, BScN
 K Chiu, BScN
 B Chomey, BScN
 A Clarke, BScN
 K Collett, BScN
 J Coats, BScN
 T Cowden, BScN
 HM Dempsey Simmons, MN
 P Eatock, BScN
 L Ellsworth, BScN
 L Feist, BScN
 P Filippis, BScN
 L Furtas, BScN
 S Gauthier, MEd
 J Gilbert, MN
 P Gittins, BScN
 A Golley, BScN
 I Greenhill, BScN
 L Reutter, PhD
 J Henson, BScN
 L Jack, MN
 M Jackson, MN
 K Jalal, BScN
 W Kabotoff, BScN
 A Keane, BScN
 I Kennedy, BScN
 R Ketsa, BScN
 T-M Klawuers, BScN
 P MacDonald, BScN
 M Mackay, BScN
 L Mariner, BScN
 K Martin, BScN
 J McConery, BScN
 D McGovern Hall, BScN
 D McIlwraith, BScN
 K Melo, BScN
 E Mitchell, BScN
 M Morrison, BScN
 M Naidoo, BScN
 L Nicol, BScN
 K Ozum, MN
 L Nicol, BScN
 T Porcina, BScN
 J Pritchard, BEd

M Ritchie, BScN
 B Roemer, BScN
 N Rozycki, BScN
 I Rudnisky, BScN
 K Shapkin, MN
 J Smith, MN
 K Smith, MScN
 B Steeves, MA
 T Stephen, MN
 J Treppel, BScN
 J Vihos, BScN
 J Ward, BScN
 L Westra, BScN
 C Wolfe, MN
 H Wong, BScN

Administration

I Payne, BA, BEd, Student Advisor
 J Twidale, Director of Development and Public Relations
 L Youell, MHSA, Director, Undergraduate Services

Additional Members of the Faculty Council

President and Vice-Chancellor

IV Samarasekera, OC

Professors

HE McDermid, PhD (Science)
 M Padfield, PhD (Physical Education)
 M Peppler, PhD (Medicine and Dentistry)
 M Rossiter, PhD (Education)
 D Gignac, PhD (Faculté St-Jean)
 S Warren, PhD (Rehabilitation Medicine)
 J Welchman, PhD (Arts)
 C Wiens, PhD (Pharmacy)

Representatives

J Birdsell, MN, University Alumni Association
 A Hanrahan, Capital Health, Public Health
 W Hill, MN, Capital Health
 P Lynkowski, RN, Capital Health, Acute Care
 L Olenek, Capital Health, Continuing Care
 B Perry, Alberta Association of Registered Nurses
 L Slater, Health Sciences Librarian
 E Smith, Capital Health, Community Health
 L Taylor, Registrar's Office

Clinical Associate Faculty

B Brady-Fryer, MN
 A Mitchell, MN
 C Winfield, MN
 S Young, MN

Adjunct Faculty

C Austin, PhD
 K Benizes, PhD
 J Besner, PhD
 G Boschma, PhD
 C Brenneis, MHSA
 J Corbin, DNSc
 I Coulson, PhD
 L Douglass, PhD
 D Forbes, PhD
 J Fraser, PhD
 K Gettiffe, PhD
 F Girard, PhD
 N Goddard, PhD
 B Hagen, PhD
 M Heaman, PhD
 S Herron, PhD

K King, PhD
 J Kulig, DNSc
 CL LeNavenec, PhD
 N Letourneau, PhD
 S Ludwig, PhD
 M Mayan, PhD
 S Melrose, PhD
 D Milke, PhD
 S Moore, PhD
 L O'Brien-Pallas, PhD
 D Schopflocher, PhD
 J Simington, PhD
 H Stokes, PhD
 A Taube, MD
 C Thompson, DPhil
 A Tourangeau, PhD
 M Woolcock, PhD
 G Wright, PhD

Associate Faculty

B Anderson, MN
 C Anderson
 M Basingthwaite-Thiessen, MN
 D Billay, GNC, MW, CNS
 A Bourgoin, MN
 RJ Brown, MHSc
 B Cantin, MN
 S Chandler, MN
 Q Choo, MN
 D Clarke, MN
 G Coleman-Miller, BScN, MHS
 C Comeau
 J Cote, MN
 W Croft, MN
 K Daly, MN
 G Dechant, MHSA
 D deMoissac, MN
 J Duchscher, MN
 J Edwards, PhD
 D Elliott, PhD
 D Elliott, BScN, MEd
 A Estey, MA
 C Evanchenko, MN
 E Fieldhouse, MN
 S Fielding, MS
 K Foss, BScN, MEd

M Fox, MN
 D Friesen, MN
 S Gallagher, PhD
 T Gelowitz, MN
 W Gillespie, MN
 M Golberg, MN
 D Gordon, MBA
 M Goutier
 A Groeneveld, MN
 M Hadley, MN
 A Hanrahan, MN
 B Hantos, MN
 S Harvey, MN
 L Hawkins, MN
 S Hayward, BScN, MPH
 W Heffern, MN
 P Hemple, BScN, DHSA
 A Hense, MN
 W Hill, MN
 D Hogg, MS
 K Hunter, MN
 D Hutton, MEd
 N Inions, LLM, CHE
 L Jack, MSc
 J Jaipaul, MN
 S Janes-Kelly, MSN
 L Jones
 M Kines, MSN, CHE
 C King, APRN-BC, MN
 C Knight, MN
 J Knopp, MN
 J Kratochuil, MN
 G Kulas, MN
 W Lahey, MN
 S Laskiwski, MN
 B Launhardt, MN
 G Leraand, MN
 B Magee, MN
 R Manning, MSHA
 S McGhan, MN
 D McIntosh, MEd
 N Mercy, MN
 M Molesky, MN
 S Mumme, MSN
 L Mychajlunow, MLIS

S Neufeld, MN
 J Nussey, MN
 J Ouellette, MN
 D Phillips, MSc
 F Picherak, MEd
 C Raiwet, MSc
 D Rebeyka, MSN
 L Redfern, PhD
 B Rocchio, BScN, MEd
 S Roschkov, MN
 N Rowan, BScN, MHSA
 M Rowe, BScN, MEd, CHE
 I Rudnisky, BScN, MEd
 D Sadoway, MHSA, BScN
 M Salsali, PhD
 K Scherr, MN
 D Scott, MN
 J Sebulsky, MN
 R Seyon, MN
 N Simpson, BScN
 D Smith, BN
 L Smith, MHSA, BScN
 J Smitten, RN MEd (Admin)
 M Stewart, BScN, MHSA
 P Telford, MHS
 S Tell, BScN
 L Thomas, MN
 C Truman, MN, PhD
 J Van der Zalm, MN, PhD
 J Wagner, MEd
 B Waters, MN
 S Weatherill, RN
 J Wry, Med
 J Yakimets
 H Young, RN, MScN
 S Zuidema

Program Chairs of Collaborative Colleges

H Montgomerie, PhD, Grant MacEwan College
 S Elliott, MN, Grande Prairie Regional College
 L Moore-Martin, MN, Red Deer College
 B Maron, MSN, Keyano College

132 General Information

132.1 Historical Note

The first Nursing courses at the University of Alberta were taught in Public Health Nursing and were included in the 1919 lecture program series of the University. The U of A established the School of Nursing under the Faculty of Medicine. The School began with two programs, a three-year diploma program and a five-year Bachelor of Science in Nursing program. The School admitted the first diploma class in October 1923, and students were admitted to the degree program in 1924. The five-year course leading to a BScN and registration as a nurse consisted of two years of university courses and three years of clinical courses. The latter, "sandwiched" between university courses, were completed at the University of Alberta Hospital (UAH) School of Nursing which integrated university students with the diploma class. In the final year of the degree program, nurses selected a focus of Nursing Education, Nursing Administration, or Public Health Nursing.

Although many changes in the five-year program occurred over the years, the clinical portion continued to be offered by the UAH School of Nursing until 1966, when the University of Alberta School of Nursing became an autonomous academic unit, and the four-year integrated Baccalaureate in Nursing Program was implemented. The School of Nursing received Faculty status in 1976. The University of Alberta Hospitals continued to maintain a diploma School of Nursing apart from the program of the University.

In 1991, with the aim of increasing the number of baccalaureate prepared nurses, the Faculty of Nursing entered into collaboration with the four local diploma in nursing programs. Between 1991 and 1995 students took the first two years of the baccalaureate in nursing program with these collaborative partners and the last two years of the program at the Faculty of Nursing. Following the closure of hospital schools of nursing in 1995, the Faculty resumed delivering all

four years of the program while continuing to provide the last two years of the program to transferring students from Grant McEwan College.

An off-campus BScN program began in 1990 in collaboration with Red Deer College. In 1995, two additional off-campus BScN programs were implemented with Grande Prairie Regional College in Grande Prairie and Keyano College in Fort McMurray. These programs allow students to complete a four-year BScN program at the collaborating College, with the U of A granting the degree.

In addition to continuing to offer the BScN Post-RN Program which began in 1952, the Faculty of Nursing has, since the 1990s, been developing new undergraduate programs and new streams within undergraduate programs that facilitate the completion of the BScN degree. A Post RPN program was initiated in 1993, an After Degree Program in 2004, and a LPN stream within the Collaborative Program in 2005. In 2004 the Faculty of Nursing began to offer a bilingual nursing program in collaboration with Faculté Saint-Jean. Finally, in 2005 the Faculty introduced a BScN-Honors Program. Throughout its history, the Faculty has also offered a variety of undergraduate certificates tailored to the needs of practicing nurses.

The first graduate program in Nursing in Alberta was introduced at the University in 1975. The Master of Nursing program originally focused on acute care nursing and in 1983 community health nursing became a parallel focus. In conjunction with the MN Program, a certificate in Nurse Midwifery was introduced in 1988, and a Certificate in Advanced Neonatal Intensive Care was added in 1992. Students could also focus on Nursing Administration.

In September 1997, the MN curriculum was completely revised to focus on preparing nurses for advanced nursing practice roles and to offer the option of a course-based Master's degree. The new curriculum offers three major streams: Individual/Family Health Nursing, Community/Public Health Nursing, and Leadership Teaching or Research.

The first Canadian PhD in Nursing program (initial five-year funding received from the Alberta Government Departments of Advanced Education and Health) was instituted at the University of Alberta in January 1991 to prepare nurses for leadership roles in practice, education, and research. The goal of the program is to educate for excellence in the development and testing of nursing knowledge.

iv) Students cannot be placed on academic warning more than once during any undergraduate degree program offered by the Faculty of Nursing. Students who fail to meet the standards and requirements of the academic warning must withdraw from the Faculty and are not normally readmitted to the Faculty.

- c. **Unsatisfactory Standing:** A student with a GPA of 1.6 or less must withdraw from the Faculty.
- d. **First-Class Standing:** First-class standing is awarded in a given year to students who receive a GPA of 3.5 or higher based on a minimum of ★24 taken during the Fall/Winter.

(2) Health and Safety Requirements

Note: For updates on changes to medical testing and immunization refer to the Faculty Office.

- a. **Medical Examination:** All students admitted to undergraduate nursing programs must present a certificate of satisfactory medical examination from the University of Alberta Health Centre. Students in the BScN Collaborative Program and the LPN Stream of this Program, the BScN-After Degree Program, the BScN-Post RN Program, and the Registered Psychiatric Nurse (RPN) to BScN Program must present this certificate to the Faculty of Nursing at the beginning of Year 1. Students in the BScN-Bilingual Program must present this certificate to the Faculty of Nursing at the beginning of Year 2. The medical examination must include testing for Hepatitis B, a varicella titre, and a two-step tuberculin test.

The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University. The Bloodborne Pathogens policy limits the possibility of transmission of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not possible to completely eliminate the risk of infection (see §108.12 *GFC Policy Manual*)

- i) **Hepatitis B:** Hepatitis B surface antigen testing will be performed by the University Health Centre on all students after acceptance into the program. For students who test negative for the Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for the antibody to Hepatitis B surface antigen (anti-HB). If repeated Hepatitis B vaccination and repeated tests for the antibody to Hepatitis B surface antigen fail to demonstrate an appropriate antibody titre, then these students will be counselled as to their potential risk status for acquiring Hepatitis B infection. Such students will be expected to practice in ways which minimize their risk of infection.

For students who test positive for the Hepatitis B surface antigen, their "e" antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If students are found to be positive for the "e" antigen or the viral DNA they will be counselled as to their risks of infecting other persons. Program modifications, in keeping with reasonable accommodation guidelines, may be necessary in cases where students test positive for the "e" antigen or the viral DNA. The decisions of the Faculty as to the program modifications can be appealed to the Practice Review Board (see §87, *GFC Policy Manual*).

- ii) **Human Immunodeficiency Virus (HIV):** Currently, the data relating to transmission of the Human Immunodeficiency Virus (HIV) from a health care worker to a patient in a health care setting is extremely limited. Transmission from patients to health care workers is more common. Therefore, all students accepted into undergraduate nursing programs are encouraged to undergo HIV testing after admission, but testing for HIV will not be made mandatory at this time.
- iii) **Repeat testing as necessary:** Students are expected to seek testing for Hepatitis B, and HIV immediately after incidences where exposure to blood, blood-products, or bodily fluids places the individual at risk of infection by bloodborne pathogens.
- b. **Immunization:** Students in the BScN Collaborative Program and the LPN Stream of this Program, the BScN-After Degree Program, the BScN Post RN Program, and the Registered Psychiatric Nurse (RPN) to BScN Program must have their immunization status reviewed by University Health Services upon acceptance to the nursing program. Students in the BScN Bilingual Program must have their immunization status reviewed by University Health Services during Spring Session of Year 1.

133 Faculty Regulations

133.1 Admission

See §§13 and 14 for general admission requirements to the University. Specific admission information for the Faculty of Nursing are set out in §15.11.

133.2 Academic Standing and Graduation

The following regulations apply for all undergraduate degree programs in the Faculty of Nursing with the exception of §§133.2(1) d, 133.2(7) and 133.2(8) which are not applicable for students in the BScN-Honors Program. The promotion and graduation regulations for the BScN-Honors can be found in the program description in §134.3.2.

- (1) **Academic Performance:** A minimum grade of D is required to receive credit in all courses.
 - a. **Satisfactory Standing:** For promotion, a student must pass all courses and obtain a minimum GPA of 2.0 in any year. Students in the program before 1994-95 must pass all courses and attain a minimum GPA of 1.7 in any year for promotion.
 - b. **Marginal Standing:** If a GPA of 1.7 to 1.9 is obtained, the student is placed on academic warning.
 - A student on academic warning is bound by the following requirements:
 - i) A student must complete ★30 with a GPA of 2.0, calculated on these ★30;
 - or
 - complete a minimum of ★24 with a GPA of 2.3, calculated on these ★24.
 - Note:** Students are not required to complete these minimum units of course weight in one Fall/Winter.
 - ii) No failing grades (F) are permitted.
 - iii) Students who fail any course in any term while on academic warning must withdraw from the Faculty immediately, and all pending registrations are cancelled.

- c. **CPR certification:** Students in the BScN Collaborative Program and the LPN Stream of this Program, BScN–Honors Program, the BScN–After Degree Program, the BScN–Post RN Program, and the Registered Psychiatric Nurse (RPN) to BScN Program must provide evidence of CPR certification at the Basic Rescuer Level by September 30 of the first year of the program. Evidence of recertification in each subsequent year is required. Students in the BScN–Bilingual Program must provide evidence of CPR certification at the Basic Rescuer Level by September 30 of the second year of the program. Evidence of recertification in each subsequent year is required.
- d. **Standard First Aid Certificate:** Students in the BScN Collaborative Program and the LPN Stream of this Program, the BScN–After Degree Program, the BScN–Post RN Program, and the Registered Psychiatric Nurse (RPN) to BScN Program must provide a standard first aid certificate by September 30 of the first year of the program. Students in the BScN–Bilingual Program must provide a standard first aid certificate by September 30 of the second year of the program.
- e. **Criminal Records Check:** Under the *Protection for Persons in Care Act*, a criminal record check may be required by any site providing clinical practica. The clinical practice site will determine the criteria for acceptance/denial of a placement. Students are responsible for having a criminal record check completed prior to commencement of clinical practica. Students who have concerns related to their ability to satisfy a criminal record check should consult with the Faculty of Nursing, Undergraduate Nursing Office, immediately upon being admitted to the program. The ultimate responsibility for ensuring that required placements can be made lies with the student. A fee may be charged by the police department or RCMP detachment for the criminal record check. That fee is the responsibility of the student. For more information, see §23.8.3.
- f. **Language Competency:** Besides demonstrating overall English language proficiency, students entering the Faculty of Nursing in an Undergraduate BScN Program need a further level of spoken English proficiency, regardless of their citizenship status or country of origin. Speech competence is a prerequisite for enrolment in clinical courses. Students who have not achieved the necessary level of competence may not register for these courses. See §§13.3.1 and 13.3.2. Students in the BScN Bilingual Program have additional requirements about proficiency in French (see §§15.11.5 and 173.1.2).
- (3) **Clinical Performance**
- a. Students must complete theory and practice components of nursing courses to receive credit. Students who have not received a pass in the clinical/laboratory portion of a nursing course are not given credit for the course and must repeat both the clinical and non-clinical portions of the course. The clinical component, explained in the course outline, must be completed for credit to be granted.
- b. A student who is absent more than one clinical day in any one clinical nursing course may need to make up the lost time before being allowed to continue in the program.
- c. Whenever a student's clinical performance is considered marginal in a nursing course, the student's total academic and clinical performance in the program is reviewed at the end of each term and considered in determining continuation in the program.
- d. The Dean, or supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions or site of a practicum/clinical placement if the Dean or supervisor has reasonable grounds to believe that this is necessary in order to protect the Public Interest. (See §23.8.2 and Practicum Placements, Professional Practice and the Public Interest §87, *GFC Policy Manual*.) For unprofessional, incompetent or unsafe practice on the part of the student not directly related to medical issues, the transcript will reflect the practices and sanctions delineated in the Code of Student Behavior as outlined in section 30.4, *GFC Policy Manual*. The sanction typically includes a grade of F being assigned (See 30.4.2 (7) *GFC Policy Manual*). The student has the right to appeal the Dean's decision to the GFC Practice Review Board (PRB).
- e. Students who fail a second clinical course will be required to withdraw from the program.
- (4) **Professional Ethics/Code of Student Behavior:** All students enrolled in the Faculty of Nursing are bound by, and shall comply with the Professional Codes of Ethics governing the profession and practice of Nursing.
- a. "Professional Codes of Ethics" means the current Canadian Nurses Association's Code of Ethics for Registered Nurses, and all other relevant professional codes and practice standards for registered nurses.
- b. It is the responsibility of each Faculty of Nursing student to obtain, and be familiar with, such Professional Codes of Ethics, and their amendments as may be made from time to time. (See §§30.1 and 30.2 of the *GFC Policy Manual*).
- (5) **Tutorial Performance (Context Based Learning Courses)**
- a. Students must demonstrate satisfactory performance in Context Based Learning (CBL) Tutorials in order to successfully complete the program. Students who have not received a pass in the CBL portion of a nursing course will not be given credit for the course and will be required to repeat the course. The CBL component, as spelled out in the course outline, must be completed for credit to be granted.
- b. Attendance at CBL tutorials is required for successful completion of the course.
- c. Students with advanced standing will still be expected to participate in all CBL activities and will be expected to apply knowledge from those courses in which they have advanced standing.
- (6) **Residence Requirement:** Although advanced credit toward the nursing degree can be given for course work completed at a university other than the University of Alberta, a minimum of 50% of the total units of course weight must be taken at the University of Alberta before the degree can be granted.
- (7) **With Distinction**
- a. The notation "With Distinction" is awarded to a graduating student of the BSc in Nursing–Collaborative Program or the BSc in Nursing–After Degree Program or the BSc in Nursing–Bilingual Program who has obtained a GPA of 3.5 or higher on the last ★60 taken (from the time of admission) for credit toward the degree and has incurred no failing grades throughout the program. Students who have taken part of their work at another university may be granted a degree "With Distinction" at the discretion of the Faculty Council.
- b. The notation "With Distinction" is awarded to a graduating student of the BSc in Nursing–Post RN Program who has obtained a GPA of 3.5 or higher on the last ★23 taken (from the time of admission) for credit toward the degree and has incurred no failing grades throughout the program. Students admitted before 2002 who have obtained a GPA of 3.5 or higher on the last ★50 taken (from the time of admission) for credit toward the degree and has incurred no failing grades throughout the program will be awarded the notation "With Distinction". Students who have taken part of their work at another university may be granted a degree "With Distinction" at the discretion of the Faculty Council.
- c. The notation With Distinction is awarded to a graduating student of the Registered Psychiatric Nurse (RPN) to BScN Program who has obtained a GPA of 3.5 or higher on the last ★36 taken (from the time of admission) for credit toward the degree and has incurred no failing grades throughout the program. Students who have taken part of their work at another university may be granted a degree With Distinction at the discretion of the Faculty Council.
- (8) **Graduation Requirements:**
- a. For students in the BSc in Nursing–Collaborative Program, LPN Stream of the BScN–Collaborative Program, or the BSc in Nursing–After Degree Program, a minimum GPA of 2.0 is required on the last ★60. (If ★60 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation of the graduation GPA.)
- b. For students in the BSc in Nursing–Post RN Degree Program, a minimum GPA of 2.0 is required on the last ★23. (If ★23 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation of the graduation GPA.) For students admitted to the program between 1995 and 2001, a minimum GPA of 2.0 is required on the last ★50. (If ★50 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation.)
- c. For students in the Registered Psychiatric Nurse (RPN) to BScN Program a minimum GPA of 2.0 is required on the last ★36 taken.
- d. For students in the BSc in Nursing - Bilingual Program a minimum GPA of 2.0 is required on the ★129 credited toward the degree.

- (9) **Reexaminations:** See §23.5.5.
- (10) **Credit by Special Assessment** is available in certain courses under specific circumstances. See §14.2.5, and contact the Faculty of Nursing for any further information.
- (11) **Maintaining Registration:**
- Students who wish to alter the course sequence of their program as laid out in the calendar, or who have withdrawn from or failed a course must see the Student Advisor immediately to discuss program completion options. Reregistration cannot occur without permission from the Faculty. Students will be competing for available space in nursing courses when returning. Students may be required to enroll in a refresher course prior to proceeding in clinical nursing courses in order to protect the public interest.
 - Reregistration in Courses – A student who has been assigned a grade of “W” or “F” in a course is entitled to a second registration in this course. If a student receives a “W” or “F” in the second attempt of a course, the student may be required to withdraw from the program (see §22.1.3).
- (12) **Dean’s List:** All students who receive first-class standing or degree with distinction and have demonstrated satisfactory clinical practice are placed on the Dean’s Honor List for that particular year.

133.2.1 Appeal Procedures

Matters regarding a student’s academic status, including course grades, may become the subject of an appeal. Students with such problems should first consult the instructor of the course concerned and the coordinator, if necessary. If a satisfactory resolution is not reached, the student must approach the Assistant or Associate Dean for Undergraduate Education to discuss the matter further. A formal appeal may then be activated by an official letter of appeal from the student to the Dean. The Faculty of Nursing Appeals Committee meets to consider the case. Details of appeal procedures at the Faculty level are available from the Faculty website. Students have the right to appeal a Faculty of Nursing Appeals Committee decision, except grade appeals, to the General Faculties Council Academic Appeals Committee. See §§23.8 and 23.8.2.

134 Programs of Study

134.1 BScN—Collaborative Program

134.1.1 General Information

In September 1997, a revised four-year Collaborative Baccalaureate Program commenced. The method of instruction is Context-Based Learning (CBL). Throughout the program, students work in small groups with a tutor to explore a series of scenarios. Content from nursing, physical sciences, medical sciences, social sciences and humanities is introduced and integrated beginning with the first scenario in NURS 190. Nursing practice occurs in concentrated blocks of time in each term, in various settings, including a community and an institutional experience in each year of the program. Six credits of electives are included.

- Normally, students have six years from the time of admission to complete requirements for the BScN Degree.
- Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
- Students are responsible for their transportation to practice placements and for the costs of travel and accommodations. Required practice placements may be as far as 150 kilometres from Edmonton.
- Students must purchase a stethoscope and a penlight at the time of admission. A lab coat and a uniform will be required later in the program.
- Clinical practice may include shift and weekend rotations.

134.1.2 Course Sequence

Year 1

Fall Term

NURS 140 (★3)
 NURS 150 (★4) (see Note 1)
 NURS 190 (★5) (6 weeks)
 NURS 194 (★5) (6 weeks)
 MMI 133 (★3)

Winter Term

NURS 191 (★2) (7 weeks)
 NURS 195 (★6) (7 weeks)
 NURS 215 (★3)
 PSYCO 106 (★3)
 SOC 100 (★3)

Spring/Summer

ENGL (★3) (see Note 2)

Year 2

Two Term

NURS 151 (★2) (see Note 1)

Fall Term

NURS 290 (★5) (6 weeks)
 NURS 291 (★7) (7 weeks) or NURS 295 (★7) (7 weeks)

Winter Term

INT D 410 (★3) (5 weeks) (see Note 3)
 NURS 294 (★5) (6 weeks)
 NURS 291 (★7) (7 weeks) or NURS 295 (★7) (7 weeks)

Spring/Summer

Senior Elective (★3) (see Note 4)

Year 3 (see Note 5)

Fall Term

NURS 390 (★5) (6 weeks)
 NURS 391 (★7) (7 weeks) or NURS 395 (★7) (7 weeks)
 NURS 397 (★2) (6 weeks) (see Note 6)
 PHIL 388 (★1.5)
 POL S 321 (★1.5)

Winter Term

INT D 410 (★3) (5 weeks) (see Note 7)
 NURS 394 (★5) (6 weeks)
 NURS 395 (★7) (7 weeks) or NURS 391 (★7) (7 weeks)
 PHIL 389 (★1.5) or PHIL 398 (★1.5)
 POL S 322 (★1.5)

Spring/Summer

Senior Elective (★3) (see Note 4)

Year 4

Fall Term

NURS 490 (★5) (6 weeks)
 NURS 491 (★7) (7 weeks)
 NURS 497 (★4) (6 weeks) (see Note 6)

Winter Term

NURS 494 (★3) (4 weeks) (see Note 8)
 NURS 495 (★9) (10 weeks)

Notes:

- Students must take NURS 150 and 151.
- Any junior- or senior-level English course. ENGL 105 or 108 is recommended. Students should consult Department of English guidelines regarding prerequisites for senior-level courses.
- All students admitted in 2003 or later must register in this course in the Winter Term of their second year.
- Senior Electives are courses numbered 200 to 490, normally have university-level prerequisites, and are normally taken after the first year.
- To proceed to third year, all courses listed in Year 1 and Year 2 of the Collaborative program must have been passed.
- Students must take one of the following: NURS 397 and 497; or NURS 301 and STAT (★3)
- Only for students admitted prior to 2003 and registered in NURS 394 in the first six weeks of Winter Term.
- To proceed with NURS 494 students must have passed all courses of the Collaborative Program except the corequisite NURS 495.

134.1.3 Course Sequence for LPN Stream

Year 1

Credit for Year 1 based on graduation from an approved Practical Nurse Program and one year of full-time work experience as a Licensed Practical Nurse.

Year 2

Fall Term

NURS 192 (★5) (6 weeks)
 NURS 193 (★6) (7 weeks)
 NURS 468 (★4) (if required) or Senior Elective (★3) (see Note 1 and 2)
 MMI 133 (★3)

Winter Term

NURS 292 (★5) (6 weeks)
 NURS 295 (★7) (7 weeks)
 NURS 215 (★3) (Pharmacotherapeutics)

Spring/Summer

Senior Elective (★3) (if not taken in Term 1) (see Note 2)

Year 3 (see Note 3)

Fall Term

NURS 390 (★5) (6 weeks)
 NURS 391 or 395 (★7) (7 weeks)
 NURS 397 (★2) (6 weeks) (see Note 4)
 PHIL 388 (★1.5)
 POL S 321 (★1.5)

Winter Term

NURS 394 (★5) (6 weeks)
 NURS 391 or 395 (★7) (7 weeks)
 PHIL 398 (★1.5) or PHIL 389 (★1.5)
 POL S 322 (★1.5)

Spring/Summer

Senior Elective (★3) (see Note 2)

Year 4

Fall Term

NURS 490 (★5) (6 weeks)
 NURS 491 (★5) (7 weeks)
 NURS 497 (★4) (6 weeks) (see Note 4)

Winter Term

NURS 494 (★3) (4 weeks) (see Note 5)
 NURS 495 (★9) (10 weeks)

Notes:

- (1) Knowledge and skills in Health Assessment will be assessed at the time of admission.
- (2) Senior Electives are courses numbered 200 to 490, normally have university-level prerequisites, and are normally taken after the first year.
- (3) To proceed to third year, all courses listed in Year 2 of the LPN Stream of the Collaborative Program must have been passed.
- (4) Students must take one of the following: NURS 397 and 497; or NURS 301 and STAT (★3).
- (5) To proceed with NURS 494 students must have passed all course of the Collaborative Program except the co-requisite NURS 495.

134.2 BScN—Honors Program

134.2.1 General Information

Only students enrolled at the University of Alberta in the first year of the BScN—Collaborative Program can seek admission to the BScN—Honors Program. Students planning to apply to this program should consult §15.11.2 for admission requirements. Students in the Honors program are required to complete a Nursing Honors Seminar and a Nursing Honors Project and maintain superior academic standing. They must also be committed to function in an apprenticeship model where under the guidance of their Honors Supervisor they develop a strong foundation in nursing research and scholarship.

Detailed course sequence of this program is provided in §124.2.2.

- (1) Normally, students have 4 consecutive years from the time of admission to complete the requirements of the BScN—Honors Program. However, with the prior approval of the Honors Advisor, a reduced course load may be permitted in extenuating circumstances.
- (2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
- (3) Students are responsible for their transportation to practice placements and for the costs of travel and accommodations. Required practice placements may be as far as 150 kilometres from Edmonton.
- (4) Clinical practice may include shift and weekend rotations.

134.2.2 Course Sequence

BScN Honor students will have completed Fall and Winter terms in the BScN—Collaborative Program at the University of Alberta.

Year 1

Spring/Summer

STAT 151 (★3)
 NURS 301 (★3)

Year 2

Two Term

NURS 151 (★2) (see Note 1)

Fall Term

NURS 290 (★5) (6 weeks)
 NURS 291 (★7) (7 weeks) or NURS 295 (★7) (7 weeks)

Winter Term

INT D 410 (★3) (5 weeks)
 NURS 294 (★5) (6 weeks)
 NURS 291 (★7) (7 weeks) or NURS 295 (★7) (7 weeks)

Spring/Summer

ENGL (★3) (see Note 2)

Year 3 (see Note 3)

Fall Term

NURS 390 (★5) (6 weeks)
 NURS 391 (★7) (7 weeks)
 NURS 399 (★3)
 PHIL 388 (★1.5)
 POL S 321 (★1.5)

Winter Term

NURS 394 (★5) (6 weeks)
 NURS 395 (★7) (7 weeks)
 PHIL 398 (★1.5) or PHIL 389 (★1.5)
 POL S 322 (★1.5)

Year 4

Fall Term

NURS 490 (★5) (6 weeks)
 NURS 491 (★7) (7 weeks)
 NURS 499 (★6) (see Note 4)

Winter Term

NURS 494 (★3) (4 weeks) (see Note 5)
 NURS 495 (★9) (10 weeks)

Notes:

- (1) Students must take NURS 150 and 151.
- (2) Any junior- or senior-level English course. ENGL 105 or 108 is recommended. Students should consult Department of English guidelines regarding prerequisites for senior-level courses.
- (3) To proceed to third year, all courses listed in Year 1 and 2 of the Collaborative program must have been passed.
- (4) All NURS 499 requirements must be completed by the end of Fall Term of Year 4.
- (5) To proceed with NURS 494 students must have completed all courses of the Honors Program except the corequisite NURS 495.

Promotion Requirements

Promotion from year to year requires a minimum GPA of 3.0 on all courses taken during the Fall/Winter and Spring/Summer. Students who do not meet this requirement, but have a GPA of 2.0 are required to transfer back into the BScN—Collaborative Program.

Graduation Requirements

- (1) Graduation with Honors requires a GPA of 3.0 on the last ★60. Students who are not recommended for graduation with Honors at the end of their fourth year may be granted the BScN degree if they meet the minimum requirements for this degree (see §134.1).
- (2) Graduation with First-Class Honors: Graduation with First-Class Honors requires a GPA of 3.5 or higher on the last ★60 taken for credit toward the degree and that no failing grades are incurred throughout the program.

134.3 BScN—After Degree Program

134.3.1 General Information

This 23-month program is designed for those with a university degree. Methods of instruction are varied and include the use of Context-Based Learning (CBL).

- (1) Normally students have three years to complete the requirements for this program.

- (2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
- (3) Students are responsible for their transportation to practice placements and for the costs of travel and accommodations. Required practice placements may be as far as 150 kilometres from Edmonton.
- (4) Students must purchase a stethoscope, penlight and a lab coat. A uniform will be required later in the program.
- (5) Clinical practice may include shift and weekend rotations.

134.3.2 Course Sequence

Year 1

Fall Term

NURS 306 (★6)

Courses from the following (see Note 1):

NURS 111 (★3)

NURS 112 (★3)

MMI 133 (★3)

One course (★3) from SOC, POL S or PHIL (see Note 2)

Winter Term

NURS 113 (★3) (see Note 1)

NURS 215 (★3)

NURS 307 (★6)

NURS 308 (★6)

Spring/Summer

NURS 309 (★6)

NURS 310 (★6)

Year 2

Fall Term

NURS 301 (★3)

NURS 405 (★6)

NURS 406 (★6)

INT D 410 (★3)

Winter Term

NURS 407 (★6)

NURS 408 (★6)

NURS 409 (★3)

One course (★3) from SOC, POL S, or PHIL (see Note 2)

Spring/Summer

NURS 494 (★3) (see Note 3)

NURS 495 (★9)

Notes:

- (1) Students must take NURS 111, 112, 113 and MMI 133 unless they are granted credits for equivalent courses in human anatomy (★3), human physiology (★6) and medical microbiology (★3).
- (2) Students must take two courses (★3 each) chosen from two different fields from the following: sociology, political science, and philosophy unless they are granted credits for equivalent courses in the aforementioned fields. One course must be taken in Fall Term Year 1 and the other in Winter Term Year 2. However, students with previously completed equivalent courses to NURS 111, 112 and MMI 133 are encouraged to take two courses in the Fall Term of Year 1.
- (3) To proceed with NURS 494 students must have passed all courses of the After Degree program except the corequisite NURS 495.

134.4 BScN—Post RN Program

134.4.1 General Information

This program is for Registered Nurses who have graduated from an approved diploma program and who are eligible for registration in Alberta. To be admitted to this program, all applicants must have proof of having worked the equivalent of full-time hours as a registered nurse for a minimum of 12 months (not necessarily consecutive, i.e., 1,920 hours) since graduation from the nursing diploma program.

- (1) Students normally have five years from the time of admission to complete requirements for the degree.
- (2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses.
- (3) Students are responsible for their transportation to field placements and for the cost of travel and accommodations. Practice placements may be outside Edmonton.
- (4) Students must have a lab coat.

134.4.2 Course Sequence

Fall Term

NURS 415 (★5)

NURS 468 (★4)

NURS 470 (★5)

STAT (★3)

Winter Term

NURS 301 (★3)

NURS 475 (★7) or NURS 492 (★7) (see Note 1)

NURS 409 (★3)

Two courses from the following (see Note 2):

ENGL (★3) or Senior Elective (★3)

PHIL (★3)

POL S (★3)

Spring/Summer

NURS 492 (★7) (see Note 1)

Complete remaining requirements from the following (see Note 2):

ENGL (★3) or Senior Elective (★3)

PHIL (★3)

POL S (★3)

Notes:

- (1) All students must take one clinical course. Students must take NURS 475 unless they can demonstrate that they have met the requirements of this community nursing clinical course. If they have met these requirements they must take NURS 492. Students who need to take NURS 475 but would also like to take NURS 492 can select it as a senior elective in Spring/Summer.
- (2) All students must take political science (★3), philosophy (★3), and English (★3). Students who obtained credits for English in their nursing diploma program must take a senior elective instead.

134.5 Registered Psychiatric Nurse (RPN) to BScN Program

134.5.1 General Information

This program is for graduates of Psychiatric Nursing Programs.

General program information for the Registered Psychiatric Nurse to BScN program can be obtained from the Faculty of Nursing.

134.5.2 Course Sequence

Year 3

Fall Term

NURS 468 (★4)

POL S (★3)

PHIL (★3)

STAT (★3)

Winter Term

NURS 215 (★3)

NURS 307 (★6)

NURS 308 (★6)

Year 4

Fall Term

NURS 301 (★3)

NURS 405 (★6)

NURS 406 (★6)

Winter Term

NURS 407 (★6)

NURS 408 (★6)

NURS 409 (★3)

Spring/Summer

NURS 494 (★3) (see Note)

NURS 495 (★9)

Note: To proceed with NURS 494, students must have passed all courses of the Registered Psychiatric Nurse (RPN) to BScN Program except the corequisite NURS 495.

134.6 BScN—Bilingual Program/ Baccalauréat ès sciences infirmières (bilingue)

The four-year BScN—Bilingual Program is a collaborative effort between the Faculty of Nursing and Faculté Saint-Jean. This program offers students the opportunity to obtain a bilingual nursing degree in Canada's two official languages. It is designed to:

- (1) Respond to a need expressed by Francophone and Francophile students who wish to obtain a bilingual degree in nursing in Alberta.
- (2) Offer a program that prepares graduates to provide nursing services in both official languages.
- (3) Offer a program that better prepares graduates to respond to the needs of the French-speaking communities in Western and Northern Canada.

Year 1 courses are taken in French at Faculté Saint-Jean, while the majority of courses in the remaining years are taken in English at the Faculty of Nursing. However, all students take four nursing courses where the primary language of instruction is French. These courses may include clinical practice in bilingual or francophone settings. In addition, based on academic and clinical performance, and on availability, Year 4 students may elect to complete all Year 4 requirements at another Canadian university where French is the language of instruction. Based on the same criteria, students may also elect to complete the senior practicum in a francophone or bilingual milieu outside of Edmonton.

- (1) Normally, students have six years from the time of admission to complete the requirements for this program.
- (2) Students are responsible for the completeness and accuracy of their registration. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
- (3) Students are responsible for their transportation to practice placements and for the cost of travel and accommodations. For clinical courses delivered in English, required practice placements may be as far as 150 kilometres from Edmonton. For clinical courses delivered in French, required practice placements may be as far as 600 kilometres from Edmonton.
- (4) Students must be aware that by the beginning of second year a stethoscope, a penlight, a lab coat and a uniform must have been purchased.
- (5) Clinical practice may include shift and weekend rotations.

Students seeking entry to this program should consult the admissions section for the Faculty of Nursing (§15.11.5). For a detailed program description in French, see §174.13.

134.6.1 Course Sequence

Year 1

Fall Term

ANATE 140 (★3)
 SC PO 320 (★3)
 FRANC 2XX (langue) (★3) (see Note 1)
 MICRE 133 (★3)

Fall/Winter

PHYSE 152 (★6)

Winter Term

PSYCE 106 (★3)
 FRANC 2XX (langue) (★3) (see Note 1)
 SOCIE 100 (★3)
 STATQ 151 (★3)

Year 2

Fall Term (see Notes 2 and 3)

NURS 306 (★6)
 PHILE 386 (★3)
 SC INF 217 (★6) (see Note 3)
 SC INF 218 (★6) (see Note 3)

Winter Term

INT D 410 (★3) (see Note 4)
 NURS 215 (★3)
 NURS 307 (★6)
 NURS 308 (★6)

Spring/Summer

FRANC 322 (★3) (see Note 5)

Year 3

Fall Term

NURS 405 (★6)
 SC INF 406 (★6) or NURS 406 (★6) (see Notes 6 and 7)
 NURS 301 (★3) or SC INF 301 (★3) (see Note 7)

Winter Term

NURS 407 (★6)
 NURS 408 (★6)
 NURS 409 (★3)

Year 4

Fall Term (see Note 8)

NURS 309 (★6)
 NURS 310 (★6)
 Elective (★3) (see Note 9)

Winter Term

NURS 494 (★3) or SC INF 494 (★3) (see Notes 7 and 10)
 SC INF 495 (★9) (see Note 11)

Notes:

- (1) Assistance is provided by Faculté Saint-Jean to determine, according to previous coursework and admission test in language proficiency, which course is suitable. (see §)
- (2) To proceed in Year 2 students must have passed all Year 1 courses.
- (3) "SC INF" denotes nursing courses where French is the primary language of instruction. Students take a total of ★27 nursing courses in French.
- (4) All students must register in this course in the Winter Term of their second year.
- (5) To proceed with Year 3 students must have passed this course.
- (6) Based on availability, students will be placed in bilingual or French community settings.
- (7) The Faculty of Nursing determines yearly if students must take the French or English version of this course.
- (8) Based on academic and clinical performance, and on availability, Year 4 students may elect to complete all Year 4 requirements at another Canadian university where French is the language of instruction.
- (9) The language of instruction of this senior elective must be French and it is normally taken at Faculté Saint-Jean
- (10) To proceed with NURS 494 or SC INF 494 students must have passed all courses of this program except the co-requisite SC INF 495.
- (11) Based on academic and clinical performance, and on availability, students may elect to complete NURS 495 in a francophone or bilingual milieu outside of Edmonton.

134.7 Certificate Program in Critical Care Nursing

Contact the Faculty of Nursing for information.

134.8 Certificate Program in Neonatal Nursing

Contact the Faculty of Nursing for information.

134.9 Degree of Master of Nursing

For information regarding the MN program, refer to the Graduate Programs Calendar section.

134.10 Degree of PhD in Nursing

For information regarding the PhD Program in Nursing, refer to the Graduate Programs Calendar section.

135 Courses

Faculty of Nursing courses are listed in §221, Course Listings, under the subject heading Nursing (NURS).