

The following Motions and Documents were considered by General Faculties Council at its Monday, February 2, 2015 meeting:

Agenda Title: **New Members of GFC**

CARRIED MOTION: MOTION I: TO APPOINT/REAPPOINT [This motion may be proposed only by statutory members of GFC – VPs, Deans, statutory students or elected faculty members]:

The following academic staff member elected by the Association of Academic Staff University of Alberta (AASUA) for a term concurrent with his term of appointment on the Board of Governors (November 20, 2014 to September 9, 2015):

David Cooper, Faculty of Business

The following undergraduate student representative, to serve on GFC for a term beginning immediately upon approval and ending April 30, 2015:

Sara Dziarmaga, Faculty of Science

CARRIED MOTION: MOTION II: TO RECEIVE [This motion may be proposed by any member of GFC]:

The following *ex officio* members, to serve on GFC for terms beginning immediately and extending for the duration of their appointments:

Robin Everall, Interim Vice-Provost and Dean of Students

Richard N Fedorak, Interim Dean, Faculty of Medicine and Dentistry

Agenda Title: **Proposed Calendar Changes Related to the Office of the Registrar's Enrolment Management Plan**

CARRIED MOTION: THAT General Faculties Council approve proposed changes to the University Calendar, as submitted by the Office of the Registrar and as set forth in Attachment 3, for implementation in 2016-2017 (with publication in the University Calendar in 2015-2016).

Final Item: 5

OUTLINE OF ISSUE

Agenda Title: **Proposed Calendar Changes Related to the Office of the Registrar's Enrolment Management Plan**

Motion: THAT General Faculties Council approve proposed changes to the University Calendar, as submitted by the Office of the Registrar and as set forth in Attachment 3, for implementation in 2016-2017 (with publication in the University Calendar in 2015-2016).

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Lisa Collins, Vice-Provost and University Registrar
Presenters	Brenda Leskiw, Associate Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee (ASC); Lisa Collins, Vice-Provost and University Registrar; Melissa Padfield, Deputy Registrar, Office of the Registrar; Lihong Yang, Assistant Registrar (Admissions), Office of the Registrar
Subject	(Proposed) University Calendar changes required by the implementation of the Ten Point Enrolment Management Plan

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To approve proposed changes to the University Calendar in order to be published for the 2015-2016 academic year, with formal implementation in the 2016-2017 academic year.
The Impact of the Proposal is	To make updates to the relevant University Calendar sections related to admissions that will reflect the proposed changes put forward by the Office of the Registrar in its Ten Point Enrolment Management Plan. Changes have also been made to the ordering of sections and the language used to improve clarity and consistency.
Replaces/Revises (eg, policies, resolutions)	University Calendar Sections 13, 14, 15, 16, and 17 and Admission Charts 1, 2, and 7; and application and document deadlines set out in Section 12.7 in the University Calendar.
Timeline/Implementation Date	For implementation in 2016-2017, with publication in the 2015-2016 University Calendar.
Estimated Cost	N/A
Sources of Funding	N/A
Notes	At its meeting of September 22, 2014, GFC received information on the Ten Point Enrolment Management Plan from the University Registrar.

Alignment/Compliance

Alignment with Guiding Documents	<i>Dare to Discover and Dare to Deliver</i>
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)	<p>1. Post-Secondary Learning Act (PSLA): The PSLA gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the PSLA gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC (Academic Standards Committee). (Sections 26(1), 60(1)(c) and (d)).</p> <p>2. GFC Academic Standards Committee (ASC) Terms of Reference (Mandate): The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are substantial in nature. ASC's terms of reference provide that "the term 'substantial' refers to proposals</p>

which involve or affect more than one Faculty or unit; are part of a proposal for a new program; are likely to have a financial impact; represent a definite departure from current policy; involve a quota; articulate a new academic concept" (3.A.ii).

Further, "ASC provides advice or recommends to the GFC Academic Planning Committee (APC) on proposals which involve substantial change to admission/transfer regulations or academic standing." (3.B.iv)

3. ***UAPPOL Admissions Policy.*** "Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)

The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the *University Calendar*. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the *University Calendar*.

The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine."

4. ***UAPPOL Admissions Procedure:***

"PROCEDURE

1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS

Following approval by GFC:

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the *University Calendar* for one full year (i.e., effective the second year that the information is published in the *University Calendar*).

For example, a change approved in May 2005 would be first published in the 2006-2007 *University Calendar* in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006)."

b. Where changes to admission regulations are deemed by the approving body to be "advantageous to students", normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty."

5. **GFC Academic Planning Committee (APC) Terms of Reference (Section 3./Mandate):**

	<p>“7. Admission, Transfer and Academic Standing</p> <p>a. To consider advice or recommendation from the GFC ASC on proposals for the establishment of or change to general University admission or transfer policies affecting students, including policies affecting Open Studies students, and to act for GFC in approving policies which in APC's view are minor or routine; and to recommend to GFC on proposals involving major change.”</p> <p>6. GFC Academic Standards Committee Subcommittee on Standards (SOS) Terms of Reference/3. Mandate of the Committee:</p> <p>“To review and make recommendations to the GFC Academic Standards Committee (ASC) with respect to a number of issues which affect all students at the University of Alberta. These include, but are not limited to:</p> <p>a. examination policy b. academic definitions c. academic standing regulations d. admission/transfer requirements</p> <p>Consideration of areas in which greater standardization would benefit the University could result in: a) the institution being more easily understood by students, staff, and the general public, and b) the introduction of more efficient practices that may result in economies.”</p>
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Routing (Include meeting dates)

<p>Consultative Route (parties who have seen the proposal and in what capacity)</p>	<p><u>Overview for Preliminary Feedback with the Advisory Committee on Enrolment Management (ACEM) – September 26, 2014</u></p> <p><i>Representatives from the following Faculties:</i></p> <ul style="list-style-type: none"> • Agricultural, Life and Environmental Sciences • Arts • Augustana • Business • Campus Saint-Jean • Education • Engineering • Native Studies • Nursing • Physical Education and Recreation • Science <p><u>Distribution of Documents to Faculty Representatives via E-Mail – October 3 and 16, 2016</u></p> <p><i>Representatives from the following Faculties:</i></p> <ul style="list-style-type: none"> • Agricultural, Life and Environmental Sciences • Arts • Augustana • Campus Saint-Jean • Education • Engineering • Native Studies • Nursing
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	<ul style="list-style-type: none"> • Physical Education and Recreation • Science <p><u>Faculty Consultation Meeting - October 17, 2014</u></p> <p><i>Representatives from the following Faculties:</i></p> <ul style="list-style-type: none"> • Agricultural, Life and Environmental Sciences • Arts • Augustana • Business • Campus Saint-Jean • Education • Engineering • Native Studies • Nursing • Physical Education and Recreation • Science <p>Any additional feedback was requested to be sent by e-mail to the Office of the Registrar no later than October 22, 2014.</p> <p>GFC ASC Subcommittee on Standards (November 6, 2014) – for discussion</p>
Approval Route (Governance) (including meeting dates)	<p>GFC Academic Standards Committee (November 20, 2014) – for recommendation;</p> <p>GFC Academic Planning Committee (November 26, 2014) – for recommendation;</p> <p>General Faculties Council (February 2, 2015) – for final approval</p>
Final Approver	General Faculties Council

Attachments:

1. Attachment 1 (page 1) - Office of the Registrar – Ten Point Enrolment Management Plan (Undergraduate)
2. Attachment 2 (pages 1 – 3) - Calendar Changes—Overview (Prepared by the Office of the Registrar)
3. Attachment 3 (pages 1 – 30) - Proposed University Calendar Changes: Sections 12.7, 13, 14, 15, 16, 17 and Charts 1, 2, and 7 (as Submitted by the Office of the Registrar)

Prepared by: Lisa Collins, Vice-Provost and University Registrar, lisa.collins@ualberta.ca

Attachment 1 - Office of the Registrar - Ten Point Enrolment Management Plan (Undergraduate)

Short term (for 2015 intake)- * Medium term (requires governance or other approvals; Approve: Jan. 2015- Implement: Fall 2016 intake)	**Long term (requires resources and further planning)
<p>1. Establish Advisory Committee on Enrolment Management (ACEM)</p> <ul style="list-style-type: none"> Key enrolment planning & management group Faculty representatives give and receive status updates, advise the RO at key decision points, make in-cycle adjustments to manage to target. <p>2. Set and Adjust Admission Averages for all Direct Entry</p> <ul style="list-style-type: none"> Monitor progress to target and adjust admission averages as needed at key points in the cycle. Publish only retrospective entrance-averages, possibly by range, e.g., "low to mid 80's, or AGPA of 2.0 – 3.0" Pilot use of final Grade 11 grades for high school applicants and fall term grades for postsecondary applicants for admission offers for Fall 2015 admission. <p>3. Single Admission Offers</p> <ul style="list-style-type: none"> Discontinue multiple classifications of offers (ie: early, early final, final) such that a student is either admitted or not. Treat formerly final evaluation criteria as conditions to retain an offer (conditions clear and minimal). Establish and publish faculty/program minimum criteria for retaining an offer of admission, e.g.: pass all required courses. Institutional minimums to be developed in the medium term Revoke only where there is evidence to suggest a student will not succeed. <p>4. Change Evaluation Criteria/Process to support earlier decision- E.g. Grade 11 Grades & fall grades for postsecondary applicants</p> <ul style="list-style-type: none"> Establish a date by which the majority of admission decisions should be made in order to be competitive. Target for 2015 is March/April. <ul style="list-style-type: none"> * Establish evaluation criteria based on what academic information is available for different types of students at the point a decision needs to be made (equitable, not equal) * Stop converting different curriculum to Alberta. Use performance data to appropriately calibrate grading scales from different academic systems. * Modify Application/ Document deadlines to support new timing and evaluation criteria. **Develop fee based model for transfer credit assessment <p>5. Implement Offer Acceptance</p> <ul style="list-style-type: none"> Acceptance deadlines are associated with the timing of an offer, ie: offer by March/April, accept by June 1, and are linked to deposit. Consider late acceptances (if enrolment numbers warrant). <p>6. Application Workflow</p> <ul style="list-style-type: none"> Open Application for HS applicants on October 1 Applications are grouped and processed by curriculum when appropriate. Establish parallel admission timelines by applicant group oriented to the availability of academic information for that group. <p>7. Establish Fewer and Predictable Dates for Admission Offers</p> <ul style="list-style-type: none"> * Propose series of offer release dates, e.g.: round 1 by March 15; round 2 by July 15 <p>8. Increase Alignment of Scholarship and Residence Offers to Offer of Admission</p> <ul style="list-style-type: none"> * Timing of entrance scholarships and first year residence offers to match first offer release dates for priority groups 	<p>9. Comprehensive Offer Packages</p> <ul style="list-style-type: none"> **Package offers of admission to include residence and comprehensive financial aid (scholarships, bursaries, etc.). <p>10. Discussion on Recruitment Strategy</p> <ul style="list-style-type: none"> **Lead cross campus discussion on recruitment strategy that aligns with EM goals e.g. high caliber curricula (ie: IB, AP) and schools (ie: elite private, large public, etc.). <p style="text-align: center;">Assessment</p> <p>Effectiveness of new evaluation criteria and timing/format of offer to be assessed and adjusted as needed to align with values, goals and objectives</p> <p style="text-align: center;">Requirements Overview</p> <p><i>Policy Changes:</i> Faculty buy-in required, inter-unit partnership (UAI, Residence), Governance Approval → Start with SOS Sept 2014</p> <p><i>Technology/Automation:</i> New Admissions System, Student Financial Support Module, EDRMS, partnering with IST</p> <p><i>Process Changes:</i> Creation of ACEM with defined accountability and responsibility</p> <p><i>Foundation:</i> guided by institutional value, goals, objectives and principles</p>

Note: The primary focus for the Pilot for 2015 intake is direct entry undergraduate students who are entering the university from high school. While the principles of the plan apply equally to post-secondary applicants the specific treatment of these applicants, and the breadth and depth of any changes to current practice will be up to each individual faculty to determine in consultation with the RO.

Prepared by RO- V11- September 4, 2014

Calendar changes - Overview

To achieve the goals outlined in the Ten Point Enrolment Management Plan, changes to the University of Alberta Academic Calendar are required. After consultation with faculties and stakeholders, the Office of the Registrar proposes the following changes to Sections 12.7, 13, 14, 15, 16, and 17; Admissions Charts 1, 2, and 7.

Highlights of proposed changes in each section:

Section 12.7 -- Application and admission deadlines

What has changed	Why
1. Application deadline for fall term from May 1 to March 1 for all direct entry programs	To have the applicant pool to make offers in a competitive timeline; To align with application deadlines of most peer Canadian universities
2. Document deadline for fall term for admission consideration: March 15 <i>Keep Aug. 1 and June 15 as the deadlines for official and final documentation submission.</i>	Though the final document deadline remains unchanged, an earlier deadline to receive interim grades is required in order for a complete assessment of an applicant's admissibility

Section 13:

What has changed	Why
13.4 1. Terminology: Add the word 'applicants' to "High School" Category 2. Re-name "Postsecondary" to "Postsecondary Transfer applicants"	To provide further clarity to the categories
13.5.1 3. Removal of references to 'early' or 'final' admission and re-name it to "Offers of Admission"	To align with the Ten Point Enrolment Management plan to have one single offer; To provide additional information regarding the admission process including conditions to revoke admission offers
4. Addition of information regarding submission of documents	To deal with the challenges that the Office of the Registrar have faced for many years regarding returning documents
13.5.1 (1) and (2) 5. Re-wording admission of High School and Postsecondary Transfer applicants	To align with the Ten Point Enrolment Management plan to admit students with the grades they have at the time when admission decision should be made.
13.5.2 and 13.5.3 6. Information regarding Acceptance of Admission Offers has been added 7. Information regarding Deposits on Confirmation of Admission has been re-numbered	To inform admitted students of the requirements in order to align with enrolment management

13.5.4	
8. Registration information directs students to the appropriate Section	To keep this section focused on Admission

Section 14:

What has changed	Why
1. Re-ordered in more logical flow and incorporate content from current Section 17 to 14.2 and 14.3 <ul style="list-style-type: none"> ○ 14.1 High school Applicants ○ 14.1.1 Applicants from High Schools outside of Alberta (from Section 17.1) ○ 14.1.2 Applicants from High Schools outside of Canada (from Section 17.2) ○ 14.2 Postsecondary Transfer Applicants ○ 14.3 Aboriginal applicants ○ 14.4 Non-matriculated Applicants 	To have a smooth flow of information
2. Re-numbering of Admissions Charts 1 and 2	To align with change in Point 1 to be better aligned with content of sections
3. Clarification that presentation of high school course requirements listed reflect current Alberta high school curriculum. Referral to website for students presenting different curriculum	To provide clarity to applicants from non-Alberta curricula
14.2 4. Re-word the overall statement regarding admission of Postsecondary Transfer applicants. Further revisions to be proposed at a later date	To provide clear general guidelines. Additional changes will be proposed after consulting with faculties.

Section 15 (Currently Section 16)

What has changed	Why
Current Section 16 Admission for IB and AP Students will be renumbered to Section 15	To provide a better flow of information as IB and AP is more closely related to high school applicants.

Section 16 (current Section 15):

What has changed	Why
1. Current Section 15 'Admission Requirements by Faculty' will be renumbered to Section 16.	Better flow of information from previous sections
2. Clarification that presentation of high school course requirements listed reflect current Alberta high school curriculum. Referral to website for students presenting different curriculum	To provide clarity to required subjects and guidance to applicants from non-Alberta applicants

Section 17:

What has changed	Why
Will be eliminated. Content has been incorporated into Section 14	Section 17 is about admission of high school applicants from out of Canada. It's better to incorporate it into Section 14

Charts 1 and 2

What has changed	Why
1. Switch the order of Charts 1 and 2	To match the order of high school and postsecondary transfer applicant in Calendar Section 14
2. Add wording about applicants from non-Alberta curricula	To add clarity to subject requirements from Alberta and non-Alberta curricula
3. Change of English (*6) to English (*3) on the proposed Chart 2.	At the consultation meeting with all direct entry faculties, faculties propose that English (*3) at the postsecondary level is sufficient to be used as equivalent to the Final Gr. 12 level English course.

Chart 7

What has changed	Why
Add "Literature" to the list of approved SAT Subject course	Newly identified course that can be used for admission purpose

Current

Agricultural, Life and Environmental Sciences					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
All Undergraduate degree programs					
For information on the BSc ENCS (Bilingual) see Faculté Saint-Jean.					
Fall Term	May 1	External transfer - June 15	May 1	June 15	For the BSc Nutrition and Food Sciences Dietetics Specialization: Letter of Intent and Interim transcripts due February 1 (see §15.1.14)
		High School - August 1			
Winter Term	November 15	November 15 [Refer to §12.2(9)]	November 15	November 15 [Refer to §12.2(9)]	
Spring/Summer	No admission		Previous Students - March 1	March 31	
Note: No admission to BSc Nutrition and Food Sciences for Winter Term					
Arts					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
BA, BA (Drama)/BEd Combined, and BA Environmental Studies					
Fall Term	May 1	External transfer - June 15	May 1	June 15	For the BA major in Planning, written statement-May 1 (see §15.2.1, Note 1)
		High School - August 1			
Winter Term	No admission		Previous students - November 15	Not applicable	
Spring/Summer	March 1	March 31	March 1	March 31	
Augustana					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
Bachelor of Arts, Bachelor of Management in Business Economics, Bachelor of Science, Bachelor of Science/Bachelor of Education (Secondary) Combined Degrees Program (Augustana)					
Fall Term	May 1	External transfer - June 15	May 1	June 15	Residence Application - August 1 Music Questionnaire—BA major and minor in Music, BMgt minor in Music, BSc minor in Music, and BSc/BEd minor in Music: Choral contact Augustana Department of Music by April 15 (see §§15.3.1 and 15.3.4)
		High School - August 1			
Winter Term	November 15	November 15	November 15	November 15	Residence Application - December 1 Music Questionnaire—BA

					major and minor in Music, BMgt minor in Music, BSc minor in Music, and BSc/BEd minor in Music: Choral contact Augustana Department of Music by December 15 (see §§15.3.1 and 15.3.4)
Spring/Summer	No admission		No admission		
Bachelor of Music					
Fall Term	May 1	External transfer - June 15	May 1	June 15	Residence Application – August 1 Audition, Music Questionnaire – contact Augustana Department of Music by April 15. (see §15.3.3)
		High School - August 1			
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		
Education					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
BEd (Elementary, Secondary Routes)					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		Previous students - November 15	Not applicable	
Spring/Summer	No admission		Previous students - March 1	Not applicable	
			Previous students contact Faculty office prior to applying.		
BEd After Degree					
Fall Term	May 1	June 15	May 1	June 15	
Winter Term	No admission		Previous students - November 15	Not applicable	
Spring/Summer	No admission		Previous students - March 1	Not applicable	
			Previous students contact Faculty office prior to applying.		
Engineering					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
All Undergraduate degree programs					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		Previous students -	Not applicable	

			November 1		
Spring/Summer	No admission		Previous students - March 1	Not applicable	
Native Studies					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
All Undergraduate degree programs					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		Previous Students - November 15	November 15	
Spring/Summer	March 1	March 31	March 1	March 31	
Nursing					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
BScN (Collaborative) and BScN Bilingual Program					
Fall Term	May 1	External Transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	March 1	
Contact the Faculty prior to applying.					
RPN to BScN					
Fall Term	May 1	June 15	May 1	June 15	
Winter Term	No admission		Previous students - November 15	November 15	
7	No admission		Previous students - March 1	March 1	
Contact the Faculty prior to applying.					
BScN After Degree					
Fall Term	May 1	June 30	May 1	June 30	
Winter Term	September 15 (Edmonton site only)	October 15	September 15 (Edmonton site only)	October 15	
7	No admission		Previous students - March 1	March 1	
Contact the Faculty prior to applying.					
Physical Education and Recreation					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
All Undergraduate degree programs					

Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	Not applicable	
Faculté Saint-Jean					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
BA and BSc Programs					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	No admission		No admission		
BCom (Bilingual)					
Fall Term	March 1	External transfer - June 15	March 1	June 15	
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		
BEd (Elementary, Secondary Routes), BEd/BSc					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		
BEd After Degree (Elementary, Secondary Routes)					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
Winter Term	October 1	October 1	October 1	October 1	
Spring/Summer	No admission		No admission		
BSc (ENCS) (Bilingual)					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	No admission		Previous students - March 1	March 31	
BScN (Bilingual)*					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	March 1	

*Prospective students must apply for admission to the Faculty of Nursing.					
Science					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
BSc General					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission or readmission				
Spring/Summer	March 1	March 31	March 1	March 31	
BSc/BEEd (Specialization in Science and Education)					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission or readmission				
Spring/Summer	No admission				
BSc (Specialization, Honors)					
Fall Term	May 1	External transfer - June 15	May 1	June 15	For the BSc Specialization in Planning, written statement- May 1 (see Admissions Chart 4)
		High School - August 1			
Winter Term	No admission or readmission				
Spring/Summer	No admission		Previous students - March 1	Not applicable	

Proposed

Agricultural, Life and Environmental Sciences					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
All Undergraduate degree programs					
For information on the BSc ENCS (Bilingual) see Faculté Saint-Jean.					
Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	For the BSc Nutrition and Food Sciences Dietetics Specialization: Letter of Intent and Interim transcripts due February 1 (see §15.1.14)
		High School applicant - March 15 (See Note 1) August 1 (See Note 2)			
Winter Term	November 15	November 15 [Refer to §12.2(9)]	November 15	November 15 [Refer to §12.2(9)]	
Spring/Summer	No admission		Previous Students - March 1	March 31	
Notes: No admission to BSc Nutrition and Food Sciences for Winter Term					

(1) All previously completed course work and course registration of current year.

(2) Final results of current year.

Arts

		Admission		Readmission		Other Requirements
		Application	Documents	Application	Documents	
BA, BA (Drama)/BEEd Combined, and BA Environmental Studies						
Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)		March 1	March 15 (See Note 1) June 15 (See Note 2)	
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)				
Winter Term	No admission			Previous students - November 15	Not applicable	
Spring/Summer	March 1	March 31		March 1	March 31	

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year.

Augustana

		Admission		Readmission		Other Requirements
		Application	Documents	Application	Documents	
Bachelor of Arts, Bachelor of Management in Business Economics, Bachelor of Science, Bachelor of Science/Bachelor of Education (Secondary) Combined Degrees Program (Augustana)						
Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)		March 1	March 15 (See Note 1) June 15 (See Note 2)	
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)				
Winter Term	November 15	November 15		November 15	November 15	
Spring/Summer	No admission			No admission		

Bachelor of Music

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)		March 1	March 15 (See Note 1) June 15 (See Note 2)	
		High School applicant- March 15 (See Note 1)				

		<u>August 1 (See Note 2)</u>			
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year.

Education

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

BEd (Elementary, Secondary Routes)

Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
		<u>High School applicant- March 15 (See Note 1) August 1 (See Note 2)</u>			
Winter Term	No admission		Previous students - November 15	Not applicable	
Spring/Summer	No admission		Previous students - March 1	Not applicable	
			Previous students contact Faculty office prior to applying.		

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year.

BEd After Degree

Fall Term	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
Winter Term	No admission		Previous students - November 15	Not applicable	
Spring/Summer	No admission		Previous students - March 1	Not applicable	
			Previous students contact Faculty office prior to applying.		

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year, including notation of degree awarded/conferred.

Engineering

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

All Undergraduate degree programs

Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
		<u>High School applicant- March 15 (See Note 1) August 1 (See Note 2)</u>			

Winter Term	No admission		Previous students - November 1	Not applicable	
Spring/Summer	No admission		Previous students - March 1	Not applicable	

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year.

Native Studies

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

All Undergraduate degree programs

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)			
Winter Term	No admission		Previous Students - November 15	November 15	
Spring/Summer	March 1	March 31	March 1	March 31	

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year.

Nursing

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

BScN (Collaborative) and BScN Bilingual Program

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	March 1	

Contact the Faculty prior to applying.

RPN to BScN

Fall Term	March 1	March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
Winter Term	No admission		Previous students - November 15	November 15	
Spring/Summer	No admission		Previous students - March 1	March 1	

Contact the Faculty prior to applying.

BScN After Degree

Fall Term	March 1	June 30	March 1	June 30	
Winter Term	September 15 (Edmonton site only)	October 15	September 15 (Edmonton site only)	October 15	
Spring/Summer	No admission		Previous students - March 1	March 1	

Contact the Faculty prior to applying.

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year.

Physical Education and Recreation

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

All Undergraduate degree programs

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	Not applicable	

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year.

Faculté Saint-Jean

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

BA and BSc Programs

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)			
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	No admission		No admission		

BCom (Bilingual)

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		

BEd (Elementary, Secondary Routes), BEd/BSc

Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		

BEEd After Degree (Elementary, Secondary Routes)

Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
Winter Term	October 1	October 1	October 1	October 1	
Spring/Summer	No admission		No admission		

BSc (ENCS) (Bilingual)

Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
		<u>High School applicant- March 15 (See Note 1) August 1 (See Note 2)</u>			
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	No admission		Previous students - March 1	March 31	

BScN (Bilingual)*

Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
		<u>High School applicant- March 15 (See Note 1) August 1 (See Note 2)</u>			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	March 1	

*Prospective students must apply for admission to the Faculty of Nursing.

Notes:

- (1) All previously completed course work and course registration of current year.
- (2) Final results of current year.

Science

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

BSc General

Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
		<u>High School applicant- March 15 (See Note 1) August 1 (See Note 2)</u>			

Winter Term	No admission or readmission				
Spring/Summer	March 1	March 31	March 1	March 31	
BSc/BEd (Specialization in Science and Education)					
Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
		<u>High School applicant- March 15 (See Note 1) August 1 (See Note 2)</u>			
Winter Term	No admission or readmission				
Spring/Summer	No admission				
BSc (Specialization, Honors)					
Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	For the BSc Specialization in Planning, written statement- May 1 (see Admissions Chart 4)
		<u>High School applicant- March 15 (See Note 1) August 1 (See Note 2)</u>			
Winter Term	No admission or readmission				
Spring/Summer	No admission		Previous students - March 1	Not applicable	
Notes:					
<u>(1) All previously completed course work and course registration of current year.</u>					
<u>(2) Final results of current year.</u>					

Office of the Registrar
2015-2016 University of Alberta Calendar Changes

Current	Proposed
<p>13.4 {xe “Categories of Undergraduate Admission”}Categories of Undergraduate Admission Three categories of admission exist for entry into undergraduate degree programs:</p> <p>(1) {xe “Admission:Matriculated Applicant - From High School”}Matriculated* Applicant–From High School, see §14.4</p> <p>(2) {xe “Admission:Matriculated Applicant-On Transfer from a Postse”}Matriculated* Applicant–On-Transfer from a Postsecondary Institution, see §14.2</p> <p>(3) {xe “Admission:Nonmatriculated Applicant”}Non-matriculated Applicant, see §14.3</p> <p>*Matriculation is the achievement of a minimum level of academic preparation that would allow a prospective student to undertake and successfully complete a particular university degree.</p> <p>Note: Prospective students who are disabled and who are seeking admission should consult §24.16.</p> <p>No further changes until...</p> <p>13.5 {xe “Admission Decision Process”}Admission Decision Process</p> <p>13.5.1 {xe “Early Offers of Admission”}{xe “Admission Decision Process:Early Offers of Admission”}Early Offers of Admission</p> <p>(1) High School applicants Early admission is offered annually before comple-</p>	<p>13.4 {xe “Categories of Undergraduate Admission”}Categories of Undergraduate Admission Three categories of admission exist for entry into undergraduate degree programs:</p> <p>(1) {xe “Admission:Matriculated Applicant - From High School”}Matriculated* Applicant –High School Applicant, see §14.1</p> <p>(2) {xe “Admission:Matriculated Applicant-On Transfer from a Postse”}Matriculated* Applicant – Postsecondary Transfer Applicant, see §14.2</p> <p>(3) {xe “Admission:Nonmatriculated Applicant”}Non-matriculated Applicant, see §14.4</p> <p>*Matriculation is the achievement of a minimum level of academic preparation that would allow a prospective student to undertake and successfully complete a particular university degree.</p> <p>Note: Prospective students who are disabled and who are seeking admission should consult with Specialized Support and Disability Services at www.ssds.ualberta.ca or (780) 492-3381 (voice), (780) 492-7269 (TTY).</p> <p>No further changes until...</p> <p>13.5 {xe “Admission Decision Process”}Admission Decision Process</p> <p>13.5.1 {xe “Early Offers of Admission”}{xe “Admission Decision Process:Early Offers of Admission”}Offers of Admission</p> <p>In order to receive an offer of admission, applicants must satisfy the University’s general undergraduate admission requirements and any other additional requirements that are determined by the programs of study. Faculty/program specific requirements are detailed in §16.</p> <p>Presentation of the minimum admission requirements and average does not guarantee admission. Admission to all programs at the University of Alberta is competitive.</p> <p>Admitted students will have their admission offers revoked if they do not meet the conditions specified on their offers of admission.</p> <p>Offers of admission are only valid for the term(s) and program specified on the admission offer letter.</p> <p>Applicants are encouraged to submit certified or notarized copies of irreplaceable documents. Documents submitted in support of an application become the property of the University and are not returned to the applicant unless they are irreplaceable as determined by the Office of the Registrar. For more information, please visit our website at www.studyincanada.ualberta.ca/documents.</p> <p>(1) High School Applicants To be considered for admission, applicants must submit an official transcript of all in-progress and/or</p>

tion of the Grade 12 or final year of high school to students who have achieved above average standing in a combination of final grades in Grade 12 admission courses and Grade 11 (admission course prerequisites) at the time of application. Where a final grade in a Grade 12 admission course is not available a final grade in a Grade 11 (admission course prerequisite) course will be used. To be considered applicants should enter within the online Application for Admission all their Grade 12 courses, including those completed, in progress and to be taken (second semester/second term), as well as their Grade 11 courses and final grades.

Students must meet specific conditions set out in their offer letters in order to receive final admission. Final admission is based on the final average of five Grade 12 (or equivalent) admission courses.

(2) Postsecondary Transfer applicants

Early admission is offered in a number of programs to currently attending postsecondary transfer students who have achieved above average academic standing in transferable postsecondary coursework. To be considered applicants must submit official transcripts of all completed postsecondary course work as well as interim transcripts of first term results and second term registration. Students must meet specific conditions set out in their offer letters in order to receive final admission.

(3) Readmission and Internal Transfer applicants

Early admission is also offered in a number of programs to current University of Alberta students applying for internal transfer, or previous University of Alberta students applying for readmission, who have achieved above average academic standing in their first term coursework. Students must meet specific conditions set out in their offer letters in order to receive final admission.

(4) Registration

After an early offer of admission has been made, students will be sent an e-mail regarding registration information in Bear Tracks. New students may begin registering online using Bear Tracks as early as April.

Note: If early admission is not offered, the application for admission, readmission or internal transfer remains active. Applicants will be reassessed for final admission once final grades are available.

13.5.2 (x) "Admission Decision Process: Final Offers of Admission" Final Offers of Admission

Applicants with early offers of admission will have their files reassessed for final admission upon receipt of all final official documentation. Early offers are withdrawn if the conditions in the offer letter are not met.

Offers of final admission are made upon receipt of all final official documentation. Decisions are generally made within the first two weeks of July for postsecondary transfer applicants and during the last week of July and the first week of August for high school applicants.

completed high school courses and grades. All in-progress courses and grades, as well as courses to be taken, can be self-declared if the school or ministry does not issue official transcript for in-progress or to-be-taken courses. See Admissions Chart 1 for high school courses used for admission.

Admitted students will have their admission offers revoked if they do not meet the conditions specified on their offers of admission.

All applicants must submit final and official transcripts by the document deadline. See §12.7

For more details, please visit www.admissions.ualberta.ca

(2) Postsecondary Transfer Applicants

To be considered for admission, applicants must submit official transcripts of all completed postsecondary course work as well as interim transcripts of first term results and second term registration. Some programs may require final and official high school transcripts.

Admitted students will have their admission offers revoked if they do not meet the conditions specified on their offers of admission.

All applicants must submit final and official transcripts by the document deadline. See §12.7

For more details, please visit www.admissions.ualberta.ca

(3) Readmission and Internal Transfer Applicants

Admission is offered in a number of programs to current University of Alberta students applying for internal transfer, or previous University of Alberta students applying for readmission, who have achieved above average academic standing in their completed coursework.

Applicants who identify incorrect information or errors should address their concerns to the Assistant Registrar (Admissions), Office of the Registrar.

13.5.3 {xe "Admission Decision Process:Admission on Academic Probation"}{xe "Admission:Academic Probation"}{xe "Academic Probation"} Admission on Academic Probation

At the discretion of the Faculty an applicant may be admitted on academic probation in the following circumstances:

- (1) When the applicant's previous academic attainment is difficult to assess (e.g., refugees lacking academic records); or
- (2) When the applicant's previous academic record is either deficient in some respect or below the standard ordinarily required.

The Faculty may require the student to meet specified course, program, and performance standards to maintain eligibility in the program.

13.5.5 {xe "Admission Decision Process:Appeal"}{xe "Appeals:From Admissions Decisions"} Appeal from Admissions and Readmissions Decisions

Admission and readmission decisions are final. There is no formal appeal to any other body or person within a Faculty or the University. Applicants who wish to improve their qualifications for admission or readmission in a subsequent year may seek advice from the office of the Faculty to which they want to apply.

13.5.4 {xe "Admission Decision Process:Deposits on Confirmation"} Deposits on Confirmation of Admission

Upon notification of admission, successful applicants to certain programs are required to remit a non-refundable

(4) Admission on Academic Probation {xe "Admission Decision Process:Admission on Academic Probation"}{xe "Admission:Academic Probation"}{xe "Academic Probation"}

At the discretion of the Faculty an applicant may be admitted on academic probation in the following circumstances:

- (1) When the applicant's previous academic attainment is difficult to assess (e.g., refugees lacking academic records); or
- (2) When the applicant's previous academic record is either deficient in some respect or below the standard ordinarily required.

The Faculty may require the student to meet specified course, program, and performance standards to maintain eligibility in the program.

(5) Appeal of Admission and Readmission Decisions

Admission and readmission decisions are final. There is no formal appeal process to any body or person within a Faculty or the University. Applicants who wish to improve their qualifications for admission or readmission in a subsequent year may seek advice from the Faculty to which they want to apply.

13.5.2 Acceptance of Admission Offers

Upon notification of admission, admitted students except those admitted to programs listed in §13.5.3 are required to accept the admission offer and pay the tuition deposit by the posted deadline on BearTracks at <https://beartracks.ualberta.ca>. The admission offer will be cancelled if it is not accepted by the deadline or declined by the student.

An admitted student can only accept an admission offer to one program in a term. If a student has accepted an offer and paid the tuition deposit and is subsequently admitted into a different program, the student can transfer the acceptance and payment to the other program if desired.

The deposit will be credited toward payment of tuition upon completion of registration. The tuition deposit is non-refundable unless an admitted student fails to meet the conditions on the admission offer and the offer is revoked.

For more details, please visit www.ualberta.ca/apply

13.5.3 Program-specific {xe "Admission Decision Process:Deposits on Confirmation"} Deposits on Confirmation of Admission

Upon notification of admission, successful applicants to programs listed below are required to remit a non-refundable program-specific deposit to the University to confirm their admission. The deposit will be credited toward payment of tuition upon completion of registration. The following undergraduate programs require a deposit:

<p>fundable deposit to the University to confirm their admission. The deposit will be credited toward payment of tuition upon completion of registration. The following undergraduate programs require a deposit:</p> <p>Doctor of Dental Surgery (DDS) Diploma in Dental Hygiene Juris Doctor (JD) Doctor of Medicine (MD) Bachelor of Science in Medical Laboratory Science Bachelor of Science in Pharmacy Bachelor of Science in Radiation Therapy</p> <p>Applicants should contact specific Faculties for more information about deposits, including specific amounts. Applicants who have paid an admission confirmation deposit are not required to pay an additional confirmation deposit upon registration (See §22.1.6)</p>	<p>Doctor of Dental Surgery (DDS) Diploma in Dental Hygiene Juris Doctor (JD) Doctor of Medicine (MD) Bachelor of Science in Medical Laboratory Science Bachelor of Science in Pharmacy Bachelor of Science in Radiation Therapy</p> <p>Applicants should contact specific Faculties for more information about program-specific deposits, including specific amounts. (See §22.1.6)</p> <p>13.5.4 Registration</p> <p>After an offer of admission has been accepted, <u>students will receive information regarding registration in Bear Tracks, see §22.1</u></p>
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Current	Proposed
<p>14 General {xe “Admission to Undergraduate Programs”} Admission Requirements</p> <p>In addition to the general University admission requirements detailed below, Faculties have additional admission requirements for each program. Specific admission requirements are detailed in §15.</p> <p>14.4 {xe “Matriculated Applicants:From High School”} Matriculated Applicants From High School</p> <p>14.4.1 {xe “Early Offers of Admission:High School Students”} Early Offers of Admission to {xe “High School Applicants:Early Offers of Admission”} High School Students See §13.5.</p> <p>14.4.2 {xe “General Requirements from High School Applicants”} General Requirements from {xe “High School Applicants:General Requirements”} High School Applicants</p> <p>In general, admission to undergraduate programs is based on a minimum average of 70% on five appropriate Grade 12 high school subjects at the 30-level (or their equivalent) including English Language Arts 30-1, with no mark of the five below 50%. Some Faculties may require a higher competitive average on these subjects. Due to space limits in our undergraduate programs, preference is given to applicants with the best qualifications, see §15 for admission requirements by Faculty.</p> <p>17.1 {xe “Admission from Outside Alberta:Admission for Out-of-Province High School Students”}{xe “Out-of-Province High School S:Admission”}{xe “Admission and Transfer:Out-of-Province High School Students”} Admission for Out-of-Province High School Students</p> <p>Students from another province or territory in Canada who have successfully completed work at the level shown below are considered for admission to the University of Alberta, subject to Faculty requirements as outlined in preceding sections.</p> <p>Students who do not possess these requirements may clear deficiencies by completing appropriate Alberta Grade 12 subjects or equivalents.</p> <p>British Columbia, Manitoba, New Brunswick, Newfoundland and Labrador, Northwest Territories, No-</p>	<p>14 General {xe “Admission to Undergraduate Programs”} Admission Requirements</p> <p>In addition to the general University admission requirements detailed below, Faculties have additional admission requirements for each program. Specific admission requirements are detailed in §16.</p> <p>For information on graduate programs, applicants can visit the website at http://www.gradstudies.ualberta.ca or contact the Faculty of Graduate Studies and Research, Killam Centre for Advanced Studies, 2-29 Triffo Hall, University of Alberta, Edmonton, Alberta T6G 2E1.</p> <p>14.1 {xe “Matriculated Applicants:From High School”} High School Applicants</p> <p>In general, admission to undergraduate programs is based on a minimum average of 70% (on a 50% passing scale) on five high school admission subjects required by the program of study at the Grade 12-level (or equivalent). All five admission subjects must be above the minimum passing grade. Some Faculties may require a higher competitive average, see §16 for admission requirements by Faculty.</p> <p>14.1.1 Applicants from High Schools outside of Alberta</p> <p>Applicants from another province or territory in Canada who have successfully completed work at the level shown below are considered for admission to the University of Alberta, subject to Faculty requirements as outlined in preceding sections.</p> <p>Applicants who do not possess these requirements may clear deficiencies by completing appropriate Alberta Grade 12 subjects or equivalents.</p> <p>British Columbia, Manitoba, New Brunswick, Newfoundland and Labrador, Northwest Territories, Nova Scotia, Nunavut, Prince Edward Island, Saskatchewan, Yukon</p> <p>Grade 12</p> <p>Ontario Grade 12 or OAC level</p> <p>Quebec Successful completion of the first year of the CE-GEP academic program with satisfactory performance in appropriate subjects</p>

va Scotia, Nunavut, Prince Edward Island, Saskatchewan, Yukon

Grade 12

Ontario

Grade 12 or OAC level

Quebec

Successful completion of the first year of the CE-GEP academic program with satisfactory performance in appropriate subjects

For information on provincial equivalents of Alberta Grade 12 courses, ~~out-of-province equivalencies are available from the~~ Office of the Registrar, ~~student service centre~~, Student Connect, main floor Administration Building, Edmonton, Alberta T6G 2M7 (780) 492-3113 (local charges apply), Contact Form.

17.2 {xe "Foreign Students"}{xe "Admission from Outside Alberta: Admission from Outside Canada"}Admission from Outside Canada

For admission information on undergraduate programs, ~~international students should~~ contact the Office of the Registrar, ~~student service centre~~, Student Connect, main floor Administration Building, Edmonton, Alberta T6G 2M7, (780) 492-3113 (local charges apply), Contact Form.

~~For information on graduate programs, applicants should contact the Faculty of Graduate Studies and Research, Killam Centre for Advanced Studies, 2-29 Triffo Hall, University of Alberta, Edmonton, Alberta T6G 2E1.~~

17.2.1 {xe "Admission:From British-Patterned System"}Admission from a British-Patterned System

Applicants must present their General Certificate of Education (GCE) examination results or their equivalents.

The minimum requirement for admission is superior standing in the five specific Faculty and program course requirements (see §15), at least two of which must be at the GCE Advanced Level (A-level) or Advanced Subsidiary Level (AS-level).

Some programs require that three subjects must be at the Advanced Level (A-level) or Advanced Subsidiary Level (AS-level). Contact the Office of the Registrar for more details.

Final admission is based on completion of required subjects for the General Certificate of Secondary Education (GCSE), International General Certificate of Secondary Education (IGCSE) or Ordinary Level (O-level) qualification; and either the completion of required Advanced Subsidiary Level (AS-level) subjects, and/or the predicted or achieved results in required Advanced Level (A-level) subjects.

Transfer credit may be considered for some courses at the Advanced Level (A-level) with a final

For information on provincial equivalents of Alberta Grade 12 courses, please visit www.admissions.ualberta.ca or contact Office of the Registrar, Student Connect, main floor Administration Building, Edmonton, Alberta T6G 2M7, (780) 492-3113 (local charges apply), Contact Form.

14.1.2 Applicants from High Schools outside of Canada

For admission information on undergraduate programs, applicants can visit the website at www.studyincanada.ualberta.ca or contact the Office of the Registrar, Student Connect, main floor Administration Building, Edmonton, Alberta T6G 2M7, (780) 492-3113 (local charges apply), Contact Form.

14.1.3 {xe "Admission:From British-Patterned System"}Admission from a British-Patterned System

Applicants must present their General Certificate of Education (GCE) examination results or their equivalents.

The minimum requirement for admission is superior standing in the five specific Faculty and program course requirements (see §16), at least two of which must be at the GCE Advanced Level (A-level) or Advanced Subsidiary Level (AS-level).

Some programs require that three subjects must be at the Advanced Level (A-level) or Advanced Subsidiary Level (AS-level). Contact the Office of the Registrar for more details.

Final admission is based on completion of required subjects for the General Certificate of Secondary Education (GCSE), International General Certificate of Secondary Education (IGCSE) or Ordinary Level (O-level) qualification; and either the completion of required Advanced Subsidiary Level (AS-level) subjects, and/or the predicted or achieved results in required Advanced Level (A-level) subjects.

Transfer credit may be considered for some courses at the Advanced Level (A-level) with a final grade of A or B. Advanced Subsidiary Level (AS-level) courses will not be considered for transfer credit.

Note: Final and official General Certificate of Education (GCE) certificates are required in all cases.

For more details, visit www.studyincanada.ualberta.ca/en/StudyAtUALberta/Undergraduate/ProgramsAndAdmissions/GCEBritishCurriculum.aspx.

grade of A or B. Advanced Subsidiary Level (AS-level) courses will not be considered for transfer credit.

Note: Final and official General Certificate of Education (GCE) certificates are required in all cases.

For complete details, visit our website at www.registrar.ualberta.ca.

17.2.2 {xe "Admission from Outside Alberta:Admission from Outside Canada"}{xe "United States, Admission from"}Admission from the United States and other countries and schools that offer American-based curricula

Admission is based on superior standing in the five specific Faculty and program course requirements (see §15). Applicants from the United States and other countries that offer American-based curricula may be considered for admission to the University if they meet the following requirements:

- (1) the five courses required for admission (see §15) are all at the level of Grade 12 or equivalent, and
- (2) All required courses from Group C (Mathematics/Sciences) have been met by presenting an accepted score from International Baccalaureate (IB), Advanced Placement (AP), or SAT Subject Test (SAT ST) results, and
- (3) All required courses from Group A (Humanities/Social Sciences) and Group B (Fine Arts) have been met by presenting accepted scores from either IB, AP, SAT ST results, or High School Grade 12 (or equivalent) course marks. If a high school course mark is to be used, the applicant must also meet the SAT Reasoning Test (SAT RT) or ACT requirement as follows:

- a. SAT RT: minimum combined score of 1650 with a minimum of 550 on each section
- b. ACT: minimum composite score of 24

See Admissions Chart 2 for required courses from Groups A, B and C and Admissions Chart 7 for SAT Subject Test equivalencies.

14.2 {xe "Matriculated Applicants:Transfer from a Postsecondary"}Matriculated Applicants—On-Transfer from a Postsecondary Institution

Students seeking admission to a degree or diploma program at the University of Alberta must have successfully completed the matriculation requirements for

14.1.4 {xe "Admission from Outside Alberta:Admission from Outside Canada"}{xe "United States, Admission from"}Admission from the United States and other countries and schools that offer American-based curricula

Admission is based on superior standing in the five specific Faculty and program course requirements (see §16). Applicants from the United States and other countries that offer American-based curricula may be considered for admission to the University if they meet the following requirements:

- (1) the five courses required for admission (see §16) are all at the level of Grade 12 or equivalent, and
- (2) All required courses from Group C (Mathematics/Sciences) have been met by presenting an accepted score from International Baccalaureate (IB), Advanced Placement (AP), or SAT Subject Test (SAT ST) results, and
- (3) All required courses from Group A (Humanities/Social Sciences) and Group B (Fine Arts) have been met by presenting accepted scores from either IB, AP, SAT ST results, or High School Grade 12 (or equivalent) course marks. If a high school course mark is to be used, the applicant must also meet the SAT Reasoning Test (SAT RT) or ACT requirement as follows:

- a. SAT RT: minimum combined score of 1650 with a minimum of 550 on each section
- b. ACT: minimum composite score of 24

See Admissions Chart 1 for required courses from Groups A, B and C and Admissions Chart 7 for SAT Subject Test equivalencies.

For more details, please visit www.studyincanada.ualberta.ca/StudyAtUAlberta/Undergraduate/ProgramsAndAdmissions/USAmericanCurriculum.aspx

14.2 {xe "Matriculated Applicants:Transfer from a Postsecondary"} Postsecondary Transfer Applicants

Admission of postsecondary transfer applicants is generally based on both high school admission requirements and academic performance in postsecondary coursework, transferable to the University of Alberta (See Admissions Chart 2 below for details). However, some Faculties have additional program specific requirements; applicants should also consult specific Faculty and program admission requirements in §16 for further information.

This section also applies to applicants transferring from one Faculty or program to another at the Universi-

that program, as specified by the Faculty that offers the program. While Alberta Education is the only agency that certifies successful completion of these matriculation requirements, the University recognizes other ways in which students may meet them—for example, through suitable programs of study in postsecondary institutions in the province.

The University of Alberta, while supporting the traditional role of the high schools to prepare students for university entrance, recognizes that other postsecondary institutions in Alberta offer suitable preparation for university studies.

Because all programs have limits on the number of students the University of Alberta will accept each year, admission is competitive.

14.2.1 {xe “Matriculated Applicants:Admission from Colleges and Universities”}Admission from Colleges and Universities

Note: Notwithstanding the following information, certain programs may require a higher minimum admission average than that specified below. Applicants must be in satisfactory standing at the institution from which they are transferring. Applicants should consult the specific Faculty requirements in §15 or with admission officers in the Faculty of choice for more information.

No further changes until...

14.2.2 {xe “Matriculated Applicants:Transfer of Credit”}{xe “Transfer of Credit”}Transfer of Credit

Transfer credit may be granted to admitted applicants for admission who have completed one or more University level course(s) at another recognized postsecondary institution. Transfer credit reduces the number of courses a student is required to take to qualify for a degree at the University of Alberta. The amount of transfer credit granted depends on how applicable the previous coursework is to the particular degree program to which the student has been admitted.

A maximum of *60 (credits) or its equivalent (e.g., 10 full courses or 20 half courses) may be granted toward a University undergraduate degree program.

Also, some Faculties have placed a limit on the number courses for which transfer credit may be granted. Prospective students should consult the Faculty program sections of the Calendar or a Faculty advisor for further details.

Some postsecondary institutions within Alberta have approved university transfer programs that provide courses for transfer. The online Alberta Transfer Guide provides information on previously approved transferable courses and programs between many of the Alberta postsecondary institutions and the University of Alberta. In addition to those transfer agreements in

ty of Alberta.

Admission is competitive.

14.2.1 Transfer from a Postsecondary Institution {xe “Matriculated Applicants:Admission from Colleges and Universities”}

Notwithstanding the following information, admission to the University of Alberta is competitive. Many programs may require a higher minimum admission average than that specified below.

No further changes until...

14.2.2 {xe “Matriculated Applicants:Transfer of Credit”}{xe “Transfer of Credit”}Transfer of Credit

Transfer credit may be granted to admitted applicants who have completed one or more University level course(s) at another recognized postsecondary institution. Transfer credit reduces the number of courses a student is required to take to qualify for a degree at the University of Alberta. The amount of transfer credit granted depends on how applicable the previous coursework is to the particular degree program to which the student has been admitted.

A maximum of *60 (credits) or its equivalent (e.g., 10 full courses or 20 half courses) from previously attended postsecondary institution(s) may be granted toward a University of Alberta undergraduate degree program.

Also, some Faculties have placed a limit on the number of courses for which transfer credit may be granted. Prospective students should consult the Faculty program sections of the Calendar or a Faculty advisor for further details.

Some postsecondary institutions within Alberta have approved university transfer programs that provide courses for transfer. The online Alberta Transfer Guide provides information on previously approved transferable courses and programs between many of the Alberta postsecondary institutions and the University of Alberta. In addition to those transfer agreements in the transfer guide, a course offered for credit by another research-intensive university within Alberta (University of Alberta, University of Calgary, University of Lethbridge, and Athabasca University) shall be granted credit, subject to meeting minimum grade and program requirements. Consequently, the transfer equivalents are not listed in the Alberta Transfer Guide. For postsecondary institutions outside of Alberta and within

the transfer guide, a course offered for credit by another research-intensive university within Alberta (University of Alberta, University of Calgary, University of Lethbridge, and Athabasca University) shall be granted credit, subject to meeting minimum grade and program requirements. Consequently, the transfer equivalents are not listed in the Alberta Transfer Guide. For post-secondary institutions outside of Alberta and within Canada, the University of Alberta will normally grant transfer credit for those courses that are presented in the appropriate provincial transfer guides as transferable to the research-intensive universities within that province, subject to meeting grade and program requirements.

Notes

- (1) Transfer credit will be granted for 100-level language courses (or equivalent) that have been successfully completed, except where a high school (Grade 12 level) course in the same language has also been successfully completed.
- (2) Transfer credit will be granted for each course transferable to the University of Alberta if the grade achieved is at least a C- (or its equivalent) and the course is applicable to the specific program to which the student has been admitted.
- (3) Among all research-intensive universities, transfer credit is assessed on an individual course-by-course basis and communicated upon admission.
- (4) The {xe “Alberta Transfer Guide”}Alberta Transfer Guide explains the nature and the detail of transfer credit agreements among various postsecondary institutions in Alberta, Northwest Territories, Nunavut, and the Yukon. It is available online at www.transferalberta.ca.
- (5) Once transfer credit has been granted toward a student's program, any subsequent change of program will result in the reassessment of all previously granted transfer credit for applicability to the new degree program.
Additional transfer information may be found at www.admissions.ualberta.ca/transfer.

Canada, the University of Alberta will normally grant transfer credit for those courses that are presented in the appropriate provincial transfer guides as transferable to the research-intensive universities within that province, subject to meeting grade and program requirements.

Notes

- (1) Transfer credit will be granted for 100-level language courses (or equivalent) that have been successfully completed, except where a high school (Grade 12 level) course in the same language has also been successfully completed.
- (2) Transfer credit will be granted for each course transferable to the University of Alberta if the grade achieved is at least a C- (or its equivalent) and the course is applicable to the specific program to which the student has been admitted.
- (3) Among all research-intensive universities, transfer credit is assessed on an individual course-by-course basis.
- (4) The {xe “Alberta Transfer Guide”}Alberta Transfer Guide explains the nature and the detail of transfer credit agreements among various postsecondary institutions in Alberta, Northwest Territories, Nunavut, and the Yukon. It is available online at www.transferalberta.ca.
- (5) Once transfer credit has been granted toward a student's program, any subsequent change of program will result in the reassessment of all previously granted transfer credit for applicability to the new degree program.
Additional transfer information may be found at www.admissions.ualberta.ca/transfer.

14.1 {xe “Admission:Aboriginal Students”}Admission of {xe “Aboriginal Applicants:Admission”}Aboriginal **Students**

14.1.1 General Statement

The University of Alberta is committed to the recruitment, retention and graduation of Aboriginal students. The University also recognizes that Aboriginal applicants have traditionally been under represented in higher education and strives towards having the University’s Aboriginal student population attain a level that is at least proportionate to the Aboriginal population of the province.

In order to facilitate appropriate representation of Aboriginal students on campus, additional qualified applicants may be considered over and above the Aboriginal students who are admitted in the regular competition for places in a Faculty. Aboriginal applicants who wish to be considered for such additional places must attain the minimum admission requirements of their chosen program as prescribed by the University and its Faculties and **Schools**. To assist the University in achieving this overall goal, Faculties are encouraged to set aside places specifically for Aboriginal applicants, the number being consistent with the available pool, student interests, and available teaching and learning support services.

14.1.2 Definition of {xe “Aboriginal Applicants:Aboriginal People”}Aboriginal People for the Purpose of Admission

No further changes until

14.1.3 {xe “Transition Year Program:Aboriginal Applicants”}Transition Year Program for Aboriginal Applicants

The University of Alberta encourages Aboriginal students to apply for entrance to its degree programs through the normal admission categories as detailed in §15. Prospective students who do not meet these requirements may be eligible for admission by successfully completing a Transition Year Program.

The Aboriginal Student Services Centre, in conjunction with several Faculties, administers these Transition Year Programs. These separate streams give Aboriginal students the opportunity to excel in the academic courses within their chosen Faculty and assist them to integrate into the campus community. Students admitted to a Transition Year Program will take a combination of degree credit courses and tutorial, support classes.

Admission into a degree program via this particular route is a two-step process. **Students** must first be admitted into a Transition Year Program, perform satisfactorily on all courses during the program, and then apply the following year for admission to the degree program. The admission requirements follow.

For more information about the Transition Year

14.3 {xe “Admission:Aboriginal Students”}Admission of {xe “Aboriginal Applicants:Admission”}Aboriginal **Applicants**

14.3.1 General Statement

The University of Alberta is committed to the recruitment, retention and graduation of Aboriginal students. The University also recognizes that Aboriginal applicants have traditionally been under represented in higher education and strives towards having the University’s Aboriginal student population attain a level that is at least proportionate to the Aboriginal population of the province.

In order to facilitate appropriate representation of Aboriginal students on campus, additional qualified applicants may be considered over and above the Aboriginal students who are admitted in the regular competition for places in a Faculty. Aboriginal applicants who wish to be considered for such additional places must attain the minimum admission requirements of their chosen program as prescribed by the University and its Faculties and **programs**. To assist the University in achieving this overall goal, Faculties are encouraged to set aside places specifically for Aboriginal applicants, the number being consistent with the available pool, student interests, and available teaching and learning support services.

14.3.2 Definition of {xe “Aboriginal Applicants:Aboriginal People”}Aboriginal People for the Purpose of Admission

No further changes until

14.3.3 {xe “Transition Year Program:Aboriginal Applicants”}Transition Year Program for Aboriginal Applicants

The University of Alberta encourages Aboriginal students to apply for entrance to its degree programs through the normal admission categories as detailed in §16. Prospective students who do not meet these requirements may be eligible for admission by successfully completing a Transition Year Program.

The Aboriginal Student Services Centre, in conjunction with several Faculties, administers these Transition Year Programs. These separate streams give Aboriginal students the opportunity to excel in the academic courses within their chosen Faculty and assist them to integrate into the campus community. Students admitted to a Transition Year Program will take a combination of degree credit courses and tutorial, support classes.

Admission into a degree program via this particular route is a two-step process. **Applicants** must first be admitted into a Transition Year Program, perform satisfactorily on all courses during the program, and then apply the following year for admission to the degree program. The admission requirements follow.

For more information about the Transition Year

Program, contact Aboriginal Student Services Centre, 2-400 Students' Union Building University of Alberta, Edmonton, Alberta, T6G 2E4; telephone: (780) 492-5677; fax (780) 492-1674.

14.3 {xe "Nonmatriculated Applicants"}Nonmatriculated Applicants

The University of Alberta gives special consideration to nonmatriculated applicants for admission to some undergraduate programs. To be considered for admission as a nonmatriculated applicant, a student must be 21 years of age or older by the first day of classes of the term in which admission is sought. Specific Faculty requirements for those Faculties that do consider nonmatriculated applicants for admission are outlined in §15.

Nonmatriculated applicants must normally complete specific Alberta Grade 12 courses (or equivalents) appropriate to each Faculty with a grade of at least 50% in each required course and a minimum overall average of 70%. There is a limit on the number of nonmatriculated applicants accepted into each program; there is no guarantee that candidates meeting the minimum criteria will be accepted. Students are considered based on their academic merit and interview results where applicable. Notwithstanding the basis of admission, all students, once admitted, have the same rights, privileges, and responsibilities.

The application deadlines for nonmatriculated applicants are the same as for high school applicants (see §12).

Program, contact Aboriginal Student Services Centre, 2-400 Students' Union Building University of Alberta, Edmonton, Alberta, T6G 2J7; (780) 492-5677; assc.reception@ualberta.ca or visit the website at www.aboriginalservices.ualberta.ca.

14.4 {xe "Nonmatriculated Applicants"}Nonmatriculated Applicants

The University of Alberta gives special consideration to nonmatriculated applicants for admission to some undergraduate programs. To be considered for admission as a nonmatriculated applicant, an applicant must be 21 years of age or older by the first day of classes of the term in which admission is sought. Specific Faculty requirements for those Faculties that do consider nonmatriculated applicants for admission are outlined in §16.

Nonmatriculated applicants must normally complete specific Grade 12 courses (or equivalents) appropriate to each Faculty with a minimum passing grade in each required course and a minimum overall average of 70% (on a 50% passing scale). There is a limit on the number of nonmatriculated applicants admitted into each program; there is no guarantee that candidates meeting the minimum criteria will be admitted. Applicants are considered based on their academic merit and interview results where applicable. Notwithstanding the basis of admission, all applicants, once admitted, have the same rights, privileges, and responsibilities.

The application deadlines for nonmatriculated applicants are the same as for high school applicants (see §12.7).

Current	Proposed																																
<p>16 {xe “Admission:International Baccalaureate”}{xe “Admission and Transfer:International Baccalaureate”}Admission for {xe “IB Students:Admission”}{xe “International Baccalaureate:Admission”}International Baccalaureate and {xe “Advanced Placement/Standing:Admission”}{xe “Admission and Transfer:Advanced Placement Students”}{xe “AP Students:Admission”}Advanced Placement Students</p> <p>16.1 International Baccalaureate Students</p> <p>Final admission to the University of Alberta for high school students enrolled in the IB program is based on IB grades or, if a second curriculum is studied in conjunction with IB (i.e., Alberta Education Diploma), the higher of either the IB or high school grade will be used. An official IB transcript of final results is required in all cases.</p> <p>If a combination of second curriculum and IB courses are used in the calculation of the admission average, the grade conversion scale used to determine admission is as follows:</p> <table border="1"> <thead> <tr> <th>IB Grade</th> <th>Alberta % Equivalent</th> </tr> </thead> <tbody> <tr><td>7</td><td>98%</td></tr> <tr><td>6</td><td>90%</td></tr> <tr><td>5</td><td>82%</td></tr> <tr><td>4</td><td>73%</td></tr> <tr><td>3</td><td>55%</td></tr> <tr><td>2</td><td>not accepted for admission</td></tr> <tr><td>1</td><td>not accepted for admission</td></tr> </tbody> </table> <p>For full IB Diploma students, final admission may be based on the presentation of IBO approved predicted points with a total of 30 or higher (including additional points, no single grade less than 4). Required subjects and competitive averages vary by program.</p> <p>IB Transfer Credit Policy</p> <p>Students who are enrolled in the International Baccalaureate program must submit official IB transcripts by the document deadline (see §12.6). Advanced Standing (credit or placement) in approved courses is awarded for an IB grade of 6 or 7 only (see §§14.2.3 and 14.2.4). Students who are awarded the IB Diploma are granted *3 (credits) in an open elective course at the 100-level. For a list of eligible IB courses approved for advanced standing, refer to Admission Chart 5.</p> <p>Students qualifying for transfer credit based on IB coursework will have the option of declining the credit on a course-by-course basis. The decision to decline credit is final and cannot be reversed. All grades earned in subsequent coursework, including failing grades, will be permanently recorded on students’ tran-</p>	IB Grade	Alberta % Equivalent	7	98%	6	90%	5	82%	4	73%	3	55%	2	not accepted for admission	1	not accepted for admission	<p>15 {xe “Admission:International Baccalaureate”}{xe “Admission and Transfer:International Baccalaureate”}Admission for Applicants from {xe “IB Students:Admission”}{xe “International Baccalaureate:Admission”}International Baccalaureate and {xe “Advanced Placement/Standing:Admission”}{xe “Admission and Transfer:Advanced Placement Students”}{xe “AP Students:Admission”}Advanced Placement Curricula</p> <p>15.1 Applicants from International Baccalaureate Curriculum (IB)</p> <p>Admission to the University of Alberta for high school students enrolled in the IB program is based on IB grades or, if a second curriculum is studied in conjunction with IB (i.e., Alberta Education Diploma), the higher of either the IB or high school grade will be used. An official IB transcript of final results is required in all cases.</p> <p>If a combination of second curriculum and IB courses are used in the calculation of the admission average, the grade conversion scale used to determine admission is as follows:</p> <table border="1"> <thead> <tr> <th>IB Grade</th> <th>Admission % Equivalent</th> </tr> </thead> <tbody> <tr><td>7</td><td>98%</td></tr> <tr><td>6</td><td>90%</td></tr> <tr><td>5</td><td>82%</td></tr> <tr><td>4</td><td>73%</td></tr> <tr><td>3</td><td>55%</td></tr> <tr><td>2</td><td>not accepted for admission</td></tr> <tr><td>1</td><td>not accepted for admission</td></tr> </tbody> </table> <p>For full IB Diploma students, admission may be offered based on the presentation of IB Organization approved predicted points with a total of 30 or higher (including additional points, no single grade less than 4). Required subjects and competitive averages vary by program.</p> <p>IB Transfer Credit Policy</p> <p>Students who are enrolled in the International Baccalaureate program must submit official IB transcripts by the document deadline (see §12.7). Advanced Standing (credit or placement) in approved courses is awarded for an IB grade of 6 or 7 only (see §§14.2.3 and 14.2.4). Students who are awarded the IB Diploma are granted *3 (credits) in an open elective course at the 100-level. For a list of eligible IB courses approved for advanced standing, refer to Admission Chart 5.</p> <p>Applicants qualifying for transfer credit based on IB coursework will have the option of declining the credit on a course-by-course basis. The decision to decline credit is final and cannot be reversed. All grades earned in subsequent coursework, including failing grades, will be permanently recorded on stu-</p>	IB Grade	Admission % Equivalent	7	98%	6	90%	5	82%	4	73%	3	55%	2	not accepted for admission	1	not accepted for admission
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cripts and computed into GPA calculations in accordance with the policies of the students' Faculties. **Students** wishing to decline credit must contact ib@registrar.ualberta.ca prior to the Fall Term course registration deadline (see §11.1).

**14.2 {xe "Admission:International
ate"}Advanced Placement **Students****

Admission for high school students enrolled in the AP program is based on the higher of either the high school grade or the AP grade. An official AP transcript is required as part of the admission process. If AP grades are not available at the time of admission selections, the high school grade is used.

The grade conversion scale used to determine admission is as follows:

AP	Admission % Equivalent
5	96%
4	86%
3	76%
2	65%

Students who are enrolled in the Advanced Placement (AP) program must submit official AP transcripts by the document deadline (see §12.6). Advanced Standing (credit or placement) in approved courses is awarded for an AP grade of 4 or 5 only (see §§14.2.2, 14.2.3 and 14.2.4). For a list of eligible AP courses approved for advanced standing, refer to Admissions Chart 6. **Students** qualifying for transfer credit based on AP coursework will have the option of declining the credit on a course-by-course basis. The decision to decline credit is final and cannot be reversed. All grades earned in subsequent coursework, including failing grades, will be permanently recorded on students' transcripts and computed into GPA calculations in accordance with the policies of the students' Faculties. **Students** wishing to decline credit must contact the Office of the Registrar (AP@registrar.ualberta.ca) for details on necessary procedures prior to the Fall Term course registration deadline (see §11.1).

dents' transcripts and computed into GPA calculations in accordance with the policies of the students' Faculties. **Applicants** wishing to decline credit must contact IBstudent@ualberta.ca prior to the Fall Term course registration deadline (see §11.1).

**15.2 {xe "Admission:International Baccalaureate"}
Applicants from Advanced Placement Curriculum (AP)**

Admission for high school students enrolled in the AP program is based on the higher of either the high school grade or the AP grade. An official AP transcript is required as part of the admission process. If AP grades are not available at the time of admission selections, the high school grade is used.

The grade conversion scale used to determine admission is as follows:

AP	Admission % Equivalent
5	96%
4	86%
3	76%
2	65%

Students who are enrolled in the Advanced Placement (AP) program must submit official AP transcripts by the document deadline (see §12.7). Advanced Standing (credit or placement) in approved courses is awarded for an AP grade of 4 or 5 only (see §§14.2.2, 14.2.3 and 14.2.4). For a list of eligible AP courses approved for advanced standing, refer to Admissions Chart 6. **Applicants** qualifying for transfer credit based on AP coursework will have the option of declining the credit on a course-by-course basis. The decision to decline credit is final and cannot be reversed. All grades earned in subsequent coursework, including failing grades, will be permanently recorded on students' transcripts and computed into GPA calculations in accordance with the policies of the students' Faculties. **Applicants** wishing to decline credit must contact the Office of the Registrar (APstudent@ualberta.ca) for details on necessary procedures prior to the Fall Term course registration deadline (see §11.1).

15 {xe “Admission Requirements by ty”}Admission Requirements by Faculty

In addition to the general University admission requirements as detailed in §§13 and 14, each Faculty requires specific admission requirements. These Faculty-specific requirements are outlined below for all categories of admission (i.e., high school, transfer, etc.).

16 {xe “Admission Requirements by ty”}Admission Requirements by Faculty

In addition to the general University admission requirements as detailed in §§13 and 14, each Faculty requires specific admission requirements. These Faculty-specific requirements are outlined below for all categories of admission (i.e., high school, transfer, etc.).

Grade 12 courses listed below are based on the Alberta Education curriculum.

Applicants from outside Alberta should review the Admission Course Equivalents for acceptable courses at www.admissions.ualberta.ca.

Renumber all subsequent subsections in 15 to 16.

Current

Admissions Chart 1 Substitution of High School-Level Course Requirements

Admissions Chart 1 sets out the transferable postsecondary credit which will be substituted in cases where applicants do not present, for the programs to which applications are being made, the appropriate High School-level courses

Grade 12 Courses	Group A	Group B	Group C
	<ol style="list-style-type: none"> English Language Arts 30-1 30-level Language other than English Social Studies 30-1 	<ol style="list-style-type: none"> Applied Graphic Arts 35 Art 30 Art 31 Communication Technology Advanced Level-Career and Technology Studies (CTS) (5 credits) Dance 35 Drama 30 Music 30 (Choral, Instrumental or General) (5 credits) Music 35 Musical Theatre 35 Performing Arts 35 A, B, or C 	<ol style="list-style-type: none"> Mathematics 30-1 Mathematics 31 Chemistry 30 Physics 30 Biology 30 Science 30 Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits)
Number of Transferable Postsecondary Credits	Group A	Group B	Group C
	<ol style="list-style-type: none"> English (*6) Language other than English (*3) Humanities or Social Sciences (*3) 	<ol style="list-style-type: none"> Fine Arts (*3) as 1-10 above 	<ol style="list-style-type: none"> Mathematics (Algebra) (*3) Mathematics (Calculus) (*3) Chemistry (*3) Physics (*3) Biology (includes Botany, Genetics, Microbiology, Zoology) (*3) Any Science course (*3) Any Computing Science course (*3)

Proposed

Admissions Chart 2 Substitution of High School-Level Course Requirements

Admissions Chart 2 sets out the transferable postsecondary credit which will be substituted in cases where applicants do not present, for the programs to which applications are being made, the appropriate High School-level courses based on the Alberta Education curriculum. Prospective students who completed high school education from outside Alberta should review the Admission Course Equivalents for acceptable high school courses in the three categories at www.admissions.ualberta.ca

Grade 12 Courses	Group A	Group B	Group C
	<ol style="list-style-type: none"> English Language Arts 30-1 30-level Language other than English Social Studies 30-1 	<ol style="list-style-type: none"> Applied Graphic Arts 35 Art 30 Art 31 Communication Technology Advanced Level-Career and Technology Studies (CTS) (5 credits) Dance 35 Drama 30 Music 30 (Choral, Instrumental or General) (5 credits) Music 35 Musical Theatre 35 Performing Arts 35 A, B, or C 	<ol style="list-style-type: none"> Mathematics 30-1 Mathematics 31 Chemistry 30 Physics 30 Biology 30 Science 30 Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits)
Number of Transferable Postsecondary Credits	Group A	Group B	Group C
	<ol style="list-style-type: none"> English (*3) Language other than English (*3) Humanities or Social Sciences (*3) 	<ol style="list-style-type: none"> Fine Arts (*3) as 1-10 above 	<ol style="list-style-type: none"> Mathematics (Algebra) (*3) Mathematics (Calculus) (*3) Chemistry (*3) Physics (*3) Biology (includes Botany, Genetics, Microbiology, Zoology) (*3) Any Science course (*3)

			7. Any Computing Science course (*3)
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Current

Admissions Chart 2 Classification of High School Courses Used for Admission

Grade 12 courses listed below are based on the Alberta Education curriculum and nomenclature. Prospective students from other provinces and territories should review the Admission Course Equivalents on the Registrar's Office website at www.admissions.ualberta.ca for acceptable courses. English is an admission requirement for all Faculties, with the exception of Faculté Saint-Jean which requires French. In addition to English Language Arts 30-1, acceptable Alberta academic Grade 12 courses have been placed in three groups below. Faculties may accept other Grade 12 courses not contained in these three groups. Please see Faculty admission requirements (§15) for each program of study for further information.

Grade 12 Courses		
<p>Group A (Humanities/Social Sciences, Languages other than English)</p> <ol style="list-style-type: none"> 1. Social Studies 30-1 2. 30-level Language other than English (see Notes 1, 2 and 3) 3. Aboriginal Studies 30 (cannot be used for admission with Social Studies 30-1) 	<p>Group B (Fine Arts)</p> <ol style="list-style-type: none"> 1. Applied Graphic Arts 35 2. Art 30 3. Art 31 4. Communication Technology Advanced Level-Career and Technology Studies (CTS) (5 credits) 5. Dance 35 6. Drama 30 7. Music 30 [Choral, Instrumental or General (5 credits)] (see Note 4) 8. Music 35 9. Musical Theatre 35 10. Performing Arts 35 A, B, or C 11. Additional Fine Arts courses may be considered. For more information, contact the Admissions Division, Office of the Registrar. 	<p>Group C (Maths/Sciences)</p> <ol style="list-style-type: none"> 1. Biology 30 2. Chemistry 30 3. Mathematics 30-1 4. Mathematics 30-2 (see Note 5) 5. Mathematics 31 6. Physics 30 7. Science 30 8. Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits)

Notes

1. Any one French 30 (3 year or 9 year), French 31A, 31B, 31C; French Language Arts 20-1, 30-1, 30-2; Français 20-1, 30-1, 30-2 may be used as a 30-level Language course for admission purposes. In the case of French Language Arts 30-1, Français 30-1, and French 31A, 31B, or 31C, advanced placement may be granted upon application. Applicants to Faculté Saint-Jean must present one of French 30 (3 year)*, French 30 (9 year), French 31A, 31B, 31C; French Language Arts 30-1, 30-2; Français 30-1, 30-2, to meet the French requirement for admission purposes. French 30 (3 year)*, may be used for admission based on a successful French language placement test. Contact the Faculté Saint-Jean for more information.
2. Blackfoot Language and Culture 30; Cree Language and Culture 30; Chinese Language Arts 20, 30; Chinese Language and Culture 30; German Language Arts 20, 30; German Language and Culture 30; Italian Language and Culture 30; Japanese Language and Culture 30; Latin 30; Spanish Language Arts 20, 30; Spanish Language and Culture 30; Ukrainian Language Arts 20, 30; and Ukrainian Language and Culture 30 may be used as 30-level Language courses for admission. There are a number of 35-level, locally developed language courses which may also be used for admission. Applicants wishing to present a 35-level Language course should contact the Admissions Division, Office of the Registrar.
3. Applicants wishing to present a language other than one of those presented at the Grade 12 level in Alberta should contact the Admissions Division, Office of the Registrar.
4. Equivalents of Music 30: Conservatory Canada, Grade 8 Practical and Grade IV Theory; Royal Conservatory of Music of Toronto, Grade 8 Practical, Grade II Theory, Mount Royal University, Grade 8 Practical and Grade II Theory. Documents must be presented to Alberta Education for evaluation.
5. Mathematics 30-2 will be accepted as a Group C admission subject to some programs. For further information, please see Faculty admission requirements (§15) for each program of study.

Proposed

Admissions Chart 1 Classification of High School Courses Used for Admission

Grade 12 courses listed below are based on the Alberta Education curriculum and nomenclature. Prospective students who completed high school education outside Alberta should review the Admission Course Equivalents for acceptable high school courses in the three categories at www.admissions.ualberta.ca. English Language Proficiency is an admission requirement for all Faculties, with the exception of Faculté Saint-Jean which requires French (see §13.3.1). In addition to English Language Arts 30-1, acceptable Alberta academic Grade 12 courses have been placed in three groups below. Faculties may accept other Grade 12 courses not contained in these three groups. Please see Faculty admission requirements (§16) for each program of study for further information.

If Final Grade 12 marks are not available at the time when an admission decision is made, marks from Final Grade 11 or Interim Grade 12 prerequisites to the following courses may be used.

Grade 12 Courses		
<p>Group A (Humanities/Social Sciences, Languages other than English)</p> <ol style="list-style-type: none"> 1. Social Studies 30-1 2. 30-level Language other than English (see Notes 1, 2 and 3) 3. Aboriginal Studies 30 (cannot be used for admission with Social 	<p>Group B (Fine Arts)</p> <ol style="list-style-type: none"> 1. Applied Graphic Arts 35 2. Art 30 3. Art 31 4. Communication Technology Advanced Level-Career and Technology Studies (CTS) (5 credits) 5. Dance 35 	<p>Group C (Maths/Sciences)</p> <ol style="list-style-type: none"> 1. Biology 30 2. Chemistry 30 3. Mathematics 30-1 4. Mathematics 30-2 (see Note 5) 5. Mathematics 31 6. Physics 30 7. Science 30

Studies 30-1)	6. Drama 30 7. Music 30 [Choral, Instrumental or General (5 credits)] (see Note 4) 8. Music 35 9. Musical Theatre 35 10. Performing Arts 35 A, B, or C 11. Additional Fine Arts courses may be considered. For more information, contact the Admissions Division, Office of the Registrar.	8. Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits)
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- Notes**
- Any one French 30 (3 year or 9 year), French 31A, 31B, 31C; French Language Arts 20-1, 30-1, 30-2; Français 20-1, 30-1, 30-2 may be used as a 30-level Language course for admission purposes. In the case of French Language Arts 30-1, Français 30-1, and French 31A, 31B, or 31C, advanced placement may be granted upon application. Applicants to Faculté Saint-Jean must present one of French 30 (9 year), French 31A, 31B, 31C; French Language Arts 30-1, 30-2; Français 30-1, 30-2, to meet the French requirement for admission purposes. Contact the Faculté Saint-Jean for more information.
 - Blackfoot Language and Culture 30; Cree Language and Culture 30; Chinese Language Arts 20, 30; Chinese Language and Culture 30; German Language Arts 20, 30; German Language and Culture 30; Italian Language and Culture 30; Japanese Language and Culture 30; Latin 30; Spanish Language Arts 20, 30; Spanish Language and Culture 30; Ukrainian Language Arts 20, 30; and Ukrainian Language and Culture 30 may be used as 30-level Language courses for admission. There are a number of 35-level, locally developed language courses which may also be used for admission. Applicants wishing to present a 35-level Language course should contact the Admissions Division, Office of the Registrar.
 - Applicants wishing to present a language other than one of those presented at the Grade 12 level in Alberta should contact the Admissions Division, Office of the Registrar.
 - Equivalents of Music 30: Conservatory Canada, Grade 8 Practical and Grade IV Theory; Royal Conservatory of Music of Toronto, Grade 8 Practical, Grade II Theory, Mount Royal University, Grade 8 Practical and Grade II Theory. Documents must be presented to Alberta Education for evaluation.
 - Mathematics 30-2 will be accepted as a Group C admission subject to some programs. For further information, please see Faculty admission requirements (§15) for each program of study.

Current
Admissions Chart 7 SAT Subject Tests Equated to Subject Groups

Group A (Humanities)	Group C (Sciences)
Chinese with Listening French French with Listening German German with Listening Italian Japanese with Listening Korean with Listening Latin Modern Hebrew Spanish Spanish with Listening US History World History	Biology E Biology M Chemistry Math Level 2 Physics

Note: There is no SAT Subject Test equivalency for Calculus (Mathematics 31). Students interested in applying for programs which require Calculus as a prerequisite (e.g., Engineering) must meet this requirement through the appropriate coursework at either the secondary or postsecondary level.

Proposed
Admissions Chart 7 SAT Subject Tests Equated to Subject Groups

Group A (Humanities)	Group C (Sciences)
Chinese with Listening French French with Listening German German with Listening Italian Japanese with Listening Korean with Listening Latin Literature Modern Hebrew Spanish	Biology E Biology M Chemistry Math Level 2 Physics

Spanish with Listening US History World History	
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Note: There is no SAT Subject Test equivalency for Calculus (Mathematics 31). Students interested in applying for programs which require Calculus as a prerequisite (e.g., Engineering) must meet this requirement through the appropriate coursework at either the secondary or postsecondary level.