



The following Motions and Documents were considered by the GFC Academic Standards Committee at its Thursday, September 21, 2017 meeting:

Agenda Title: **Approval of Transfer Credits for September 2017**

CARRIED MOTION: THAT the GFC Academic Standards Committee, under delegated authority from General Faculties Council, approve the proposed Approval of Transfer Credit for September 2017 as submitted by the Office of the Registrar, to take effect on final approval.

Final Item: 5A

Agenda Title: **Faculty of Arts: Changes to Existing Admission Requirements for BA Honors Philosophy**

CARRIED MOTION: THAT the GFC Academic Standards Committee, under delegated authority from General Faculties Council, approve the proposed Changes to Existing Admission Requirements for the BA Honors Philosophy, as submitted by the Faculty of Arts, to take effect 2018/19.

Final Item: 5B

Agenda Title: **Faculty of Nursing: Changes to Existing Admission Requirements for the BSc in Nursing – Bilingual Program/Baccalauréat ès sciences infirmières (bilingue)**

CARRIED MOTION: THAT the GFC Academic Standards Committee, under delegated authority from General Faculties Council, approve the proposed Changes to **Existing Admission Requirements for the BSc in Nursing – Bilingual Program/Baccalauréat ès sciences infirmières (bilingue), as submitted by the Faculty of Nursing, to take effect 2018/19.**

Final Item: 5C

Agenda Title: **Proposed Changes to International Baccalaureate (IB) and Advanced Placement (AP) Courses for Advanced Standing reflected in Admissions Charts 4 and 5 of the University Calendar**

CARRIED MOTION: THAT the GFC Academic Standards Committee, under delegated authority from General Faculties Council, approve the proposed changes to International Baccalaureate (IB) and Advanced Placement (AP) Courses for Advanced Standing as reflected in Admissions Charts 4 and 5 of the University Calendar as revised, as submitted by the Office of the Registrar, and as set forth in Attachments 1 and 2, to take effect upon approval.

Final Revised Item: 6

OUTLINE OF ISSUE
Action Item

Agenda Title: **Items Deemed Minor/Editorial to be approved under an Omnibus Motion**

5A. Office of the Registrar: Proposed Approval of Transfer Credit for September 2017

5B. Faculty of Arts: Changes to Existing Admission Requirements for BA Honors Philosophy

5C. Faculty of Nursing: Changes to Existing Admission Requirements for the BSc in Nursing – Bilingual Program/Baccalauréat ès sciences infirmières (bilingue)

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation
Proposed by	Lisa Collins, Vice-Provost and Registrar; Rebecca Nagel, Associate Dean (Student Programs), Faculty of Arts; Sandra Davidson, Associate Dean (Undergraduate) Faculty of Nursing
Presenter	Tammy Hopper, Vice-Provost (Programs) and Chair, GFC Academic Standards Committee

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	See individual items for detail on proposed changes submitted by Faculties and the Office of the Registrar.
The Impact of the Proposal is	See individual items for detail on proposed changes submitted by Faculties and the Office of the Registrar.
Replaces/Revises (eg, policies, resolutions)	Various sections of the University Calendar; see individual items for specific affected Calendar sections. Updates the Alberta Transfer Guide.
Timeline/Implementation Date	Item 5A: To take effect upon approval Item 5B: To take effect 2018/19 Item 5C: To take effect 2018/19
Estimated Cost and funding source	N/A
Next Steps (ie.: Communications Plan, Implementation plans)	N/A
Supplementary Notes and context	The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are editorial in nature. ASC's terms of reference provide that "the term ' routine and/or editorial ' refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy" (3.A.i).

Engagement and Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Vice-Provost (Programs) and Chair, GFC Academic Standards Committee; Faculty Councils; Representatives of the Office of the Registrar and the Office of the Provost and Vice-President (Academic)
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Approval Route (Governance) (including meeting dates)	GFC Academic Standards Committee – September 21, 2017
Final Approver	GFC Academic Standards Committee

Alignment/Compliance

Alignment with Guiding Documents	<i>For the Public Good</i> , Comprehensive Institutional Plan, Institutional values
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	<p>1. Post-Secondary Learning Act (PSLA): The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the <i>PSLA</i> gives the Board of Governors authority over certain admission requirements and rules respecting enrolment of students to take courses.</p> <p>2. PSLA “29(1) A faculty council may: [...] (c) provide for the admission of students to the faculty, (d) determine the conditions under which a student must withdraw from or may continue the student’s program of studies in the faculty [...] subject to any conditions or restrictions that are imposed by the general faculties council.</p> <p>3. GFC ASC Terms of Reference (Mandate of the Committee) “D. Alberta Transfer Guide i. ASC approves, for inclusion in the Alberta Transfer Guide, courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta. Approval will be based upon an assessment of course content and level of instructor qualifications. ii. ASC denies courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta. iii. ASC monitors the entries in the Alberta Transfer Guide relevant to the University of Alberta. iv. ASC rescinds, if necessary, the entries in the Alberta Transfer Guide relevant to the University of Alberta.”</p> <p>4. UAPPOL Transfer Credit Articulation Procedure (Overview and Procedure): “The University of Alberta will accept for transfer credit the courses recommended by Faculties and approved by ASC for inclusion in the Alberta Transfer guide, to the extent that the courses fit the degree program that the student wishes to enter. Credit for such courses will be considered in a credit-no credit basis only and will not be included in the University grade point average calculation on the University transcript. Faculties may have other requirements...Transfer credit is assessed on an individual course-by-course basis for by a block transfer agreement.”</p> <p>5. GFC Academic Standards Committee Terms of Reference (Mandate of the Committee) “A. Definitions i. “Routine and/or Editorial [...] the term “routine and/or editorial” refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal</p>

for a new program; and which do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy.

[...]

B. Admission and Transfer, Academic Standing, Marking and Grading, Term Work, Examinations, International Baccalaureate (IB), Advanced Placement (AP)

i. All proposals from the Faculties or the Administration related to admission and transfer, to the academic standing of students, to institutional marking and grading policies and/or procedures and to term work policies and procedures are submitted to the Provost and Vice-President (Academic) (or delegate) who chairs the GFC Academic Standards Committee. ASC will consult as necessary with the Faculties and with other individuals and offices in its consideration of these proposals.

ii. ASC acts for GFC in approving routine and/or editorial changes to both admission/transfer policies and academic standing regulations”

3. UAPPOL Admissions Policy: “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)

The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the *University Calendar*. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the *University Calendar*.

The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”

4. UAPPOL Admissions Procedure:

“PROCEDURE

1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS
Following approval by GFC:

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the *University Calendar* for one full year (i.e., effective the second year that the information is published in the *University Calendar*).

Item No. 5A – 5C

For example, a change approved in May 2005 would be first published in the 2006-2007 *University Calendar* in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).”

b. Where changes to admission regulations are deemed by the approving body to be ‘advantageous to students’, normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty.”

5. **PSLA:** The *PSLA* gives Faculty Councils the authority to “determine the conditions under which a student must withdraw from or may continue the student’s program of studies in a faculty” (Section 29(1)(d)).

6. **UAPPOL Academic Standing Policy:** “All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the *University Calendar*.”

7. **UAPPOL Academic Standing Regulations Procedures:** “All proposed new academic standing regulations and changes to existing academic standing regulations will be submitted by the Faculties or the Administration to the Provost and Vice-President (Academic). Faculties will also submit to the Provost and Vice-President (Academic) any proposed changes to the use and/or computation of averages relating to academic standing, including promotion and graduation.

If the Provost and Vice-President (Academic) determines the proposal to be in good order, the proposal will be introduced to the appropriate University governance process(es). In considering these proposals, governance bodies will consult as necessary with the Faculties and with other individuals and offices.

Normally, changes become effective once they are approved by GFC or its delegate and are published in the *University Calendar*.”

Attachments

1. Attachment A: Office of the Registrar: Proposed Approval of Transfer Credit for September 2016
2. Attachment B: Changes to Existing Admission Requirements for BA Honors Philosophy
3. Attachment C: Faculty of Nursing: Changes to Existing Admission Requirements for the BSc in Nursing – Bilingual Program/Baccalauréat ès sciences infirmières (bilingue)

Prepared by: Meg Brolley, GFC Secretary, meg.brolley@ualberta.ca

Proposal ID # and Sending Institution	Sending Institution Courses/ Programs	UofA Courses/ Programs	Transfer Agreement Footnotes	Comments
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ACAD

	PRNT 101 (3)	ART 1XX (3)		
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**University
 nuhelot'jne thaiyots'j
 nistameyimâkanak
 Blue Quills**

Bachelor of Arts in Cree Language	Up to 60 credits towards the BEd Elementary degree program	Credits are: EDPY 302, EDU 100, EDU 210, Language/ Literature (Linguistics) 3 credits, Mathematics 3 credits, Social Science 6 credits, Natural Science 6 credits, Fine Arts 6 credits, Physical and Health Education 6 credits, Aboriginal and Indigenous Histories and Culture 3 credits, Non Education Options 9 credits, Open Options 9 credits.
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Bachelor of Arts in Cree Language	Up to 51 credits towards the BEd Elementary Aboriginal Teacher Education Program (ATEP).	Credits are: EDPY 302, EDU 100, EDU 210, Language/ Literature (Linguistics) 3 credits, Mathematics 3 credits, Social Science 6 credits, Natural Science 6 credits, Fine Arts 6 credits, Physical and Health Education 6 credits, Aboriginal and Indigenous Histories and Culture 3 credits, Non Education Options 9 credits.
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September 7, 2017

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR
Proposals Recommended for APPROVAL of Transfer Credit at the
Academic Standards Committee Meeting on September 21, 2017

Proposal ID # and Sending Institution	Sending Institution Courses/ Programs	UofA Courses/ Programs	Transfer Agreement Footnotes	Comments
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University nuhelot'jine thaiyots'j nistameyimâkanak Blue Quills				
	Bachelor of Arts in Cree Language	Up to 60 credits towards the BEd Secondary degree program		Credits are: EDU 100, EDU 210, Second Languages: Cree 36 credits, Native Education 18 credits.
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GRANDE PRAIRIE REGIONAL COLLEGE				
	NS 3070 (6)	NURS 307 (6)		
	NS 3080 (6)	NURS 308 (6)		
	NS 3090 (6)	NURS 309 (6)		
	NS 3100 (6)	NURS 310 (6)		
	PY 4220 (3)	PSYCO 4XX (3)		
	PY 4980 (3)	PSYCO 398 (3)		

September 7, 2017

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR
Proposals Recommended for APPROVAL of Transfer Credit at the
Academic Standards Committee Meeting on September 21, 2017

Proposal ID # and Sending Institution	Sending Institution Courses/ Programs	UofA Courses/ Programs	Transfer Agreement Footnotes	Comments
KEYANO COLLEGE				
	ENGL 103 (3)	ENGL 103 (3)		
	ENGL 104 (3)	ENGL 102 (3)		
KING'S UNIVERSITY, THE				
	BUSI 399 (3)	BUS2XX (3)		

PROGRAM CHANGES

Normal Implementation Effective 2018-19
Arts Academic Affairs – April 26, 2017
Arts Executive Committee – May 11, 2017
Arts Faculty Council – May 25, 2017

			<u>Admissions Chart 6 Specific Admission Requirements to BA Honors Programs</u>		
Philosophy	A minimum AGPA of 3.0 with an average of 3.3 or better in Philosophy courses.	Entrance to Honors in Philosophy will ordinarily take place in the second or third year of study.	Philosophy	A minimum AGPA of 3.0 with an average of 3.3 or better in Philosophy courses.	Entrance to Honors in Philosophy will ordinarily take place at the end of the first or second year of study.

**Faculty of Nursing
Calendar Change Request Form
For Implementation in 2018-19**

**Undergraduate Admission/ Admission Requirements by Faculty/ Faculty of Nursing/
BSc in Nursing—Bilingual Program/Baccalauréat ès sciences infirmières (bilingue)**

CURRENT	PROPOSED
<p><u>Admission Requirements: BSc in Nursing—Bilingual Program/Baccalauréat ès sciences infirmières (bilingue)</u></p> <p>BSc in Nursing—Bilingual Program/Baccalauréatès sciences infirmières (bilingue)</p> <p>Admission is competitive based on academic standing.</p> <p>Language Proficiency Requirements</p> <p>Applicants to the BSc in Nursing—Bilingual Program will be required to demonstrate written and spoken proficiency both in English and French before admission.</p> <ol style="list-style-type: none"> 1. English: For information regarding general English Language proficiency requirements as well as spoken English requirements applicable to all health sciences disciplines, see Language Proficiency Requirements . 2. French: Applicants will have to demonstrate their language proficiency in French in two ways: <ol style="list-style-type: none"> a. Successfully complete one of the following courses: Français 30-1 or 30-2 (offered in French schools), French Language Arts 30-1, or 30-2 (offered in French immersion programs), French 30 (9 year), or French 31(offered in English schools). <p style="text-align: center;">and</p> b. Satisfy Faculté Saint-Jean's Admission Requirements by taking the French language placement test. (For additional information please contact the academic advisor, Faculté Saint-Jean). 	<p><u>Admission Requirements: BSc in Nursing—Bilingual Program/Baccalauréat ès sciences infirmières (bilingue)</u></p> <p>BSc in Nursing—Bilingual Program/Baccalauréatès sciences infirmières (bilingue)</p> <p>Admission is competitive based on academic standing.</p> <p>Language Proficiency Requirements</p> <p>Applicants to the BSc in Nursing—Bilingual Program will be required to demonstrate written and spoken proficiency both in English and French before admission.</p> <ol style="list-style-type: none"> 1. English: For information regarding general English Language proficiency requirements as well as spoken English requirements applicable to all health sciences disciplines, see Language Proficiency Requirements . 2. French: Successfully complete one of the following courses: Français 30-1 or 30-2 (offered in French schools), French Language Arts 30-1, or 30-2 (offered in French immersion programs), French 30 (9 year), or French 31(offered in English schools), <u>or equivalent.</u>

<p>I. High School Applicants</p> <p>Subject Requirements</p> <ol style="list-style-type: none"> 1. One of French 30 (9 year), French 31, Français 30-1, 30-2, French Language Arts 30-1, 30-2 2. English Language Arts 30-1 3. Chemistry/Chimie 30 or Science 30 4. Biology 30/Biologie 30 5. One of Mathematics 30-1/Mathématiques 30-1 or Mathematics 30-2/Mathématiques 30-2 or Mathematics 31/Mathématiques 31 <p>Notes</p> <ol style="list-style-type: none"> 1. French 30 (3 year) may be used for admission based on a successful French language test administrated by Faculté Saint-Jean. 2. Quebec students are considered after one year of appropriate Health Sciences or Pure and Applied Sciences CEGEP courses. 3. Early offers of admission may be granted to early applicants who meet eligibility requirements (see Admission Decision Process). 	<p>I. High School Applicants</p> <p>Subject Requirements</p> <ol style="list-style-type: none"> 1. One of French 30 (9 year), French 31, Français 30-1, 30-2, French Language Arts 30-1, 30-2 2. English Language Arts 30-1 3. Chemistry/Chimie 30 or Science 30 4. Biology 30/Biologie 30 5. One of Mathematics 30-1/Mathématiques 30-1 or Mathematics 30-2/Mathématiques 30-2 or Mathematics 31/Mathématiques 31 <p>Notes</p> <ol style="list-style-type: none"> 1. Quebec students are considered after one year of appropriate Health Sciences or Pure and Applied Sciences CEGEP courses. 2. Early offers of admission may be granted to early applicants who meet eligibility requirements (see Admission Decision Process).
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Rationale: In practice, the French language placement test has never been applied to nursing students by Faculté Saint-Jean despite what is indicated in the Calendar. This test is not required as all nursing students are placed in the same french classes throughout their program, whatever their level of French or French background (from Immersion or French schools). Furthermore, there no room in the student schedule for an additional french course required by the French language placement test.

OUTLINE OF ISSUE
Action Item

Agenda Title: **Proposed Changes to International Baccalaureate (IB) and Advanced Placement (AP) Courses for Advanced Standing reflected in Admissions Charts 4 and 5 of the University Calendar**

Motion: THAT the GFC Academic Standards Committee, under delegated authority from General Faculties Council, approve the proposed changes to International Baccalaureate (IB) and Advanced Placement (AP) Courses for Advanced Standing as reflected in Admissions Charts 4 and 5 of the *University Calendar*, as submitted by the Office of the Registrar, and as set forth in Attachments 1 and 2, to take effect upon approval.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation
Proposed by	Lisa Collins, Vice-Provost and University Registrar
Presenter	Melissa Padfield, Deputy Registrar; Michele Moroz, Assistant Registrar - Admissions

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To update University of Alberta's equivalent course credit for some IB and AP courses as reflected in the University Calendar sections related to admissions.
The Impact of the Proposal is	
Replaces/Revises (eg, policies, resolutions)	Admissions Chart 4 – IB Courses Approved for Advanced Standing Admissions Chart 5 – AP Courses Approved for Advanced Standing
Timeline/Implementation Date	2018-2019 University Calendar
Estimated Cost and funding source	N/A
Next Steps (ie.: Communications Plan, Implementation plans)	Potential students are informed about the credit that will be granted for relevant IB and AP courses
Supplementary Notes and context	The proposed changes are put forward by the Office of the Registrar using information provided by Faculties.

Engagement and Routing (Include meeting dates)

Participation: (parties who have seen the proposal and in what capacity) <For further information see the link posted on the Governance Toolkit section Student Participation Protocol >	<u>Those who have been informed:</u> <ul style="list-style-type: none"> • National Recruitment • Admissions • Student Connect
	<u>Those who have been consulted:</u> <ul style="list-style-type: none"> • Faculty of Arts • Faculty of Science • Augustana Faculty
	<u>Those who are actively participating:</u> <ul style="list-style-type: none"> • Those who are actively participating: • Faculty of Arts • Faculty of Science • Augustana Faculty
Approval Route (Governance) (including meeting dates)	GFC Academic Standards Committee – September 21, 2017
Final Approver	GFC Academic Standards Committee

Alignment/Compliance

<p>Alignment with Guiding Documents</p>	<p><i>For the Public Good</i> GOAL: EXCEL as individuals, and together, sustain a culture that fosters and champions distinction and distinctiveness in teaching, learning, research, and service.</p> <p><i>“To begin, we will attract outstanding students.”</i></p>
<p>Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)</p>	<p>1. <i>Post-Secondary Learning Act (PSLA)</i>: The PSLA gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs.</p> <p>2. <i>GFC Academic Standards Committee (ASC) Terms of Reference (3. Mandate of the Committee)</i>:</p> <p>A. Definitions</p> <p>ii. <i>“Substantial”</i> [...]"the term “substantial” refers to proposals which involve or affect more than one Faculty or unit; are part of a proposal for a new program; are likely to have a financial impact; represent a definite departure from current policy; involve a quota; articulate a new academic concept."</p> <p>B. Admission and Transfer, Academic Standing, Marking and Grading, Term Work, Examinations, International Baccalaureate (IB), Advanced Placement (AP)</p> <p>"ii. ASC [...] acts for GFC in approving all proposals for [...] b0 change to existing International Baccalaureate (IB) and Advanced Placement (AP) policies and procedures"</p>

Attachments (each to be numbered 1 - <>)

1. [Attachment 1 \(pages 1-13\) - Proposed Changes to University Calendar Regarding the Admissions Charts 4 and 5](#)

Appendix 1: Proposed Changes to University Calendar Regarding the Admissions Charts 4 and 5

Link to Admissions Chart 4 - IB Courses Approved for Advanced Standing

http://calendar.ualberta.ca/content.php?catoid=6&navoid=821#applicants_from_international_baccalaureate_ib

CURRENT			PROPOSED		
International Baccalaureate Courses	University of Alberta Equivalents	Augustana Faculty Equivalents (Camrose)	International Baccalaureate Courses	University of Alberta Equivalents	Augustana Faculty Equivalents (Camrose)
Biology (HL)	BIOL 107 (★3)	AUBIO 430-(★3)	Biology (HL)	BIOL 107 (★3)	AUBIO 111 (★3)
Chemistry (HL)	CHEM 101 (★3) [or CHEM 103 (★4.3) for Engineering only]	AUCHE 110 (★3)	Chemistry (HL)	CHEM 101 (★3) [or CHEM 103 (★4.3) for Engineering only]	AUCHE 110 (★3)
Chemistry (SL)	Students may apply to write a credit by special assessment examination in CHEM 101 (★3) [or CHEM 103 (★4.3) for Engineering only]		Chemistry (SL)	Students may apply to write a credit by special assessment examination in CHEM 101 (★3) [or CHEM 103 (★4.3) for Engineering only]	
Computing Science (HL or SL) taken prior to 2006	CMPUT 101 (★3)	AUCSC 110 (★3)	Computing Science (HL or SL) taken prior to 2006	CMPUT 101 (★3)	AUCSC 110 (★3)
Computing Science (HL) taken 2006 - 2013	CMPUT 174 (★3) and CMPUT 175 (★3)	AUCSC 110 (★3) and AUCSC 120 (★3)	Computing Science (HL) taken 2006 - 2013	CMPUT 174 (★3) and CMPUT 175 (★3)	AUCSC 110 (★3) and AUCSC 120 (★3)
Computing Science (HL) taken 2014 onwards	CMPUT 174 (★3) and CMPUT 175 (★3)	AUCSC 111 (★3) and AUCSC 112 (★3)	Computing Science (HL) taken 2014 onwards	CMPUT 174 (★3) and CMPUT 175 (★3)	AUCSC 111 (★3) and AUCSC 112 (★3)

Computing Science (SL) taken 2006 - 2013	CMPUT 174 (★3)	AUCSC 110 (★3)	Computing Science (SL) taken 2006 - 2013	CMPUT 174 (★3)	AUCSC 110 (★3)
Computing Science (SL) taken 2014 onwards	CMPUT 174 (★3)	AUCSC 111 (★3)	Computing Science (SL) taken 2014 onwards	CMPUT 174 (★3)	AUCSC 111 (★3)
Dance (HL)	DANCE 100-level (★3)	AUPED 100-level (★3)	Dance (HL)	DANCE 100-level (★3)	AUPED 100-level (★3)
Economics (HL)	ECON 101 (★3) and ECON 102 (★3) (not to take ECON 204)	AUECO 101 (★3) and AUECO 102 (★3)	Economics (HL)	ECON 101 (★3) and ECON 102 (★3) (not to take ECON 204)	AUECO 101 (★3) and AUECO 102 (★3)
Film (HL)	FS 100-level (★3)	AU Humanities 100-level (★3)	Film (HL)	FS 100-level (★3)	AU Humanities 100-level (★3)
English A: Literature (HL)	ENGL 100-level (★6) [or ENGL 100-level (★3) and 100-level complementary studies elective (★3) for Engineering only]	AUENG 100-level (★6)	English A: Literature (HL)	ENGL 100-level (★6) [or ENGL 100-level (★3) and 100-level complementary studies elective (★3) for Engineering only]	AUENG 100-level (★6)
English A: Language and Literature (HL)	C LIT 100-level (★3)	AU Humanities 100-level (★3)	English A: Language and Literature (HL)	C LIT 100-level (★3)	AU Humanities 100-level (★3)
French A or B (HL)	FREN 100-level (★3) and FREN 211 (★3) (not to take FREN 111 or FREN 112)	AUFRE 102 (★3) and AUFRE 201 (★3) (not to take AUFRE 101)	French A or B (HL)	FREN 100-level (★3) and FREN 211 (★3) (not to take FREN 111 or FREN 112)	AUFRE 102 (★3) and AUFRE 201 (★3) (not to take AUFRE 101)

French A or B (SL)	FREN 100-level (★6) (not to take FREN 111 or FREN 112)	AUFRE 101 (★3) and AUFRE 102 (★3)	French A or B (SL)	FREN 100-level (★6) (not to take FREN 111 or FREN 112)	AUFRE 101 (★3) and AUFRE 102 (★3)
Geography (HL or SL)	HGP 100 (★3)	AUGEO 100-level (Arts) (★3)	Geography (HL or SL)	HGP 100 (★3)	AUGEO 100-level (Arts) (★3)
German A or B (HL)	GERM 100-level (★3) and GERM 211 (★3) (not to take GERM 111 or GERM 112)	AUGER 102 (★3) and AUGER 201 (★3) (not to take AUGER 101)	German A or B (HL)	GERM 100-level (★3) and GERM 211 (★3) (not to take GERM 111 or GERM 112)	AUGER 102 (★3) and AUGER 201 (★3) (not to take AUGER 101)
German A or B (SL)	GERM 100-level (★6) (not to take GERM 111 or GERM 112)	AUGER 101 (★3) and AUGER 102 (★3)	German A or B (SL)	GERM 100-level (★6) (not to take GERM 111 or GERM 112)	AUGER 101 (★3) and AUGER 102 (★3)
			Global Politics (HL)	POL S 100-level (★3) (not to take POL S 261)	AUPOL 100-level (★3)
Greek (HL)	GREEK 101 (★3) and GREEK 102 (★3)	AUGRE 101 (★3) and AUGRE 102 (★3)	Greek (HL)	GREEK 101 (★3) and GREEK 102 (★3)	AUGRE 101 (★3) and AUGRE 102 (★3)
History (HL) (See Note 2)	HIST 100-level (★3) (not to take HIST 112 or 113)	AUHIS 104 (★3)	History (HL) (See Note 2)	HIST 100-level (★3) (not to take HIST 112 or 113)	AUHIS 104 (★3)
Islamic History (HL)	HIST 100-level (★3) (not to take HIST 117)	AUHIS 100-level (★3)	Islamic History (HL)	HIST 100-level (★3) (not to take HIST 117)	AUHIS 100-level (★3)
Italian A (HL)	Advanced Placement		Italian A (HL)	Advanced Placement	
Japanese AB (SL)	JAPAN 101 (★3) and JAPAN 102 (★3)	AU Language 100-level (★6)	Japanese AB (SL)	JAPAN 101 (★3) and JAPAN 102 (★3)	AU Language 100-level (★6)

Japanese B (HL or SL)	JAPAN 101 (★3) and JAPAN 102 (★3)	AU Language 100-level (★6)	Japanese B (HL or SL)	JAPAN 101 (★3) and JAPAN 102 (★3)	AU Language 100-level (★6)
Latin (HL)	LATIN 101 (★3) and LATIN 102 (★3)	AULAT 101 (★3) and AULAT 102 (★3)	Latin (HL)	LATIN 101 (★3) and LATIN 102 (★3)	AULAT 101 (★3) and AULAT 102 (★3)
Literature and Performance (English)	DRAMA 100-level (★3)	AUDRA 100-level (★3)	Literature and Performance (English)	DRAMA 100-level (★3)	AUDRA 100-level (★3)
Mandarin AB (SL)	CHINA 101 (★3) and CHINA 102 (★3)	AU Language 100-level (★6)	Mandarin AB (SL)	CHINA 101 (★3) and CHINA 102 (★3)	AU Language 100-level (★6)
Mandarin B (SL)	CHINA 101 (★3) and CHINA 102 (★3)	AU Language 100-level (★6)	Mandarin B (SL)	CHINA 101 (★3) and CHINA 102 (★3)	AU Language 100-level (★6)
Mandarin B (HL)	CHINA 101 (★3) and CHINA 102 (★3)	AU Language 100-level (★6)	Mandarin B (HL)	CHINA 101 (★3) and CHINA 102 (★3)	AU Language 100-level (★6)
Mathematics (HL) taken prior to 2014	MATH 114 (★3) [or MATH 100 (★3.5) for Engineering only]. Student may also apply to write a credit by special assessment examination in MATH 115 (★3) [or MATH 101 (★3.5) for Engineering only].	AUMAT 444 (★3)	Mathematics (HL) taken prior to 2014	MATH 114 (★3) [or MATH 100 (★3.5) for Engineering only]. Student may also apply to write a credit by special assessment examination in MATH 115 (★3) [or MATH 101 (★3.5) for Engineering only].	AUMAT 116 (★3)
Mathematics (HL) taken 2014 onwards	Student may apply to write a credit by special	Student may apply to write a credit by special	Mathematics (HL) taken 2014 onwards	Student may apply to write a credit by special	Student may apply to write a credit by special

	assessment examination in MATH 114 (★3) .	assessment examination in AUMAT 116 (★3)		assessment examination in MATH 114 (★3) .	assessment examination in AUMAT 116 (★3)
Further Mathematics (HL) taken 2014 onwards	Student may apply to write a credit by special assessment examination in MATH 100 (★3) or MATH 114 (★3) , and MATH 102 (★3) or MATH 125 (★3) .	Student may apply to write a credit by special assessment examination in AUMAT 116(★3) and AUMAT 120 (★3) .	Further Mathematics (HL) taken 2014 onwards	Student may apply to write a credit by special assessment examination in MATH 100 (★3) or MATH 114 (★3) , and MATH 102 (★3) or MATH 125 (★3) .	Student may apply to write a credit by special assessment examination in AUMAT 110 (★3) and AUMAT 120 (★3) .
Further Mathematics (SL) taken prior to 2014	MATH 114 (★3) and MATH 115 (★3) [or MATH 100 (★3.5) and MATH 101 (★3.5) for Engineering only].	AUMAT-114 (★3) and AUMAT 112 (★3)	Further Mathematics (SL) taken prior to 2014	MATH 114 (★3) and MATH 115 (★3) [or MATH 100 (★3.5) and MATH 101 (★3.5) for Engineering only].	AUMAT 116 (★3) and AUMAT 112 (★3)
Mathematics (SL)	Student may apply to write a credit by special assessment examination in MATH 114 (★3) .	Student may apply to write a credit by special assessment examination in AUMAT 116 (★3) .	Mathematics (SL)	Student may apply to write a credit by special assessment examination in MATH 114 (★3) .	Student may apply to write a credit by special assessment examination in AUMAT 110 (★3) .
Music (HL)	MUSIC 102 (★3) and 100-level (★3) (not to take MUSIC 101)	AUMUS 170 (★3) and AUMUS 100-level (★3)	Music (HL)	MUSIC 102 (★3) and 100-level (★3) (not to take MUSIC 101)	AUMUS 170 (★3) and AUMUS 100-level (★3)
Philosophy (HL)	PHIL 100-level (★3) (not to take PHIL 101 or PHIL 102)	AUPHI 100-level (★3)	Philosophy (HL)	PHIL 100-level (★3) (not to take PHIL 101 or PHIL 102)	AUPHI 100-level (★3)

Physics (HL)	PHYS 124 (★3) and PHYS 126 (★3)	AUPHY 100-level (★6)	Physics (HL)	PHYS 124 (★3) and PHYS 126 (★3)	AUPHY 100-level (★6)
Physics (SL)	PHYS 124 (★3)	AUPHY 100-level (★3)	Physics (SL)	PHYS 124 (★3)	AUPHY 100-level (★3)
Psychology (HL)	PSYCO 104 (★3) and PSYCO 105 (★3)	AUPSY 404 (★3) and AUPSY 402 (★3)	Psychology (HL)	PSYCO 104 (★3) and PSYCO 105 (★3)	AUPSY 103 (★3) and AUPSY 100-level (★3)
Psychology (SL)	PSYCO 104 (★3)	AUPSY 404 (★3)	Psychology (SL)	PSYCO 104 (★3)	AUPSY 103 (★3)
Social Cultural Anthropology (HL)	ANTHR 100-level (★3)	AU Social Sciences 100-level (★3)	Social Cultural Anthropology (HL)	ANTHR 100-level (★3)	AU Social Sciences 100-level (★3)
Spanish A (HL)	Advanced Placement	Advanced Placement	Spanish A (HL)	Advanced Placement	Advanced Placement
Sports, Exercise and Health Science (SL)	KIN 100-level (★3)	AUPED 100-level (★3)	Sports, Exercise and Health Science (SL)	KIN 100-level (★3)	AUPED 100-level (★3)
Theatre (HL)	DRAMA 101 (★3)	AUDRA 101 (★3)	Theatre (HL)	DRAMA 101 (★3)	AUDRA 101 (★3)
Visual Arts (HL)	ART 100-level (★3) and ART 134 (★3)	AUART 111 (★3) and 113 (★3)	Visual Arts (HL)	ART 100-level (★3) and ART 134 (★3)	AUART 111 (★3) and 113 (★3)
World Religions (SL)	RELIG 100-level (★3)	AUREL 100-level (★3)	World Religions (SL)	RELIG 100-level (★3)	AUREL 100-level (★3)
Successful completion of all components of the IB Diploma program	100-level Open Elective (★3)	AU 100-level Open Elective (★3)	Successful completion of all components of the IB Diploma program	100-level Open Elective (★3)	AU 100-level Open Elective (★3)

CURRENT

PROPOSED

Notes

1. Students who are eligible for Advanced Placement may register in a senior course. In the case of Language other than English courses students with Advanced Placement will be permitted to register in a senior level course after determination of their background qualifications for that course (interview, placement test, etc.). Students may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations.
2. Credit will be awarded for all five regional options offered at the higher level (HL), including Africa; Americas; East and South East Asia and Oceania; Europe (including Russia); and South Asia and the Middle East (including North Africa).
3. For students entering the Faculty of Engineering, transfer credit for the first (qualifying) year courses does not reduce the minimum load requirement of 37.0 units.
4. Students wishing to pursue credit by special assessment, please refer to [Credit by Special Assessment](#) for information.
5. When students are instructed 'not to take' a specific course and a generic 100-level credit is granted, this credit may

Notes

6. Students who are eligible for Advanced Placement may register in a senior course. In the case of Language other than English courses students with Advanced Placement will be permitted to register in a senior level course after determination of their background qualifications for that course (interview, placement test, etc.). Students may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations.
7. Credit will be awarded for all five regional options offered at the higher level (HL), including Africa; Americas; East and South East Asia and Oceania; Europe (including Russia); and South Asia and the Middle East (including North Africa).
8. For students entering the Faculty of Engineering, transfer credit for the first (qualifying) year courses does not reduce the minimum load requirement of 37.0 units.
9. Students wishing to pursue credit by special assessment, please refer to [Credit by Special Assessment](#) for information.
10. When students are instructed 'not to take' a specific course and a generic 100-level credit is granted, this credit may

be used to meet the prerequisite for any higher level course requiring the specific course in question.

be used to meet the prerequisite for any higher level course requiring the specific course in question.

Link to Admissions Chart 5 - AP Courses Approved for Advanced Standing

[http://calendar.ualberta.ca/content.php?catoid=6&navoid=821#applicants_from_advanced_placement_curriculum_\(ap\)](http://calendar.ualberta.ca/content.php?catoid=6&navoid=821#applicants_from_advanced_placement_curriculum_(ap))

CURRENT			PROPOSED		
Advanced Placement Courses	University of Alberta Equivalents	Augustana Faculty Equivalents (Camrose)	Advanced Placement Courses	University of Alberta Equivalents	Augustana Faculty Equivalents (Camrose)
Art History	ART H 101 (★3) and ART H 102 (★3)	AUART 100 (★3) and AUART 102 (★3)	Art History	HADV 101 (★3) and HADV 102 (★3)	AUART 100 (★3) and AUART 102 (★3)
Biology	BIOL 100-level (★3) (not to take BIOL 107)	AUBIO 100-level (★3) (not to take AUBIO 130)	Biology	BIOL 100-level (★3) (not to take BIOL 107)	AUBIO 100-level (★3) (not to take AUBIO 111)
Calculus AB	MATH 113 (★3)	AUMAT 110 (★3)	Calculus AB	MATH 113 (★3)	AUMAT 110 (★3)
Calculus BC	MATH 113 (★3) [or MATH 100 (★3.5) for Engineering only]	AUMAT 110 (★3)	Calculus BC	MATH 113 (★3) [or MATH 100 (★3.5) for Engineering only]	AUMAT 116 (★3)
Chemistry	Students may apply to write a Credit by Special	AUCHE 100-level (★3)	Chemistry	Students may apply to write a Credit by Special	AUCHE 100-level (★3)

	Assessment examination in CHEM 101 (★3) [or CHEM 103 (★4.3) for Engineering only]			Assessment examination in CHEM 101 (★3) [or CHEM 103 (★4.3) for Engineering only]	
Chinese Language and Culture	CHINA 200-level (★3)	AU Language 200-level (★3)	Chinese Language and Culture	CHINA 200-level (★3)	AU Language 200-level (★3)
Comparative Government and Politics	POL S 100-level (★3) (not to take POL S 101)	AUPOL 100-level (★3)	Comparative Government and Politics	POL S 100-level (★3) (not to take POL S 101)	AUPOL 100-level (★3)
			Computer Science Principles	CMPUT 101 (★3)	AUCSC 100-level (★3)
Computing Science A	CMPUT 174 (★3)	AUCSC 120 (★3)	Computer Science A	CMPUT 174 (★3)	AUCSC 111 (★3)
Computing Science AB	CMPUT 174 (★3) and CMPUT 175 (★3)	AUCSC 120 (★3) and AUCSC 100-level (★3) (not to take AUCSC 210)			
English (Language and Composition)	ENGL 100-level (★3) (not to take WRS 101)	AUENG 100-level (★3)	English (Language and Composition)	ENGL 100-level (★3) (not to take WRS 101)	AUENG 100-level (★3)
English (Literature and Composition)	ENGL 100-level (★3)	AUENG 100-level (★3)	English (Literature and Composition)	ENGL 100-level (★3)	AUENG 100-level (★3)

Environmental Science	100-level Science Option (★3)	AU Science 100-level (★3)	Environmental Science	100-level Science Option (★3)	AU Science 100-level (★3)
European History	HIST 100-level (★6) (not to take HIST 111 or HIST 112)	AUHIS 100-level (★6) (not to take AUHIS 201 or AUHIS 202)	European History	HIST 100-level (★6) (not to take HIST 111 or HIST 112)	AUHIS 100-level (★6) (not to take AUHIS 201 or AUHIS 202)
French Language and Culture	Advanced Placement	Advanced Placement	French Language and Culture	Advanced Placement	Advanced Placement
French Literature	Advanced Placement	Advanced Placement	French Literature	Advanced Placement	Advanced Placement
German Language and Culture	Advanced Placement	Advanced Placement	German Language and Culture	Advanced Placement	Advanced Placement
Human Geography	HGP 100 (★3)	AUGEO 150 (★3)	Human Geography	HGP 100 (★3)	AUGEO 150 (★3)
Italian Language and Culture	Advanced Placement		Italian Language and Culture	Advanced Placement	
Japanese Language and Culture	JAPAN 201 (★3) and JAPAN 202 (★3)	AU Language 200-level (★6)	Japanese Language and Culture	JAPAN 201 (★3) and JAPAN 202 (★3)	AU Language 200-level (★6)
Latin	LATIN 300-level (★3)	AULAT 200-level (★3)	Latin	LATIN 300-level (★3)	AULAT 200-level (★3)

Macroeconomics	ECON 102 (★3)	AUECO 102 (★3)	Macroeconomics	ECON 102 (★3)	AUECO 102 (★3)
Microeconomics	ECON 101 (★3)	AUECO 101 (★3)	Microeconomics	ECON 101 (★3)	AUECO 101 (★3)
Music Theory	MUSIC 155 (★3)	AUMUS 160 (★3)	Music Theory	MUSIC 155 (★3)	AUMUS 160 (★3)
Physics B (taken 2014 and prior)	PHYS 124 (★3) and PHYS 126 (★3)	AUPHY 104 (★3) and AUPHY 106 (★3)	Physics B (taken 2014 and prior)	PHYS 124 (★3) and PHYS 126 (★3)	AUPHY 104 (★3) and AUPHY 106 (★3)
Physics C: Electricity and Magnetism; plus Mechanics (taken 2014 and prior)	PHYS 124 (★3) and PHYS 126 (★3) OR PHYS 144 (★3)	AUPHY 110 (★3) and AUPHY 100-level (★3)	Physics C: Electricity and Magnetism; plus Mechanics (taken 2014 and prior)	PHYS 124 (★3) and PHYS 126 (★3) OR PHYS 144 (★3)	AUPHY 110 (★3) and AUPHY 100-level (★3)
Physics C: Electricity and Magnetism; plus Mechanics (taken after 2014)	PHYS 144 (★3)	AUPHY 110 (★3)	Physics C: Electricity and Magnetism; plus Mechanics (taken after 2014)	PHYS 144 (★3)	AUPHY 110 (★3)
Physics 1 plus Physics 2	PHYS 124 (★3) (see Note 3)	AUPHY 104 (★3)	Physics 1 plus Physics 2	PHYS 124 (★3) (see Note 3)	AUPHY 104 (★3)

Psychology	PSYCO 100-level (★3) (not to take PSYCO 104 or PSYCO 105)	AUPSY 100-level (★3) (not to take AUPSY 101 or AUPSY 102)	Psychology	PSYCO 100-level (★3) (not to take PSYCO 104 or PSYCO 105)	AUPSY 100-level (★3) (not to take AUPSY 103)
Spanish Language	Advanced Placement	Advanced Placement	Spanish Language	Advanced Placement	Advanced Placement
Spanish Literature and Culture	SPAN 200-level (★6)	AUSPA 200-level (★6)	Spanish Literature and Culture	SPAN 200-level (★6)	AUSPA 200-level (★6)
Statistics	STAT 151 (★3)	AUSTA 153 (★3)	Statistics	STAT 151 (★3)	AUSTA 153 (★3)
Studio Art: 2-D Design	ART 134 (★3) and DES 135 (★3)	AUART 111 (★3) and AUART 100-level (★3) (not to take AUART 112)	Studio Art: 2-D Design	ART 134 (★3) and DES 135 (★3)	AUART 111 (★3) and AUART 100-level (★3) (not to take AUART 112)
Studio Art: 3-D Design	ART 134 (★3) and DES 135 (★3)	AUART 111 (★3) and AUART 112 (★3)	Studio Art: 3-D Design	ART 134 (★3) and DES 135 (★3)	AUART 111 (★3) and AUART 112 (★3)
Studio Art: Drawing	ART 140 (★3)	AUART 100-level (★3)	Studio Art: Drawing	ART 140 (★3)	AUART 100-level (★3)
United States History	HIST 100-level (★6)	AUHIS 100-level (★6)	United States History	HIST 100-level (★6)	AUHIS 100-level (★6)
US Government and Politics	POL S 100-level (★3)	AUPOL 100-level (★3)	US Government and Politics	POL S 100-level (★3)	AUPOL 100-level (★3)
World History	CLASS 100-level (★3) and HIST 100-level (★3)	AUHIS 104 (★3) and AUHIS 105 (★3)	World History	CLASS 100-level (★3) and HIST 100-level (★3) (not to	AUHIS 104 (★3) and AUHIS 105 (★3)

	(not to take CLASS 110, or HIST 110, HIST 111, or HIST 112)			take CLASS 110, or HIST 110, HIST 111, or HIST 112)	
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CURRENT	PROPOSED
<p>Notes</p> <ol style="list-style-type: none"> 1. Students who are eligible for Advanced Placement may register in a senior course. In the case of Language other than English courses students with Advanced Placement will be permitted to register in a senior level course after determination of their background qualifications for that course (interview, placement test, etc.). Students may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations. 2. When students are instructed 'not to take' a specific course and a generic 100-level credit is granted, this credit may be used to meet the prerequisite for any higher level course requiring the specific course in question. 3. Students who have not taken Physics C: Electricity and Magnetism and wish to take further Physics courses should consult the Department of Physics. 	<p>Notes</p> <ol style="list-style-type: none"> 4. Students who are eligible for Advanced Placement may register in a senior course. In the case of Language other than English courses students with Advanced Placement will be permitted to register in a senior level course after determination of their background qualifications for that course (interview, placement test, etc.). Students may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations. 5. When students are instructed 'not to take' a specific course and a generic 100-level credit is granted, this credit may be used to meet the prerequisite for any higher level course requiring the specific course in question. 6. Students who have not taken Physics C: Electricity and Magnetism and wish to take further Physics courses should consult the Department of Physics.

Proposed Changes to University Calendar for Admissions Chart 5

Admissions Chart 5 - AP Courses Approved for Advanced Standing

CURRENT			PROPOSED		
Advanced Placement Courses	University of Alberta Equivalents	Augustana Faculty Equivalents (Camrose)	Advanced Placement Courses	University of Alberta Equivalents	Augustana Faculty Equivalents (Camrose)
Art History	MATH 113 (★3) and ART H 101 (★3) and ART H 102 (★3)	AUART 100 (★3) and AUART 102 (★3)	Art History	HADVC 101 (★3) and HADVC 102 (★3)	AUART 100 (★3) and AUART 102 (★3)
Biology	BIOL 100-level (★3) (not to take BIOL 107)	AUBIO 100-level (★3) (not to take AUBIO 130)	Biology	BIOL 100-level (★3) (not to take BIOL 107)	AUBIO 100-level (★3) (not to take AUBIO 130)
Calculus AB	MATH 113 (★3)	AUMAT 110 (★3)	Calculus AB	MATH 114 (★3)	AUMAT 110 (★3)
Calculus BC	MATH 113 (★3) [or MATH 100 (★3.5) for Engineering only]	AUMAT 110 (★3)	Calculus BC	MATH 114 (★3) [or MATH 100 (★3.5) for Engineering only]	AUMAT 110 (★3)
Chemistry	Students may apply to write a Credit by Special Assessment	AUCHE 100-level (★3)	Chemistry	Students may apply to write a Credit by Special Assessment	AUCHE 100-level (★3)

	examination in CHEM 101 (★3) [or CHEM 103 (★4.3) for Engineering only]			examination in CHEM 101 (★3) [or CHEM 103 (★4.3) for Engineering only]	
Chinese Language and Culture	CHINA 200-level (★3)	AU Language 200-level (★3)	Chinese Language and Culture	CHINA 200-level (★3)	AU Language 200-level (★3)
Comparative Government and Politics	POL S 100-level (★3) (not to take POL S 101)	AUPOL 100-level (★3)	Comparative Government and Politics	POL S 100-level (★3) (not to take POL S 101)	AUPOL 100-level (★3)
Computing Science A	CMPUT 174 (★3)	AUCSC 120 (★3)	Computing Science A	CMPUT 174 (★3)	AUCSC 120 (★3)
Computing Science AB	CMPUT 174 (★3) and CMPUT 175 (★3)	AUCSC 120 (★3) and AUCSC 100-level (★3) (not to take AUCSC 210)	Computing Science AB	CMPUT 174 (★3) and CMPUT 175 (★3)	AUCSC 120 (★3) and AUCSC 100-level (★3) (not to take AUCSC 210)
English (Language and Composition)	ENGL 100-level (★3) (not to take WRS 101)	AUENG 100-level (★3)	English (Language and Composition)	ENGL 100-level (★3) (not to take WRS 101)	AUENG 100-level (★3)

English (Literature and Composition)	ENGL 100-level (★3)	AUENG 100-level (★3)	English (Literature and Composition)	ENGL 100-level (★3)	AUENG 100-level (★3)
Environmental Science	100-level Science Option (★3)	AU Science 100-level (★3)	Environmental Science	100-level Science Option (★3)	AU Science 100-level (★3)
European History	HIST 100-level (★6) (not to take HIST 111 or HIST 112)	AUHIS 100-level (★6) (not to take AUHIS 201 or AUHIS 202)	European History	HIST 100-level (★6) (not to take HIST 111 or HIST 112)	AUHIS 100-level (★6) (not to take AUHIS 201 or AUHIS 202)
French Language and Culture	Advanced Placement	Advanced Placement	French Language and Culture	Advanced Placement	Advanced Placement
French Literature	Advanced Placement	Advanced Placement	French Literature	Advanced Placement	Advanced Placement
German Language and Culture	Advanced Placement	Advanced Placement	German Language and Culture	Advanced Placement	Advanced Placement
Human Geography	HGP 100 (★3)	AUGEO 150 (★3)	Human Geography	HGP 100 (★3)	AUGEO 150 (★3)

Italian Language and Culture	Advanced Placement		Italian Language and Culture	Advanced Placement	
Japanese Language and Culture	JAPAN 201 (★3) and JAPAN 202 (★3)	AU Language 200-level (★6)	Japanese Language and Culture	JAPAN 201 (★3) and JAPAN 202 (★3)	AU Language 200-level (★6)
Latin	LATIN 300-level (★3)	AULAT 200-level (★3)	Latin	LATIN 300-level (★3)	AULAT 200-level (★3)
Macroeconomics	ECON 102 (★3)	AUECO 102 (★3)	Macroeconomics	ECON 102 (★3)	AUECO 102 (★3)
Microeconomics	ECON 101 (★3)	AUECO 101 (★3)	Microeconomics	ECON 101 (★3)	AUECO 101 (★3)
Music Theory	MUSIC 155 (★3)	AUMUS 160 (★3)	Music Theory	MUSIC 155 (★3)	AUMUS 160 (★3)
Physics B (taken 2014 and prior)	PHYS 124 (★3) and PHYS 126 (★3)	AUPHY 104 (★3) and AUPHY 106 (★3)	Physics B (taken 2014 and prior)	PHYS 124 (★3) and PHYS 126 (★3)	AUPHY 104 (★3) and AUPHY 106 (★3)
Physics C: Electricity and	PHYS 124 (★3) and PHYS 126 (★3) OR	AUPHY 110 (★3) and AUPHY 100-level (★3)	Physics C: Electricity and	PHYS 124 (★3) and PHYS 126 (★3) OR	AUPHY 110 (★3) and AUPHY 100-level (★3)

Magnetism; plus Mechanics (taken 2014 and prior)	PHYS 144 (★3)		Magnetism; plus Mechanics (taken 2014 and prior)	PHYS 144 (★3)	
Physics C: Electricity and Magnetism; plus Mechanics (taken after 2014)	PHYS 144 (★3)	AUPHY 110 (★3)	Physics C: Electricity and Magnetism; plus Mechanics (taken after 2014)	PHYS 144 (★3)	AUPHY 110 (★3)
Physics 1 plus Physics 2	PHYS 124 (★3) (see Note 3)	AUPHY 104 (★3)	Physics 1 plus Physics 2	PHYS 124 (★3) (see Note 3)	AUPHY 104 (★3)
Psychology	PSYCO 100-level (★3) (not to take PSYCO 104 or PSYCO 105)	AUPSY 100-level (★3) (not to take AUPSY 101 or AUPSY 102)	Psychology	PSYCO 100-level (★3) (not to take PSYCO 104 or PSYCO 105)	AUPSY 100-level (★3) (not to take AUPSY 101 or AUPSY 102)
Spanish Language	Advanced Placement	Advanced Placement	Spanish Language	Advanced Placement	Advanced Placement
Spanish Literature and	SPAN 200-level (★6)	AUSPA 200-level (★6)	Spanish Literature and	SPAN 200-level (★6)	AUSPA 200-level (★6)

Culture			Culture		
Statistics	STAT 151 (★3)	AUSTA 153 (★3)	Statistics	STAT 151 (★3)	AUSTA 153 (★3)
Studio Art: 2-D Design	ART 134 (★3) and DES 135 (★3)	AUART 111 (★3) and AUART 100-level (★3) (not to take AUART 112)	Studio Art: 2-D Design	ART 134 (★3) and DES 135 (★3)	AUART 111 (★3) and AUART 100-level (★3) (not to take AUART 112)
Studio Art: 3-D Design	ART 134 (★3) and DES 135 (★3)	AUART 111 (★3) and AUART 112 (★3)	Studio Art: 3-D Design	ART 134 (★3) and DES 135 (★3)	AUART 111 (★3) and AUART 112 (★3)
Studio Art: Drawing	ART 140 (★3)	AUART 100-level (★3)	Studio Art: Drawing	ART 1XX (★3) (not to take ART 240)	AUART 100-level (★3)
United States History	HIST 100-level (★6)	AUHIS 100-level (★6)	United States History	HIST 100-level (★6)	AUHIS 100-level (★6)
US Government and Politics	POL S 100-level (★3)	AUPOL 100-level (★3)	US Government and Politics	POL S 100-level (★3)	AUPOL 100-level (★3)
World History	CLASS 100-level (★3) and HIST 100-level (★3) (not to take CLASS 110,	AUHIS 104 (★3) and AUHIS 105 (★3)	World History	CLASS 100-level (★3) and HIST 100-level (★3) (not to take CLASS 110,	AUHIS 104 (★3) and AUHIS 105 (★3)

	or HIST 110, HIST 111, or HIST 112)	
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Notes

1. Students who are eligible for Advanced Placement may register in a senior course. In the case of Language other than English courses students with Advanced Placement will be permitted to register in a senior level course after determination of their background qualifications for that course (interview, placement test, etc.). Students may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations.
2. When students are instructed 'not to take' a specific course and a generic 100-level credit is granted, this credit may be used to meet the prerequisite for any higher level course requiring the specific course in question.
3. Students who have not taken Physics C: Electricity and Magnetism and wish to take further Physics courses should consult the Department of Physics.

	or HIST 110, HIST 111, or HIST 112)	
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Notes

1. Students who are eligible for Advanced Placement may register in a senior course. In the case of Language other than English courses students with Advanced Placement will be permitted to register in a senior level course after determination of their background qualifications for that course (interview, placement test, etc.). Students may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations.
2. When students are instructed 'not to take' a specific course and a generic 100-level credit is granted, this credit may be used to meet the prerequisite for any higher level course requiring the specific course in question.
3. Students who have not taken Physics C: Electricity and Magnetism and wish to take further Physics courses should consult the Department of Physics.