

The following Motions and Documents were considered by the GFC Academic Standards Committee at its Thursday, October 17, 2019 meeting:

Agenda Title: **4A. Transfer Credit Approvals and Denials for October, 2019**

CARRIED MOTION:

THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the transfer credit approvals and denials for October 2019.

FINAL Item: 4A

Agenda Title: **4B. Proposed Changes to Undergraduate Admissions, High School Applicants, Admission from a British-Patterned System, Office of the Registrar**

CARRIED MOTION:

THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the proposed changes to University Undergraduate Admissions from a British-Patterned System.

FINAL Item: 4B

Agenda Title: **4C. Proposed Changes to Academic Regulations for Undergraduate Students in the Faculty of Engineering**

CARRIED MOTION:

THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the proposed changes to Academic Regulations for undergraduate students in the Faculty of Engineering.

FINAL Item: 4C

Agenda Title: **Proposed Changes to Undergraduate English Language Proficiency Requirements, Office of the Registrar**

CARRIED MOTION:

THAT the GFC Academic Standards Committee recommend that General Faculties Council approve the proposed changes to Undergraduate English Language Proficiency requirements, as submitted by the Office of the Registrar and as set forth in attachment 3, to take effect for fall 2021 admissions.

FINAL Item: 5

Agenda Title: **Proposed Changes to Existing Entrance Requirements and Academic Standing Regulations for Graduate Programs in Paediatrics, Faculty of Graduate Studies and Research, and Faculty of Medicine and Dentistry**

CARRIED MOTION:

THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the proposed changes to existing entrance requirements and academic standing regulations for graduate programs in Medical Sciences – Paediatrics, as submitted by the Faculty of Graduate Studies and Research and the Faculty of Medicine and Dentistry, and as set forth in Attachment 1, to take effect upon approval and to be published in the 2020-2021 Calendar.

FINAL Item: 6

Agenda Title: **Proposed Changes to Existing Academic Standing Regulations for Undergraduate Programs in the Faculty of Science**

CARRIED MOTION:

THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the proposed changes to academic regulations for undergraduate programs in the Faculty of Science, as submitted by the Faculty of Science and set forth in Attachments 1-3, as amended, to be published in the 2020-2021 Calendar and to take effect upon approval.

FINAL Item: 9

Agenda Title: **Proposed Changes to Academic Standing Regulations, Graduation Honorifics, Faculty of Science**

CARRIED MOTION:

THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the proposed changes to academic standing regulations for the Faculty of Science, as proposed by the Faculty of Science and as set forth in attachment 1, to take effect upon approval and to be published in the 2020-2021 Calendar.

FINAL Item: 10

[Click here to enter text.](#)

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**Governance Executive Summary
Action Item**

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| Agenda Title | <p>Items Deemed Minor/Editorial</p> <p>4A. Transfer Credit Approvals and Denials for October, 2019, Office of the Registrar</p> <p>4B. Proposed Changes to Undergraduate Admissions, High School Applicants, Admission from a British-Patterned System, Office of the Registrar</p> <p>4C. Proposed Changes to Academic Regulations for Undergraduate Students in the Faculty of Engineering</p> |
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Item

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| Action Requested | <input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation |
| Proposed by | Melissa Padfield, Interim Vice-Provost and Registrar Fraser Forbes, Dean, Faculty of Engineering |
| Presenter(s) | Tammy Hopper, Vice-Provost (Programs) and Chair, GFC Academic Standards Committee |

Details

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| Responsibility | Provost and Vice-President (Academic) |
| The Purpose of the Proposal is <i>(please be specific)</i> | See individual item for detail on proposed changes submitted by Faculties and the Office of the Registrar. |
| Executive Summary <i>(outline the specific item – and remember your audience)</i> | <p>The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are editorial in nature.</p> <p>ASC's Terms of Reference provide that "'Routine and/or Editorial' - refers to proposals which do not involve or affect other Faculties or units and do not form part of a proposal for a new program. Editorial or routine changes include any and all changes to the wording of faculty or program specific admissions or academic standing regulations."</p> |
| Supplementary Notes and context | <This section is for use by University Governance only to outline governance process.> |

Engagement and Routing (Include meeting dates)

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| <p>Consultation and Stakeholder Participation (parties who have seen the proposal and in what capacity)</p> | <p><u>Those who are actively participating:</u></p> <ul style="list-style-type: none"> • Vice-Provost (Programs) and Chair, GFC Academic Standards Committee • Faculty Councils • Representatives of the Office of the Registrar |
| <p><For information on the protocol see the Governance</p> | <p><u>Those who have been consulted:</u></p> <ul style="list-style-type: none"> • |

Item No. 4

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| Resources section Student Participation Protocol > | <u>Those who have been informed:</u> • |
| Approval Route (Governance) (including meeting dates) | <ul style="list-style-type: none"> • See individual item for Faculty approval information • GFC ASC October 17, 2019 |

Strategic Alignment

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|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alignment with <i>For the Public Good</i> | Please note the Institutional Strategic Plan objective(s)/strategies the proposal supports. | |
| Alignment with Institutional Risk Indicator | Please note below the specific institutional risk(s) this proposal is addressing. | |
| Legislative Compliance and jurisdiction | Post-Secondary Learning Act (PSLA) UAPPOL Admissions Policy GFC Academic Standards Committee (ASC) Terms of Reference | |
| | <input checked="" type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure | <input type="checkbox"/> Relationship with Stakeholders <input type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Student Success |

1. Attachment A: 2019_10_Approvals and Denials
2. Attachment B: GCE Calendar Changes
3. Attachment C: ENGG Approved Calendar Changes, Oct 2019 - Governance

Prepared by: Heather Richholt, Assistant Secretary to GFC, heather.richholt@ualberta.ca

DATE: October 7, 2019

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR

Proposals Recommended for APPROVAL of Transfer Credit at the Academic Standards Committee Meeting on October 17, 2019

| Sending Institution | Sending Institution Courses | UofA Courses | Transfer Agreement Footnotes | Comments |
|-----------------------------|-----------------------------|-------------------------------|------------------------------|----------|
| Norquest College | BUSD 1002 | ECON 101(3) AUECO 101 (3) | | |
| | BUSD 1008 | ECON 102 (3) AUECO 102 (3) | | |
| Red Deer College | PSYC 313 (3) | PSYCO 212 (3) | | |
| | ENGL 327 (3) | ENGL 3XX (3) | | |
| | ENGL 305 (3) | ENGL 389 (3) | | |
| | ENGL 335 (3) | ENGL 2XX (3) | | |
| | ENGL 359 (3) | ENGL 2XX (3) | | |
| | COMM 341 (3) | STS 2XX (3) | | |
| St Mary's University | POLI 373 (3) | POL S 2XX (3) | | |
| King's University | ENGL 311 (3) | ENGL 325 (3) | | |
| | KINS 338/PSYC 338 (3) | KINS 303 (3) | | |

DATE October 7, 2019

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR

Summary of Transfer Credit Proposals DENIED

Circulated for Information Only at the Academic Standards Committee Meeting on October 17, 2019

| Proposal ID # and Sending Institution | Sending Institution Course | U of A Course Requested | Denial Date | Reason for Denial |
|----------------------------------------------|-----------------------------------|--------------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Portage College | CSCR 101 (3) | CMPUT 101 (3) AUCSC 111 (3) | 18-Sep-19 | First, although a list of topics is provided, there is no textbook (if any) listed, and 45 total course hours is low vs. a *3 course at the U of A, in Computing Science. Second, CSCR 101 does not map well to CMPUT 101 because 101 covers quite a bit more topics (e.g., binary number representation) and (usually) Python. |

**Attachment 1: Calendar - Undergraduate Admissions - High School Applicants:
Admission from a British-Patterned System**

| Current | Proposed |
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| <p>Admission from a British-Patterned System</p> <p>Applicants must present their General Certificate of Education (GCE) examination results or their equivalents.</p> <p>The minimum requirement for admission is superior standing in the five specific Faculty and program course requirements (see Admission Requirements by Faculty), at least two of which must be at the GCE Advanced Level (A-level) or Advanced Subsidiary Level (AS-level).</p> <p>Some programs require that three subjects must be at the Advanced Level (A-level) or Advanced Subsidiary Level (AS-level). Contact the Office of the Registrar for more details.</p> <p>Final admission is based on completion of required subjects for the General Certificate of Secondary Education (GCSE), International General Certificate of Secondary Education (IGCSE) or Ordinary Level (O-level) qualification; and either the completion of required Advanced Subsidiary Level (AS-level) subjects, and/or the predicted or achieved results in required Advanced Level (A-level) subjects.</p> <p>Transfer credit may be considered for</p> | <p>Admission from a British-Patterned System</p> <p>Applicants must present their General Certificate of Education (GCE) examination results or their equivalents.</p> <p>The minimum requirement for admission is superior standing in the five specific Faculty and program course requirements (see Admission Requirements by Faculty), at least three of which must be at the GCE Advanced Level (A-level) or Advanced Subsidiary Level (AS-level).</p> <p>Final admission is based on completion of required subjects for the General Certificate of Secondary Education (GCSE), International General Certificate of Secondary Education (IGCSE) or Ordinary Level (O-level) qualification; and either the completion of required Advanced Subsidiary Level (AS-level) subjects, and/or the predicted or achieved results in required Advanced Level (A-level) subjects.</p> <p>Transfer credit may be considered for</p> |

some courses at the Advanced Level (A-level) with a final grade of A or B. Advanced Subsidiary Level (AS-level) courses will not be considered for transfer credit.

Note: Final and official General Certificate of Education (GCE) certificates are required in all cases.

For more details, visit [GCE British Curriculum | Undergraduate Admissions & Programs.](#)

some courses at the Advanced Level (A-level) with a final grade of A or B. Advanced Subsidiary Level (AS-level) courses will not be considered for transfer credit.

Note: Final and official General Certificate of Education (GCE) certificates are required in all cases.

For more details, visit [GCE British Curriculum | Undergraduate Admissions & Programs.](#)

Academic Regulations

[...]

Students admitted to the qualifying year must normally qualify for a specialized program in not more than two terms (one year). Students entering directly from high school or with less than 15.0 units of transfer credit may, subject to space availability, be allowed an additional two terms (one year) to qualify. Students entering with 15.0 or more units of transfer credit must qualify in not more than two terms (one year). In order to qualify, a student must be in satisfactory standing after Fall/Winter and have credit in at least 30.0 units (excluding ENGG 100/ENGG ~~101~~) of courses transferable to a specialized program. A student who is offered admission to a specialized program after two terms has qualified and may not continue as a qualifying student. Students who fail to qualify within the indicated number of terms are required to withdraw and are not normally readmitted to the Faculty.

[...]

4. Course Load

Students in specialized degree programs are not required to meet any minimum course load requirement except as noted in Marginal Standing-Academic Warning; but must meet the degree time limit as specified in Time Limit for Completion of Degree. A course load less than that required to maintain full time status, as defined in Glossary, may have scholarship eligibility, income tax and student loan implications.

Students in their qualifying year may not normally take a course load with fewer than 37.0 units in Fall/Winter, excluding the 2.0 units for ENGG 100/ENGG ~~101~~.

[...]

A copy of the Faculty of Engineering Regulations regarding appeals may be obtained from the Faculty Office, E6-050 Engineering Teaching and Learning Complex.

17. Engineering Ethics, Practice and Profession:

Students will be afforded only one opportunity to meet the required criteria for achieving credit in scheduled ENGG 100, ENGG 101, or ENGG 400

Academic Regulations

[...]

Students admitted to the qualifying year must normally qualify for a specialized program in not more than two terms (one year). Students entering directly from high school or with less than 15.0 units of transfer credit may, subject to space availability, be allowed an additional two terms (one year) to qualify. Students entering with 15.0 or more units of transfer credit must qualify in not more than two terms (one year). In order to qualify, a student must be in satisfactory standing after Fall/Winter and have credit in at least 30.0 units (excluding ENGG 100/ENGG 160) of courses transferable to a specialized program. A student who is offered admission to a specialized program after two terms has qualified and may not continue as a qualifying student. Students who fail to qualify within the indicated number of terms are required to withdraw and are not normally readmitted to the Faculty.

[...]

4. Course Load

Students in specialized degree programs are not required to meet any minimum course load requirement except as noted in Marginal Standing-Academic Warning but must meet the degree time limit as specified in Time Limit for Completion of Degree. A course load less than that required to maintain full time status, as defined in Glossary, may have scholarship eligibility, income tax and student loan implications.

Students in their qualifying year may not normally take a course load with fewer than 37.0 units in Fall/Winter, excluding the 3.1 units for ENGG 100/ENGG 160.

[...]

A copy of the Faculty of Engineering Regulations regarding appeals may be obtained from the Faculty Office, 9-201 Donadeo Innovation Centre for Engineering.

17. Engineering Ethics, Practice and Profession:

Students will be afforded only one opportunity to pass ENGG 100, ENGG 160 or ENGG 400.

Students failing ENGG 100, ENGG 160 or ENGG

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| <p>courses. Students failing any of ENGG 100, ENGG 101, or ENGG 400 will be required to complete alternative replacement courses (one replacement course for each instance of ENGG 100, ENGG 101, or ENGG 400 graded as No Credit, NC) at the discretion of the Dean. Such alternative courses will only be approved by the Dean if a student has previously failed to achieve credit in scheduled courses.</p> <p>Criteria for achieving credit in ENGG 100 or ENGG 101: Proven completion of required safety training through the Office of the Dean, plus successful completion of equivalent course(s) nominated solely at the discretion of the Dean.</p> <p>[...]</p> | <p>400 will be required to complete alternative replacement courses (one replacement course for each instance of ENGG 100, ENGG 160 or ENGG 400 graded as F or No Credit, NC, as appropriate) and/or supplemental work, where appropriate, at the discretion of the Dean. Such alternative courses will only be approved by the Dean if a student has previously failed to achieve credit in scheduled courses.</p> <p>Criteria for achieving credit in ENGG 160: Proven completion of required safety training through the Office of the Dean, plus successful completion of supplemental work and/or equivalent course(s) nominated solely at the discretion of the Dean.</p> <p>[...]</p> |
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Rationale:

The Faculty only allows students one chance to take these listed courses (ENGG 100,160,400) because of class/room size and block registration in first year. This provides the Dean's office different means for addressing situations where students have failed these courses.

FINAL Item No. 5

Governance Executive Summary
Action Item

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| Agenda Title | Proposed Changes to Undergraduate English Language Proficiency Requirements, Office of the Registrar |
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Motion

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| <p>THAT the GFC Academic Standards Committee recommend that General Faculties Council approve the proposed changes to Undergraduate English Language Proficiency requirements, as submitted by the Office of the Registrar and as set forth in attachment 3, to take effect for fall 2021 admissions.</p> |
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Item

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| Action Requested | <input type="checkbox"/> Approval <input checked="" type="checkbox"/> Recommendation |
| Proposed by | Melissa Padfield, Interim Vice-Provost & University Registrar |
| Presenter(s) | Amy Dambrowitz, Associate Registrar |

Details

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| Responsibility | Provost and Vice-President (Academic) |
| The Purpose of the Proposal is (<i>please be specific</i>) | The Office of the Registrar is proposing changes to the University Calendar that will increase the level of required English language proficiency for undergraduate admissions. |
| Executive Summary (<i>outline the specific item – and remember your audience</i>) | <p>This proposal will: increase the IELTS minimum band score to 6.0 (currently 5.5) with no change to the current overall score of 6.5.</p> <p>Raising the undergraduate English Language Proficiency (ELP) requirement for the TOEFL and IELTS is critical to support institutional competitiveness / comparability and the academic success of applicants for whom English is a second or foreign language. The most recent changes to these requirements for undergraduate applicants were approved in 2017. At that time, concerns were raised as to whether the new minimum thresholds were sufficient to ensure student success. It was also noted that the revised ELP requirements at the University of Alberta remained lower than our comparator institutions.</p> <p>In 2017, the Office of the Registrar committed to revisit minimum ELP requirements after the effects of the increased requirements on application volume and student success could be reviewed. Now, two admission cycles after implementation, we propose to make a second step-change to the university ELP requirements, bringing our ELP requirements into alignment with our peer institutions.</p> |
| Supplementary Notes and context | <This section is for use by University Governance only to outline governance process.> |

Engagement and Routing (Include meeting dates)

| | |
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| <p>Consultation and Stakeholder Participation (parties who have seen the proposal and in what capacity)</p> <p><For information on the protocol see the Governance</p> | <p><u>Those who are actively participating:</u></p> <ul style="list-style-type: none"> The Office of the Registrar All faculties that offer undergraduate programs |
| | <p><u>Those who have been consulted:</u></p> <ul style="list-style-type: none"> The Sub-Committee on International Enrolment Management (SCIEM); August 21, 2019 The Advisory Committee on Enrolment Management (ACEM); August 23, 2019 |

Item No. 5

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| Resources section Student Participation Protocol > | <ul style="list-style-type: none"> The Faculty of Graduate Studies and Research (FGSR); September 3, 2019 Students' Union; September 17, 2019 |
| | <p><i>Those who have been informed:</i></p> <ul style="list-style-type: none"> Office of the Provost & Vice-President (Academic); August 30, 2019 |
| Approval Route (Governance) (including meeting dates) | <ul style="list-style-type: none"> ASC-SOS; October 3, 2019 ASC; October 17, 2019 APC; October 23, 2019 [For information] GFC Executive Committee; November 4, 2019 GFC; November 25, 2019 |

Strategic Alignment

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| Alignment with <i>For the Public Good</i> | <p>Values We value excellence in teaching, research, and creative activity that enriches learning experiences, advances knowledge, inspires engaged citizenship, and promotes the public good.</p> <p>We value learners at all stages of life and strive to provide an intellectually rewarding educational environment for all.</p> <p>Build GOAL: Build a diverse, inclusive community of exceptional students, faculty and staff from Alberta, Canada, and the world.</p> | | | | | | | | | | | | |
| Alignment with Core Risk Area | <p>Please note below the specific institutional risk(s) this proposal is addressing.</p> <table border="0"> <tr> <td><input checked="" type="checkbox"/> Enrolment Management</td> <td><input type="checkbox"/> Relationship with Stakeholders</td> </tr> <tr> <td><input type="checkbox"/> Faculty and Staff</td> <td><input checked="" type="checkbox"/> Reputation</td> </tr> <tr> <td><input type="checkbox"/> Funding and Resource Management</td> <td><input type="checkbox"/> Research Enterprise</td> </tr> <tr> <td><input type="checkbox"/> IT Services, Software and Hardware</td> <td><input type="checkbox"/> Safety</td> </tr> <tr> <td><input type="checkbox"/> Leadership and Change</td> <td><input checked="" type="checkbox"/> Student Success</td> </tr> <tr> <td><input type="checkbox"/> Physical Infrastructure</td> <td></td> </tr> </table> | <input checked="" type="checkbox"/> Enrolment Management | <input type="checkbox"/> Relationship with Stakeholders | <input type="checkbox"/> Faculty and Staff | <input checked="" type="checkbox"/> Reputation | <input type="checkbox"/> Funding and Resource Management | <input type="checkbox"/> Research Enterprise | <input type="checkbox"/> IT Services, Software and Hardware | <input type="checkbox"/> Safety | <input type="checkbox"/> Leadership and Change | <input checked="" type="checkbox"/> Student Success | <input type="checkbox"/> Physical Infrastructure | |
| <input checked="" type="checkbox"/> Enrolment Management | <input type="checkbox"/> Relationship with Stakeholders | | | | | | | | | | | | |
| <input type="checkbox"/> Faculty and Staff | <input checked="" type="checkbox"/> Reputation | | | | | | | | | | | | |
| <input type="checkbox"/> Funding and Resource Management | <input type="checkbox"/> Research Enterprise | | | | | | | | | | | | |
| <input type="checkbox"/> IT Services, Software and Hardware | <input type="checkbox"/> Safety | | | | | | | | | | | | |
| <input type="checkbox"/> Leadership and Change | <input checked="" type="checkbox"/> Student Success | | | | | | | | | | | | |
| <input type="checkbox"/> Physical Infrastructure | | | | | | | | | | | | | |
| Legislative Compliance and jurisdiction | <p>Post-Secondary Learning Act (PSLA) GFC Academic Standards Committee Terms of Reference GFC ASC Subcommittee on Standards Terms of Reference GFC Executive Committee Terms of Reference GFC Terms of Reference</p> | | | | | | | | | | | | |

Attachments (each to be numbered 1 - <>)

Attachment 1 (page(s) 1): ELP Case for Action

Attachment 2 (page(s) 2): ELP Comparators

Attachment 3 (page(s) 3): ELP Calendar Change

Prepared by: Amy Dambrowitz, Associate Registrar, kdambrow@ualberta.ca; Judith Odhuno-Were, Manager, Applicant Services, judith.odhuno-were@ualberta.ca

Changes to the Undergraduate English Language Proficiency Requirements

Case for Action

Fall 2019

Context:

Raising the undergraduate English Language Proficiency (ELP) requirement for the TOEFL and IELTS¹ is critical to support institutional competitiveness / comparability and the academic success of applicants for whom English is a second or foreign language. The most recent changes to these requirements for undergraduate applicants were approved in 2017. At that time, concerns were raised as to whether the new minimum thresholds were sufficient to ensure student success. It was also noted that the revised ELP requirements at the University of Alberta remained lower than our comparator institutions.

At the time of approval, the Office of the Registrar committed to revisit minimum ELP requirements after the effects of the increased requirements on application volume and student success could be reviewed. Now, two admission cycles after implementation, we propose to make a second step-change to the university ELP requirements, bringing our ELP requirements into alignment with our peer institutions.

Key Issues to solve and support:

- Student success
- Institutional competitiveness

Analysis:

- International demand has continued to grow
- Improved first-term performance (Fall 2018 cohort) of students with ELP band scores of 6.0 and above: higher GPAs, more completed courses, fewer GPAs below 2.0
- Based on the Fall 2018 cohort, Engineering and Science losses in registration could be as high as 6.4% and 5.2%, respectively. We did not experience losses in registration after the last ELP increase.

Future state:

- Requirements that improve student success in first year.
- Requirements that improve immigration experience via access to the [Study Direct Stream](#).
- Requirements that are more consistent with comparator institutions.
- Changes to IELTS and TOEFL will have the broadest impact on the applicant pool as they are the two most predominant standardized test presented by applicants.
- IELTS: change minimum band score to 6.0 (currently 5.5) with no change to the current overall score of 6.5.
- TOEFL score to remain at 90 and no change on the minimum band score of 21- The proposed change in the TOEFL score is strictly the equivalent score increase to IELTS in the context of their scoring standard. We have included it here as it is the second most commonly used method of meeting ELP. Most applicants using TOEFL are already meeting this standard.
- Other methods of meeting ELP will be calibrated as needed and brought forth following these changes

¹ IELTS and TOEFL are the most commonly presented means by which students attempt to meet ELP requirements, representing on average 50% and 10% of the applicant pool each year respectively.

Comparator English Language Proficiency Requirements

Accurate as of August 2019

| Institution | IELTS | | TOEFL(iBT) | | Notes |
|-----------------------------|-------|-----------|------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Total | Component | Total | Component | |
| U of A Undergrad (current) | 6.5 | 5.5 | 90 | 21 | Applicants to teaching and health sciences disciplines need a further level of spoken English proficiency. A minimum score of 7.5 on IELTS Speaking or 26 on TOEFL speaking. |
| U of A Undergrad (proposed) | 6.5 | 6.0 | 90 | 21 | Applicants to teaching and health sciences disciplines need a further level of spoken English Proficiency. A minimum score of 7.5 on IELTS Speaking or 26 on TOEFL speaking. |
| U of A Grad (current) | 6.5 | 5.5 | 90 | 21 | Applicants to many individual graduate programs require a higher level of English proficiency. |

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| UBC Undergrad | 6.5 | 6 | 90 | Reading: 22 Listening: 22 Speaking: 21 Writing: 21 | |
| U of T Undergrad | 6.5 | 6 | 100 | Writing: 22 | Discretionary Range: total score 89~99 & 19~21 on Writing |
| McGill Undergrad | 6.5 | 6 | 90 | 21 | Education & Management: TOEFL score of 100 Music: TOEFL score of 79~80 |
| McMaster Undergrad | 6.5 | 6 | 86 | 20 | |
| Queens University Undergrad | 6.5 | 6 | 88 | Writing:24 Speaking: 22 Reading: 22 Listening: 20 | |

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|------------------|-----|-----|----|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| U of C Undergrad | 6.5 | N/A | 86 | N/A | Nursing: IELTS 7.0 with no components below a 7.0; TOEFL: 92 with no components below 23 Education: IELTS 8.0 with no components below a 7.0; TOEFL 100 with no components below 27 |
|------------------|-----|-----|----|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Attachment 1: Calendar Change - Undergraduate Admissions - Language Proficiency Requirements - English Language Proficiency

| Current | Proposed |
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| <p><u>Language Proficiency Requirements</u></p> <p>English Language Proficiency</p> <p>English is the primary language of instruction in all Faculties except Faculté Saint-Jean. All undergraduate applicants to any program or course except Faculté Saint-Jean need an adequate level of English language proficiency before admission, regardless of their citizenship status or country of origin.</p> <p>...</p> <p>Proficiency in English may be fulfilled in one of the following ways:</p> <p>...</p> <p>7. A score of at least 6.5 on the IELTS Academic (International English Language Testing System) with no band less than 5.5 (see Note 4).</p> <p>...</p> | <p><u>Language Proficiency Requirements</u></p> <p>English Language Proficiency</p> <p>English is the primary language of instruction in all Faculties except Faculté Saint-Jean. All undergraduate applicants to any program or course except Faculté Saint-Jean need an adequate level of English language proficiency before admission, regardless of their citizenship status or country of origin.</p> <p>...</p> <p>Proficiency in English may be fulfilled in one of the following ways:</p> <p>...</p> <p>7. A score of at least 6.5 on the IELTS Academic (International English Language Testing System) with no band less than 6.0 (see Note 4).</p> <p>...</p> |

**Governance Executive Summary
Action Item**

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| Agenda Title | Proposed Changes to Existing Entrance Requirements and Academic Standing Regulations for Graduate Programs in Paediatrics, Faculty of Graduate Studies and Research, and Faculty of Medicine and Dentistry |
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Motion

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| <p>THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the proposed changes to existing entrance requirements and academic standing regulations for graduate programs in Medical Sciences – Paediatrics, as submitted by the Faculty of Graduate Studies and Research and the Faculty of Medicine and Dentistry, and as set forth in Attachment 1, to take effect upon approval and to be published in the 2020-2021 Calendar.</p> |
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Item

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| Action Requested | <input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation |
| Proposed by | Brooke Milne, Vice Provost and Dean, FGSR Dennis Kunimoto, Interim Dean, Faculty of Medicine and Dentistry |
| Presenter(s) | Janice Causgrove Dunn, Associate Dean, FGSR Sujata Persad, Graduate Coordinator, Faculty of Medicine and Dentistry, Paediatrics Department |

Details

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| Responsibility | Provost and Vice-President (Academic) |
| The Purpose of the Proposal is <i>(please be specific)</i> | The proposal is before the committee to ensure that all Academic Regulations (entrance/admission requirements and academic standing requirements) for this program are listed in the Calendar. |
| Executive Summary <i>(outline the specific item – and remember your audience)</i> | <p>FGSR Calendar compliance. The following revisions have been made to the existing regulations in the Calendar:</p> <ul style="list-style-type: none"> • Ensuring all entrance requirements are in the calendar, including all supporting documentation and application deadlines • Clarification of Academic Standing requirements • Updating formatting and inserting standard calendar wording <p>This Calendar update reflects current practice.</p> |
| Supplementary Notes and context | |

Item No. 6

Engagement and Routing (Include meeting dates)

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Consultation and Stakeholder Participation (parties who have seen the proposal and in what capacity) <For information on the protocol see the Governance Resources section Student Participation Protocol > | <u>Those who are actively participating:</u> <ul style="list-style-type: none"> Sujata Persad, Graduate Coordinator, Department of Paediatrics, Faculty of Medicine and Dentistry Mikhaila Skehor, Graduate Education Coordinator, Department of Paediatrics, Faculty of Medicine and Dentistry |
| | <u>Those who have been consulted:</u> <ul style="list-style-type: none"> Maria Chia, Graduate Governance and Policy Coordinator Janice Hurlburt, Graduate Governance and Policy |
| | <u>Those who have been informed:</u> <ul style="list-style-type: none"> |
| Approval Route (Governance) (including meeting dates) | FoMD Graduate Programs Committee (GPC) – June 11, 2019 FoMD Faculty Learning Committee – June 21, 2019 FoMD Faculty Council Committee – July 9, 2019 GFC ASC Subcommittee on Standards October 3, 2019 GFC Academic Standards Committee October 17, 2019 |

Strategic Alignment

| | | |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alignment with <i>For the Public Good</i> | Please note the Institutional Strategic Plan objective(s)/strategies the proposal supports. | |
| Alignment with Core Risk Area | Please note below the specific institutional risk(s) this proposal is addressing. | |
| | <input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure | <input type="checkbox"/> Relationship with Stakeholders <input checked="" type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Student Success |
| Legislative Compliance and jurisdiction | Post-Secondary Learning Act (PSLA) UAPPOL Admissions Policy GFC Academic Standards Committee (ASC) Terms of Reference | |

Attachments (each to be numbered 1 - <>)

- Attachment 1 (page(s) 1 - <>) Department of Paediatrics graduate programs Calendar change request

Prepared by: Maria Chia, Graduate Governance and Policy Coordinator, mchia@ualberta.ca

Killam Centre for Advanced Studies
2-29 Triffo Hall Edmonton AB Canada T6G 2E1
Tel: 780.492.2816 / Fax: 780.492.0692
www.gradstudies.ualberta.ca

2019-2020 University of Alberta Proposed Calendar Graduate Program Changes:

| Current | Proposed |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Graduate Programs</p> <p>Paediatrics [Graduate]</p> <p>[...]</p> <p>Entrance Requirements</p> <p>Candidates who wish to apply for either the MSc or PhD program must have a BSc, MSc or MD with an average of at least 3.3 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution.</p> <p>Where applicable (see English Language Requirement), proficiency in English must be demonstrated by one of the following: a minimum TOEFL score of 570 (paper-based) or 95 with at least 20 per section (Internet-based); MELAB minimum score of 91; CAEL minimum of 70 with at least 70 on each subtest; PTE (Academic) overall minimum score of 65; or IELTS minimum score of 7.5 with at least 6 on each band.</p> | <p>Graduate Programs</p> <p>Paediatrics [Graduate]</p> <p>[...]</p> <p>Entrance Requirements</p> <p>MSc Program: Candidates who wish to apply for the MSc program must have a BSc or MD degree with an admission GPA of at least 3.3 on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution. The admission GPA will be calculated on the last ★60 of graded coursework completed, or on the equivalent of the last two years of full-time graded coursework.</p> <p>PhD Program: Candidates who wish to apply for the PhD program must have an MSc degree or an MD degree (with significant research experience) with an admission GPA of at least 3.3 on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution in Canada. The admission GPA will be calculated on the last ★60 of graded coursework completed, or on the equivalent of the last two years of full-time graded coursework. International candidates, except those applying from the USA, are not accepted directly to a PhD program. These candidates may request a change of program category to a PhD program after 12 months in the MSc, upon recommendation from their committee.</p> <p>Where applicable, applicants must provide proof of English Language Proficiency (refer to English Language Requirement). Any one of the following is acceptable:</p> <ul style="list-style-type: none"> the Test of English as a Foreign Language (TOEFL); the minimum acceptable score is 100 with at least 20 per section (Internet-based) or equivalent the International English Language Testing System (IELTS); the minimum acceptable score is 7.5 with at least 6.5 on each band |

All other proof of English language proficiency will be evaluated on a case by case basis.

Applicants are also required to submit the following

- Three letters of reference
- A letter of support from the proposed supervisor indicating their agreement to supervise and provide funding
- A current curriculum vitae
- A personal statement

Application deadlines are as follows:

Canadian Citizen and Permanent Resident Applicants

July 1 for September admission

November 1 for January admission

February 28 for May admission

April 30 for July admission

International Applicants

June 1 for September admission

October 1 for January admission

January 1 for May admission

March 1 for July admission

Academic Standing Requirements

[moved up from Program Requirements]

Graduate students in the Department of Paediatrics must maintain a cumulative grade point average of 3.0 or higher throughout their program.

Failure to maintain the required cumulative GPA will normally result in a recommendation by the Graduate Coordinator to FGSR that the student be placed on academic probation or required to withdraw.

[moved up from Program Requirements]

Graduate students in the Department of Paediatrics must also maintain a minimum cumulative program grade point average of 3.0 or higher throughout their program. If the cumulative grade point average falls between 2.3 and 3.0, the Department may recommend termination of the program or continuation in the program for a specified probationary period.

[...]

**Graduate Program Requirements
The Degree of MSc (Paediatrics) [Graduate]
Program Requirements**

[...]

[moved up to Academic Standing Requirements]

Graduate students in the Department of Paediatrics must also maintain a minimum cumulative program grade point average of 3.0 or higher throughout their program.

If the cumulative grade point average falls between 2.3 and 3.0, the Department may recommend termination of the program or continuation in the program for a specified probationary period.

[...]

[...]

The Degree of PhD (Paediatrics) [Graduate] Program Requirements

[...]

[moved up to Academic Standing]

~~Graduate students in the Department of Paediatrics must also maintain a minimum cumulative program grade point average of 3.0 or higher throughout their program.~~

~~If the cumulative grade point average falls between 2.3 and 3.0, the Department may recommend termination of the program or continuation in the program for a specified probationary period.~~

[...]

Justification:

FGSR Calendar compliance. The following revisions have been made to the existing regulations in the Calendar:

- Ensuring all entrance requirements are in the calendar, including all supporting documentation and application deadlines
- Clarification of Academic Standing requirements
- Updating formatting and inserting standard calendar wording

This Calendar update reflects current practice.

Approved by:

FoMD Graduate Programs Committee (GPC) – June 11, 2019

FoMD Faculty Learning Committee – June 21, 2019

FoMD Faculty Council Committee – July 9, 2019

Governance Executive Summary
Action Item

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| Agenda Title | Proposed Changes to Existing Academic Standing Regulations for Undergraduate Programs in the Faculty of Science |
|---------------------|------------------------------------------------------------------------------------------------------------------------|

Motion I

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| <p>THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the proposed changes to academic regulations for undergraduate programs in the Faculty of Science, as submitted by the Faculty of Science and set forth in Attachments 1-3, as amended, to be published in the 2020-2021 Calendar and to take effect upon approval.</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Item

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|------------------|--------------------------------------------------------------------------------------|
| Action Requested | <input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation |
| Proposed by | Matina Kalcounis-Rueppell, Dean, Faculty of Science |
| Presenter(s) | Gerda de Vries, Associate Dean (Undergraduate), Faculty of Science |

Details

| | |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Responsibility | Provost and Vice-President (Academic) |
| The Purpose of the Proposal is <i>(please be specific)</i> | To seek approval for the proposed changes to the BSc General regulations in regards to academic standing regulations. |
| Executive Summary <i>(outline the specific item – and remember your audience)</i> | <p><u>Declaring major and/or minor:</u></p> <p>Current BSc General regulations do not indicate when students need to declare their major and/or minor. We need to inform students when this needs to be declared, and at what point they cannot change their major/minor in order to graduate within a reasonable time.</p> <p><u>Rationale for the change pertaining to deferred standing for students in the BSc General program:</u></p> <p>Currently, there is ambiguity for students in their final F/W with a GPA < 2.0 on < ★9 who have met all graduation requirements except the requirement that they are in Satisfactory Standing. These students receive Deferred Standing, which cannot be appealed. They also are denied graduation (because they need to be in Satisfactory Standing in order to graduate). Denial of graduation can be appealed, but it really is the academic standing that needs to be addressed.</p> <p>With the proposed change, students in their final F/W with a GPA < 2.0 on < ★9 who have met all graduation requirements except the requirement that they are in satisfactory standing will be assigned Academic Warning (GPA between 1.7 and 1.9) or Required To Withdraw (GPA 1.6 or below). This is the appropriate signal that students in this situation first must return to Satisfactory Standing before they can graduate.</p> <p><u>Application to Graduate:</u></p> <p>We include the ability for the Faculty of Science to apply to graduate on behalf of students who have met degree requirements, in order to stay within the time-to-completion regulations.</p> |

Item No. 9

| | |
|---------------------------------|----------------------------------------------------------------------------------------|
| Supplementary Notes and context | <This section is for use by University Governance only to outline governance process.> |
|---------------------------------|----------------------------------------------------------------------------------------|

Engagement and Routing (Include meeting dates)

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Consultation and Stakeholder Participation (parties who have seen the proposal and in what capacity) <For information on the protocol see the Governance Resources section Student Participation Protocol > | <u>Those who are actively participating:</u> <ul style="list-style-type: none"> • GFC ASC SOS • GFC ASC |
| | <u>Those who have been consulted:</u> <ul style="list-style-type: none"> • Martin Pasev, VP Academic, Interdepartmental Science • Chairs' Council • Science Faculty Council • Students' Society |
| | <u>Those who have been informed:</u> <ul style="list-style-type: none"> • |
| Approval Route (Governance) (including meeting dates) | Chairs' Council: May 16, 2019 Science Faculty Council: May 23, 2019 GFC ASC Subcommittee on Standards, October 3, 2019 GFC Academic Standards Committee, October 17, 2019 |

Strategic Alignment

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|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alignment with <i>For the Public Good</i> | GOAL: SUSTAIN our people, our work, and the environment by attracting and stewarding the resources we need to deliver excellence to the benefit of all. Objective 21: Encourage continuous improvement in administrative, governance, planning, and stewardship systems, procedures, and policies that enable students, faculty, staff, and the institution as a whole to achieve shared strategic goals. | |
| Alignment with Core Risk Area | Please note below the specific institutional risk(s) this proposal is addressing. | |
| | <input checked="" type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure | <input type="checkbox"/> Relationship with Stakeholders <input checked="" type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Student Success |
| Legislative Compliance and jurisdiction | <i>Post-Secondary Learning Act</i> GFC Academic Standing Committee Terms of Reference | |

Attachments (each to be numbered 1 - <>)

1. Attachment 1 - 2019-05-17 Calendar Changes (pages 1 - 2)
2. Attachment 2 – 2019-05-17 Calendar Changes (pages 1 - 2)
3. Attachment 3 – 2019-05-17 Calendar Changes (page 1)

Prepared by: Nicolette Anderson, Executive Secretary, Faculty of Science, Dean's Office,
nicolette.anderson@ualberta.ca

CALENDAR CHANGE REQUEST FORM

Highlight type of change request below:

- | | | | |
|-------------------------------------------------------------------------------------|-----------------------------------------------|---------------------------------|--------------------------|
| 1. Course Change (new course, change to existing course, course deletion) | 2. Editorial Change (basic editing) | 3. Admission Requirement | 4. Program Change |
|-------------------------------------------------------------------------------------|-----------------------------------------------|---------------------------------|--------------------------|

5. Faculty Regulations

| CURRENT | PROPOSED |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| https://calendar.ualberta.ca/content.php?catoid=29&navoid=7266#academic-standing | https://calendar.ualberta.ca/content.php?catoid=29&navoid=7266#academic-standing |
| The Faculties > Faculty of Science > Faculty Regulations > Academic Standing | The Faculties > Faculty of Science > Faculty Regulations > Academic Standing |
| <p>Strike through and highlight deletions</p> <h3 style="margin-top: 10px;">Academic Standing</h3> <p>1. Academic standing is used to determine the eligibility of students to continue or graduate from their programs. The academic standing of all students in the Faculty of Science is assessed annually on the basis of the Grade Point Average (GPA) calculated on all coursework attempted in the Fall/Winter. Spring and Summer work is not included. The assessment of students in BSc Specialization and BSc Honors programs also takes into consideration the minimum course load requirements of the particular program, as well as any specific grade or GPA requirements.</p> <p>For students in the BSc General program, the Faculty may defer the assessment of academic standing for one Fall/Winter for students who attempt less than ★9. In such cases, the academic standing assigned at the last assessment remains in effect until the</p> | <p><u>Underline and highlight</u> additions</p> <h3 style="margin-top: 10px;">Academic Standing</h3> <p>1. Academic standing is used to determine the eligibility of students to continue or graduate from their programs. The academic standing of all students in the Faculty of Science is assessed annually on the basis of the Grade Point Average (GPA) calculated on all coursework attempted in the Fall/Winter. Spring and Summer work is not included. The assessment of students in BSc Specialization and BSc Honors programs also takes into consideration the minimum course load requirements of the particular program, as well as any specific grade or GPA requirements.</p> <p>For students <u>not in their final Fall/Winter</u> in the BSc General program, the Faculty may defer the assessment of academic standing for one Fall/Winter for students who attempt less than ★9. In such cases, the academic standing assigned at the last assessment</p> |

| | |
|----------------------------------------------------------|--------------------------------------------------------------------------------------|
| <p>conclusion of the next Fall/Winter.</p> <p>2. ...</p> | <p>remains in effect until the conclusion of the next Fall/Winter.</p> <p>2. ...</p> |
|----------------------------------------------------------|--------------------------------------------------------------------------------------|

Rationale for change: (Not required for course deletion or editorial changes)

Currently, there is ambiguity for students in their final F/W with a GPA < 2.0 on < ★9 who have met all graduation requirements except the requirement that they are in Satisfactory Standing. These students receive Deferred Standing, which cannot be appealed. They also are denied graduation (because they need to be in Satisfactory Standing in order to graduate). Denial of graduation can be appealed, but it really is the academic standing that needs to be addressed.

With the proposed change, students in their final F/W with a GPA < 2.0 on < ★9 who have met all graduation requirements except the requirement that they are in satisfactory standing will be assigned Academic Warning (GPA between 1.7 and 1.9) or Required To Withdraw (GPA 1.6 or below). This is the appropriate signal that students in this situation first must return to Satisfactory Standing before they can graduate.

| <p style="text-align: center;">CURRENT</p> <p>https://calendar.ualberta.ca/preview_program.php?catoid=29&poid=27925&returnto=7421</p> <p>Undergraduate Programs > Faculty of Science – Programs > BSc General Program</p> | <p style="text-align: center;">PROPOSED</p> <p>https://calendar.ualberta.ca/preview_program.php?catoid=29&poid=27925&returnto=7421</p> <p>Undergraduate Programs > Faculty of Science – Programs > BSc General Program</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Strike through and highlight deletions</p> <p>Each student must complete a Science major</p> <hr/> <p>Each student must complete a Science major. See below for specific course requirements in each major subject area of concentration. With the exception of the Physical Science major, which requires ★42, all Science majors require a minimum of ★36 with at least ★12 in 300-level or higher courses taken while registered in the Faculty of Science at the University of Alberta.</p> <p>Each student must also either:</p> <hr/> <ol style="list-style-type: none"> a. complete a second Science major. Students who complete a second Science major will not have a minor. The Double Majors will be recorded on the student transcript; or b. complete a minor. With exception of the Physical Sciences minor, which requires ★27, all minors must have at least ★24 with at least ★6 in 300-level or higher courses taken while registered in the Faculty of Science at the University of Alberta. The minor may be in Science (see below), in an Arts subject area of concentration (see BA Honors and BA Major/Minor Requirements), in one of a select number of Agricultural, Life and Environmental Sciences subject areas of concentration (see BSc General—Minor in Agricultural, Life | <p><u>Underline and highlight</u> additions</p> <p>Each student must complete a Science major</p> <hr/> <p>Each student must complete a Science major. See below for specific course requirements in each major subject area of concentration. With the exception of the Physical Science major, which requires ★42, all Science majors require a minimum of ★36 with at least ★12 in 300-level or higher courses taken while registered in the Faculty of Science at the University of Alberta.</p> <p>Each student must also either:</p> <hr/> <ol style="list-style-type: none"> a. complete a second Science major. Students who complete a second Science major will not have a minor. The Double Majors will be recorded on the student transcript; or b. complete a minor. With exception of the Physical Sciences minor, which requires ★27, all minors must have at least ★24 with at least ★6 in 300-level or higher courses taken while registered in the Faculty of Science at the University of Alberta. The minor may be in Science (see below), in an Arts subject area of concentration (see BA Honors and BA Major/Minor Requirements), in one of a select number of Agricultural, Life and Environmental Sciences subject areas of concentration (see BSc General—Minor in Agricultural, Life |

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| <p>and Environmental Sciences), or in Business (see BSc General—Minor in Business). For non-Science minors, students are responsible for meeting both the Faculty of Science minor requirements and any outside Faculty or department-specified course requirements. For information about admission to the Business minor, see BSc General—Minor in Business.</p> | <p>and Environmental Sciences), or in Business (see BSc General—Minor in Business). For non-Science minors, students are responsible for meeting both the Faculty of Science minor requirements and any outside Faculty or department-specified course requirements. For information about admission to the Business minor, see BSc General—Minor in Business.</p> <p><u>Students must declare their major(s) and minor to the Science Undergraduate Student Services Office following the accumulation of *60 of course weight of their BSc program, though it is to a student's advantage to declare the major(s) as soon as possible. Students are not permitted to change their major or minor once they have accumulated *90 in their BSc program except with the written permission of the Associate Dean Undergraduate. See Statement of Major/Minor form in SciForms.</u></p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Rationale for change: (Not required for course deletion or editorial changes)

Our current BSc General regulations do not indicate when students need to declare their major and/or minor. We need to inform students when this needs to be declared, and at what point they cannot change their major/minor in order to graduate within a reasonable time.

| CURRENT | PROPOSED |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p data-bbox="188 331 857 401">https://calendar.ualberta.ca/content.php?catoid=29&navoid=7266#graduation</p> <p data-bbox="188 474 764 543">The Faculties > Faculty of Science > Faculty Regulations > Graduation</p> <p data-bbox="188 632 594 657">Strike through and highlight deletions</p> <p data-bbox="188 688 370 722">Graduation</p> <p data-bbox="240 768 662 802">1. Application for Graduation</p> <p data-bbox="285 806 841 1052">Students must be in satisfactory standing in their program (i.e., meet the continuation requirements in their final Fall/Winter) in order to graduate. Students who intend to receive a BSc (General, Specialization, or Honors) Degree must apply for the Degree on Bear Tracks</p> <p data-bbox="285 1056 854 1304">https://www.beartracks.ualberta.ca) by February 1 for Spring Convocation or by September 1 for Fall Convocation. All official transcripts from other postsecondary institutions are due by May 1 for Spring Convocation or by October 1 for Fall Convocation.</p> <p data-bbox="285 1308 857 1528">Students who intend to apply for admission to an alternate degree program in the Faculty of Science for convocation purposes only must meet all of the admission, continuation, residency and graduation criteria for that BSc program.</p> | <p data-bbox="883 331 1552 401">https://calendar.ualberta.ca/content.php?catoid=29&navoid=7266#graduation</p> <p data-bbox="883 474 1459 543">The Faculties > Faculty of Science > Faculty Regulations > Graduation</p> <p data-bbox="883 632 1243 657"><u>Underline and highlight</u> additions</p> <p data-bbox="883 688 1065 722">Graduation</p> <p data-bbox="935 768 1357 802">1. Application for Graduation</p> <p data-bbox="980 806 1536 1052">Students must be in satisfactory standing in their program (i.e., meet the continuation requirements in their final Fall/Winter) in order to graduate. Students who intend to receive a BSc (General, Specialization, or Honors) Degree must apply for the Degree on Bear Tracks</p> <p data-bbox="980 1056 1552 1276">https://www.beartracks.ualberta.ca) by February 1 for Spring Convocation or by September 1 for Fall Convocation. <u>If degree requirements have been met and the student has not applied to graduate, the Faculty may apply on their behalf.</u> All official transcripts from other postsecondary institutions are due by May 1 for Spring Convocation or by October 1 for Fall Convocation.</p> <p data-bbox="980 1281 1552 1602">Students who intend to apply for admission to an alternate degree program in the Faculty of Science for convocation purposes only must meet all of the admission, continuation, residency and graduation criteria for that BSc program.</p> |

Rationale for change: (Not required for course deletion or editorial changes)

We include the ability for the Faculty of Science to apply to graduate on behalf of a student who has met degree requirements, in order to stay within the time-to-completion regulations.

Item No. 10

Governance Executive Summary
Action Item

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|---------------------|-----------------------------------------------------------------------------------------------------|
| Agenda Title | Proposed Changes to Academic Standing Regulations, Graduation Honorifics, Faculty of Science |
|---------------------|-----------------------------------------------------------------------------------------------------|

Motion

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| <p>THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the proposed changes to academic standing regulations for the Faculty of Science, as proposed by the Faculty of Science and as set forth in attachment 1, to take effect upon approval and to be published in the 2020-2021 Calendar.</p> |
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Item

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|------------------|--------------------------------------------------------------------------------------|
| Action Requested | <input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation |
| Proposed by | Matina Kalcounis-Rueppell, Dean, Faculty of Science |
| Presenter(s) | Dr Gerda de Vries, Associate Dean Undergraduate, Faculty of Science |

Details

| | |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Responsibility | Provost and Vice-President (Academic) |
| The Purpose of the Proposal is <i>(please be specific)</i> | The proposal is before the committee because the Faculty of Science is seeking approval for the proposed changes that will impact the awarding of 'With Distinction' and 'First-Class Honors' upon graduation. |
| Executive Summary <i>(outline the specific item – and remember your audience)</i> | <p>We recognize that not all students are able to carry a course load of at least ★24 for a number of life circumstances. Under the Discrimination, Harassment and Duty to Accommodate Policy (UAPPOL), we cannot discriminate against students who are unable to carry a course load of at least ★24 for reasons of a protected ground under human rights legislation.</p> <p>While some students may come forward with information about their particular life circumstance warranting an exception to the requirements to carry a course load of at least ★24, many students will not. Even if all students did, it is impossible to assign a weight to a student's particular life circumstance and determine an appropriate adjustment to the minimum course load. In addition, it would be difficult to keep a meaningful and accurate registry of students' life circumstance over time (which may change over the student's undergraduate career).</p> <p>We also see many records with a missing Fall or Winter term due to students participating in our Student Internship Program (SIP). We make appropriate adjustments for those students, sometimes forcing us to go back more than ★60 to find a year during which the student last carried a course load of at least ★24. Simply focusing on the last ★60 will simplify our processes considerably.</p> |
| Supplementary Notes and context | <This section is for use by University Governance only to outline governance process.> |

Engagement and Routing (Include meeting dates)

| | |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Consultation and Stakeholder Participation | <p><u>Those who are actively participating:</u></p> <ul style="list-style-type: none"> • |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------|

Item No. 10

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (parties who have seen the proposal and in what capacity) <For information on the protocol see the Governance Resources section Student Participation Protocol > | <u>Those who have been consulted:</u> <ul style="list-style-type: none"> • Martin Pasev, VP Academic, Interdepartmental Science Students' Society; May 28, 2019 • Academic Standards Committee, September 19, 2019 • Council on Student Affairs, September 26, 2019 • Program Advisory Committee, September 26, 2019 |
| | <u>Those who have been informed:</u> <ul style="list-style-type: none"> • |
| Approval Route (Governance) (including meeting dates) | Science Chair's Council; May 16, 2019 Faculty Council; May 23, 2019 GFC Academic Standards Committee, October 17, 2019 |

Strategic Alignment

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|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alignment with <i>For the Public Good</i> | Build a diverse, inclusive community of exceptional undergraduate and graduate students from Edmonton, Alberta, Canada, and the world. | |
| Alignment with Core Risk Area | Please note below the specific institutional risk(s) this proposal is addressing. | |
| | <input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure | <input checked="" type="checkbox"/> Relationship with Stakeholders <input checked="" type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Student Success |
| Legislative Compliance and jurisdiction | Post-Secondary Learning Act Alberta Human Rights Act Discrimination, Harassment and Duty to Accommodate Policy (UAPPOL) GFC Academic Standing Committee Terms of Reference | |

Attachments (each to be numbered 1 - <>)

1. Graduation Honorifics, Science

Prepared by: Julie Naylor, Assistant Dean, Faculty of Science, Julie.naylor@ualberta.ca

| <p style="text-align: center;">CURRENT</p> <p style="text-align: center;">https://calendar.ualberta.ca/content.php?catoid=29&navoid=7266#graduation</p> <p>The Faculties > Faculty of Science > Faculty Regulations > Graduation</p> | <p style="text-align: center;">PROPOSED</p> <p style="text-align: center;">https://calendar.ualberta.ca/content.php?catoid=29&navoid=7266#graduation</p> <p>The Faculties > Faculty of Science > Faculty Regulations > Graduation</p> |
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| <p>Strike through and highlight deletions</p> <p>Graduation</p> <ol style="list-style-type: none"> <p>Application for Graduation Students must be in satisfactory standing in their program (i.e., meet the continuation requirements in their final Fall/Winter) in order to graduate. Students who intend to receive a BSc (General, Specialization, or Honors) Degree must apply for the Degree on Bear Tracks https://www.beartracks.ualberta.ca by February 1 for Spring Convocation or by September 1 for Fall Convocation. All official transcripts from other postsecondary institutions are due by May 1 for Spring Convocation or by October 1 for Fall Convocation. Students who intend to apply for admission to an alternate degree program in the Faculty of Science for convocation purposes only must meet all of the admission, continuation, residency and graduation criteria for that BSc program.</p> <p>Degree Requirements All BSc Degrees require a minimum of ★120. Courses with weights of ★0 are offered for credit only, and, although they may be required in specific degree programs, cannot be used to meet the minimum units of course weight requirement in any degree program.</p> <p>Convocation All requirements for graduation at Spring Convocation must be met by the end of</p> | <p><u>Underline and highlight</u> additions</p> <p>Graduation</p> <ol style="list-style-type: none"> <p>Application for Graduation Students must be in satisfactory standing in their program (i.e., meet the continuation requirements in their final Fall/Winter) in order to graduate. Students who intend to receive a BSc (General, Specialization, or Honors) Degree must apply for the Degree on Bear Tracks https://www.beartracks.ualberta.ca by February 1 for Spring Convocation or by September 1 for Fall Convocation. All official transcripts from other postsecondary institutions are due by May 1 for Spring Convocation or by October 1 for Fall Convocation. Students who intend to apply for admission to an alternate degree program in the Faculty of Science for convocation purposes only must meet all of the admission, continuation, residency and graduation criteria for that BSc program.</p> <p>Degree Requirements All BSc Degrees require a minimum of ★120. Courses with weights of ★0 are offered for credit only, and, although they may be required in specific degree programs, cannot be used to meet the minimum units of course weight requirement in any degree program.</p> <p>Convocation All requirements for graduation at Spring Convocation must be met by the end of</p> |

Fall/Winter. Those completing degree requirements during Spring/Summer will graduate at the Fall Convocation.

4. **First-Class Honors** First-class Honors Degrees are awarded to any student in an Honors program who obtained:
 - a. A GPA of at least 3.5 on a minimum of ★24 in each of the last two Fall/Winters of the program; and
 - b. A GPA of at least 3.5 on the last ★60 of the program. If determination of the last ★60 requires consideration of one or more courses from a given term then all work from that term is included in the calculation for the purposes of qualifying for First-class Honors. Normally, only UofA courses will be used in the calculation of the GPA for the last ★60 of the program.
5. **With Distinction** The notation "With Distinction" is inscribed on the parchment of a candidate for a General or Specialization degree if the candidate has obtained a GPA of not less than 3.5 over the last ★60 and if the student successfully completed ★24 or more in each of the last two Fall/Winters. If determination of the last ★60 requires consideration of one or more courses from a given term then all work from that term is included in the calculation for the purposes of qualifying for With Distinction. Normally, only UofA courses will be used in the calculation of the GPA for the last ★60 of the program. Further regulations regarding academic standing, promotion, and graduation vary from program to program within the Faculty of Science, and are therefore given in [Programs](#) below. Regulations for Honors, Specialization, and General programs are found in [Faculty of Science](#).

Fall/Winter. Those completing degree requirements during Spring/Summer will graduate at the Fall Convocation.

4. **First-Class Honors** First-Class Honors Degrees are awarded to any student in an Honors program who obtained a GPA of at least 3.5 and no failing grades on the last ★60, excluding courses declared extra-to-degree. If determination of the last ★60 requires consideration of one or more courses from a given term then all work from that term is included in the calculation for the purposes of qualifying for First-Class Honors. Normally, only UofA courses will be used in the calculation of the GPA for the last ★60 of the program.
5. **With Distinction** Degrees With Distinction are awarded to any student in a General or Specialization program who obtained a GPA of at least 3.5 and no failing grades on the last ★60, excluding courses declared extra-to-degree. If determination of the last ★60 requires consideration of one or more courses from a given term then all work from that term is included in the calculation for the purposes of qualifying for With Distinction. Normally, only UofA courses will be used in the calculation of the GPA for the last ★60 of the program. Further regulations regarding academic standing, promotion, and graduation vary from program to program within the Faculty of Science, and are therefore given in [Programs](#) below. Regulations for Honors, Specialization, and General programs are found in [Faculty of Science](#).

| <p style="text-align: center;">CURRENT</p> <p style="text-align: center;">https://calendar.ualberta.ca/preview_program.php?catoid=29&poid=27925&returnto=7421</p> <p>Undergraduate Programs > Faculty of Science – Programs > BSc General Program > Academic Standing and Graduation</p> | <p style="text-align: center;">PROPOSED</p> <p style="text-align: center;">https://calendar.ualberta.ca/preview_program.php?catoid=29&poid=27925&returnto=7421</p> <p>Undergraduate Programs > Faculty of Science – Programs > BSc General Program > Academic Standing and Graduation</p> |
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| <p>Strike through and highlight deletions</p> <p style="text-align: center;">Academic Standing and Graduation</p> <hr style="width: 10%; margin: auto;"/> <p>The following regulations govern General Programs: To obtain a BSc General degree, a minimum 2.0 GPA must be attained on the last ★60 credited to the degree. Moreover, a minimum 2.3 GPA must be attained in all courses in the major. Students must be in Satisfactory Standing in the General program in order to graduate (a minimum 2.0 GPA in the final Fall/Winter). BSc General degrees with Distinction are awarded when students achieve a GPA of 3.5 or higher over the last ★60 if the students have satisfactorily completed at least a normal academic load of a minimum of ★24 during the Fall/Winter periods of the last two years at the University of Alberta.</p> | <p><u>Underline and highlight</u> additions</p> <p style="text-align: center;">Academic Standing and Graduation</p> <hr style="width: 10%; margin: auto;"/> <p>The following regulations govern General Programs: To obtain a BSc General degree, a minimum 2.0 GPA must be attained on the last ★60 credited to the degree. Moreover, a minimum 2.3 GPA must be attained in all courses in the major. Students must be in Satisfactory Standing in the General program in order to graduate (a minimum 2.0 GPA in the final Fall/Winter). <u>BSc General degrees With Distinction are awarded when students obtain a GPA of at least 3.5 and no failing grades on the last ★60, excluding courses declared extra-to-degree. If determination of the last ★60 requires consideration of one or more courses from a given term then all work from that term is included in the calculation for the purposes of qualifying for With Distinction. Normally, only UofA courses will be used in the calculation of the GPA for the last ★60 of the program.</u></p> |

| <p style="text-align: center;">CURRENT</p> <p style="text-align: center;">https://calendar.ualberta.ca/preview_program.php?catoid=29&poid=27858&returnto=7421</p> <p>Undergraduate Programs > Faculty of Science – Programs > BSc Specialization Program > Academic Standings and Graduation</p> | <p style="text-align: center;">PROPOSED</p> <p style="text-align: center;">https://calendar.ualberta.ca/preview_program.php?catoid=29&poid=27858&returnto=7421</p> <p>Undergraduate Programs > Faculty of Science – Programs > BSc Specialization Program > Academic Standing and Graduation</p> |
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~~Strike through and highlight~~ deletions

Academic ~~Standings~~ and Graduation

The following regulations govern Specialization programs:

1. Continuation in a Specialization program is by recommendation of the Department concerned and requires a GPA of at least 2.3 in each of the preceding Fall/Winter periods. See description of Specialization programs of individual departments for additional requirements relating to promotion in the Specialization program. Students must be in good standing (i.e., meet the continuation requirements) in the Specialization program in order to graduate.
2. A student who fails to attain the standard necessary for continuation in the Specialization program will be required to withdraw from that program. In so doing, the student may apply to transfer to the General program in the Faculty. Students applying to transfer from a Specialization to the General program must meet the continuation GPA of 2.0.
3. A student who fails to complete the requirements for a Specialization degree in the fourth year may be granted the General degree forthwith on application if the courses taken and the standing attained are satisfactory. Such students must apply to transfer to the General program.
4. For graduation, a program of at least ★120 credited to the degree.
5. ~~BSc Specialization degrees with Distinction are awarded when students achieve a GPA of at least 3.5 on the last ★60 if the student was enrolled in a normal course load (minimum ★24) during each Fall/Winter of the last two years.~~ Normally, only UofA courses will be used in the calculation of the

Underline and highlight additions

Academic Standing and Graduation

The following regulations govern Specialization programs:

1. Continuation in a Specialization program is by recommendation of the Department concerned and requires a GPA of at least 2.3 in each of the preceding Fall/Winter periods. See description of Specialization programs of individual departments for additional requirements relating to promotion in the Specialization program. Students must be in good standing (i.e., meet the continuation requirements) in the Specialization program in order to graduate.
2. A student who fails to attain the standard necessary for continuation in the Specialization program will be required to withdraw from that program. In so doing, the student may apply to transfer to the General program in the Faculty. Students applying to transfer from a Specialization to the General program must meet the continuation GPA of 2.0.
3. A student who fails to complete the requirements for a Specialization degree in the fourth year may be granted the General degree forthwith on application if the courses taken and the standing attained are satisfactory. Such students must apply to transfer to the General program.
4. For graduation, a program of at least ★120 credited to the degree.
5. BSc Specialization degrees With Distinction are awarded when students obtain a GPA of at least 3.5 and no failing grades on the last ★60, excluding courses declared extra-to-degree. If determination of the last ★60 requires consideration of one or more courses from a given term then all work

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| GPA for the last ★60 of the program. | from that term is included in the calculation for the purposes of qualifying for With Distinction. Normally, only UofA courses will be used in the calculation of the GPA for the last ★60 of the program. |
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| <p>https://calendar.ualberta.ca/preview_program.php?catoid=29&pooid=27859&returnto=7421</p> <p>Undergraduate Programs > Faculty of Science – Programs > BSc Honors Program > Academic Standings and Graduation</p> <p>Strike through and highlight deletions</p> <p>Academic Standings and Graduation</p> <hr/> <p>The following regulations govern Honors programs:</p> <ol style="list-style-type: none"> 1. Continuation in an Honors program is by recommendation of the department concerned and requires a GPA of at least 3.0 on a course load of ★24 or more in the preceding Fall/Winter periods. See description of Honors programs of individual departments for additional requirements relating to continuation in the Honors program. Students must be in good standing (i.e., meet the continuation requirements) in the Honors program in order to graduate. 2. A student who fails to attain the standard necessary for continuance in Honors must withdraw from the Honors program. In so doing, the student may transfer to a Specialization program with the appropriate department's approval or to the General program in the Faculty of Science. Students applying to transfer from an Honors program to Specialization or General must | <p>https://calendar.ualberta.ca/preview_program.php?catoid=29&pooid=27859&returnto=7421</p> <p>Undergraduate Programs > Faculty of Science – Programs > BSc Honors Program > Academic Standing and Graduation</p> <p><u>Underline and highlight</u> additions</p> <p>Academic <u>Standing</u> and Graduation</p> <hr/> <p>The following regulations govern Honors programs:</p> <ol style="list-style-type: none"> 1. Continuation in an Honors program is by recommendation of the department concerned and requires a GPA of at least 3.0 on a course load of ★24 or more in the preceding Fall/Winter periods. See description of Honors programs of individual departments for additional requirements relating to continuation in the Honors program. Students must be in good standing (i.e., meet the continuation requirements) in the Honors program in order to graduate. 2. A student who fails to attain the standard necessary for continuance in Honors must withdraw from the Honors program. In so doing, the student may transfer to a Specialization program with the appropriate department's approval or to the General program in the Faculty of Science. Students applying to transfer from an Honors program to Specialization or General must |

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| <p>meet the continuation standards for the program concerned.</p> <p>3. A student who fails to complete the requirements for a degree with Honors in the fourth year may be granted the Specialization degree or the General degree on application if the courses taken and the standing attained are satisfactory. Such students must apply to transfer to a Specialization or General program.</p> <p>4. Degrees with First Class Honors are awarded as per First Class Honors, a. and First Class Honors, b.</p> | <p>meet the continuation standards for the program concerned.</p> <p>3. A student who fails to complete the requirements for a degree with Honors in the fourth year may be granted the Specialization degree or the General degree on application if the courses taken and the standing attained are satisfactory. Such students must apply to transfer to a Specialization or General program.</p> <p>4. <u>First-Class Honors Degrees are awarded when students obtain a GPA of at least 3.5 and no failing grades on the last ★60, excluding courses declared extra-to-degree. If determination of the last ★60 requires consideration of one or more courses from a given term then all work from that term is included in the calculation for the purposes of qualifying for First-Class Honors. Normally, only UofA courses will be used in the calculation of the GPA for the last ★60 of the program.</u></p> |
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Rationale for change: (Not required for course deletion or editorial changes)

We recognize that not all students are able to carry a course load of at least ★24 for a number of life circumstances. Under the Discrimination, Harassment and Duty to Accommodate Policy (UAPPOL), we cannot discriminate against students who are unable to carry a course load of at least ★24 for reasons of a protected ground under human rights legislation.

While some students may come forward with information about their particular life circumstance warranting an exception to the requirements to carry a course load of at least ★24, many students will not. Even if all students did, it is impossible to assign a weight to a student's particular life circumstance and determine an appropriate adjustment to the minimum course load. In addition, it would be difficult to keep a meaningful and accurate registry of students' life circumstance over time (which may change over the student's undergraduate career).

We also see many records with a missing Fall or Winter term due to students participating in our Student Internship Program (SIP). We make appropriate adjustments for those students, sometimes forcing us to go back more than ★60 to find a year during which the student last carried a course load of at least ★24. Simply focusing on the last ★60 will simplify our processes considerably.

We note that most Faculties across campus do not require students to carry a minimum course load to be eligible for the honorifics With Distinction and First-Class Honors.