

The following Motions and Documents were considered by the GFC Academic Standards Committee at its September 19, 2013 meeting:

Agenda Title: **Faculty of Arts: Proposed Changes to Existing Admission/Transfer and Academic Standing/Graduation Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Arts and as set forth in Attachment A, to be effective in 2014-2015 or in 2015-2016 (as duly noted in the material before members).

Final Item: 5A.

Agenda Title: **Faculty of Education: Proposed Changes to Existing Admission/Transfer Requirements (Visiting Student Status)**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Education and as set forth in Attachment B, to be effective in 2014-2015.

Final Item: 5B.

Agenda Title: **Faculty of Medicine and Dentistry: Proposed Changes to Existing Admission/Transfer, Academic Standing/Graduation, Reexamination, and Physical Testing Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer, academic standing/graduation, reexamination, and physical testing requirements, as submitted by the Faculty of Medicine and Dentistry and as set forth in Attachment C, to be effective in 2014-2015 or in 2015-2016 (as duly noted in the material before members).

Final Item: 5C.

Agenda Title: **Faculty of Pharmacy and Pharmaceutical Sciences: Proposed Changes to Existing Admission/Transfer Requirements (Doctor of Pharmacy (PharmD) Degree Program)**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Pharmacy and Pharmaceutical Sciences and as set forth in Attachment D, to be effective in 2014-2015.

Final Item: 5D.

Agenda Title: **Office of the Registrar: Course Approvals and Denials for September, 2013**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, the proposal for approval of transfer credit, as submitted by the Office of the Registrar and as set forth in Attachment E, to take effect upon final approval.

Final Item: 5E.

Agenda Title: **Faculty of Rehabilitation Medicine: Proposed Changes to Existing Reexamination Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing reexamination requirements, as submitted by the Faculty of Rehabilitation Medicine and as set forth in Attachment F, to be effective in 2014-2015.

Final Item: 5F.

Agenda Title: **Faculté Saint-Jean: Proposed Changes to Existing Admission/Transfer Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by Faculté Saint-Jean and as set forth in Attachment G, to be effective in 2014-2015.

Final Item: 5G.

Agenda Title: **Faculty of Science: Proposed Changes to Existing Admission/Transfer and Academic Standing/Graduation Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Science and as set forth in Attachment H (highlighted in green), to be effective in 2014-2015.

Final Item: 5H.

OUTLINE OF ISSUE

5A. Faculty of Arts: Proposed Changes to Existing Admission/Transfer and Academic Standing/Graduation Requirements

5B. Faculty of Education: Proposed Changes to Existing Admission/Transfer Requirements (Visiting Student Status)

5C. Faculty of Medicine and Dentistry: Proposed Changes to Existing Admission/Transfer, Academic Standing/Graduation, Reexamination, and Physical Testing Requirements

5D. Faculty of Pharmacy and Pharmaceutical Sciences: Proposed Changes to Existing Admission/Transfer Requirements (Doctor of Pharmacy (PharmD) Degree Program)

5E. Office of the Registrar: Course Approvals and Denials for September, 2013

5F. Faculty of Rehabilitation Medicine: Proposed Changes to Existing Reexamination Requirements

5G. Faculté Saint-Jean: Proposed Changes to Existing Admission/Transfer Requirements

5H. Faculty of Science: Proposed Changes to Existing Admission/Transfer and Academic Standing/Graduation Requirements

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Stuart Landon, Associate Dean (Student Programs), Faculty of Arts; Clive Hickson, Associate Dean (Undergraduate Student Services), Faculty of Education; Marc Moreau, Assistant Dean (Admissions), Undergraduate Medical Education, Faculty of Medicine and Dentistry; Dion Brocks, Associate Dean (Undergraduate Student Affairs), Faculty of Pharmacy and Pharmaceutical Sciences; Ada Ness, Associate Registrar (Enrolment Services), Office of the Registrar; Liz Taylor, Associate Dean (Professional Programs and Teaching), Faculty of Rehabilitation Medicine; Yvette d'Entremont, Associate Dean (Academic), Faculté Saint-Jean; Glen Loppnow, Senior Associate Dean (Student Services), Faculty of Science
Presenter	Bill Connor, Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee
Subject	N/A

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	See individual items for detail on proposed changes submitted by Faculties and the Office of the Registrar.
The Impact of the Proposal is	See 'Purpose'.
Replaces/Revises (eg, policies,	Various sections of the <i>University Calendar</i> , see individual items for

resolutions)	specific affected <i>Calendar</i> sections. Updates the <i>Alberta Transfer Guide</i> .
Timeline/Implementation Date	Item 4A: To take effect in 2014-2015 or 2015-2016 (as set out in the material before members). Item 4B: To take effect 2014-2015. Item 4C: To take effect in 2014-2015 or 2015-2016 (as set out in the material before members). Item 4D: To take effect in 2014-2015. Item 4E: To take effect upon final approval. Item 4F: To take effect in 2014-2015. Item 4G: To take effect in 2014-2015. Item 4H: To take effect in 2014-2015.
Estimated Cost	N/A
Sources of Funding	N/A
Notes	N/A

Alignment/Compliance

Alignment with Guiding Documents	<i>Dare to Discover</i> Values: to provide an intellectually superior educational environment; integrity, fairness, and principles of ethical conduct built on the foundation of academic freedom, open inquiry, and the pursuit of truth.
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	<p>1. <i>Post-Secondary Learning Act (PSLA)</i>: The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the <i>PSLA</i> gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC (Academic Standards Committee). (Sections 26(1), 60(1)(c) and (d)).</p> <p>2. <i>PSLA</i>: The <i>PSLA</i> gives Faculty Councils power to “provide for the admission of students to the faculty” (29(1)(c)).</p> <p>3. <i>UAPPOL Admissions Policy</i>: “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)</p> <p>The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the <i>University Calendar</i>. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the <i>University Calendar</i>.</p> <p>The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”</p>

4. UAPPOL Admissions Procedure:**PROCEDURE****1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS**

Following approval by GFC:

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the *University Calendar* for one full year (i.e., effective the second year that the information is published in the *University Calendar*).

For example, a change approved in May 2005 would be first published in the 2006-2007 *University Calendar* in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006)."

b. Where changes to admission regulations are deemed by the approving body to be 'advantageous to students', normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty."

5. **PSLA:** The *PSLA* gives Faculty Councils the authority to "determine the conditions under which a student must withdraw from or may continue the student's program of studies in a faculty" (Section 29(1)(d)).

6. **UAPPOL Academic Standing Policy:** "All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the *University Calendar*."

7. **UAPPOL Academic Standing Regulations Procedures:** "All proposed new academic standing regulations and changes to existing academic standing regulations will be submitted by the Faculties or the Administration to the Provost and Vice-President (Academic). Faculties will also submit to the Provost and Vice-President (Academic) any proposed changes to the use and/or computation of averages relating to academic standing, including promotion and graduation.

If the Provost and Vice-President (Academic) determines the proposal to be in good order, the proposal will be introduced to the appropriate University governance process(es). In considering these proposals, governance bodies will consult as necessary with the Faculties and with other individuals and offices.

Normally, changes become effective once they are approved by GFC or its delegate and are published in the *University Calendar*."

8. GFC Academic Standards Committee (ASC) Terms of Reference

(Mandate): The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are **editorial** in nature. ASC's terms of reference provide that "the term '**routine and/or editorial**' refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy" (3.A.i).

Section 3 of GFC ASC's Terms of Reference state:

"B. Admission and Transfer, Academic Standing, Marking and Grading, Term Work, Examinations, International Baccalaureate (IB), Advanced Placement (AP)

i. All proposals from the Faculties or the Administration related to admission and transfer, to the academic standing of students, to institutional marking and grading policies and/or procedures and to term work policies and procedures are submitted to the Provost and Vice-President (Academic) (or delegate) who chairs the GFC Academic Standards Committee. ASC will consult as necessary with the Faculties and with other individuals and offices in its consideration of these proposals. (GFC 29 SEP 2003) (GFC 31 MAY 2005) (EXEC 04 DEC 2006)

ii. ASC acts for GFC in approving routine and/or editorial changes to both admission/transfer policies and academic standing regulations, and acts for GFC in approving all proposals for a) change to examination regulations, b) change to existing International Baccalaureate (IB) and Advanced Placement (AP) policies and procedures and c) change to the University Calendar Section on Missed Term Work (under the Section entitled Evaluation Procedures and Grading System. (EXEC 18 NOV 1996) (EXEC 04 DEC 2006)

[...]

E. Physical Testing and Immunization of Students

ASC approves on GFC's and the Board's behalf, all individual Faculty policies concerning physical testing and immunization of students, and files a report with the GFC Executive Committee for information. (GFC 27 SEP 1999) (GFC 29 SEP 2003)

[...]"

9. GFC ASC Terms of Reference (Mandate): GFC ASC's delegated authority from GFC extends to the following:

"a. ASC approves, for inclusion in the Alberta Transfer Guide, courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta. Approval will be based upon an assessment of course content and level of instructor

	<p>qualifications.</p> <p>b. ASC denies courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta.</p> <p>c. ASC monitors the entries in the Alberta Transfer Guide relevant to the University of Alberta.</p> <p>d. ASC rescinds, if necessary, the entries in the Alberta Transfer Guide relevant to the University of Alberta.” (3.D.i-iv.)</p> <p>10. <i>UAPPOL</i> Transfer Credit Articulation Procedure (Overview and Procedure): “The University of Alberta will accept for transfer credit the courses recommended by Faculties and approved by ASC for inclusion in the Alberta Transfer guide, to the extent that the courses fit the degree program that the student wishes to enter. Credit for such courses will be considered in a credit-no credit basis only and will not be included in the University grade point average calculation on the University transcript. Faculties may have other requirements...Transfer credit is assessed on an individual course-by-course basis for by a block transfer agreement.”</p>
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Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee; Representatives of the Office of the Registrar
Approval Route (Governance) (including meeting dates)	GFC Academic Standards Committee (September 19, 2013) – for final approval
Final Approver	GFC Academic Standards Committee

Attachments:

- Attachment A (pages 1 – 7): Faculty of Arts
- Attachment B (page 1): Faculty of Education
- Attachment C (pages 1 – 9): Faculty of Medicine and Dentistry
- Attachment D (pages 1 – 2): Faculty of Pharmacy and Pharmaceutical Sciences
- Attachment E (pages 1 – 3): Office of the Registrar
- Attachment F (page 1): Faculty of Rehabilitation Medicine
- Attachment G (pages 1 – 2): Faculté Saint-Jean
- Attachment H (pages 1 – 7): Faculty of Science

 Prepared by Garry Bodnar, University Governance, garry.bodnar@ualberta.ca

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Arts and as set forth in Attachment A, to be effective in 2014-2015 or in 2015-2016 (as duly noted in the material before members).

ADMISSION CHANGES
Normal Implementation Effective 2014-2015 (unless otherwise noted)
Academic Affairs – 24 April 2013
Executive Committee – 2 May 2013
Arts Faculty Council – 16 May 2013

15.2.2 Sociology Honors Program Admission	15.2.2 Sociology Honors Program Admission
Admission to Honors in Sociology normally occurs after completion of a minimum of *24 of university study including SOC 100 and 101. Faculty compulsory common requirements should be met as detailed in §43.6.	Admission to Honors in Sociology normally occurs after completion of a minimum of *24 of university study including SOC 100. Faculty compulsory common requirements should be met as detailed in §43.6.

15.2.2 Psychology Honors Program Admission	15.2.2 Psychology Honors Program Admission
<p>II. Specific Admission Requirements Admission Chart 3</p> <p>Column Two A minimum GPA of 3.3 on *24 in each of the two preceding Fall/Winter Terms, and a minimum GPA of 3.3 on required Psychology and Statistics courses.</p> <p>Column Three Entrance to Honors in Psychology can take place only at the end of the second year (after completion of a minimum of *48). Students must complete PSYCO 104 or SCI 100; PSYCO 105, 212; two of PSYCO 223, 233, 241, 258, two of PSYCO 267, 275, 281, and STAT 151 (STAT 141 may be substituted) prior to admission. Acceptance is dependent upon obtaining written approval from a potential research supervisor by August 7. Students planning to apply for admission should consult the Department Honors advisor.</p>	<p>II. Specific Admission Requirements Admission Chart 3</p> <p>Column Two A minimum GPA of 3.0 on *24 in each of the two preceding Fall/Winter Terms, and a minimum GPA of 3.3 on required Psychology and Statistics courses.</p> <p>Column Three Entrance to Honors in Psychology can take place only at the end of the second year (after completion of a minimum of *48). Students must complete PSYCO 104 or SCI 100; PSYCO 105, 212; two of PSYCO 223, 239, 241, two of PSYCO 258, 275, 282 and STAT 151 (STAT 141 may be substituted) prior to admission. Acceptance is dependent upon obtaining written approval from a potential research supervisor by August 7. Students planning to apply for admission should consult the Department Honors advisor.</p>

CHANGES on pages 2, 3, 4, and 5
For Inclusion in the 2014-2015 Calendar; For Implementation in 2015-16
Academic Affairs – 24 April 2013

15.2.13 Economics	15.2.13 Economics
<p>15.2.13 Postsecondary Applicants (1) Readmission and Transfer: These regulations are for applicants with previous postsecondary education who want to apply for readmission to the Faculty after an absence, or to change programs within Arts, as well as those who wish to transfer from other faculties and other postsecondary institutions.</p> <p>a. Applicants to programs except BA Environmental Studies and the BA major in Planning who do not present either the high school requirements or the required matriculation average may be considered for admission if they successfully complete, at an accredited postsecondary institution, *24 or more of coursework transferable to the Faculty of Arts with a competitive average for the appropriate program. This work is accepted in place of matriculation subject requirements, except for English Language Arts 30-1 (or equivalent), which is required for all applicants.</p> <p>Note: This coursework may not include any courses equivalent to ones previously passed at this or any other institution. For a course to be considered transferable from another postsecondary institution a minimum final grade of C- is required.</p> <p>b. Postsecondary applicants to the BA major in Planning and the BA Environmental Studies programs must meet specific high school course requirements as outlined in §§15.2.1 and 15.2.12 in order to meet prerequisite requirements for required courses in the program. All requirements as outlined in §§15.2.1 and 15.2.12 for the BA major in Planning and the BA Environmental Studies programs must be met.</p> <p>c. Students may apply for admission or readmission to the BA program in the Faculty if they have a competitive AGPA (minimum 2.0) and meet all other admission requirements. Applicants should note, however, that presentation of the minimum requirements does not guarantee admission. Some programs and BA majors require minimum averages greater than 2.0. Refer to specific program requirements.</p> <p>d. See also §14.2.1.</p>	<p>15.2.13 Postsecondary Applicants (1) Readmission and Transfer: These regulations are for applicants with previous postsecondary education who want to apply for readmission to the Faculty after an absence, or to change programs within Arts, as well as those who wish to transfer from other faculties and other postsecondary institutions.</p> <p>a. Applicants to programs except BA Environmental Studies and the BA major in Planning who do not present either the high school requirements or the required matriculation average may be considered for admission if they successfully complete, at an accredited postsecondary institution, *24 or more of coursework transferable to the Faculty of Arts with a competitive average for the appropriate program. This work is accepted in place of matriculation subject requirements, except for English Language Arts 30-1 (or equivalent), which is required for all applicants.</p> <p>Note: This coursework may not include any courses equivalent to ones previously passed at this or any other institution. For a course to be considered transferable from another postsecondary institution a minimum final grade of C- is required.</p> <p>b. Postsecondary applicants to the BA major in Planning and the BA Environmental Studies programs must meet specific high school course requirements as outlined in §§15.2.1 and 15.2.12 in order to meet prerequisite requirements for required courses in the program. All requirements as outlined in §§15.2.1 and 15.2.12 for the BA major in Planning and the BA Environmental Studies programs must be met.</p> <p>c. Postsecondary applicants to the BA major in Economics must present an AGPA of at least 2.3 on all courses transferable to the Faculty of Arts.</p> <p>d. Students may apply for admission or readmission to the BA program in the Faculty if they have a competitive AGPA (minimum 2.0) and meet all other admission requirements. Applicants should note, however, that presentation of the minimum requirements does not guarantee admission. Some programs and BA majors require minimum averages greater than 2.0. Refer to specific program requirements.</p> <p>e. See also §14.2.1.</p>

<p>42.6 Economics</p> <p>42.6 Academic Standing and Graduation <i>No Changes Until</i> (2) Assessment of Academic standing a. Satisfactory Standing (GPA 2.0 and above): Students who maintain a satisfactory standing are permitted to continue their studies in the Faculty of Arts.</p>	<p>42.6 Economics</p> <p>42.6 Academic Standing and Graduation <i>No Changes Until</i> (2) Assessment of Academic standing a. Satisfactory Standing (GPA 2.0 and above): Students who maintain a satisfactory standing are permitted to continue their studies in the Faculty of Arts. NOTE: Students in the BA Program with a major in Economics are required to maintain a 2.3 GPA each fall/winter. Students with an Economics major who earn a GPA in the satisfactory range but less than 2.3 are permitted to continue in the BA program, but are required to select a different major. Students who wish to return to the Economics Major must present a GPA of 2.3 on a minimum of *9 in a subsequent fall/winter.</p>
<p>43.3 Economics</p> <p>43.3 Academic Performance (1) Academic Performance for Graduation: Students must present credit (with a minimum University of Alberta grade of D or equivalent) in *120, which satisfy program requirements; present a graduation average of at least 2.0; present an average of at least 2.0 on all courses applied to the major; and present Satisfactory Academic Standing. The graduation average is the quotient of (a) the total number of grade points earned by students in courses credited to the degree, and (b) the total weight of those courses. (Also refer to Academic Standing regulations described in §42.6.) In the case of students who attempted, as part of their program, courses at an institution for which the grades are not precisely equivalent to those of this university, the degree is awarded at the discretion of the Faculty. Courses with final grades less than C- are not transferred from other postsecondary institutions.</p>	<p>43.3 Economics</p> <p>43.3 Academic Performance (1) Academic Performance for Graduation: Students must present credit (with a minimum University of Alberta grade of D or equivalent) in *120, which satisfy program requirements; present a graduation average of at least 2.0; present an average of at least 2.0 on all courses applied to the major; and present Satisfactory Academic Standing. For a BA major in Economics, students must present a graduation average of at least 2.3, and an average of at least 2.3 on all courses applied to the major. The graduation average is the quotient of (a) the total number of grade points earned by students in courses credited to the degree, and (b) the total weight of those courses. (Also refer to Academic Standing regulations described in §42.6.) In the case of students who attempted, as part of their program, courses at an institution for which the grades are not precisely equivalent to those of this university, the degree is awarded at the discretion of the Faculty. Courses with final grades less than C- are not transferred from other postsecondary institutions.</p>

43.13.1 Economics	43.13.1 Economics
<p>43.13.1 Academic Performance Academic Performance for Graduation: Students must achieve a minimum University of Alberta grade of D (or equivalent) in all courses credited to the After Degree program; present a graduation average of at least 2.0; present an average of at least 2.0 on all courses applied to the major; and present “Satisfactory” academic standing. The graduation average is the quotient of (a) the total number of grade points earned in courses credited to the After Degree program and (b) the total weight of those courses. Academic Standing regulations are described in §42.6. In the case of students who attempted, as part of the program, courses at an institution for which the grades are not precisely the equivalent to those of the University of Alberta, the degree will be awarded at the discretion of the Faculty. Courses with final grades less than C- are not transferred from other postsecondary institutions</p>	<p>43.13.1 Academic Performance Academic Performance for Graduation: Students must achieve a minimum University of Alberta grade of D (or equivalent) in all courses credited to the After Degree program; present a graduation average of at least 2.0; present an average of at least 2.0 on all courses applied to the major; and present “Satisfactory” academic standing. For a BA major in Economics, students must present a graduation average of at least 2.3, and an average of at least 2.3 on all courses applied to the major. The graduation average is the quotient of (a) the total number of grade points earned in courses credited to the After Degree program and (b) the total weight of those courses. Academic Standing regulations are described in §42.6. In the case of students who attempted, as part of the program, courses at an institution for which the grades are not precisely the equivalent to those of the University of Alberta, the degree will be awarded at the discretion of the Faculty. Courses with final grades less than C- are not transferred from other postsecondary institutions</p>

44.10.3 Economics	44.10.3 Economics
<p>44.10.3 Major and Minor in Economics Degree of BA See §43.3. For students majoring in Economics, the following courses are required: ECON 101 and 102 (or 204), 281, 282, 299, 384, 385, 399, and ★6 at the 400-level; MATH 113 or equivalent; STAT 141 or 151.</p> <p>Notes</p> <p>(1) To have the greatest possible flexibility in their choice of the 300- and 400-level courses required to complete a concentration in Economics, students should complete all the departmental requirements earlier rather than later in their programs. In particular, students should complete the ECON 101 and 102 (or 204); MATH 113; STAT 141 or 151; ECON 299, 281 and 282 requirements as part of their first *60. Students are urged to take MATH 113 as soon as possible, preferably in their first year.</p> <p>(2) MATH 113 and STAT 141 or 151, meet the requirements for *6 from the Faculty of Science.</p> <p>(3) 400-level AREC courses approved as Arts options will be applied as senior level ECON in the major or minor, but will not fulfill 400-level ECON requirements.</p>	<p>44.10.3 Major and Minor in Economics Degree of BA See §43.3. For students majoring in Economics, the following courses are required: ECON 101 and 102 (or 204), 281, 282, 299, 384, 385, 399, and ★6 at the 400-level; MATH 113 or equivalent; STAT 141 or 151.</p> <p>Notes</p> <p>(1) To have the greatest possible flexibility in their choice of the 300- and 400-level courses required to complete a concentration in Economics, students should complete all the departmental requirements earlier rather than later in their programs. In particular, students should complete the ECON 101 and 102 (or 204); MATH 113; STAT 141 or 151; ECON 299, 281 and 282 requirements as part of their first *60. Students are urged to take MATH 113 as soon as possible, preferably in their first year.</p> <p>(2) MATH 113 and STAT 141 or 151, meet the requirements for *6 from the Faculty of Science.</p> <p>(3) 400-level AREC courses approved as Arts options will be applied as senior level ECON in the major or minor, but will not fulfill 400-level ECON requirements.</p> <p>Promotion Requirements</p> <p>Promotion from year to year requires a GPA of at least 2.3. Students who wish to return to the Economics Major must present a GPA of 2.3 on a minimum of *9 in a subsequent fall/winter.</p> <p>Graduation Requirements</p> <p>Graduation with Majors in Economics requires a graduation average of at least 2.3 with an average of at least 2.3 in all Economics courses.</p>

44.20.1 (1) Honors in Modern Languages and Culture Studies	44.20.1 (1) Honors in Modern Languages and Culture Studies
<p>44.20 Modern Languages and Cultural Studies 44.20.1 Honors <i>No Changes Until</i> (1) French Required courses: a. MLCS 210 b. FREN 297 and 298 c. FREN 310 d. *9 selected from FREN 311, 312, 313, 314, 315, 316 e. *12 selected from 400-level FREN courses f. *6 selected from ANTHE 207, 208, 365; CA FR 320, 322; FS 309, 362; HIST 305, 306; HISTE 261, 374, 375, 380, 475; SC PO 378 g. FREN 495 Year Abroad at the Université de Bourgogne, Dijon The Department provides an opportunity for some students to spend the second or third year of their French program studying at the Université de Bourgogne, Dijon. Students should consult the Exchange Coordinator regarding transfer credits. The deadline for applications is January 31.</p> <p><i>No Further Changes</i></p>	<p>44.20 Modern Languages and Cultural Studies 44.20.1 Honors <i>No Changes Until</i> (1) French Required courses: a. MLCS 210 b. FREN 297 and 298 c. FREN 310 d. *9 selected from FREN 311, 312, 313, 314, 315, 316 e. *12 selected from 400-level FREN courses f. *6 selected from ANTHE 207, 208, 365; CA FR 320, 322; FS 309, 362; HIST 305, 306; HISTE 261, 374, 375, 380, 475; SC PO 378 g. FREN 495</p> <p><i>No Further Changes</i></p>

4.26.4 Psychology Cooperative Education Experience	44.26.4 Psychology Cooperative Education Experience
<p>The Cooperative Education (Work Experience) Route gives students who have completed their third year of study in the Department of Psychology and who present a Faculty Grade Point Average of at least 2.3, an opportunity for extended, paid work experience. The program lasts for 12 or 16 months, and, after completing the reporting requirements, a student can receive university credit for the experience. The Work Experience designation will appear on the degree parchments of students who have successfully completed the program.</p> <p>During the program, students are considered full-time students of the University. Work experience courses have no weight and are graded credit/no credit, and recorded on the student's transcript; students are not permitted to register in any academic courses during the Work Experience Program. The Work Experience Program Advisor maintains contact at approximately three-month intervals with the student and the person designated by the employer to be responsible for the student's progress. This arrangement ensures satisfaction on all sides. If the review shows the situation is not satisfactory, the internship may be terminated and the student would then return to classes at the next available opportunity. The graduation requirement for the Work Experience program designation includes successful completion of a least WKEXP 961 and 962 plus PSYCO 411. PSYCO 411 must be taken in the first term immediately following completion of the WKEXP period. If required by the employer, the student's written report and oral presentation in PSYCO 411 may be classified confidential. The employer also assesses the student's performance during the work term. Based on the student's written report and oral presentation, and the report from the employer, students are awarded a grade in PSYCO 411.</p> <p>Students should be aware that under the <i>Alberta Protection for Persons in Care Act</i>, they can be required to satisfy a criminal records check before being allowed to serve a period of internship/practicum placement/work experience placement. Refer to §23.8.3.</p> <p>Interested students should see the Work Experience Advisor in the Department of Psychology for more information.</p>	<p>The Cooperative Education (Work Experience) Route is offered to students in the BA Honors Psychology program or the BA program with a major in Psychology. Students who present a Faculty Grade Point Average of at least 2.3 are eligible for the program, an opportunity for extended, paid work experience. The paid work experience is normally undertaken after completion of a minimum of 75, and not more than 105, units of course weight. Students who are approved to enter this stream and find an internship placement are registered for a continuous sequence of Arts Psychology Work Experience courses (WKEXP 961, 962, 963) starting in May or September.</p> <p>During the program, students are considered full-time students of the University. Work experience courses have no weight and are graded credit/no credit, and recorded on the student's transcript; students are not permitted to register in any academic courses during the Work Experience Program. The Work Experience Program Advisor maintains contact with the student and the person designated by the employer to be responsible for the student's progress. If the placement is not satisfactory for either party, the internship may be terminated and the student would then return to classes at the next available opportunity. The graduation requirement for the Work Experience program designation includes successful completion of WKEXP 961, 962 and 963 (12 to 16 continuous months) plus PSYCO 411. PSYCO 411 must be taken in the first term immediately following completion of the WKEXP period. The employer also assesses the student's performance during the work term.</p> <p>Students should be aware that under the <i>Alberta Protection for Persons in Care Act</i>, they can be required to satisfy a criminal records check before being allowed to serve a period of internship/practicum placement/work experience placement. Refer to §23.8.3.</p> <p>Interested students should see the Industrial Internship Advisor in the Department of Psychology for more information</p>

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Education and as set forth in Attachment B, to be effective in 2014-2015.

**FACULTY OF EDUCATION
 COURSE AND PROGRAM CHANGES
 PROPOSED CALENDAR CHANGE (2014-2015)**

CALENDAR SECTION

73.8 Special Faculty Regulations	73.8 Special Faculty Regulations
<p>No changes until...</p> <p>(3) Attendance at Another Institution as a Visiting Student: Following initial admission, students are expected to complete all requirements at the University of Alberta. However, under academically justifiable special circumstances students, prior to registering in any course at another institution, may apply to Undergraduate Student Services for permission to take courses at another institution for application to their program if:</p> <ul style="list-style-type: none"> a. they are degree program students of the Faculty of Education; b. they have already completed a minimum of *24 of their program at the University of Alberta; and c. they present Satisfactory Standing (i.e., GPA of 2.0 or greater). <p>Approval will not be granted for the following requests: if the equivalent course is available to that student on campus in the same term, if the student has already received the maximum allowable transfer credits, or if course activity may or will overlap any professional term. Transfer credit will not be granted unless prior permission has been obtained in writing.</p>	<p>(3) Attendance at Another Institution as a Visiting Student: <u>Prior to registering in any course at another institution, all degree/diploma students in the Faculty of Education must apply to Undergraduate Student Services for permission. Approval may be granted for students who are:</u></p> <ul style="list-style-type: none"> a. <u>registered in at least *3 credits at the University of Alberta in the fall term;</u> b. <u>in Satisfactory Standing (i.e., GPA of 2.0 or greater depending on the program) or have a minimum GPA of 2.7 if this request will result in a course overload.</u> <p><u>Approval will not be granted if students have already received the maximum allowable transfer credits, or if course activity has the potential to overlap a term that includes field experience. Transfer credit will not be granted for courses completed at another institution during a term that includes field experience.</u></p>

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer, academic standing/graduation, reexamination, and physical testing requirements, as submitted by the Faculty of Medicine and Dentistry and as set forth in Attachment C, to be effective in 2014-2015 or in 2015-2016 (as duly noted in the material before members).

FACULTY OF MEDICINE AND DENTISTRY CALENDAR ENTRY
Effective Fall Session 2014-2015

CURRENT	PROPOSED
<p>15.9.4 Dental Hygiene Diploma</p> <p>III. Final Selection</p> <p>Applicant profiles are made up of the following:</p> <p>(1) Overall GPA achieved on all transferable postsecondary work completed as a full-time student taken during Fall/Winter or Spring/Summer Terms. For overall GPA calculation full-time study is equivalent to a minimum of ★ 18 taken during Fall/Winter Terms or ★12 taken during Spring/Summer Terms.</p> <p>(2) Interview score.</p> <p>In order to be competitive, applicants should strive for a minimum GPA of 3.0. Students with a GPA of less than 2.7 will not be considered for admission.</p> <p>For applicants who have completed four or more years of transferable postsecondary work, the cumulative (overall) GPA is calculated with the deletion of the lowest Fall/Winter GPA, provided it is not the most recent Fall/Winter or the only Fall/Winter where ★24 was taken.</p> <p>The Admissions Committee reserves the right to use its judgment with respect to individual cases. Applicants who have extenuating circumstances may submit a letter requesting special consideration to the Admissions Committee with supporting documentation. Such applicants must have completed the pre-professional requirements. Special consideration requests must be received by the Admissions Office by January 31 of the year admission is sought.</p> <p>15.9.6 Bachelor of Science (Dental Hygiene Specialization) Post Diploma Degree Completion Program</p> <p>Program B Admission Requirements</p> <p>(1) Graduation from University of Alberta Dental Hygiene Diploma program prior to 1998 or dental hygiene graduates of other accredited Canadian or international dental hygiene programs.</p> <p>(2) Minimum GPA of 2.0 in the above program.</p> <p>(3) For graduates of dental hygiene diploma programs of 2 years in length, students must have completed an additional ★30 of which the following are required:</p> <ol style="list-style-type: none"> English (★6) Psychology (★3) 	<p>15.9.4 Dental Hygiene Diploma</p> <p>III. Final Selection</p> <p>Applicant profiles are made up of the following:</p> <p>(1) Overall GPA achieved on all transferable postsecondary work completed as a full-time student taken during Fall/Winter or Spring/Summer Terms. For overall GPA calculation full-time study is equivalent to a minimum of ★ 18 taken during Fall/Winter Terms or ★12 taken during Spring/Summer Terms.</p> <p>(2) Interview score.</p> <p>In order to be competitive, applicants should strive for a minimum GPA of 3.0. Students with a GPA of less than 2.7 will not be considered for admission.</p> <p>For applicants who have completed four or more years of transferable postsecondary work, the cumulative (overall) GPA is calculated with the deletion of the lowest Fall/Winter GPA, provided it is not the most recent Fall/Winter or the only Fall/Winter where ★24 was taken.</p> <p>The Admissions Committee reserves the right to use its judgment with respect to individual cases. Applicants who have extenuating circumstances may submit a letter requesting special consideration to the Admissions Committee with supporting documentation. Such applicants must have completed the pre-professional requirements. <u>Applicants seeking special consideration must contact the School of Dentistry Admissions Office prior to submitting their request for a Request for Special Consideration form.</u> Special consideration requests must be received by the Admissions Office by January 31 of the year admission is sought.</p> <p>15.9.6 Bachelor of Science (Dental Hygiene Specialization) Post Diploma Degree Completion Program</p> <p>Program B Admission Requirements</p> <p>(1) Graduation from University of Alberta Dental Hygiene Diploma program prior to 1998 or dental hygiene graduates of other accredited Canadian or international dental hygiene programs.</p> <p>(2) Minimum GPA of 2.0 in the above program.</p> <p>(3) For graduates of dental hygiene diploma programs of 2 years in length, students must have completed an additional ★30 of which the following are required:</p> <ol style="list-style-type: none"> English (★6) Psychology (★3) Sociology <u>or Humanities</u> (★3)

c. Sociology (★3)

d. Statistics (★3)

(4) For non-graduates of the University of Alberta program, proof of licensure to practice dental hygiene within Canada.

d. Statistics (★3)

(4) For non-graduates of the University of Alberta program, proof of licensure to practice dental hygiene within Canada.

15.9.7 Doctor of Dental Surgery (DDS)

III. Final Selection

Applicant profiles are made up of the following:

- (1) Overall GPA achieved on all transferable postsecondary work completed as a full-time student taken during Fall/Winter or Spring/Summer Terms. For overall GPA calculation full-time study is equivalent to a minimum of ★18 taken during Fall/Winter Terms or ★12 taken during Spring/Summer Terms.
- (2) Dental aptitude test scores
- (3) Interview score

In order to be competitive, applicants should strive for a minimum GPA of 3.5 in their university studies. Students with a GPA of less than 3.0 will not be considered for admission.

For applicants who have completed four or more years of transferable postsecondary work, the cumulative (overall) GPA is calculated with the deletion of the lowest Fall/Winter GPA, provided it is not the most recent Fall/Winter or the only Fall/Winter where ★30 was taken.

Applicants who do not meet the minimum criteria will not be considered for admission. The Admissions Committee reserves the right to use its judgment with respect to individual cases. Applicants who have extenuating circumstances may submit a letter requesting special consideration to the Admissions Committee with supporting documentation. Such applicants must have completed the pre-professional requirements. Special consideration requests must be received by the Admissions Office by January 31 of the year admission is sought.

Deposit: Upon notification of acceptance, applicants will be required to confirm their intention to register by submitting a nonrefundable tuition deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.

15.9.7 Doctor of Dental Surgery (DDS)

III. Final Selection

Applicant profiles are made up of the following:

- (1) Overall GPA achieved on all transferable postsecondary work completed as a full-time student taken during Fall/Winter or Spring/Summer Terms. For overall GPA calculation full-time study is equivalent to a minimum of ★18 taken during Fall/Winter Terms or ★12 taken during Spring/Summer Terms.
- (2) Dental aptitude test scores
- (3) Interview score

In order to be competitive, applicants should strive for a minimum GPA of 3.5 in their university studies. Students with a GPA of less than 3.0 will not be considered for admission.

For applicants who have completed four or more years of transferable postsecondary work, the cumulative (overall) GPA is calculated with the deletion of the lowest Fall/Winter GPA, provided it is not the most recent Fall/Winter or the only Fall/Winter where ★30 was taken.

Applicants who do not meet the minimum criteria will not be considered for admission. The Admissions Committee reserves the right to use its judgment with respect to individual cases. Applicants who have extenuating circumstances may submit a letter requesting special consideration to the Admissions Committee with supporting documentation. Such applicants must have completed the pre-professional requirements. Applicants seeking special consideration must contact the School of Dentistry Admissions Office prior to submitting their request for a Request for Special Consideration form. Special consideration requests must be received by the Admissions Office by January 31 of the year admission is sought.

Deposit: Upon notification of acceptance, applicants will be required to confirm their intention to register by submitting a nonrefundable tuition deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.

FACULTY OF MEDICINE AND DENTISTRY
Changes - Dental Hygiene Program
CALENDAR ENTRY

June 2013

CURRENT	PROPOSED (2014-2015)
<p>113.2.3 Dental Hygiene Diploma/Bachelor of Science (Dental Hygiene Specialization)</p> <p>[...]</p> <p>(8) Reexamination Procedure</p> <p>a.</p> <p>b. First and second-year Dental Hygiene students will take the reexamination as scheduled by June 30. Students in the third year will write after the end of the first term for first term courses, and by June 30 for second term and two term courses. Students in the fourth year will write reexaminations after Spring/Summer for Spring/Summer courses or at the end of first term for first term courses. Students in the Post Diploma Degree Completion Programs will write reexaminations after the applicable term. Students are advised to consult the Department.</p> <p>(9) Students are permitted to repeat first-year and second-year Dental Hygiene only in exceptional cases as determined by the Department Council. Repeating students are considered for awards, if taking a full course load.</p>	<p>113.2.3 Dental Hygiene Diploma/Bachelor of Science (Dental Hygiene Specialization)</p> <p>No changes until...</p> <p>(8) Reexamination Procedure</p> <p>a.</p> <p>b. <u>Second year</u> Dental Hygiene students will take the reexamination as scheduled by June 30. Students in the third <u>and fourth</u> year will write after the end of the first term for first term courses, and by <u>May 30</u> for second term and two term courses. Students in the Post Diploma Degree Completion Programs will write reexaminations after the applicable term. Students are advised to consult the Department.</p> <p>(9) Students are permitted to repeat <u>second-year</u> and <u>third-year</u> Dental Hygiene only in exceptional cases as determined by the <u>Faculty Academic Standing and Promotion Committee</u>. Repeating students are considered for awards, if taking a full course load.</p>

FACULTY OF MEDICINE AND DENTISTRY (BSc in Medical Laboratory Science)
CALENDAR CHANGES FOR 2014/2015 CALENDAR (excluding the changes highlighted in green, which appear herein for information only)

CURRENT	PROPOSED (2014-2015)
<p>15.9.2 BSc in Medical Laboratory Science</p> <p>I. Preprofessional Year</p> <p>Those wishing to enrol in the BSc Medical Laboratory Science program must complete a preprofessional year before applying for admission to the Faculty. The required courses or their equivalents are available at various universities and community colleges in Alberta. Students should where possible take these courses (equivalent to ★30 at the University of Alberta) as one year of full-time study.</p> <p>II. Academic Requirements</p> <p>A minimum of ★30 are required including courses in introductory chemistry, organic chemistry, microbiology, genetics, and English. For University of Alberta students, appropriate courses would include the following:</p> <ol style="list-style-type: none"> (1)English ★6 (2)General Chemistry ★6 (3)Organic Chemistry ★6 (4)Biology ★3 (cell biology) (5)★3 from Biology, Genetics, Microbiology, or Zoology (6)Statistics ★3 (7)★3 options (any Faculty) <p>This coursework is compatible with programs required of students in the preprofessional disciplines of Pharmacy, Medicine and Dentistry; with the specialization and honors programs in the Faculty of Science of Biochemistry, Cell Biotechnology, Genetics, Microbiology. All regulations of the Faculty in which the student is currently registered must be followed.</p> <p>III. Other Requirements</p> <p>(1)Selection Process: A minimum GPA of 2.0 is required in preprofessional coursework. Except for ENGL, all preprofessional courses are prerequisites for senior courses. Thus, deficiencies would normally have to be made up. The preprofessional program may be completed through full- or part-time study at a number of postsecondary institutions that offer courses accepted as equivalent. The selection process is competitive, and applicants will be rank ordered according to the GPA in the required preprofessional courses. Preference will be given to those students who have completed the required ★30 in one academic year. An applicant may not benefit from additional</p>	<p>15.9.2 BSc in Medical Laboratory Science</p> <p style="background-color: #00FF00;">The current quota for Phase I students is 29.</p> <p>I. Preprofessional Year</p> <p>Those wishing to enrol in the BSc Medical Laboratory Science program must complete a preprofessional year before applying for admission to the Faculty. The required courses or their equivalents are available at various universities and community colleges in Alberta. Students should where possible take these courses (equivalent to ★30 at the University of Alberta) as one year of full-time study.</p> <p>II. Academic Requirements</p> <p>A minimum of ★30 are required including courses in introductory chemistry, organic chemistry, microbiology, genetics, and English. For University of Alberta students, appropriate courses would include the following:</p> <ol style="list-style-type: none"> (1)English ★6 (2)General Chemistry ★6 (3)Organic Chemistry ★6 (4)Biology ★3 (cell biology) (5)★3 from Biology, Genetics, Microbiology, or Zoology (6)Statistics ★3 (7)★3 options (any Faculty) <p>This coursework is compatible with programs required of students in the preprofessional disciplines of Pharmacy, Medicine and Dentistry; with the specialization and honors programs in the Faculty of Science of Biochemistry, Cell Biotechnology, Genetics, Microbiology. All regulations of the Faculty in which the student is currently registered must be followed.</p> <p>III. Other Requirements</p> <p>(1)Selection Process: A minimum GPA of 2.0 is required in preprofessional coursework. Except for ENGL, all preprofessional courses are prerequisites for senior courses. Thus, deficiencies would normally have to be made up. The preprofessional program may be completed through full- or part-time study at a number of postsecondary institutions that offer courses accepted as equivalent. The selection process is competitive, and applicants will be rank ordered according to the GPA in the required preprofessional courses. Preference will be given to those students who have completed the required</p>

postsecondary courses.

Deposit: Upon notification of acceptance, applicants will be required to confirm their intention to register by submitting a nonrefundable tuition deposit within the time specified in the letter of acceptance. The deposit will be credited toward payment of tuition upon completion of registration. (See §13.5.4).

- (2) **Spoken English Requirement:** Applicants must meet a spoken English requirement. (See §13.3.2.)
- (3) **Letter of Intent:** Applicants must submit a letter with their application for admission stating their career goals, knowledge of the profession, related experience, and reasons for seeking admission to Medical Laboratory Science. Prospective students are encouraged to tour a clinical laboratory, speak to staff in a clinical laboratory or investigate the career online to assist in their understanding of the program.

(4) **Bloodborne Pathogen Testing:**

Note: For updates on changes to medical testing and immunization refer to the Faculty Office.

- a. **Hepatitis B:** Hepatitis B surface antigen testing will be performed by the University Health Centre on all students after acceptance into the program. For those students who test negative for hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for those for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as to their potential risk status during training and future practice.

For those students who test positive for Hepatitis B surface antigen, their “e” antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If they are found to be positive for the “e” antigen or the viral DNA they will be counselled as to their risk of infecting patients.

- b. **Human Immunodeficiency Virus (HIV) and Hepatitis C Virus (HCV):** The data indicates that transmission of the human immunodeficiency virus (HIV) and Hepatitis C Virus (HCV) from a health care worker (HCW) to a patient in a health care setting is extremely rare, although transmission

★30 in one academic year. An applicant may not benefit from additional postsecondary courses.

Deposit: Upon notification of acceptance, applicants will be required to confirm their intention to register by submitting a nonrefundable tuition deposit within the time specified in the letter of acceptance. The deposit will be credited toward payment of tuition upon completion of registration. (See §13.5.4).

- (2) **Spoken English Requirement:** Applicants must meet a spoken English requirement. (See §13.3.2.)
- (3) **Letter of Intent:** Applicants must submit a letter with their application for admission stating their career goals, knowledge of the profession, related experience, and reasons for seeking admission to Medical Laboratory Science. Prospective students are encouraged to tour a clinical laboratory, speak to staff in a clinical laboratory or investigate the career online to assist in their understanding of the program.

(4) **Bloodborne Pathogen Testing:**

~~Note: For updates on changes to medical testing and immunization refer to the Faculty Office.~~

- a. ~~**Hepatitis B:** Hepatitis B surface antigen testing will be performed by the University Health Centre on all students after acceptance into the program. For those students who test negative for hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for those for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as to their potential risk status during training and future practice.~~

~~For those students who test positive for Hepatitis B surface antigen, their “e” antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If they are found to be positive for the “e” antigen or the viral DNA they will be counselled as to their risk of infecting patients.~~

- b. **Human Immunodeficiency Virus (HIV) and Hepatitis C Virus (HCV):** The data indicates that transmission of the human immunodeficiency virus (HIV) and Hepatitis C Virus (HCV) from a health care worker

from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Dentistry are encouraged to undergo HIV and HCV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV and HCV is not mandatory at this time.

See §113.2.5(6).

113.2.5 BSc Program in Medical Laboratory Science

(1)

Promotion in the Medical Laboratory Science program depends on passing grades in all subjects of the previous year with a minimum GPA of 2.0, as well as the following requirements:

Phase I

Each laboratory instructor assesses the competence in communication, comprehension, and technical skills of each student four times throughout the academic year. These assessments are documented as a written evaluation that the student is asked to sign. At the end of the Phase, the instructors assign each student a pass or probationary rating based on these evaluations. Students with a GPA of 2.0 who have a majority of unsatisfactory technical ratings are permitted to proceed into Phase II on probation. Students in Phase II who are on probation must withdraw if they receive an unsatisfactory technical rating in any one course. Students entering Phase II with a majority of pass ratings from all the Phase I Medical Laboratory Science courses are assessed as having satisfactory standing.

Phase II

For those Medical Laboratory Science courses with both technical and academic demands, the student must successfully complete the

~~(HCW) to a patient in a health care setting is extremely rare, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Dentistry are encouraged to undergo HIV and HCV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV and HCV is not mandatory at this time.~~

~~See §113.2.5(6).~~

113.2.5 BSc Program in Medical Laboratory Science

(1) Academic Standing: Final decisions regarding academic standing and promotion to the next year or graduation are made by the Faculty of Medicine and Dentistry Academic Standings and Promotion Committee based on recommendations of the Medical Laboratory Science Academic Standing Committee.

Promotion in the Medical Laboratory Science program depends on passing grades in all subjects of the previous year with a minimum GPA of 2.0, as well as the following requirements:

Phase I

Each laboratory instructor assesses the competence in communication, comprehension, and technical skills of each student four times throughout the academic year. These assessments are documented as a written evaluation that the student is asked to sign. At the end of the Phase, the instructors assign each student a pass or probationary rating based on these evaluations. Students with a GPA of 2.0 who have a majority of unsatisfactory technical ratings are permitted to proceed into Phase II on probation. Students in Phase II who are on probation must withdraw if they receive an unsatisfactory technical rating in any one course. Students entering Phase II with a majority of pass ratings from all the Phase I Medical Laboratory Science courses are assessed as having satisfactory standing.

Phase II

For those Medical Laboratory Science courses with both technical and academic demands, the student must successfully complete the requirements of both components to receive a passing grade.

requirements of both components to receive a passing grade.

The competence in communication, comprehension, and technical skills of each student will be assessed by Competency Based Objectives (CBOs) in each Medical Laboratory Science course. Students must pass all the CBOs for each course according to the policies outlined in the specific manuals for each course. Students who do not achieve this in any one course will be required to satisfactorily complete a remedial period of training in that course. A student who requires remedial training in more than one course will be required to withdraw. Students who have entered Phase II on probation (see Phase I) will not normally be allowed remedial training and will be required to withdraw.

(2) The quota for Phase I students is 26.

(3) Promotion in the post-professional certificate BSc program in Medical Laboratory Science depends on passing grades in all subjects of the previous year with a minimum GPA of 2.0.

(4) **Reexamination:** See §23.5.5

(5) A student permitted to repeat a course or an entire phase must withdraw unless a minimum average grade of 2.7 is obtained on the repeated work.

(6) Any student whose technical work or academic performance is deemed unsatisfactory may be required to withdraw from the Faculty.

The competence in communication, comprehension, and technical skills of each student will be assessed by Competency Based Objectives (CBOs) in each Medical Laboratory Science course. Students must pass all the CBOs for each course according to the policies outlined in the specific manuals for each course. Students who do not achieve this in any one course will be required to satisfactorily complete a remedial period of training in that course. A student who requires remedial training in more than one course will be required to withdraw. Students who have entered Phase II on probation (see Phase I) will not normally be allowed remedial training and will be required to withdraw.

(2) Any student whose technical work or academic performance is deemed unsatisfactory may be required to withdraw from the Faculty.

(3) Promotion in the post-professional certificate BSc program in Medical Laboratory Science depends on passing grades in all subjects of the previous year with a minimum GPA of 2.0.

(4) **Reexamination:**

a. Students are allowed reexamination privileges only in courses that are failed.

b. Students must achieve a GPA of 2.0 inclusive of the failed course in order to be considered for reexamination.

c. The Division of Medical Laboratory Science Academic Standings Committee and the Faculty of Academic Standing and Promotion Committee must approve reexamination.

d. If reexamination is approved, satisfactory completion of a remedial program may be required before the student is permitted to take the reexamination.

(5) A student permitted to repeat a course or an entire phase must withdraw unless a minimum average grade of 2.7 is obtained on the repeated work.

Moved up. See #2 above.

<p>(7) For students in Medical Laboratory Science, where there is a greater potential for transmission of bloodborne pathogens from students to patients as a result of activities involved in their clinical experience in practice settings, the following procedures will apply:</p> <p>Hepatitis B: Hepatitis B antigen testing will be performed by the University Health Centre on all students after acceptance into the program. Students who test negative for Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for those for whom is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as their potential risk status during training and future practice.</p> <p>For students who test positive for Hepatitis B surface antigen their “e” antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If they are found to be positive for the “e” antigen or the viral DNA they will be counselled as to their risk of infecting patients.</p> <p>Human Immunodeficiency Virus (HIV) and Hepatitis C Virus (HCV): The data indicates that transmission of the human immunodeficiency virus (HIV) and Hepatitis C Virus (HCV) from a health care worker (HCW) to a patient in a health care setting is extremely rare, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Dentistry are encouraged to undergo HIV and HCV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV and HCV is not mandatory at this time.</p> <p>Note: For updates on changes to medical testing and immunization refer to the Faculty Office.</p>	<p>(7) For students in Medical Laboratory Science, where there is a greater potential for transmission of bloodborne pathogens from students to patients as a result of activities involved in their clinical experience in practice settings, the following procedures will apply:</p> <p>Hepatitis B: Hepatitis B antigen testing will be performed by the University Health Centre on all students after acceptance into the program. Students who test negative for Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for those for whom is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as their potential risk status during training and future practice.</p> <p>For students who test positive for Hepatitis B surface antigen their “e” antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If they are found to be positive for the “e” antigen or the viral DNA they will be counselled as to their risk of infecting patients.</p> <p>Human Immunodeficiency Virus (HIV) and Hepatitis C Virus (HCV): The data indicates that transmission of the human immunodeficiency virus (HIV) and Hepatitis C Virus (HCV) from a health care worker (HCW) to a patient in a health care setting is extremely rare, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Dentistry are encouraged to undergo HIV and HCV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV and HCV is not mandatory at this time.</p> <p>Note: For updates on changes to medical testing and immunization refer to the Faculty Office.</p>

Justification: 1. There was a loop in the information regarding reexamination referring students to sections but no concrete information on the reexamination procedure, so this was added. 2. Information about the academic standings procedure was added. 3. The statements in section 113 were re-ordered . 4. Delete duplication of blood borne pathogen testing information. 5. Moved quota information to a more relevant section.

Current	Proposed for 2015-2016
<p>15.9.10 Bachelor of Science in Radiation Therapy ...</p> <p>III.—Aboriginal Applicants The Department of Oncology will provide up to one position within the quota for the BSc Radiation Therapy program to Aboriginal applicants. Students of Aboriginal ancestry within the meaning of the Constitution Act, 1982, Section 35, Part 2, or a person accepted by one of the Aboriginal peoples of Canada as a member of their community, will be considered in this category.</p> <p>Candidates will be subject to normal minimum admission requirements as outlined in §15.9.10 and approval by the Divisional Admissions Committee. If there are no qualified Aboriginal applicants in any given year, the position will be allocated to the general applicant pool.</p> <p>Aboriginal applicants should contact the Department of Oncology in the Faculty of Medicine and Dentistry for career planning.</p> <p>...</p>	<p>15.9.10 Bachelor of Science in Radiation Therapy ...</p> <p><u>(8) Citizenship:</u> Applicants must be Canadian citizens or Permanent Residents of Canada on or before the deadline date for applications. A notarized copy of proof of Canadian citizenship or Permanent Resident status must be submitted with the application for admission.</p> <p><u>IV. Aboriginal Applicants</u> The Department of Oncology will provide up to one position within the quota for the BSc Radiation Therapy program to Aboriginal applicants. Students of Aboriginal ancestry within the meaning of the Constitution Act, 1982, Section 35, Part 2, or a person accepted by one of the Aboriginal peoples of Canada as a member of their community, will be considered in this category.</p> <p>Candidates will be subject to normal minimum admission requirements as outlined in §15.9.10 and approval by the <u>Radiation Therapy</u> Admissions Committee. If there are no qualified Aboriginal applicants in any given year, the position will be allocated to the general applicant pool.</p> <p>Aboriginal applicants should contact the Department of Oncology in the Faculty of Medicine and Dentistry for career planning.</p>

3-171 Edmonton Clinic Health Academy
 11405 – 87 Ave
 Edmonton, Alberta, Canada T6G 1C9
 Tel: 780.492.3362
 Fax: 780.492.1217
 www.pharmacy.ualberta.ca

Calendar Change Request Form

Implementation Type: Normal Early

Implementation Calendar Year: 2014-2015

Type of Change: Program Regulations New Course Course Deletion Course Change Editorial

Current	Proposed
<p>15.12.3 PharmD</p> <p>I. Minimum Requirements The minimum requirements for admission to the PharmD program are a Bachelor of Pharmacy degree from a recognized institution. Normally, an overall GPA of at least 3.0 or equivalent in a Bachelor of Pharmacy degree is required.</p> <p>II. Other Requirements</p> <p>(1) Proof of current licensure or eligibility for licensure as a pharmacist with the Alberta College of Pharmacists (see Note)</p> <p>(2) Authorization to administer drugs by injection (see Note)</p> <p>(3) Official transcripts from a Bachelor of Pharmacy program and any other postsecondary education completed</p> <p>(4) Spoken English Requirement: Applicants must meet a spoken English requirement (see §13.3.2)</p> <p>(5) Curriculum vitae (CV)</p> <p>(6) Cover Letter</p> <p>(7) Three letters of reference</p> <p>(8) Personal interview</p> <p>For further details on the above other requirements, please see PharmD on the Faculty of Pharmacy and Pharmaceutical Studies website: www.pharm.ualberta.ca/en/prospective_students.</p> <p>Note: Proof of current licensure as a pharmacist with the Alberta College of Pharmacists and authorization to administer drugs by injection can occur after</p>	<p>15.12.3 PharmD</p> <p>I. Minimum Requirements The minimum requirements for admission to the PharmD program are a Bachelor of Pharmacy degree from a recognized institution. Normally, an overall GPA of at least 3.0 or equivalent in a Bachelor of Pharmacy degree is required.</p> <p>II. Other Requirements</p> <p>(1) Proof of current licensure or eligibility for licensure as a pharmacist with the Alberta College of Pharmacists (see Note)</p> <p>(2) Authorization to administer drugs by injection (see Note)</p> <p>(3) Official transcripts from a Bachelor of Pharmacy program and any other postsecondary education completed</p> <p>(4) Spoken English Requirement: Applicants must meet a spoken English requirement (see §13.3.2)</p> <p>(5) Curriculum vitae (CV)</p> <p>(6) Cover Letter</p> <p>(7) <u>1</u> letters of reference</p> <p>(8) Personal interview</p> <p>For further details on the above other requirements, please see PharmD on the Faculty of Pharmacy and Pharmaceutical Studies website: www.pharm.ualberta.ca/en/prospective_students.</p> <p>Note: Proof of current licensure as a pharmacist with the Alberta College of Pharmacists and authorization to administer drugs by injection can occur after</p>

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admission to the program, but must occur prior to the first rotation commencing [see §143.3.3(3)c.].	admission to the program, but must occur prior to the first rotation commencing [see §143.3.3(3)c.].
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Rationale: The specific number of reference letters will be determined by the Faculty and communicated to prospective students on the Faculty website. Based on experience with the admissions process thus far, three letters was deemed higher than necessary. The Faculty will implement a requirement for two letters beginning Fall 2014.

Calendar: For the 2014-2015 Calendar

Submitted by: Cathy McCann – Clinical Assistant Professor – Director, PharmD Program <hr/> Printed Name <hr/> Signature May 8, 2013 <hr/> Date		James Kehrer <hr/> Dean <hr/> May 8, 2013 <hr/> Date	
Faculty Approval:	<input type="checkbox"/> Curriculum Committee Original Date: N/A		
	<input checked="" type="checkbox"/> Faculty Council Date: May 8, 2013		

September 5, 2013

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR
 Proposals Recommended for APPROVAL of Transfer Credit at the
 Academic Standards Committee Meeting on September 19, 2013

Sending Institution and Proposal ID#	Sending Institution Courses	UofA Courses	Transfer Agreement Footnotes	Comments
KING'S UNIVERSITY COLLEGE, THE				
133119	BIOL 466 (3)	PSYCO 2XX [Science] (3)		
132871	ENVS 410 (3)	REN R 3XX (3)		
PORTAGE COLLEGE				
132719	ANTH 110 (3)	ANTHR 110 (3)		
ST MARY'S UNIVERSITY COLLEGE				
133254	HIST 200A (3)	HIST 1XX (3)		
133259	HIST 200B (3)	HIST 1XX (3)		
133218	HIST 367 (3)	HIST 2XX (3)		
YUKON COLLEGE				
132689	ANTH 101 (3)	ANTHR 1XX (3)		Student will not also receive credit for ANTHR 209 at UofA.
132302	ANTH 102 (3)	ANTHR 1XX (3)		Student will not also receive credit for ANTHR 219 at UofA.
132695	ANTH 140 (3)	ANTHR 101 (3)		
132520	FNST 100 (3)	NS110 (3)		
132442	PSYCO 100 (3)	PSYCO 104 (3) OR AUPSY 101 (3)		

September 5, 2013

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR
Proposals Recommended for APPROVAL of Transfer Credit at the
Academic Standards Committee Meeting on September 19, 2013

Sending Institution and Proposal ID#	Sending Institution Courses	UofA Courses	Transfer Agreement Footnotes	Comments
<hr/>				
YUKON COLLEGE				
132449	PSYC 101 (3)	PSYCO 105 (3) OR AUPSY 102 (3)		
132455	PSYC 202 (3)	PSYCO 258 (3) OR AUPSY 263 (3)		
132463	PSYC 203 (3)	PSYCO 241 (3) OR AUPSY 240 (3)		
<hr/>				

September 5, 2013

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR

Summary of Transfer Credit Proposals DENIED

Circulated for Information Only at the Academic Standards Committee Meeting on September 19, 2013

Proposal ID # and Sending Institution	Sending Institution Course	U of A Course Requested	Denial Date	Reason for Denial
<hr/>				
MOUNT ROYAL UNIVERSITY				
132025	ARTH 3402 (3)	ART H 3XX (3)	December 11, 2012	Not equivalent to any 300 level course offered through the Department of Art & Design. The sources in the bibliography are dated. Minimum instructor qualification of PhD not presented.

Faculté Saint-Jean CALENDAR CHANGE REQUEST

For implementation in 2014-2015

§12.7 Admission and Readmission Deadlines **(Current)**

Faculté Saint-Jean					
Admission			Readmission		Other Requirements
	Application	Documents	Application	Documents	
BA and BSc Programs					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	March 1	March 31	March 1	March 31	
BCom (Bilingual)					
Fall Term	March 1	External transfer - June 15	March 1	June 15	
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		
BEd (Elementary, Secondary Routes), BEd/BSc					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		
BSc (ENCS) (Bilingual)					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	No admission		Previous students - March 1	March 31	
BScN (Bilingual)*					
Fall Term	February 1	External transfer - June 15	February 1	June 15	
		High School - August 1			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	March 1	
*Prospective students must apply for admission to the Faculty of Nursing.					
Special/Visiting					
Fall Term	July 1	July 15	July 1	July 15	
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	March 1	March 31	March 1	March 31	

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by Faculté Saint-Jean and as set forth in Attachment G, to be effective in 2014-2015.

§12.7 Admission and Readmission Deadlines **(Proposed)**

Faculté Saint-Jean					
Admission			Readmission		Other Requirements
	Application	Documents	Application	Documents	
BA and BSc Programs					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	March 1	March 31	March 1	March 31	
BCom (Bilingual)					
Fall Term	March 1	External transfer - June 15	March 1	June 15	
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		
BEd (Elementary, Secondary Routes), BEd/BSc					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		
BEd After Degree (Elementary, Secondary Routes)					
Fall Term	May 1	External transfer – June 15	May 1	June 15	
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		
BSc (ENCS) (Bilingual)					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	No admission		Previous students - March 1	March 31	
BScN (Bilingual)*					
Fall Term	February 1	External transfer - June 15	February 1	June 15	
		High School - August 1			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	March 1	
*Prospective students must apply for admission to the Faculty of Nursing.					
Special/Visiting					
Fall Term	July 1	July 15	July 1	July 15	
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	March 1	March 31	March 1	March 31	

Submitted by: Dr. Ed Blackburn

Date: 28/06/2013

Approved by: CSJ Executive Committee on behalf of the CSJ Faculty Council

Date: 21/06/2013

Faculty of Science Program Changes 2014-2015

Current

Proposed

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Science and as set forth in Attachment H (highlighted in green), to be effective in 2014-2015.

<p>194.3 Cell Biology</p> <p>194.3.1 Honors in Cell Biology</p> <p>Continuation in the Honors in Cell Biology program requires successful completion of at least *24 with a minimum 3.0 GPA in the previous Fall/Winter. In addition, graduation requires a minimum 3.0 GPA on all courses credited towards the degree.</p>	<p>Continuation in the Honors in Cell Biology program requires successful completion of at least *24 with a minimum 3.0 GPA in each preceding Fall/Winters. In addition, graduation requires a minimum 3.0 GPA on all courses credited towards the degree.</p>
<p>194.3.2 Specialization in Cell Biology</p> <p>Continuation in the Specialization in Cell Biology program requires successful completion of at least *24 with a minimum 2.3 GPA in the previous Fall/Winter. In addition, graduation requires a minimum 2.3 GPA on all courses credited towards the degree.</p>	<p>Continuation in the Specialization in Cell Biology program requires successful completion of at least *24 with a minimum 2.3 GPA in each preceding Fall/Winters. In addition, graduation requires a minimum 2.3 GPA on all courses credited towards the degree.</p>
<p>194.11 Neuroscience</p> <p>194.11.1 Honors in Neuroscience</p> <p>The Honors program in Neuroscience is an interdisciplinary program coordinated by the Centre for Neuroscience and administered by the Faculty of Science. This program is for students planning a career in Neuroscience.</p> <p>For admission to the Honors in</p>	<p>194.11 Neuroscience</p> <p>194.11.1 Honors in Neuroscience</p> <p>The Honors program in Neuroscience is an interdisciplinary program coordinated by the Centre for Neuroscience and administered by the Faculty of Science. This program is for students planning a career in Neuroscience.</p> <p>For admission to the Honors in</p>

Faculty of Science Program Changes 2014-2015

Current

Proposed

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Science and as set forth in Attachment H (highlighted in green), to be effective in 2014-2015.

<p>Neuroscience program see Admission Chart 5, §15.15.</p> <p>Neuroscience is a broadly based discipline covering all aspects of brain function. Some major areas are brain development, nerve cells and synapses, sensation and perception, learning and memory, control of movement, animal behavior, cognitive psychology, and disorders of the nervous system.</p> <p>The Honors program introduces the major areas of Neuroscience and allows students to explore topics of interest in their final year.</p> <p>Continuation in the Honors in Neuroscience program requires successful completion of ★30 with a minimum 3.3 GPA in the previous Fall/Winter. In addition, graduation requires a minimum 3.3 GPA on the last ★60 credited to the degree.</p> <p>A full course load of ★30 per academic year must be maintained throughout each year of the Honors program. Courses cannot be deferred to the Spring/Summer Terms without prior permission of the program coordinator.</p>	<p>Neuroscience program see Admission Chart 5, §15.15.</p> <p>Neuroscience is a broadly based discipline covering all aspects of brain function. Some major areas are brain development, nerve cells and synapses, sensation and perception, learning and memory, control of movement, animal behavior, cognitive psychology, and disorders of the nervous system.</p> <p>The Honors program introduces the major areas of Neuroscience and allows students to explore topics of interest in their final year.</p> <p>Continuation in the Honors program requires a minimum GPA of 3.3 in each preceding Fall/Winter. Graduation requires a minimum GPA of 3.3 on ★60 in Years 3 and 4 of the program. Each program of study must be approved by the program coordinator in the Centre for Neuroscience.</p> <p>A full course load of ★30 per academic year must be maintained throughout each year of the Honors program. Courses cannot be deferred to the Spring/Summer Terms without prior permission of the program coordinator.</p>
<p>194.14.1 Honors in Pharmacology The program leading to an Honors degree in Pharmacology prepares students for advanced study leading to</p>	<p>194.14.1 Honors in Pharmacology The program leading to an Honors degree in Pharmacology prepares students for advanced study leading to</p>

Faculty of Science Program Changes 2014-2015

Current

Proposed

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Science and as set forth in Attachment H (highlighted in green), to be effective in 2014-2015.

<p>academic or research careers. Continuation and graduation in the Honors in Pharmacology program requires successful completion of ★30 with a minimum 3.3 GPA, a minimum 3.3 GPA on all Science courses taken and a minimum grade of B+ in each PMCOL course taken in each previous Fall/Winter.</p>	<p>academic or research careers. Continuation and graduation in the Honors in Pharmacology program requires successful completion of ★30 with a minimum 3.3 GPA, a minimum 3.3 GPA on all Science courses taken and a minimum 3.3 GPA in PMCOL courses taken in each previous Fall/Winter with at least a grade of B in each course.</p>
<p>194.17.3 Industrial Internship Program</p> <p>An Industrial Internship Program, similar to a co-op program, is offered to students in the Specialization or Honors programs in Psychology (see §192.11 for guidelines to the program). The Industrial Internship designation will appear on the degree parchments of students who have participated in the program.</p> <p>Students who have completed the third year of their program and who are approved to enter this stream register for a continuous sequence of Science Psychology Work Experience courses (WKEXP 931, 932, 933, 934) starting in May or September. During the program, students are considered full-time students of the University. Work experience courses have no weight and are graded credit/no credit, and recorded on the student's transcript; students are not permitted to register in any academic courses during the Industrial Internship Program. The Industrial Internship Program Advisor maintains contact at approximately</p>	<p>194.17.3 Industrial Internship Program</p> <p>An Industrial Internship Program, similar to a co-op program, is offered to students in the Specialization or Honors programs in Psychology (see §192.11 for guidelines to the program). The Industrial Internship designation will appear on the degree parchments of students who have participated in the program.</p> <p><u>The paid work experience is normally undertaken after completion of a minimum of 75, and not more than 105, units of course weight of an Honors or Specialization degree program.</u> Students who have maintained good academic standing in an Honors or Specialization program are eligible for the program. Students who are approved to enter this stream <u>and find an internship placement</u> are registered for a continuous sequence of Science Psychology Work Experience courses (WKEXP 931, 932, 933, 934) starting in May or September. During the program, students are considered full-time students of the University.</p>

Faculty of Science Program Changes 2014-2015

Current

Proposed

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Science and as set forth in Attachment H (highlighted in green), to be effective in 2014-2015.

<p>three-month intervals with the student and the person designated by the employer to be responsible for the student's progress. This arrangement ensures satisfaction on all sides. If the review shows the situation is not satisfactory, the internship may be terminated and the student would then return to classes at the next available opportunity. The graduation requirements for the Industrial Internship program designation include successful completion of at least WKEXP 931 and 932 plus PSYCO 410. PSYCO 410 must be taken in the first term immediately following completion of the WKEXP period. If required by the employer, the student's written report and oral presentation in PSYCO 410 may be classified confidential. The employer also assesses the student's performance during the work term. Based on the student's written report and oral presentation, and the report from the employer, students are awarded a grade in PSYCO 410.</p> <p>Interested students should see the Industrial Internship Advisor in the Department of Psychology for more information.</p>	<p>Work experience courses have no weight and are graded credit/no credit, and recorded on the student's transcript; students are not permitted to register in any academic courses during the Industrial Internship Program. The Industrial Internship Program Advisor maintains contact with the student and the person designated by the employer to be responsible for the student's progress. If the <u>placement is not satisfactory for either party</u>, the internship may be terminated and the student would then return to classes at the next available opportunity. The graduation requirements for the Industrial Internship program designation include successful completion of at least WKEXP 931 and 932, <u>WKEXP 933 (12 to 16 continuous months)</u> plus PSYCO 410. PSYCO 410 must be taken in the first term immediately following completion of the WKEXP period. The employer also assesses the student's performance during the work term.</p> <p>Interested students should see the Industrial Internship Advisor in the Department of Psychology for more information.</p>
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**FACULTY OF SCIENCE
COURSE CHANGES 2014-2015**

CURRENT	PROPOSED
Admissions Chart 5 BSc (Honors) and BSc (Specialization) Admission Requirements	
Computing Science - Honors	
Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter and a minimum 3.0 GPA on all CMPUT courses successfully completed and eligible for transfer.	Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter and a minimum 3.0 GPA on all CMPUT courses completed and eligible for transfer.
Computing Science - Specialization	
Transfer – a minimum 2.3 GPA on ★18 in each preceding Fall/Winter and a minimum 2.3 GPA on all CMPUT courses successfully completed and eligible for transfer.	Transfer – a minimum 2.3 GPA on ★18 in each preceding Fall/Winter and a minimum 2.3 GPA on all CMPUT courses completed and eligible for transfer.
Computing Science - Business Minor - Specialization	
Transfer – Admission will be competitive and will require a minimum GPA of 2.3 on ★18 in each preceding Fall/Winter, a minimum 2.3 GPA on all CMPUT courses successfully completed and eligible for transfer, and completion of CMPUT 174, 175, MATH 114, 115, ★6 junior English, ★6 in Science, ★6 in an approved option, which may include CMPUT 272. Those who have applied for the minor in Business will be considered by the Business-Science Admissions Committee for the Business minor designation.	Transfer – Admission will be competitive and will require a minimum GPA of 2.3 on ★18 in each preceding Fall/Winter, a minimum 2.3 GPA on all CMPUT courses completed and eligible for transfer, and completion of CMPUT 174, 175, MATH 114, 115, ★6 junior English, ★6 in Science, ★6 in an approved option, which may include CMPUT 272. Those who have applied for the minor in Business will be considered by the Business-Science Admissions Committee for the Business minor designation.
Computing Science Specialization in Software Practice	
Transfer - a minimum 2.3 GPA on ★18 in each preceding Fall/Winter and a minimum 2.3 GPA on all CMPUT courses successfully completed and eligible for transfer.	Transfer - a minimum 2.3 GPA on ★18 in each preceding Fall/Winter and a minimum 2.3 GPA on all CMPUT courses completed and eligible for transfer.
Computing Science Specialization Stream in Bioinformatics – Honors	
Transfer - a minimum 3.0 GPA on ★24 in each preceding Fall/Winter and a minimum 3.0 GPA on all CMPUT courses successfully completed and eligible for transfer.	Transfer - a minimum 3.0 GPA on ★24 in each preceding Fall/Winter and a minimum 3.0 GPA on all CMPUT courses completed and eligible for transfer.
Computing Science Specialization Stream in Bioinformatics – Specialization	
Transfer - a minimum 2.3 GPA on ★18 in each preceding Fall/Winter and a minimum 2.3 GPA on all CMPUT courses successfully completed and eligible for transfer.	Transfer - a minimum 2.3 GPA on ★18 in each preceding Fall/Winter and a minimum 2.3 GPA on all CMPUT courses completed and eligible for transfer.
Mathematics and Finance	
High School – No Year 1 entry Transfer – Admission to this program is subject to enrolment management and is therefore competitive.	High School – No Year 1 entry Transfer – Admission to this program is subject to enrolment management and is therefore competitive.

For Year 2 entry – Students must have completed:

1. at least *24 in the preceding Fall/Winter with a GPA of at least 2.7, and
2. Requirements 1-6 (inclusive) for Year 2 entry (see requirements at right) with a GPA of at least 2.7.

For Year 3 Entry – Students must have completed:

1. at least *24 in each preceding Fall/ Winter with a GPA of at least 2.7, and
2. *60 applicable including the required courses for Year 3 entry (see requirements at right) with a GPA of at least 2.7.

For Year 2 entry – Students must have completed:

1. at least *24 in the preceding Fall/Winter with a GPA of at least 2.7, and
2. Requirements 1-6 (inclusive) for Year 2 entry (see requirements at right) with a GPA of at least 2.7.

For Year 3 Entry – Students must have completed:

1. at least *24 in each preceding Fall/ Winter with a GPA of at least 2.7, and
2. *60 applicable including the required courses for Year 3 entry (see requirements at right) with a GPA of at least 2.7.

Course requirements for Year 2 entry:

1. MATH 114, 115
2. MATH 125
3. STAT 151
4. ~~CMPUT 101, or 174 and 175~~
5. ~~ECON 101, 102~~
6. ~~*6 of junior English, or *3 junior ENGL and *3 junior WRS~~

Course Requirements for Year 3 entry:

1-6. Above

7. MATH 214, 215
8. MATH 225
9. MATH 253
10. STAT 265, 266
11. ECON 281
12. *9 in options

Course requirements for Year 2 entry:

1. MATH 114, 115
2. MATH 125
3. STAT 151
4. ~~ECON 101, 102~~
5. ~~*6 junior English, or *3 junior ENGL and *3 junior WRS~~
6. ~~*6 in options. (CMPUT 174 and 175 recommended)~~

Course Requirements for Year 3 entry:

1-6. Above

7. MATH 214, 215
8. MATH 225
9. MATH 253
10. STAT 265, 266
11. ECON 281
12. *9 in options

Rationale : Changes to course requirements for Year 2 entry reflect actual admissions practices. Students failing to present one or more of the required Year 2 entry MATH, STAT, ECON, or English courses are refused admission to the program.

Note : Changes to CMPUT requirements reflect current program requirements.

194.3.1 Honors in Cell Biology

Continuation in the Honors in Cell Biology program requires successful completion of at least *24 with a minimum 3.0 GPA in ~~the previous Fall/Winter~~. In addition, graduation requires a minimum 3.0 GPA on all

Continuation in the Honors in Cell Biology program requires successful completion of at least *24 with a minimum 3.0 GPA in ~~each preceding Fall/Winter~~. In addition, graduation requires a minimum 3.0 GPA on

<p>courses credited towards the degree.</p> <hr/>	<p>all courses credited towards the degree.</p> <hr/>
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<p>194.3.2 Specialization in Cell Biology</p>	
<p>Continuation in the Specialization in Cell Biology program requires successful completion of at least *24 with a minimum 2.3 GPA in the previous Fall/Winter. In addition, graduation requires a minimum 2.3 GPA on all courses credited towards the degree.</p> <hr/>	<p>Continuation in the Specialization in Cell Biology program requires successful completion of at least *24 with a minimum 2.3 GPA in each preceding Fall/Winter. In addition, graduation requires a minimum 2.3 GPA on all courses credited towards the degree.</p> <hr/>